second language acquisition, methods of language teaching and assessment, and current issues in second
language teaching. Additional work will be required for graduate credit.

FREN 475W-476W SEMINAR IN FRENCH [Writing Enriched] (3,3) Prerequisites: ENGL 111W-
112W or ENGL 223W. This capstone course sequence is required of all French majors. The first semester
focuses on stylistic, advanced translation, and aspects of literary criticism, based on knowledge acquired in
previous course work. In the second semester students will be prepared to present orally and in writing a
portfolio of their work, including a senior thesis to be written and defended in French.

GENDER STUDIES COURSES (GNDR)

GNDR 210 INTRODUCTION TO GENDER STUDIES (3) Prerequisite: HIST 101-102. This
course introduces students to gender theories as they emerge in a wide variety of disciplines, with an em-
phasis on gender as a social construction.

GNDR 397 INDEPENDENT STUDY IN GENDER STUDIES (1-3) Prerequisite: Approval of fac-
ulty sponsor and school dean: junior or senior standing. This course provides students the opportunity to
pursue individual study of topics not covered in other available courses. The area for investigation is developed
in consultation with a faculty sponsor and credit is dependent on the nature of the work. May not be repeated.

GNDR 410 GENDER STUDIES CAPSTONE PROJECT (3) Prerequisites: GNDR 210 and nine
hours of Gender Studies approved coursework. Students will apply appropriate theoretical models in gender
studies in a research project that will demonstrate understanding of that application’s usefulness as well as
its limitations. The project will be evaluated by a committee (the “Research Committee”) consisting of the
director of gender studies, the research advisor (in the student’s field of interest), as well as one other com-
mittee member selected by the student.

GENERAL STUDIES COURSES (GS)

G S 100 FRESHMAN SUCCESS SEMINAR (1) This seminar is designed to help freshmen
make a successful transition to Lynchburg College. Emphasis is placed on educating new students about
campus policies and resources as well as helping new students make sound decisions relative to their aca-
demic and co-curricular lives. Specific topics addressed include goal-setting, time management, and work-
ing with advisors and other faculty members.

G S 104 COLLEGE SUCCESS STRATEGIES (1) This support course teaches the skills and
strategies, and encourages the attitudes a student needs to achieve the academic goals the College set forth
for its students as part of its mission. Goal-setting, time management, note-taking, active reading, and other
important study skills and strategies are addressed. The course also provides students with opportunities for
self-refection and development of decision-making strategies to help them make a smoother transition into
college. Attention is also devoted to student understanding of basic academic rules and regulations.

G S 105 CAREER DEVELOPMENT FOR THE LIBERAL ARTS AND SCIENCES (1) Open only to freshmen and sophomores, this course introduces students to the career-decision making pro-
cess through self-assessment, major/career exploration, and the integration of this information into career
fields. Particular emphasis is given to the use of the Internet as a resource for career exploration.

G S 111 APPLIED INFORMATION LITERACY – BASIC 1 (1) This course provides an in-
troduction to information retrieval skills needed for successful research and critical analysis of information
in the scholarly setting as well as everyday life activities. Topics covered will include types of information
and classification schemes, basic library research skills, and strategies for finding monographic resources in
Knight-Capron Library.

G S 112 APPLIED INFORMATION LITERACY – BASIC 2 (1) This course introduces the
student to types of information found in the periodical literature and their application to scholarly activities
and life-long learning situations. In addition to exploring different types of periodicals, print and electronic
indexes that are used to locate appropriate resources will also be covered. The course will provide an intro-
duction to the issue of plagiarism and how to avoid it.