

Undergraduate - Interdisciplinary Studies – Special Education (K-12) Checklist for Teacher Licensure

Freshman Year:

- _____ 1. Declare major and receive a special education advisor.
- _____ 2. Follow major check sheet and course scheduling template in consultation with your education advisor to complete academic requirements as recommended.

Sophomore Year:

- _____ 3. All students must be admitted to the Educator Preparation Program (EPP) before they can apply to student teach. Requirements for admission to be completed Sophomore year:
 - a. QPA of 2.50 overall or above*
 - b. Grades of C- or above on required Content Core Courses (EDUC 101, 202, 201, SPED 213, and PSYC 245W). Grades of B- or above on all Field Experiences. Any content or education course grade below requirements must be repeated.
 - c. Take and pass the following:
 1. Praxis Core: Math* score of 150 required (Test Code 5732, available by appointment throughout U.S. at Prometric Testing Centers); exempt if you have SAT scores of 1100 (combined verbal and math) with at least 530 in both math and verbal sections. SAT taken on or after 3/1/2016 require combined a score of 1170 with minimum of 580 on evidence-based reading and writing section, and 560 on math, or ACT minimum scores (on website). Contact Mrs. Pickett to verify status.
 2. Virginia Communication and Literacy Assessment (VCLA); minimum score of 235 in Reading and Writing subtests or 470 total combined.
**Please discuss testing with your advisor, completing MATH 117 before taking Praxis Core Math may be recommended.*
- _____ 4. Apply for admission and be accepted to the Educator Preparation Program (EPP). Submit application for EPP by May 1 of Sophomore year.
EPP applications available on-line www.lynchburg.edu/academics/college-of-education-leadership-studies-counseling/student-teaching-and-teacher-preparation
- _____ 5. Complete all major and related minor course requirements with grades of C- or above (B- or above on all Field Experiences). Any content or education course grade below requirements must be repeated.

Junior Year/Fall of Senior Year:

- _____ 6. Take the Reading for Virginia Educators (RVE) after completion of EDUC 313W & EDUC 423 or SPED 330. The testing code is 5306. Testing information and registration at www.ets.org/praxis/register. Passing score (157) is required for licensure.
- _____ 7. Apply to student teach one semester before planned participation. Application deadline for a spring placement is **September 15**; application deadline for a fall placement is **February 1**.

Late or incomplete applications may not be accepted for student teaching placement.

All requirements must be met by application deadlines.

Application / Admission requirements:

- Prior admission to EPP
- Overall QPA of 2.50 or above*
- Major QPA of 2.75 or above with grades of C- or above in all ISTE major content and education courses (B- or above on all Field Experiences)*
- RVE scores or testing ticket submitted with application

Application form available on line at www.lynchburg.edu/academics/college-of-education-leadership-studies-counseling/forms

2018-19 UNIVERSITY OF LYNCHBURG GOVERNING CATALOGUE
Advising Sheet for Interdisciplinary Studies – Teacher Education Major /Special Education Program

