Interdisciplinary Studies – Special Education (K-12)
Checklist for Teacher Licensing

_____ 1. Declare major

_____ 2. Follow major check sheet and course scheduling template to complete academic requirements as recommended

**Freshman, Sophomore years**

_____ 3. Take/pass one of the following options – a, b, or c
   a. Praxis Core: Math score of 150 required (Available by appointment throughout U.S. at Prometric Testing Centers) and pass VCLA.*
   b. Praxis Core: Reading, Writing, Math – Students who choose option b. may postpone VCLA to later date but it is still required for licensing.
   c. Exempt if you have SAT scores of 1100 (combined verbal and math) and at least 530 in both math and verbal sections or ACT minimum scores (listed on page 3 under Teacher Preparation Program). Contact Mrs. Pendergraft to verify status.
   *Please discuss testing with your advisor, completing MATH 117 before taking Praxis Core Math is recommended

_____ 4. Apply for admission to the Teacher Preparation Program (TPP). **All students must be admitted to TPP before they can apply to student teach.** Requirements:
   - GPA of 2.50 overall or above*
   - Grades of C- or above on Content Courses and Education Core Courses (B- or above on all Field Experiences). Any content or education course grade below requirements must be repeated.
   - Passing test scores on VCLA & Praxis Core: Math OR passing scores on Praxis Core: Reading, Writing, and Math OR appropriate SAT/ACT scores

Applications available on-line [www.lynchburg.edu/school-education-and-human-development/student-teaching](http://www.lynchburg.edu/school-education-and-human-development/student-teaching), and are due March 20 for spring reviews or November 1 for fall reviews.

**Junior Year/Fall of Senior Year**

_____ 5. Complete all major and related minor course requirements with grades of C- or above (B- or above on all Field Experiences). Any content or education course grade below requirements must be repeated.

_____ 6. Pass VCLA (minimum score of 235 in Reading and Writing required) if not completed already. Bring copy of passing score sheet to the School of Education office.


_____ 8. Apply to student teach one semester before planned participation. Application deadline for spring student teaching is **September 15**; application deadline for fall is **February 1**. **Late or incomplete applications are not accepted.** All requirements must be met by application deadlines.

Admission requirements:
- Prior admission to TPP
- Overall GPA of 2.50 or above*
- Major GPA of 2.75 or above with grades of C- or above in all ISTE major content and education courses (B- or above on all Field Experiences)*

Application form available on line at [www.lynchburg.edu/school-education-and-human-development/forms](http://www.lynchburg.edu/school-education-and-human-development/forms)
## General Education Requirements

### Written Composition (6 hours, 2 courses)
- ENGL 111-112

### Fine Arts (3 hours, 1 course)
- ART 110, 118, 122, 156, 162, 166
- COMM 229
- MUSC 100, 102
- THEA 101, 102, 120

### Foreign Language (3 hours, 1 course)
- FREN 201, GRMN 201, LATN 201, SPAN 201, SPAN 205

### History (6 hours, 2 courses)
- HIST 101-102

### Laboratory Science (8 hours, 2 courses)
- BIOL 101, 113, 114
- CHEM 111, 112, 127
- ENVS 101-101L, 102-102L
- PHYS 131, 141, 142, 161, 162, 181, 182
- PSYC 103-106L, 104-106L
- SCIE 101, 102

### Literature (3 hours, 1 course)
- ENGL 201, 202
- FREN 207, 208
- GRMN 208
- LATN 208
- SPAN 208
- THEA 211, 212

### Mathematics (3 hours, 1 course)
- MATH 103
- MATH 105
- MATH 106
- MATH 222
- CS 105 (will not count towards MATH requirement for licensure)

### Oral Communication (3 hours, 1 course)
- COMM 101, COMM 112, COMM 114, THEA 123

### Philosophy (3 hours, 1 course)
- PHIL 200, 204

### Religious Studies (3 hours, 1 course)
- RELG 201, 202, 205, 206

### Social Science (6 hours, 2 courses)
- ECON 100, 201, 202
- INTL 101
- POLI 111, 112
- SOCI 121, 201

### Wellness (2 hours, 1 course)
- HP 102
- HPE 102

### Senior Symposium (2 hours, 1 course)
- GS 435

## Interdisciplinary Studies – Special Education

### Core Program – Prerequisite for Professional Courses (required for SPED)
- EDUC 101 – Education & Related Professions
- PSYC 245 – Human Development
- EDUC 201 – Classroom Management in the Instructional Context
- EDUC 202 – Field Experience I
- SPED 213 – Introduction to Special Education

### Teacher Licensure: Apply to TPP at end of Core

### Professional Courses – Prerequisite: Core Courses (required for SPED)
- EDUC 211 – Instructional Strategies
- EDUC 313 – Reading & Lang. Acquisition I
- SPED 234 – Characteristics of Developmental Disabilities
- SPED 330 – Field Experience II
- SPED 331 – Program Design in Special Education
- SPED 334 – Characteristics of Learning and Related Disabilities
- SPED 336 – Collaboration
- SPED 432 – Methods for Reading and Academic Content
- SPED 433 – Transition, Life Skills and Communication
- SPED 464 – Introduction to Assessment in Special Education

