
**COLLEGE OF EDUCATION, LEADERSHIP STUDIES,
& COUNSELING**

Dean: Dr. Roger E. Jones

Health and Physical Education Department Faculty: Mr. Abell, Mrs. Bowman, Dr. Smith, Mrs. Steele
 Interdisciplinary Studies - Teacher Education Department Faculty: Mr. Abel, Dr. Booth, Ms. Bowman,
 Dr. Bruce, Dr. Buck, Dr. Cash, Dr. Chun, Dr. Copp, Dr. Dodge, Dr. Gould, Dr. Heyward,
 Mr. Kelly, Dr. Lichiello, Dr. Martin, Dr. Mayhew, Dr. Smith, Ms. Steele, Ms. Tolbert

The College of Education, Leadership Studies, and Counseling offers educator preparation programs with several emphases for undergraduate study. Students enrolled in the College major in Interdisciplinary Studies - Teacher Education with emphasis in elementary education (grades PK-6) or special education (grades K-12). The College also offers the professional education component (as a minor) for students who wish to become teachers in secondary schools (grades 6-12).

Majors and Minors

- Coaching Minor
- Elementary Education Minor
- Health and Physical Education Major
- Interdisciplinary Studies - Teacher Education Major: Elementary Education Emphasis (PK-6)
- Interdisciplinary Studies - Teacher Education Major: Special Education Emphasis (K-12)
- Outdoor Recreation Minor
- Secondary Education Minor
- Special Education Minor

COACHING MINOR

			Hours
HPE	116	The Teaching of Team Sports	2
HPE	118	The Teaching of Individual Sports and Dance	2
HPE	119L	The Teaching of Outdoor Pursuits and Fitness Education	2
HPE	205*	Coaching Apprenticeship	3-6
Electives:			6-7
EXPH	225	Basic Emergency and Injury Care Management	
EXPH	355**	Scientific Principles of Strength and Conditioning	
HPE	304W	Sport, Exercise, and Performance Psychology	
H P	270	Nutrition	
SPMG	260	Principles of Sport Management	
<i>Total Hours Required</i>			15-18

* Students are encouraged to take several apprenticeships. The apprenticeship can be taken more than once for 1-6 credits. If more than one HPE 205 is taken, it must be applied to experiences with different sports. The student and advisor must be aware of the application for multiple apprenticeships.

** BIOL 222/22L and BIOL 223/223L are prerequisites for EXPH 355. However, the student has other options to complete the minor without having to take EXPH 355.

ELEMENTARY EDUCATION MINOR

This minor will not lead to a teacher license.

Core courses:			9
EDUC	201	Classroom Management in the Instructional Context	
*EDUC	211	Instructional Strategies	
PSYC	245W	Human Development From Birth Through Adolescence	

			Hours
^Professional courses:			9
EDUC	101	Introduction to Education and Related Professions	
*EDUC	313W	Reading and Language Acquisition I	
*EDUC	324	Methods: Social Studies Instruction	
*EDUC	325	Methods: Language Arts Instruction	
*EDUC	423	Reading and Language Acquisition II	
*EDUC	424	Methods: Science Instruction	
*EDUC	425	Methods: Math Instruction	
*ENGL	414	Children's Literature	
*SPED	336	Collaboration with Families, Educators, and Related Service Providers	
<i>Total Hours Required</i>			<u>18</u>

^Minimum of 9 hours is required.

*All prerequisites and corequisites outlined in the course descriptions must be met.

HEALTH AND PHYSICAL EDUCATION MAJOR

The Health And Physical Education Department is committed to providing the highest quality educational experience for those preparing for professional careers in teaching health and physical education. The program is dedicated to the preparation of majors for teacher licensure at the PK-12 levels. The educational program for health and physical education incorporates the endorsement competencies required by the Virginia Department of Education and prepares students to teach health and movement from a humanistic philosophical perspective. The major enhances professional development by applying theory to practice through experiential learning, practice opportunities with children and youth, and peer teaching and learning.

Students must apply to the Teacher Preparation Program by submitting an application to the College of Education, Leadership Studies, and Counseling prior to November 1 or March 20 of the sophomore year and, if a junior transfer student, not later than February 1 of the junior year. Students must complete designated courses, take Praxis I, or department of education approved alternative assessment, and VCLA, submitting passing scores prior to applying to the Teacher Preparation Program. In addition to the requirements of the Teacher Preparation Program, students are required to have taken a mandatory approved background check for all course requiring admittance to the Teacher Preparation Program. Prior to student teaching, students must take Praxis II, meet QPA requirements (major grades of C- or above, overall QPA of 2.5 and major QPA of 2.75), and apply and be admitted to student teaching. Please refer to the Teacher Preparation Program for teacher licensure requirements.

