

Objective 3: Using case studies and projects, students will evaluate global, cultural, leadership, and ethical issues that managers face when making strategic decisions and solving organizational problems.

Objective 4: Using team process skills, students will work together to make effective decisions and solve problems and to incorporate divergent points of view into their analysis and conclusions.

Goal 2: Use information technology to make complex business decisions.

Objective 1: Students will use information technology and complex quantitative methodologies and tools to analyze data for the support of managerial decisions.

Objective 2: Students will leverage technology to overcome business challenges and opportunities.

Goal 3: Effectively communicate technical material and analysis to different professional constituencies.

Objective 1: Students will recognize their professional audience and target their written and oral reports accordingly.

Objective 2: Students will write professional-quality reports and memos that synthesize, apply, and present business concepts that reflect a graduate level understanding of the materials.

Goal 4: Acquire and demonstrate skills to assess and apply cybersecurity measures to organizational needs.

Objective 1: Students will be able to assess risks and vulnerabilities to systems/networks.

Objective 2: Students will develop plans for security and incident mitigation.

All MBA students must take a capstone course (i.e., MBA 690) that includes a group project that is designed to have students integrate and apply concepts learned in all their core courses.

Required Courses				Hours
MBA	600	Advanced Business Principles		6
MBA	602	Organizational Behavior and Management		3
MBA	607	Managerial Accounting		3
MBA	608	Managerial Economics		3
MBA	609	Marketing Management		3
MBA	611	Managerial Finance		3
MBA	651	Production and Operations Management		3
MBA	657	Management Information Technology		3
MBA	690	Global Business Competition and Strategy		3
ITC	610	System Architecture and administration		3
ITC	620	Distributed System Architecture and Administration		3
ITC	630	Cybersecurity Fundamentals		3
ITC	640	Cyber Forensics Fundamentals		3
<i>Total Hours Required</i>				<i>42</i>

MASTER OF CRIMINAL JUSTICE

Program Director: Dr. Kim McCabe

The purpose of the Master of Criminal Justice is to provide an interdisciplinary approach to criminal justice education through a framework of diversity, leadership, and management. The program is designed for mid- and upper-level professionals in law enforcement, corrections, and social work. The curriculum is integrative, strategically targeted, applicable, and relevant for the individuals employed by and seeking leadership roles in criminal justice agencies. The importance of leading in an ethical manner with knowledge and skills appropriate for diverse populations is underscored in this program.

The goals of the program are to:

1. Demonstrate knowledge of different theories of leadership and management;
2. Demonstrate knowledge of innovative practices to improve efficiency and effectiveness;
3. Demonstrate the ability to design, implement, and evaluate policies and practice.

Students in the program will:

24 University of Lynchburg

1. Match leadership style to the organizational or agency problem context;
2. Articulate rationale for a problem-solving approach;
3. Anticipate ethical dilemmas for a problem;
4. Acknowledge, anticipate, and identify cultural differences and sensitivities and build in cultural sensitivity components to address the problem;
5. Formulate plans for action in keeping with criminal justice codes of conduct;
6. Evaluate situations and determine how criminal justice governance affects the work setting;
7. Evaluate the interdependence of various organizational components (e.g., litigation, corrections, law enforcement) within the criminal justice system.

Required Courses			Hours
EDLS	690	Principles of Leadership	3
CRJU	602	Criminology	3
CRJU	603	Ethics and Leadership	3
CRJU	604	Victimology	3
CRJU	612	Statistics	3
CRJU	620	Cultural Diversity	3
CRJU	625	International Crime and Justice	3
CRJU	696	Directed Study	3
One of the following:			
CRJU	610	Research Methods <i>or</i>	3
L S	610	Leadership Research, Evaluation, and Analytics	3
One of the following			
CRJU	697	Professional Project / Portfolio	3
CRJU	698	Thesis	3
<i>Total Hours Required</i>			<i>30</i>

MASTER OF EDUCATION

The MEd program in education was established in 1965 to meet the professional development needs of educators and counselors in Central and Southside Virginia. The program was first limited to elementary education, guidance and counseling, and reading. However, it quickly expanded to include other fields of specialization such as educational leadership, special education, and community counseling.

The MEd program in education is designed to provide sound graduate professional study and professional certification around a body of knowledge common to several types of professional needs and interests. Graduates employ their expertise in a variety of ways as teachers in the areas of elementary, secondary, and special education; as school administrators; as reading specialists; as school counselors; and as counselors in community agencies. The counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Virginia Department of Education approves programs leading to school counseling, teaching, and administrative licensure.

As the individual programs of study indicate, each advanced degree program has a unique set of objectives that match the desired professional role(s) for which its graduates are prepared. For all programs, students must complete a program of 30 to 60 semester hours including core/foundation courses and the courses prescribed for the area of specialization. Remaining hours (if any) may be filled with elective courses or a professional project in the area of specialization.

The requirements for students relative to application for candidacy, retention in the program (academic standards), graduation (including the time frame for degree completion), transfer credit, and withdrawal are provided in the prior section on Academic Regulations. Student progress to degree completion is tracked with the candidacy form which students initially submit through their advisor after completion of 12 hours or, for counseling students, after completion of COUN 615 or COUN 616. The University of Lynchburg also offers seven graduate certificate programs that are linked to MEd programs.