Interdisciplinary Studies – Special Education (K-12)
Checklist for Teacher Licensing

_____ 1. Declare major

_____ 2. Follow major check sheet and course scheduling template to complete academic requirements as recommended

Freshman, Sophomore years

_____ 3. Take/pass one of the following options – a, b, or c

a. Praxis Core: Math score of 150 required (Available by appointment throughout U.S. at Prometric Testing Centers) and pass VCLA.*

b. Praxis Core: Reading, Writing, Math – Students who choose option b. may postpone VCLA to later date but it is still required for licensing.

c. Exempt if you have SAT scores of 1100 (combined verbal and math) and at least 530 in both math and verbal sections or ACT minimum scores (listed on page 3 under Teacher Preparation Program). Contact Mrs. Pendergraft to verify status.

**Please discuss testing with your advisor, completing MATH 117 before taking Praxis Core Math is recommended*

_____ 4. Apply for admission to the Teacher Preparation Program (TPP). **All students must be admitted to TPP before they can apply to student teach.** Requirements:

- GPA of 2.50 overall or above*
- Grades of C- or above on Content Courses and Education Core Courses (B- or above on all Field Experiences). Any content or education course grade below requirements must be repeated.
- Passing test scores on VCLA & Praxis Core: Math OR passing scores on Praxis Core: Reading, Writing, and Math OR appropriate SAT/ACT scores

Applications available on-line www.lynchburg.edu/school-education-and-human-development/student-teaching , and are due March 20 for spring reviews or November 1 for fall reviews.

Junior Year/Fall of Senior Year

_____ 5. Complete all major and related minor course requirements with grades of C- or above (B- or above on all Field Experiences). Any content or education course grade below requirements must be repeated.

_____ 6. Pass VCLA (minimum score of 235 in Reading and Writing required) if not completed already. Bring copy of passing score sheet to the School of Education office.

_____ 7. Take the Reading for Virginia Educators (RVE) after completion of EDUC 313 & SPED 330. The testing code is 5306. Testing information and registration at www.ets.org/praxis/register. Passing score (157) is required for licensure.

_____ 8. Apply to student teach one semester before planned participation. Application deadline for spring student teaching is **September 15**; application deadline for fall is **February 1**. **Late or incomplete applications are not accepted**. All requirements must be met by application deadlines.

Admission requirements:

- Prior admission to TPP
- Overall GPA of 2.50 or above*
- Major GPA of 2.75 or above with grades of C- or above in all ISTE major content and education courses (B- or above on all Field Experiences)*

Application form available on line at www.lynchburg.edu/school-education-and-human-development/forms

Name: _____

2014-15 LYNCHBURG COLLEGE GOVERNING CATALOGUE

Advising Sheet for Interdisciplinary Studies – Teacher Education Major /Special Education Program

General Education Requirements	T
Written Composition (6 hours, 2 courses) ENGL 111-112	
Fine Arts (3 hours, 1 course) ART 110, 118, 122, 156, 162, 166 COMM 229 MUSC 100, 102 THEA 101, 102, 120	
Foreign Language (3 hours, 1 course) FREN 201, GRMN 201, LATN 201, SPAN 201, SPAN 205	
History (6 hours, 2 courses) HIST 101-102	
Laboratory Science (8 hours, 2 courses) BIOL 101, 113, 114 CHEM 111, 112, 127 ENVS 101-101L, 102-102L PHYS 131, 141, 142, 161, 162, 181, 182 PSYC 103-105L, 104-106L SCIE 101, 102	
Literature (3 hours, 1 course) ENGL 201, 202 FREN 207, 208 GRMN 208 LATN 208 SPAN 208 THEA 211, 212	
Mathematics (3 hours, 1 course) MATH 103 MATH 105 MATH 106 MATH 222 CS 105 (will not count towards MATH requirement for licensure)	
Oral Communication (3 hours, 1 course) COMM 101, COMM 112, COMM 114, THEA 123	
Philosophy (3 hours, 1 course) PHIL 200, 204	
Religious Studies (3 hours, 1 course) RELG 201, 202, 205, 206	
Social Science (6 hours, 2 courses) ECON 100, 201, 202 INTL 101 POLI 111, 112 SOCI 121, 201	
Wellness (2 hours, 1 course) HP 102 HPE 102	
Senior Symposium (2 hours, 1 course) GS 435	

