

Advising Sheet - Undergraduate - Interdisciplinary Studies – Elementary (PK-6) Checklist for Teacher Licensure

Freshman Year:

- _____ 1. Declare major and receive an elementary education advisor.
- _____ 2. Follow major check sheet and course scheduling template in consultation with your education advisor to complete academic requirements as recommended.

Sophomore Year:

- _____ 3. All students must be admitted to EPP before they can apply to student teach. Requirements for admission to be completed Sophomore year:
 - a. QPA of 2.50 overall or above*
 - b. Grades of C- or above on required Content Core Courses (EDUC 101, 202, 201, and PSYC 245W). Grades of B- or above on all Field Experiences. Any content or education course grade below requirements must be repeated.
 - c. Take and pass the following:
 1. Praxis Core: Math* score of 150 required (Test Code 5732, available by appointment throughout U.S. at Prometric Testing Centers); exempt if you have SAT scores of 1100 (combined verbal and math) with at least 530 in both math and verbal sections. SAT taken on or after 3/1/2016 require combined a score of 1170 with minimum of 580 on evidence-based reading and writing section, and 560 on math, or ACT minimum scores (on web site). Contact Mrs. Pickett to verify status.
 2. Virginia Communication and Literacy Assessment (VCLA); minimum score of 235 in Reading and Writing subtests or 470 total combined
- _____ 4. Apply for admission and be accepted to the Educator Preparation Program (EPP). Submit application for EPP by May 1 of Sophomore year.
Applications available on-line www.lynchburg.edu/academics/college-of-education-leadership-studies-counseling/student-teaching-and-teacher-preparation
- _____ 5. Complete all major and related minor course requirements with grades of C- or above. (B- or above on all Field Experiences) Any content or education course grade below requirements must be repeated.

**Please discuss testing with your advisor, completing MATH 117 before taking Praxis Core Math may be recommended*

Junior Year/Fall of Senior Year:

- _____ 6. Take the Reading for Virginia Educators (RVE) after completion of EDUC 313/320/423. The testing code is (5306). Testing information and registration is at www.ets.org/praxis/register
Passing score (157) is required for licensure.
- _____ 7. Take Praxis II: Elementary Education Multiple Subjects (5001). Individuals may register for 5001 and take all four subtest in one sitting for (\$170) or may be taken separately in individual subsections (\$60 each). A passing score on each subtest is required: Reading and Language Arts (157), Mathematics (157), Social Studies (155), and Science (159). These four multiple subjects subtest (5002-5005) must be taken before student teaching and must be passed for licensure. Testing information and registration is at www.ets.org/praxis
- _____ 8. Apply to student teach one semester before planned participation. Application deadline for a spring placement is **September 15**; application deadline for a fall placement is **February 1**.

Late or incomplete applications may not be accepted for student teaching placement.

All requirements must be met by application deadlines. Application / Admission requirements:

- Prior admission to EPP
- Overall QPA of 2.50 or above*
- Major QPA of 2.75 or above with grades of C- or above in all ISTE major content and education courses (B- or above on all Field Experiences)
- RVE and Praxis II scores or testing ticket submitted with application.

Name _____

2018-19 UNIVERSITY OF LYNCHBURG GOVERNING CATALOGUE
Advising Sheet for Interdisciplinary Studies – Teacher Education Major/Elementary Emphasis

