

# Weekly Westover

STAY IN THE LOOP



## FEATURED WESTOVER: VALERIA (VAL) ROJO

Val Rojo is a Senior Interdisciplinary Studies major with an emphasis in Elementary Education. She is minoring in Spanish. From Norwalk, Connecticut, Val is a member of Alpha Chi Omega and relay for life. She plans to use her degree teaching in the US for a few years, and from there will travel to teach English abroad. This summer she will be traveling around Europe and Asia, and working at a local summer camp where she lives. She is the only Elementary Education major in Westover and says that she has always wanted to work with children to help shape their lives. She specifically hopes to work at a Title 1 school where students come from lower socio-economic backgrounds that require more structure and role modeling.

Something that Val likes about Westover is the relationships she has created with her Professors and peers through her Westover classes.

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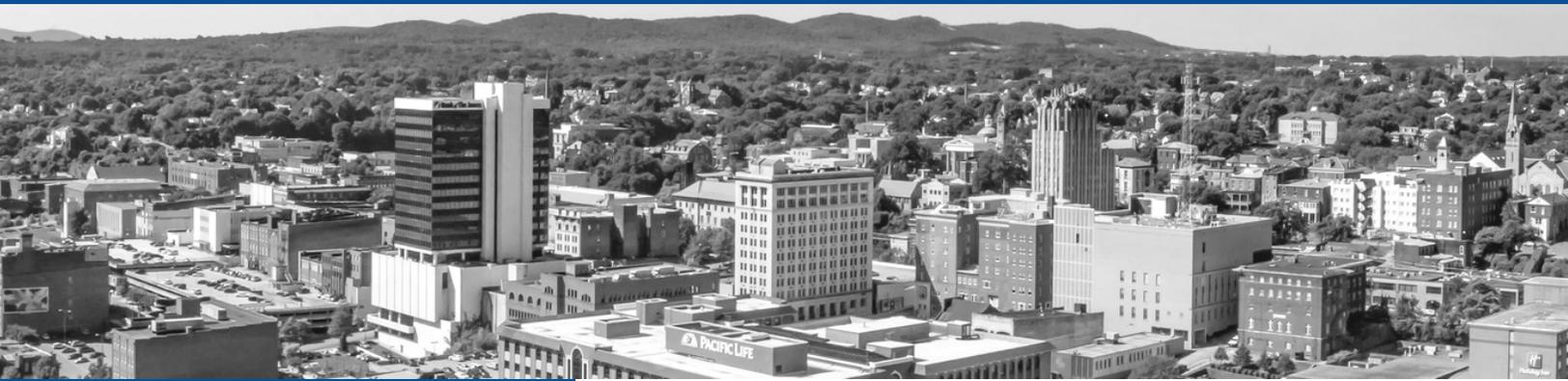
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## CULTURAL EVENTS:

-UL Sangha

Tuesdays & Thursdays

5PM Hopwood Steps

-Thornton Reading by

Celeste Ng

7:30PM Mar 20

Sydnor Performance Hall

-New Works Initiative

7:30PM Mar 20 & 21

Studio Theatre

-World On a String Lecture

7:30PM Mar 21

Sydnor Performance Hall

(Double No-Writeup)

-Hoops for Healthcare

Charity Tournament

Mar 23 & 24

Turner Gymnasium

# DISNEY MEETS WESTOVER

A group of Westovers traveled to sunny Florida for their spring break, but not for the relaxing vacation you might expect. This group of 12 students were a part of Dr. Mike Robinson's House of Mouse colloquium and were tasked with conducting field research at the beloved Disney World theme park.

In this colloquium, Westover students learn about and analyze the way that Disney has evolved with changing times, and the tactics it has used to gain popularity. A key role in this is the use of Ethnography, which essentially is observing and interviewing people for their opinions, in this case, on Disney. This is what these students did while exploring the parks and likely having some fun along the way.

Freshman, Nick Prechel, says that actually going to the parks provided real world observable data that he got to experience firsthand in a way he could not in the classroom. Another freshman, Hannah Belayachi, explains how visiting Disney for research caused her to see the parks from a different lens, since it is a place where you would least expect research to happen.

The time that they spent in Disney was both fun and academic, and ultimately, a worthwhile spring break adventure.

