



# Excellence in Economic Education Awards

## Economics or Personal Finance Lesson or Unit K-12 VCEE Institute Graduate

Please use this form as your cover page for the above awards. Submit entries by **April 15, 2020** to the Center for Economic Education at the University of Lynchburg.

Name(s) of Applicant(s) \_\_\_\_\_

Title of Entry \_\_\_\_\_

**Award Category** (Check all that apply. Entries may be considered in any relevant category but will not receive more than one award.)

- K-12 Lesson or Unit
- VCEE Institute Graduate

For what grade(s) and subject(s) did you prepare this? \_\_\_\_\_

Home Address(s) \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_

E-mail Address(s) \_\_\_\_\_

School Name and Address \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_) \_\_\_\_\_

Principal \_\_\_\_\_ E-mail \_\_\_\_\_

Superintendent \_\_\_\_\_ School Division \_\_\_\_\_

Address \_\_\_\_\_

Local Newspaper(s) \_\_\_\_\_

Web Address of paper/other possible news outlets \_\_\_\_\_

*Your signature affirms that you have supplied truthful and accurate information in all parts of your entry. Further, it affirms that the activities, exercises, projects, tools, materials, and/or lessons submitted as, or in conjunction with, this entry is your own original work unless otherwise noted. It is also understood that your entry becomes the property of VCEE and CEE and may be made available for dissemination to educators throughout the country.*

Signature \_\_\_\_\_ Date \_\_\_\_\_



## Excellence in Economic Education Awards

### Award Categories

Virginia teachers who have developed and used innovative lessons/units to teach economics and/or personal finance are encouraged to submit them for consideration in any of the relevant categories below.

**Outstanding Economics or Personal Finance Lesson or Unit K-12** Entries may be a single lesson or unit of study and *may* include technology such as videos, power points or podcasts.

Regional 1<sup>st</sup> place \$100  
Regional 2<sup>nd</sup> place \$50

State 1<sup>st</sup> place \$1,000  
State 2<sup>nd</sup> place \$ 500  
State 3<sup>rd</sup> place \$ 250

**VCEE Institute Graduate** State 1<sup>st</sup> place \$1,000

Lesson/Unit developed and taught by a teacher who has completed a VCEE Economics or Personal Finance Institute in 2010, 2011 or 2012 and already started putting the knowledge into practice—either in the Economics and Personal Finance course or another course and can see the impact on your students.

~~~~~

### Additional Eligibility Criteria Applicable to All Award Categories

- Entry must have been used in the author's classroom within the last three years.
- Co-authored entries are acceptable.

### Entries Judged on the Following Criteria

- Application of the specified economic content - Is the lesson/unit designed to teach the economic and/or personal finance concepts specified in the objectives?
- Innovation – Level of originality and creativity. Does it teach/reinforce economic or personal finance concepts through games, simulations, and other activities? It is not necessary for every component of the lesson/unit to be original.
- Evidence of student learning is a key consideration.
- Adaptability to other classroom teachers. Could another teacher use this lesson/unit in his/her classroom?
- Quality of Award Application - Does it include the information in the suggested format? Is the entry free of grammatical, spelling, and typographical errors?

### Entry Format

- Cover Page
- Citation for any references and resources which are not original.
- See attached suggested format for items to be included.
- Electronic version must be available to post on a web site.
- Attachments - Include copies of handouts, worksheets, and overheads. Photographs may also be included. No attachments will be returned.

Center for Economic Education at the University of Lynchburg  
**Excellence in Economic Education Awards**

**Suggested Format for Lesson/Unit Entries**

**I. Cover Page for Award Entries**

*Be sure to include your signature!*

**II. Abstract** (up to 500 words)

**A.** Describe your entry. Provide a summary overview of the academic content, skills, and student outcomes.

**B.** State why this entry is an effective approach to improving economic or financial literacy.

**III. Economic Content and Key Concepts** (up to 1,000 words)

**A.** List the economic or personal finance concepts and content addressed in your entry.

**B.** Other grade level appropriate concepts may also be used.

**C.** Briefly define all economic and personal finance terms featured in the entry.

**D.** Explain how the lesson/unit teaches or reinforces these concepts.

**IV. Economic Standards and Student Learning Outcomes** (up to 1,000 words)

**A.** List and describe the desired student outcomes or learning objectives.

**B.** Identify how teaching strategies and student activities address specific to Virginia Standards of Learning.

**V. Instructional Process**

**A.** Give detailed instructions that would enable any teacher to effectively use the lesson/unit in his/her classroom. Include a materials list, time required, and any visual aids/handouts.

**B.** Entry should display innovation, creativity, involve active student learning and participation.

**C.** Provide appropriate citation for any non-original elements.

**VI. Evaluation of Student Learning**

Include evidence of student learning which may be formal or observational/behavioral.

**Deadline for Entries** – Entries must be postmarked or e-mailed on or before **April 15, 2020** to:

Rebecca Booth, Director  
University of Lynchburg  
Center for Economic Education  
1501 Lakeside Drive  
Lynchburg, VA 24501-3199

434.544.8791 [booth.r@lynchburg.edu](mailto:booth.r@lynchburg.edu)