Interdisciplinary Studies – Special Education	Hrs	T
I. **Core Program** – Prerequisite for Professional Courses(required for SPED)		
EDUC 101 – Education & Related Professions	3	
PSYC 245 – Human Development	3	
EDUC 201 – Classroom Management in the Instructional Context	3	
EDUC 202 – Field Experience I	1	
SPED 213– Introduction to Special Education	3	
Teacher Licensure: Apply to TPP at end of Core		
II. **Professional Courses** – Prerequisite: Core Courses(required for SPED)		
EDUC 211 – Instructional Strategies	3	
EDUC 313 – Reading & Lang. Acquisition I	3	
SPED 234 – Characteristics of Developmental Disabilities	3	
SPED 330 – Field Experience II	1	
SPED 331 – Program Design in Special Education	3	
SPED 334 – Characteristics of Learning and Related Disabilities	3	
SPED 336 – Collaboration	3	
SPED 432 – Methods for Reading and Academic Content	3	
SPED 433 - Transition, Life Skills and Communication	3	
SPED 464 - Introduction to Assessment in Special Education	3	
III. Courses from Other Disciplines (required for SPED)		
PSYC 212 – Behavior Modification	3	
MATH 117 or 118 – School Math and one other Math class	6	
SCIENCE 101 or 102- General Science	4	
IV. Electives Choose to complete degree requirements (RECOMMENDED, NOT REQUIRED FOR SPED MAJOR)		
ENGL 414 Children's Literature		
PSYC 308 Abnormal Behavior		
PSYC 367 Child Psychopathology		
CRIM 243 Juvenile Delinquency		
EDUC 345 – Curriculum in Early Childhood Education		
EDUC 324 – Methods: Social Studies Instruction		
EDUC 325 – Methods: Language Arts Instruction		
EDUC 424 – Methods: Science Instruction		
EDUC 425 – Methods: Math Instruction		
EDUC 423 Reading and Language II—highly recommended		
V. Licensing Track **TPP admission required for enrolment in these courses. All major courses must be completed prior to Student Teaching; apply to Student Teaching one semester prior to placement.**		
SPED 430 – Field Experience III	1	
SPED 437 – Student Teaching – SPED: K-12	11	
EDUC 448 – Student Teaching Seminar	1	
(Not part of major; required for licensure)		
Minimum hours required to graduate	***124***	

Teacher Preparation Program Requirements:

- Take and pass (Praxis Core Math and VCLA) or (Praxis Core Reading, Writing, Math)
- OR equivalent score on SAT I (1100 combined verbal and math, with minimum of 530 verbal and 530 math); OR equivalent score on ACT (minimum composite score of 24, with a minimum math score of 22 and a minimum English plus reading score of 46)
- Admission to TPP

Student Teaching and Licensing Requirements:

- Pass Reading for Virginia Educators (RVE), Virginia Communications & Literacy Assessment (VCLA), www.ets.org/praxis and www.va.nesinc.com
- Student Teaching
- Minimum grade of C- or above in all major courses (B- or above for field experiences)
- Overall GPA of 2.50 or above; major GPA of 2.75 or above*
- Completion of Child Abuse/Neglect Awareness & Reporting module (if not completed as part of EDUC 201)
- Complete certification of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators

INTERDISCIPLINARY STUDIES – TEACHER EDUCATION MAJOR/
SPECIAL EDUCATION PROGRAM
PLANNING GUIDE MAJOR REQUIREMENTS
2014-15 LYNCHBURG COLLEGE GOVERNING CATALOGUE

By end of **sophomore** year, you should have completed the following :

EDUC 101	Education and Related Professions
EDUC 201	Classroom Management in the Instructional Context *(take sophomore year)*
EDUC 202	Field Experience I *(take sophomore year)*
SPED 213	Introduction to Special Education
PSYC 245	Human Development *(recommended for sophomore year)*
MATH 117 or 118	Introduction to School Math I or II

Teacher Licensure Students only:
Take and pass (Praxis Core Math and VCLA) or (Praxis Core Reading, Writing, Math) or SAT, ACT equivalent
Apply to Teacher Preparation Program (TPP) spring of sophomore year

Junior Year Courses:

Suggested Fall Courses:
EDUC 211 Instructional Strategies
PSYC 212 Behavior Modification
SPED 234 Characteristics of Developmental Disabilities (can be taken in sophomore year) pre-requisite: SPED 213
SPED 336 Collaborations

Suggested Spring Courses:
EDUC 313 Reading and Language Acquisition I
SPED 330 Field Experience II (Take same semester as EDUC 313: Reading/Language Acquisition I
SPED 331 Program Design in Special Education
SPED 334 Characteristics of Learning and Related Disabilities (can be taken in sophomore year) pre-requisite: SPED 213

Senior Year Courses:

Required Fall Courses:
SPED 430 Field Experience III
SPED 432 Methods for Reading and Academic Content
SPED 433 Transition, Life Skills and Communication
SPED 464 Introduction to Assessment in Special Education

The following courses can be taken at any time throughout the four years:
4 credits from SCIE 101 or 102 (Principles of Science)

Spring: SPED 437/EDUC448 Student Teaching/Seminar (Licensure only)
Or SPED 445 Non-licensure students may choose to apply for a 3 hour advanced field experience

Teacher Licensure Students only:
Pass Virginia Communications and Literacy Assessment (VCLA) and Praxis Core: Math **OR** Praxis Core: Reading, Writing and Math or appropriate SAT/ACT scores
Apply to TPP – spring, sophomore year
Reading for Virginia Educators Assessment (after EDUC 313 and SPED 330), VCLA (if not taken previously)
Apply to student teach one semester in advance.

*GPA requirement may be raised to a required 3.0 by new accreditation board.

Updated 9/1/14