General Education Requirements
Written Composition (6 hours, 2 courses) ENGL 111W-112W
Fine Arts (3 hours, 1 course) ART 110, 118, 122, 156, 162, 166 COMM 229 MUSC 100, 102, 215 THEA 101, 102, 120
Foreign Language (3 hours, 1 course) FREN 201, GRMN 201, LATN 201W, SPAN 201, SPAN 205
History (6 hours, 2 courses) HIST 101-102
Laboratory Science (8 hours, 2 courses) BIOL 101, 113, 114 CHEM 111, 112 127 ENVS 101-101L, 102-102L PHYS 131, 141, 142, 161, 162, 181, 182 PSYC 103-105L, 104-106L* SCIE 101, 102 <small>*General Education/Laboratory Science: Students are required to complete 12 hours of laboratory science in total between general education and the major, not including psychology 103, 104 and labs. All eight hours of general education except psychology can be applied to this 12 hour requirement so that only 4 additional hours are required. Students who take 8 hours of lab psychology for general education will need to take an additional 12 hours of lab science to complete the major.</small>
Literature (3 hours, 1 course) ENGL 201, 202 FREN 207, 208 GRMN 208 LATN 208 SPAN 208 THEA 211, 212
Mathematics (3 hours, 1 course) MATH 103, 105, 106, 222 CS 105 (will not count towards MATH requirement for licensure)
Oral Communication (3 hours, 1 course) COMM 101, COMM 112, COMM 114, THEA 123
Philosophy (3 hours, 1 course) PHIL 200W, 204
Religious Studies (3 hours, 1 course) RELG 201W, 202W, 205W, 206W, 207
Social Science (6 hours, 2 courses) ECON 100, 201, 202 INTL 101 POLI 111, 112 SOCL 121, 201
Wellness (2 hours, 1 course) HP 102 HPE 102
Senior Symposium (2 hours, 1 course) GS 435W

Interdisciplinary Studies – Elementary Licensure Requirements

Hrs T

I. Core Program – Prerequisite for Professional Courses		
EDUC 101 – Education & Related Professions PSYC 245W – Human Development EDUC 201 – Classroom Management in the Instructional Context EDUC 202 – Field Experience I <i>Teacher Licensure: Apply to Teacher Preparation Program (EPP) at end of completion of core course program</i>	3 3 3 1	
II. Professional Courses (Prerequisite: Core Courses)		
EDUC 211 – Instructional Strategies EDUC 313W – Reading & Lang. Acquisition I (<i>co-requisite with EDUC 320</i>) EDUC 320 – Field Experience II (<i>co-requisite with EDUC 313</i>) EDUC 324 – Methods: Social Studies Instruction (<i>must be taken same semester as EDUC 325</i>) EDUC 325 – Methods: Language Arts Instruction (<i>must be taken same semester as EDUC 324</i>) EDUC 424 – Methods: Science Instruction (<i>must be taken same semester as EDUC 425</i>) EDUC 425 – Methods: Math Instruction (<i>must be taken same semester as EDUC 424</i>) EDUC 423 – Reading & Lang. Acquisition II	3 3 1 2 2 2 2 3	
III. Courses from Other Disciplines		
Science – BIO/CHEM/PHYS/ENVS/SCIE Four to twelve hours of science courses beyond general education requirements, based on the following options: A) Four hours required if no psychology courses applied to general education. B) Eight hours required if four hours of psychology courses applied to general education. C) Twelve hours required if eight hours of psychology courses applied to general education. INTL 213 or ENVS 211– Geography or EDUC 377 – Study Abroad HIST 255-256 – American History, HIST 101-102 (History of Civilization) MATH 117-118 – School Math and one other math course ENGL 414 – Children’s Literature ENGL 203 – Expository Writing or ENGL 205 Intro Creative Writing or ENGL 315 English Grammar ECON 100 or 201 or 202 <i>Teacher Licensure: All major courses must be completed prior to Student Teaching; apply to Student Teaching one semester prior to placement.</i>	12 3 12 9 3 3 3	
IV. Licensure Track – not part of major; required for licensure		
EDUC 420 – Field Experience III EDUC 427 – Student Teaching (PK-6) EDUC 448 - Seminar in Student Teaching	1 11 1	
Electives: Additional hours to meet minimum credit requirements of 124 hours to graduate.		
Minimum hours required to graduate	124	
Teacher Preparation Program (EPP) Requirements: <ul style="list-style-type: none"> • Minimum grade of C- or above in all major courses (B- or above for field experiences) • Overall QPA of 2.50 or above; major QPA of 2.75 or above* • Take and pass Praxis Core Math OR equivalent score on SAT II (1100 combined verbal and math, with minimum of 530 verbal and 530 math; 1170 combined with minimum of 580 on evidenced-based reading & writing & 560 on math if SAT taken on or after 3/1/2016); OR equivalent score on ACT (minimum composite score of 24, with a minimum math score of 22 and a minimum English plus reading score of 46) • Take and pass VCLA (minimum score of 235 in Reading and Writing subtest or 470 total combined scores is required). Student Teaching: <ul style="list-style-type: none"> • Admission to EPP • Minimum grade of C- or above in all major courses (B- or above for field experiences) • Overall QPA of 2.50 or above; major QPA of 2.75 or above* • Take Praxis II and Reading for Virginia Educators (RVE) www.ets.org/praxis and www.va.nesinc.com Licensure Requirements: <ul style="list-style-type: none"> • Student Teaching • Pass Praxis II and Reading for Virginia Educators (RVE) www.ets.org/praxis and www.va.nesinc.com • Complete Child Abuse/Neglect Awareness & Reporting module - hands on • Complete certification of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators • Complete the Virginia State and Local Civic Education Module, www.civiceducationva.org/ • Complete Dyslexia Module 		