Support Courses:

BIOL	222-222L	Human Anatomy and Physiology I and Lab I	4
BIOL	223-223L	Human Anatomy and Physiology II and Lab II	4
EDUC	351	Reading in the Content Area	3
EXPH	325	Physiology of Exercise	3
EXPH	380	Kinesiology	3
H P	270	Nutrition	3
H P	300	Drugs and Behavior Management	3
PSYC	245W	Human Development from Birth through Adolescence	3

Health and Physical Education:

HPE	116	The Teaching of Team Sports	2
HPE	118	The Teaching of Individual Sports and Dance	2
HPE	119L	The Teaching of Outdoor Pursuits and Fitness Education	2
HPE	258	Foundations of Health and Physical Education	3
HPE	303W	Motor Development	3
HPE	304W	Sport, Exercise, and Performance Psychology	3
HPE	310	PK-5 Physical Education Methods Practicum	4
HPE	320	6-12 Physical Education Methods Practicum	4
HPE	335	Comprehensive School Health Practicum	4
HPE	361	The Measurement of Performance in Health and Physical Education	3

Academic Programs College of Education, Leadership Studies, and Counseling 97

			Hours
HPE	362	Health and Physical Education for Exceptional Populations	<u>3</u>
<i>Total Hours Required</i>			59
Teacher Licensure Requirement:			
EDUC	448	Student Teaching Seminar	1
HPE	467	Student Teaching in Health and Physical Education K-12	<u>11</u>
<i>Total Hours Required</i>			12

**INTERDISCIPLINARY STUDIES-TEACHER EDUCATION MAJOR
ELEMENTARY EDUCATION EMPHASIS (GRADES PK-6)**

The interdisciplinary studies - teacher education major with an elementary education emphasis is designed for individuals who will work with younger children in teaching situations.

Core courses:

EDUC	101	Introduction to Education and Related Professions	3
EDUC	201	Classroom Management in the Instructional Context	3
EDUC	202	Field Experience I	1
PSYC	245W	Human Development from Birth through Adolescence	3

Professional courses:

EDUC	211	Instructional Strategies	3
EDUC	313W	Reading and Language Acquisition I	3
EDUC	320	Field Experience II	1
EDUC	324	Methods: Social Studies Instruction	2
EDUC	325	Methods: Language Arts Instruction	2
EDUC	423	Reading and Language Acquisition II	3
EDUC	424	Methods: Science Instruction	2
EDUC	425	Methods: Math Instruction	2

Supplemental courses:

ENGL	414	Children's Literature	3
HIST	101	History of Civilization I	3
HIST	102	History of Civilization II	3
HIST	255	America to 1877	3
HIST	256	America Since 1877	3
MATH	117-118	Introduction to School Mathematics I, II	6

One of the following:

EDUC	377	Study Abroad	3
ENVS	211	Physical Geography	
INTL	213	World Regional Geography	

One of the following:

ECON	100	Economic Perspectives on Current Issues	3
ECON	201	Principles of Economics - Micro	
ECON	202	Principles of Economics - Macro	

Twelve hours of science courses from the following:

BIOL	113	Evolution, Ecology, and Organisms	12
BIOL	114	Cells: Genetic and Molecular Perspectives	
CHEM	111	Fundamentals of Chemistry I	
CHEM	112	Fundamentals of Chemistry II	
ENVS	101-101L	Earth and Environmental Science I and Lab	
ENVS	102-102L	Earth and Environmental Science II and Lab	
PHYS	141	College Physics I	
PHYS	142	College Physics II	
PHYS	161	General Physics I	
PHYS	162	General Physics II	

98 College of Education, Leadership Studies, & Counseling University of Lynchburg

PHYS	181	Astronomy: The Solar System	Hours
PHYS	182	Astronomy: The Universe	
SCIE	101	Principles of Science I	
SCIE	102	Principles of Science II	

One of the following:			3
ENGL	203W	Expository Writing	
ENGL	205	Introduction to Creative Writing	
ENGL	315W	English Grammar	
<i>Total Hours Required</i>			<u>70</u>

Licensure requirement:			
EDUC	420	Field Experience III	1
EDUC	427	Student Teaching (E)	11
EDUC	448	Student Teaching Seminar	<u>1</u>
<i>Total Hours Required</i>			13

A minimum grade of C- is required for courses in the program except for field experience courses and student teaching, where a minimum grade of B- is required.