General Education Requirements	T	Interdisciplinary Studies – Special Education	Hrs	T
Written Composition (6 hours, 2 courses) ENGL 111W-112W		I. Core Program – Prerequisite for Professional Courses(required for SPED)		
Fine Arts (3 hours, 1 course) ART 110, 118, 122, 156, 162, 166 COMM 229 MUSC 100, 102, 215 THEA 101, 102, 120		EDUC 101 – Education & Related Professions PSYC 245W – Human Development EDUC 201 – Classroom Management in the Instructional Context EDUC 202 – Field Experience I SPED 213– Introduction to Special Education	3 3 3 1 3	
		<i>Teacher Licensure: Apply to EPP at end of Core</i>		
Foreign Language (3 hours, 1 course) FREN 201, GRMN 201, LATN 201W, SPAN 201, SPAN 205		II. Professional Courses – Prerequisite: Core Courses(required for SPED)		
History (6 hours, 2 courses) HIST 101-102		EDUC 211 – Instructional Strategies EDUC 313W – Reading & Lang. Acquisition I SPED 234 – Characteristics of Developmental Disabilities SPED 330 – Field Experience II SPED 331 – Program Design in Special Education SPED 334 – Characteristics of Learning and Related Disabilities SPED 336 – Collaboration SPED 432 – Methods for Reading and Academic Content SPED 433 - Transition, Life Skills and Communication SPED 464 - Introduction to Assessment in Special Education	3 3 3 1 3 3 3 3 3 3	
Laboratory Science (8 hours, 2 courses) BIOL 101, 113, 114 CHEM 111, 112, 127 ENVS 101-101L, 102-102L PHYS 131, 141, 142, 161, 162, 181, 182 PSYC 103-105L, 104-106L SCIE 101, 102		III. Courses from Other Disciplines (required for SPED)		
Literature (3 hours, 1 course) ENGL 201, 202 FREN 207, 208 GRMN 208 LATN 208 SPAN 208 THEA 211, 212		PSYC 212 – Behavior Modification MATH 117 or 118 – School Math and one other GE Math class SCIENCE 101 or 102- General Science	3 6 4	
Mathematics (3 hours, 1 course) MATH 103 MATH 105 MATH 106 MATH 222 CS 105 (will not count towards MATH requirement for licensure)		IV. Electives Choose to complete degree requirements (RECOMMENDED, NOT REQUIRED FOR SPED MAJOR) ENGL 414 - Children's Literature PSYC 308 - Abnormal Behavior PSYC 367W - Child Psychopathology GRIM 243 - Juvenile Delinquency EDUC 324 – Methods: Social Studies Instruction EDUC 325 – Methods: Language Arts Instruction EDUC 424 – Methods: Science Instruction EDUC 425 – Methods: Math Instruction EDUC 423 Reading and Language II—highly recommended		
Oral Communication (3 hours, 1 course) COMM 101, COMM 112, COMM 114, THEA 123		V. Licensure Track EPP admission required for enrolment in these courses. All major courses must be completed prior to Student Teaching; apply to Student Teaching one semester prior to placement.		
Philosophy (3 hours, 1 course) PHIL 200W, 204		SPED 430 – Field Experience III SPED 437 – Student Teaching – SPED: K-12 EDUC 448 – Student Teaching Seminar <i>(Not part of major; required for licensure)</i>	1 11 1	
Religious Studies (3 hours, 1 course) RELG 201W, 202W, 205W, 206W, 207		Minimum hours required to graduate	124	
Social Science (6 hours, 2 courses) ECON 100, 201, 202 INTL 101 POLI 111, 112 SOCI 121, 201		Educator Preparation Program (EPP) Requirements: <ul style="list-style-type: none"> Minimum grade of C- or above in all major courses (B- or above for field experiences) Overall QPA of 2.50 or above; major QPA of 2.75 or above* Take and pass Praxis Core Math OR equivalent score on SAT I (1100 combined verbal and math, with minimum of 530 verbal and 530 math, SAT taken on or after 3/1/2016 require combined score of 1170 with minimum of 580 on evidence-based reading and writing section and 560 on math); OR equivalent score on ACT (minimum composite score of 24, with a minimum math score of 22 and a minimum English plus reading score of 46) Take and pass VCLA (minimum score of 235 in Reading and Writing subtest or 470 total combined scores is required). 		
Wellness (2 hours, 1 course) HP 102 HPE 102		Student Teaching: <ul style="list-style-type: none"> Admission to EPP Minimum grade of C- or above in all major courses (B- or above for field experiences) Overall QPA of 2.50 or above; major QPA of 2.75 or above* Take Reading for Virginia Educators (RVE) www.va.nesinc.com 		
Senior Symposium (2 hours, 1 course) GS 435W		Licensure Requirements: <ul style="list-style-type: none"> Student Teaching Pass Reading for Virginia Educators (RVE) Complete Child Abuse/Neglect Awareness & Reporting module Complete certification of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators Complete Dyslexia Module 		

**INTERDISCIPLINARY STUDIES – TEACHER EDUCATION MAJOR/
SPECIAL EDUCATION PROGRAM
PLANNING GUIDE MAJOR REQUIREMENTS
2018-19 UNIVERSITY OF LYNCHBURG GOVERNING CATALOGUE**

By end of **sophomore** year, you should have completed the following :

EDUC 101	Education and Related Professions
EDUC 201	Classroom Management in the Instructional Context (<i>take sophomore year</i>)
EDUC 202	Field Experience I (<i>take sophomore year</i>)
SPED 213	Introduction to Special Education
PSYC 245W	Human Development (<i>recommended for sophomore year</i>)
MATH 117 or 118	Introduction to School Math I or II

Teacher Licensure Students only:

Take and pass (Praxis Core Math and VCLA) or SAT, ACT equivalent
Apply to Educator Preparation Program (EPP) spring of sophomore year

Junior Year Courses:

Suggested Fall Courses:

EDUC 211	Instructional Strategies
PSYC 212	Behavior Modification
SPED 234	Characteristics of Developmental Disabilities (can be taken in sophomore year) pre-requisite: SPED 213
SPED 336	Collaborations

Suggested Spring Courses:

EDUC 313W	Reading and Language Acquisition I
SPED 330	Field Experience II (Take same semester as EDUC 313W: Reading/Language Acquisition I)
SPED 331	Program Design in Special Education
SPED 334	Characteristics of Learning and Related Disabilities (can be taken in sophomore year) pre-requisite: SPED 213

Senior Year Courses:

Required Fall Courses:

SPED 430	Field Experience III
SPED 432	Methods for Reading and Academic Content
SPED 433	Transition, Life Skills and Communication
SPED 464	Introduction to Assessment in Special Education

The following courses can be taken at any time throughout the four years:

4 credits from SCIE 101 or 102 (Principles of Science)

Spring: SPED 437/EDUC448 Student Teaching/Seminar (Licensure only)

Or SPED 445 Non-licensure students may choose to apply for a 3 hour advanced field experience

Teacher Licensure Students only:

Pass Virginia Communications and Literacy Assessment (VCLA) and Praxis Core: Math **OR** appropriate SAT/ACT scores

Apply to EPP – spring, sophomore year

Reading for Virginia Educators Assessment (after EDUC 313W and SPED 330)

Apply to student teach one semester in advance.

Complete Child Abuse/Neglect Awareness & Reporting module (if not completed as part of EDUC 201)

Complete certification of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators

Complete Dyslexia Module

*QPA requirement may be raised to a required 3.0 by new accreditation board.