conservation, fisheries, wildlife or botanical projects, and a variety of other possible on-site experiences. (See “Internships.”)

**BIOL 405  EVOLUTION (3) Prerequisites: BIOL 113-114 or ENVS 101/101L-102/102L; CHEM 111-112; BIOL 323 recommended.** Evolutionary biology addresses fundamental questions whose answers influence all other levels of biological understanding, from molecular and cellular biology to ecological processes. This course will provide a survey of the basic concepts of evolutionary biology, address empirical methods in evolutionary biology, and examine the importance of an evolutionary understanding across other sub-disciplines.

**BIOL 424  MICROBIOLOGY (4) Prerequisites: BIOL 113-114, CHEM 111-112 with a C- or better in all; BIOL 220 recommended.** Three hours lecture and three hours laboratory. The ecological, genetic and molecular basis of the microbial world is studied with an emphasis on the prokaryotes; the bacteria and archaea. Human microbial disease investigation includes virology, mycology (fungi), and bacterial infections as well as drug treatments, and case studies of infection and epidemiology. Labs concentrate on classic microbiological techniques, microscopy, biochemistry and genetics of prokaryotic organisms.

**BIOL 428  INDIVIDUAL RESEARCH IN BIOLOGY (1-6) Prerequisites: Junior or senior standing; consent of supervising instructor.** This independent opportunity to conduct a field, laboratory, or literary study project culminates in a formal paper and/or presentation as directed by the supervising instructor. Credit is dependent on the nature of the work but may not exceed three credit hours per semester.

**BIOL 480  CASE STUDIES IN BIOLOGY (3) Prerequisite: Senior standing.** Three hours lecture. This course is intended as a capstone course and is designed to allow students to study specific topics in biology in depth. It utilizes case studies in biology and draws upon previous coursework in the biology major. Emphasis is placed on critical thinking and problem solving skills.

**BIOL 490  BIOLOGY SEMINAR (1) Prerequisite: Senior standing.** This seminar is intended as a capstone course and provides an opportunity for students to study a range of biological questions presented by outside speakers. Additionally, students' communication skills are assessed through oral presentations on internships or individual research projects, as well as other topics.

**BIOMEDICAL SCIENCE COURSES (BIOM)**

**BIOM 238  INTRODUCTION TO RESEARCH (1-3) Prerequisite: Consent of supervising instructor.** This course provides the beginning student the opportunity to conduct lab, field, or library research under the supervision of a faculty mentor. Credit is dependent on the scope of the work.

**BIOM 301W  BIOMEDICAL SCIENCE SEMINAR [Writing Enriched] (1) Prerequisite: Junior or senior standing, and ENGL 111W-112W or ENGL 223W.** One hour lecture. Students meet for presentations (prepared by the students) on various aspects of careers and trends in the health-related professions. Topics may include ethics in medicine, current research problems in the health fields, health insurance options, job outlook predictions for various medical specialties, average QPA and MCAT scores for last year’s entering class, demonstrations of interesting websites, and standardized test and interview preparation. Experimental design is also addressed. The grade is based on attendance, presentations, several short essays, and a final paper on which the student can base the essay required for professional school application.

**BIOM 312  FORENSIC SCIENCE (4) Prerequisites: Satisfactory completion of the following: BIOL 114, CHEM 112. This course introduces the student to the forensic science profession. Course topics include crime scene investigation, techniques used for the identification and analysis of body fluids, hair, glass, fibers, latent fingerprints, firearms, and narcotics. Laboratory experiments emphasize the collection/preservation of evidence, serology, wet chemical techniques, microscopy, and the use of spectroscopic instrumentation.**

**BIOM 397  INDEPENDENT STUDY IN BIOMEDICAL SCIENCE (1-3) Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing.** This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.
BIOM 398 SPECIAL TOPICS IN BIOMEDICAL SCIENCE (1-3) [credit depends on topic]  
Prerequisite: A background of work in the discipline. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her enrollment.

BIOM 399 INTERNSHIP IN A HEALTH PROFESSION (1-12) Prerequisites: Juniors or seniors with a 2.25 minimum QPA, approval of written proposal by internship coordinator, and supervising faculty prior to registration. This internship provides practical experience in the health professions under supervision of a qualified professional. A final written report is required of the student intern. (See “Internships.”)

BIOM 420 CANCER BIOLOGY (3) Prerequisites: BIOL 113-114; recommended BIOL 360.  
Three hours lecture. This course will address current issues in cancer: the genesis and progression of a tumor, types of tumors, mechanisms of tumorigenicity and effective treatment strategies.

BIOM 428 INDIVIDUAL RESEARCH IN BIOMEDICAL SCIENCE (1-6) Prerequisites: Junior or senior standing; consent of supervising instructor. This independent opportunity to conduct a field, laboratory, or literary study project culminates in a formal paper and/or presentation as directed by the supervising instructor. Credit is dependent on the nature of the work but may not exceed three credit hours per semester.

BIOM 454 IMMUNOLOGY (4) Prerequisites: BIOL 113-114, and CHEM 111.  
Three hours lecture and three hours laboratory. A study of the structure and function of the mammalian immune systems, principally focused on mouse and human immunology. This course builds basic knowledge about the function of the cellular components of immunity and examines an integrated view of the biochemical and genetic aspects that contribute to immune action in infectious disease and immune disorders.

BUSINESS ADMINISTRATION COURSES (BUAD)

BUAD 100 PERSPECTIVES ON BUSINESS (3) This course presents basic concepts and problems found in business. Topics such as marketing, organizational forms, management, production, finance, and economics are discussed. The business environment is also emphasized, including the global, social, ethical, political, legal, and regulatory business environment. Leading business executives bring the “real world” to the classroom, and a technological component emphasizing computer presentation software is presented. Team-building skills are strongly emphasized and developed.

BUAD 222 ETHICAL DILEMMAS IN BUSINESS AND LEADERSHIP (3) This course examines moral and ethical dilemmas related to business and leadership, including ethical decision making and core decision making skills in the business environment. Close attention will be paid to contemporary ethical dilemmas faced by business, political and world leaders.

BUAD 241 BUSINESS STATISTICS (3) This course focuses on the development of the theory of inferential statistics with the aim of generating an understanding of the selection, application, and interpretation of statistical methodology necessary for making informed management decisions. Topics include sets and probability, probability distributions, expected value, statistical measures, sampling distributions, estimation, and hypothesis testing. Note: business and economics majors will not meet the statistics requirement by substituting MATH 222 for BUAD 241.

BUAD 243 DATA MINING (3) This hands-on course focuses on the application of current data mining techniques in business and economics. Supervised and unsupervised learning techniques will be discussed, including association rules, decision trees, and classification. These are applicable in marketing (customer profiling), economics (fraud detection), accounting (auditing), information systems (security), and a variety of other contexts.

BUAD 265 LEADERSHIP AND THE CLASSICS (3) This course studies the concepts and techniques of effective leadership. The classics are used as resources to gain insightful knowledge about ways in which concepts and techniques of leadership work in the business environment.