**INTERDISCIPLINARY STUDIES-TEACHER EDUCATION
SPECIAL EDUCATION EMPHASIS (K-12)**

The interdisciplinary studies - teacher education major with a special education emphasis is under the direction of the Educator Preparation Program. This emphasis is designed for those who wish to work with individuals with disabilities.

Core courses:			
EDUC	101	Introduction to Education and Related Professions	3
EDUC	201	Classroom Management in the Instructional Context	3
EDUC	202	Field Experience I	1
PSYC	245W	Human Development from Birth through Adolescence	3
SPED	213	Introduction to Special Education	3

Professional courses:			
EDUC	211	Instructional Strategies	3
EDUC	313W	Reading and Language Acquisition I	3
SPED	234	Characteristics of Developmental Disabilities	3
SPED	330	Field Experience II	1
SPED	331	Program Design in Special Education	3
SPED	334	Characteristics of Learning and Related Disabilities	3
SPED	336	Collaboration with Families, Educators, and Related Service Providers	3

Supplemental course:			
SPED	432W	Methods for Reading and Academic Content	3
SPED	433	Transition, Life Skills, and Communication	3
SPED	464W	Introduction to Assessment in Special Education	3
PSYC	212	Introduction to Behavior Modification	3

One of the following:			3
MATH	117	Introduction to School Mathematics I	
MATH	118	Introduction to School Mathematics II	

One of the following (beyond general education requirements):			4
SCIE	101	Principles of Science I	
SCIE	102	Principles of Science II	
<i>Total Hours Required</i>			<u>51</u>

Academic Programs College of Education, Leadership Studies, and Counseling 99

Licensure requirement:			Hours
SPED	430	Field Experience III	1
SPED	437	Student Teaching (SPED)	11
EDUC	448	Student Teaching Seminar	<u>1</u>
<i>Total Hours Required</i>			13

A minimum grade of C- is required for courses in the program except for field experience courses and student teaching, where a minimum grade of B- is required.

OUTDOOR RECREATION MINOR

AT	225	Safety and the Management of Health Emergencies	2
HPE	265	Philosophy of Outdoor Experiential Education	3
HPE	266	Outdoor Recreation Leadership	3
HPE	415	Internship in Health and Physical Education	3
Electives:			4
HPE	108	Introduction to Adventure Activities	
HPE	109	Cooperative and Competitive Movement Challenges	
HPE	125	Rock Climbing and Vertical Rope Work	
HPE	126	Challenge Course and Adventure Training	
HPE	127	Basic Backpacking and Hiking	
HPE	128	Basic Canoeing and Kayaking	
HPE	129	Mountain Biking	
<i>Total Hours Required</i>			<u>15</u>

SECONDARY EDUCATION MINOR

Core courses:			
EDUC	101	Introduction to Education and Related Professions	3
EDUC	201	Classroom Management in the Instructional Context	3
EDUC	202	Field Experience I	1
PSYC	245W	Human Development from Birth through Adolescence	3
Professional courses:			
EDUC	351	Reading in the Content Area	3
EDUC	352	Teaching in Middle/Secondary School	<u>3</u>
<i>Total Hours Required</i>			16
Licensure requirement:			
EDUC	444	Field Experience II (S)	2
EDUC	447	Student Teaching (Secondary)	11
EDUC	448	Student Teaching Seminar	<u>1</u>
<i>Total Hours Required</i>			14

A minimum grade of C- is required for courses in the program except for field experience courses and student teaching, where a minimum grade of B- is required.

Note: Some secondary education teacher preparation programs have specific requirements beyond those listed above and in addition to those listed in the specific major. Students should consult with the faculty advisor in their major area as well as with the Dean of the School of Education, Leadership, and Counseling. The dean will assign an education minor advisor.

SPECIAL EDUCATION MINOR

This minor will not lead to a teacher license.

