

University of Lynchburg

Senior Symposium

Fall 2018

Effecting Change: Rebellion, Resistance, Advocacy

Mondays from 12:00-12:50 in the Ballroom

Students meet with class sections and professors on Wednesdays
in classrooms as assigned.

REBELLION: *Antigone*

Questions to consider:

When should we question a law, rule, or policy?

How do we decide if a law (rule or policy) is just or unjust?

Are there hierarchies of effectiveness or “rightness” within the context of rebellion (are some acts of rebellion better than others? Are we justified in rebelling just because we disagree with a law or policy?)

August 27 Introduction and Course Overview

September 3 **Speaker:** Marek Payerhin, PhD, University of Lynchburg, Professor of Political Science

Readings:

Lenin, V. (2005). The state and the revolution. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 186-203). Philadelphia: XLibris. (Original work published in 1917).

Sophocles. (2005). Antigone. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 263 - 298). Philadelphia: XLibris. (Original work published in 441 B.C.E.).

September 10 **Speaker:** Carolyn Reilly, Bold Alliance, The Mountain Pipeline and the personal costs of rebellion

Readings:

Thoreau, H.D. (2005). Civil disobedience. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 366-391). Philadelphia: XLibris. (Original work published in 1849).

Sophocles. (2005). Antigone. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 263 - 298). Philadelphia: XLibris. (Original work published in 441 B.C.E.).

September 17 **Film:** Shaw, R. (Producer), & Arrow, R. (Director). (2011). *How to start a revolution*. [Motion Picture]. United States: Media Education Foundation.

Readings:

Rousseau, J.J. (2005). The social contract. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 149-168). Philadelphia: XLibris. (Original work published in 1762).

Sophocles. (2005). Antigone. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 263 - 298). Philadelphia: XLibris. (Original work published in 441 B.C.E.).

September 24 **Writing Workshop:** In order to be admitted to this week's class in the ballroom, bring hard copies of your weekly papers from Unit 1. (You may bring either graded papers or clean copies that you have printed out.)

RESISTANCE: *Narrative of the Life of Fredrick Douglass, An American Slave*

Questions to consider:

Is resistance different from rebellion, and if so, in what ways?

Does resistance most often stem from pursuit of personal freedom(s), moral imperative or righteous indignation?

Is non-violent resistance more effective than violent uprising? Is it morally superior?

October 1 **Speaker:** Niya Bates, Monticello, Public Historian of Slavery and African American Life; Director, Getting Word Oral History Project

Readings:

Douglass, F. (2005). Chapter X. In *Narrative of the life of Fredrick Douglass, An American slave*. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 353 - 365). Philadelphia: XLibris. (Original work published in 1845).

Jefferson, T. (2005). Declaration of Independence. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II:*

Freedom, Authority, and Resistance (pp. 345-351). Philadelphia: XLibris. (Original work published in 1776.).

October 8 **Speaker:** Lindsay Michie, PhD, University of Lynchburg, Associate Professor of History

Readings:

Douglass, F. (2005). Chapter X. In Narrative of the life of Fredrick Douglass, An American slave. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 353 - 365). Philadelphia: XLibris. (Original work published in 1845).

Mandela, N. (2010). Long walk to freedom. Excerpted in M. L. Nathan (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume X: Leadership, Ethics, and their Circumstances* (pp. 241-247).

October 15 **TED Talk:** Chenoweth, E., (2013, November 4). *The success of nonviolent civil resistance* [TEDxBoulder]. Retrieved from <https://www.youtube.com/watch?v=YJSehRIU34w&t=9s>

Readings:

Douglass, F. (2005). Chapter X. In Narrative of the life of Fredrick Douglass, An American slave. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 353 - 365). Philadelphia: XLibris. (Original work published in 1845).

King, Jr. M. L. (2005). Letter from Birmingham jail. In J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 392-415). Philadelphia: XLibris. (Original work published in 1978).

October 22 **Writing Workshop:** In order to be admitted to this week's class in the ballroom, bring hard copies of your weekly papers from Unit 2. (You may bring either graded papers or clean copies that you have printed out.)

ADVOCACY: *Power of the Powerless*

Questions to consider:

What does advocacy look like in our world today? How has it changed and how might it look in the future?

What motivates advocacy? Describe the relationship between advocacy and power.

What is required of those who are advocates? What are the costs?

October 29 **Speaker:** Karenne Wood, VFH, member of the Monacan Indian Nation

Readings:

Celone, D. (2013 September). Václav Havel's little owl: the poetics of dissidence. *Numéro Cinq*. Vol. IV, No. 9. <http://numerocinqmagazine.com/2013/09/15/vaclav-havels-little-owl-the-poetics-of-dissidence-david-celone/>

Havel, V. (2005). Power of the powerless. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 416-460). Philadelphia: XLibris. (Original work published in 1978).

November 5 **Speaker:** Nichole Sanders, PhD, University of Lynchburg, Professor of History and John Franklin East Professor of Humanities

Readings:

Deloria, Jr. Vine (2005). God is red. Excerpted in B. Rothermel (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume III: Shaping Truth: Culture, Expression and Creativity* (pp. 130-148). Philadelphia: XLibris (Original work published in 1994).

Havel, V. (2005). Power of the powerless. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 416-460). Philadelphia: XLibris. (Original work published in 1978).

November 12 **TED Talk:** Psihoyos, L., (2016, December 9). Scaling social change. [TEDxInstitutLeRosey]. Retrieved from https://www.youtube.com/watch?v=-rZQq27Ln_Y

Readings:

Havel, V. (2005). Power of the powerless. Excerpted in J. F. Freeman (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume II: Freedom, Authority, and Resistance* (pp. 416-460). Philadelphia: XLibris. (Original work published in 1978).

Lazarus, Emma (2005). The new colossus. In B. Rothermel (Ed.), Lynchburg College Symposium Readings (3rd ed.) *Volume III: Shaping Truth: Culture, Expression and Creativity* (pp. 398-399). Philadelphia: XLibris (Original work published in 1883).

November 19 Thanksgiving

November 26 **Writing Workshop:** In order to be admitted to this week's class in the ballroom, bring hard copies of your weekly papers from Unit 3. (You may bring either graded papers or clean copies that you have printed out.)

December 3 *Final Exam (One Paper) Due on the December 7 at noon.*