**INTERDISCIPLINARY STUDIES – TEACHER EDUCATION/ ELEMENTARY EMPHASIS
MAJOR REQUIREMENTS PLANNING GUIDE
2018-19 UNIVERSITY OF LYNCHBURG GOVERNING CATALOGUE**

Freshmen, Sophomores

Core courses to be completed by end of sophomore year:

EDUC 101	Introduction to Education and Related Professions (3)
PSYC 245W	Human Development (3) <i>(recommended for sophomore year)</i>
EDUC 201	Classroom Management and the Instructional Context (3) <i>(take sophomore year)</i>
EDUC 202	Field Experience I (1) <i>(take sophomore year)</i>
MATH 117	Introduction to School Math I (3)
MATH 118	Introduction to School Math II (3)

PLUS GENERAL EDUCATION REQUIREMENTS

Teacher Licensure Students only:

Take and pass Praxis Core Math or SAT/ACT equivalent

Take and pass VCLA

Apply to Teacher Preparation Program (EPP) spring of sophomore year

Juniors – recommended:

<u>Fall</u>		<u>Spring</u>	
EDUC 211	Instructional Strategies (3)	** EDUC 313W	Reading/Language I (3)
**EDUC 313W	Reading/Language I (3)	EDUC 324 & 325 or	Methods classes (4)
**EDUC 320	Field Experience II (1) <i>(May be taken Fall or Spring)</i>	424 & 425	
		** EDUC 320	Field Experience II (1)
ENGL 203, 205, 315	Writing Course (3)	EDUC 423	Reading/Language (3) <i>(May be taken Spring or Fall)</i>
ECON 100, 201,202	(3)	ENGL 414	Children’s Literature (3)
HIST 255	America to 1877 (3)	HIST 256	America since 1877 (3)
Lab Science	(4)	INTL 213 or ENVS	Geography (3)
		211 or Study Abroad	

Seniors – recommended:

<u>Fall</u>		<u>Spring</u>	
EDUC 423	Reading/Language II (3) <i>(May be taken Spring or Fall)</i>	EDUC 427/448	Student Teaching(PK-6)/Seminar <small>(Teacher Licensure Only)</small>
EDUC 324, 325 or 424, 425	Methods Social Studies, Language Arts, Science, and Math (2) each	OR	
EDUC 420	Field Experience III (1)	EDUC 440	Advanced Field Experience (Optional by application)
GS 435	Senior Symposium (2)		

Any remaining General Education requirements or electives

Teacher Licensure Students only:

- Praxis II, Reading for Virginia Educators (RVE), Child Abuse/Neglect Awareness Module, Emergency First Aid Training Certificate, Virginia State and Local Civic Education Module; Dyslexia Module; and apply to student teach one semester in advance.

* QPA requirement may be raised to a required 3.0 by new accreditation board.

** **EDUC 313W** Reading/Language Acquisition I and **EDUC 320** Field Experience II must be taken during the same semester.