EDUC	211	Instructional Strategies	3
SPED	213	Introduction to Special Education	3
SPED	234	Characteristics of Developmental Disabilities	3

100 College of Education, Leadership Studies, & Counseling University of Lynchburg

			Hours
SPED	334	Characteristics of Learning and Related Disabilities	3
Two of the following: (depending upon career goals)			6
PSYC	212	Introduction to Behavior Modification	
SPED	331	Program Design in Special Education	
SPED	336	Collaboration with Families, Educators, and Related Service Providers	
<i>Total Hours Required</i>			<u>18</u>

EDUCATOR PREPARATION PROGRAM

The Educator Preparation Program (EPP) of University of Lynchburg includes the preparation of teachers in elementary, secondary, and special education endorsements.

The Virginia Department of Education has approved all programs within the University of Lynchburg's EPP, and that approval serves as the basis for licensure in Virginia. The Commonwealth of Virginia participates in certification reciprocity with more than forty states and areas. Eligibility for interstate reciprocity is based on completion of a specifically approved program as directed and delivered by the University of Lynchburg.

Approval has been received for the following programs:

Algebra I (add-on)	Health and Physical Education (PK-12)
Art (PK-12)	History and Social Sciences
Biology	Mathematics
Chemistry	Music Education (PK-12)
Earth Science (Environmental Science)	Instrumental
Elementary Education (PK-6)	Vocal
English	Physics
Foreign Languages (PK-12)	Political Science
French	Special Education (K-12)
Spanish	

The Council of Educator Preparation has advisory responsibilities. The Council is comprised of representatives from the administration, academic programs, and the College of Education, Leadership Studies, and Counseling. The Council acts in an advisory capacity to assist the College in meeting licensure criteria for the program, recommending changes in the program to the Virginia Department of Education (VDOE), ensuring that the program meets the standards established by the VDOE, and conducting continuing evaluation of the programs.

Admission to the Educator Preparation Program

All students who plan to be licensed as teachers must apply for admission to the Educator Preparation Program (EPP) before March 20 of the sophomore year or by November 1 of the junior year. The completed application must be submitted to the administrative office of the College and will be forwarded to the EPP Admissions Committee for review.

The following criteria must be met before a student can be fully admitted

1. Overall QPA of 2.50 or above;
2. Completion of (or currently enrolled in) core courses with grades of C- or above and B- or above for field experience courses;
3. Courses completed with grades of D+ or below must be retaken prior to application; and
4. Passing test scores on VCLA and Praxis Core Math or approved exemption based on SAT or ACT scores.

Formal applications are generally completed by November 1 of the junior year by traditional students and no later than March 20 of the junior year for transfer students or new majors. Applicants receive written notification of their admission status. Students who are denied admission to EPP are informed of the basis for this determination. If the student wishes to rectify the deficiency and re-apply, they must do so in writing, usually after an interval of one semester.

Admission to Student Teaching

Students completing the teacher licensure program must apply prior to February 1 for a fall semester placement and September 15 for a spring semester placement and be admitted to student teaching. All listed requirements must be satisfied:

Academic Programs College of Education, Leadership Studies, and Counseling 101

1. Prior acceptance into the Educator Preparation Program;
2. Submission of a written application with three University of Lynchburg faculty recommendations, including two from faculty members in the major;
3. Completion of all major courses, with grades of C- or above and B- or above in all field experience courses, including completion of supplemental content courses and secondary education minor courses if applicable;
4. Minimum overall QPA of 2.50 and minimum QPA of 2.75 in the major and secondary education minor;
5. Submission of scores on PRAXIS II and VCLA, as appropriate. Passing scores are not required for student teaching but are required for licensure;
6. Submission of RVE score, if applicable. Passing scores are not required for student teaching but are required for licensure; and
7. Student teaching is offered to qualified individuals within two semesters of graduating from University of Lynchburg

After committee review, students receive written notification of their admissions status, including conditions resulting in a delayed decision or denial. Following admission to student teaching, the director of field experiences with each local school division handles placement locations and arrangements. Students are notified in writing after placements are finalized. More specific information about this experience and its procedures are included in the Student Teaching Handbook distributed to each student teacher.

Teacher Licensure

Students who successfully complete one of University of Lynchburg's approved educator preparation programs (including passing scores on Praxis Core Math, Praxis II, Virginia Communications and Literacy Assessment (VCLA), Reading for Virginia Educators (RVE), and demonstrated technology and child abuse and neglect competencies will be recommended for licensure. All licensure students must pass training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators.

To apply for a Virginia teacher's license, the student must submit a formal application, fee, and required test documents to the Teacher Licensure Officer who will send the necessary information to the Virginia Department of Education. This request should be made just prior to graduation. Forms for this process are available in the College's office.