### History (6 hours, 2 courses)
- HIST 101-102

### Laboratory Science (8 hours, 2 courses)
- BIOL 101, 113, 114
- CHEM 111, 112, 127
- ENVS 101-101L, 102-102L
- PHYS 131, 141, 142, 161, 162, 181, 182
- PSYC 103-106L, 104-106L
- SCIE 101, 102

### Literature (3 hours, 1 course)
- ENGL 201, 202
- FREN 207, 208
- GRMN 208
- LATN 208
- SPAN 208
- THEA 211, 212

### Mathematics (3 hours, 1 course)
- MATH 103
- MATH 105
- MATH 106
- MATH 222
- CS 105 (will not count towards MATH requirement for licensure)

### Oral Communication (3 hours, 1 course)
- COMM 101, COMM 112, COMM 114, THEA 123

### Philosophy (3 hours, 1 course)
- PHIL 200, 204

### Religious Studies (3 hours, 1 course)
- RELG 201, 202, 205, 206

### Social Science (6 hours, 2 courses)
- ECON 100, 201, 202
- INTL 101
- POLI 111, 112
- SOCI 121, 201

### Wellness (2 hours, 1 course)
- HP 102
- HPE 102

### Senior Symposium (2 hours, 1 course)
- GS 435

## Teacher Preparation Program Requirements:
- Take and pass (Praxis Core Math and VCLA) or (Praxis Core Reading, Writing, Math)
- OR equivalent score on SAT I (1100 combined verbal and math, with minimum of 530 verbal and 530 math); OR equivalent score on ACT (minimum composite score of 24, with a minimum math score of 22 and a minimum English plus reading score of 46)
- Admission to TPP

## Student Teaching and Licensing Requirements:
- Pass Reading for Virginia Educators (RVE), Virginia Communications & Literacy Assessment (VCLA), www.ets.org/praxis and www.va.nesinc.com
- Student Teaching
- Minimum grade of C- or above in all major courses (B- or above for field experiences)
- Overall GPA of 2.50 or above; major GPA of 2.75 or above*
- Completion of Child Abuse/Neglect Awareness & Reporting module (if not completed as part of EDUC 201)
- Complete certification of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators
By end of sophmore year, you should have completed the following:

- EDUC 101 Education and Related Professions
- EDUC 201 Classroom Management in the Instructional Context *(take sophmore year)*
- EDUC 202 Field Experience I *(take sophmore year)*
- SPED 213 Introduction to Special Education
- PSYC 245 Human Development *(recommended for sophmore year)*
- MATH 117 or 118 Introduction to School Math I or II

**Teacher Licensure Students only:**
Take and pass (Praxis Core Math and VCLA) or (Praxis Core Reading, Writing, Math) or SAT, ACT equivalent
Apply to Teacher Preparation Program (TPP) spring of sophmore year

### Junior Year Courses:

**Suggested Fall Courses:**
- EDUC 211 Instructional Strategies
- PSYC 212 Behavior Modification
- SPED 234 Characteristics of Developmental Disabilities *(can be taken in sophmore year)* pre-requisite: SPED 213
- SPED 336 Collaborations

**Suggested Spring Courses:**
- EDUC 313 Reading and Language Acquisition I
- SPED 330 Field Experience II *(Take same semester as EDUC 313: Reading/Language Acquisition I)*
- SPED 331 Program Design in Special Education
- SPED 334 Characteristics of Learning and Related Disabilities *(can be taken in sophmore year)* pre-requisite: SPED 213

### Senior Year Courses:

**Required Fall Courses:**
- SPED 430 Field Experience III
- SPED 432 Methods for Reading and Academic Content
- SPED 433 Transition, Life Skills and Communication
- SPED 464 Introduction to Assessment in Special Education

*The following courses can be taken at any time throughout the four years:*
- 4 credits from SCIE 101 or 102 *(Principles of Science)*

**Spring:** SPED 437/EDUC448 Student Teaching/Seminar *(Licensure only)*
- Or SPED 445 Non-licensure students may choose to apply for a 3 hour advanced field experience

**Teacher Licensure Students only:**
Pass Virginia Communications and Literacy Assessment (VCLA) and Praxis Core: Math **OR** Praxis Core: Reading, Writing and Math or appropriate SAT/ACT scores
Apply to TPP – spring, sophmore year
Reading for Virginia Educators Assessment *(after EDUC 313 and SPED 330)*, VCLA *(if not taken previously)*
Apply to student teach one semester in advance.

*GPA requirement may be raised to a required 3.0 by new accreditation board.

Updated 9/1/14