

UNIVERSITY D.E.L.L. REQUIREMENTS (31 Credits)

Core (12 Credits)		CR	SEM	GR
COMM 101	Argumentation and Advocacy	3	_____	_____
ENGL 123W	College Writing Workshop	3	_____	_____
<i>Integrative Seminars</i>				
_____	First-Year OR Transfer Seminar	3	_____	_____
_____	Senior-Year Seminar	3	_____	_____
Fine Arts & Humanities* (6 Credits)				
_____	Fine Arts & Humanities El.	3	_____	_____
_____	Fine Arts & Humanities El.	3	_____	_____
Language & Intercultural Competence* (3 Credits)				
PBHL 221	Language & Intercultural El.	SH	_____	_____
Quantitative Reasoning* (3 Credits)				
STAT 222	Quantitative Reasoning El.	SH	_____	_____
Scientific Literacy* (4 Credits)				
_____	Scientific Literacy El.	4	_____	_____
Social Science Literacy* (3 Credits)				
_____	Social Science Literacy El.	3	_____	_____
GENERAL ELECTIVES** (4 Credits)				
GS 104	College Success Strategies OR	—	_____	_____
HPE	Any 1 credit activity course	—	_____	_____
_____	_____	—	_____	_____
_____	_____	—	_____	_____

NOTES

*Refer to the class schedule for lists of courses that satisfy University requirements.

**Courses that do not satisfy a major or DELL requirement. Can include coursework for a minor.

^Senior standing with a minimum 2.25 QPA and completion of PBHL 180, 410, and 420W are required to take PBHL 415.

Total credits required for graduation: 96 Credits

- For graduation with Honors, see Undergraduate Catalog.
- Courses marked Shared (**SH**) will cover general education requirements, but will not earn a second amount of credits for the completed course.
- Students may qualify academically to consider an accelerated curriculum sequence to complete the public health undergraduate degree in 3 years (**96 credits**), to include **9 credits required** of graduate-level **Master of Public Health** courses, with an option to complete up to 12 credits of graduate-level courses at the University of Lynchburg during their third year. Public Health graduates enter a variety of graduate programs and should discuss career plans with their major advisor to determine the best option. Please contact the Office of the Registrar for further information.

UNDERGRADUATE MAJOR REQUIREMENTS (58 Credits)

		CR	SEM	GR
BIOL 224	Human Anatomy and Physiology I	4	_____	_____
BIOL 225	Human Anatomy and Physiology II	4	_____	_____
STAT 222	Introductory Statistics	3	_____	_____
PBHL 180	Intro to Public Health and Health Promotion	3	_____	_____
PBHL 210	Health Disp., Equity, & Advocacy	3	_____	_____
PBHL 215	Intro to Environmental Health	3	_____	_____
PBHL 221	Global Health	3	_____	_____
PBHL 239	Dimensions of Health & Wellness	3	_____	_____
PBHL 270	Nutrition	3	_____	_____
PBHL 300	Substance Use and Behavior Management	3	_____	_____
PBHL 322*	Health Aspects of Aging	3	_____	_____
PBHL 340	Women's Health	3	_____	_____
PBHL 365*	Fundamentals of Epidemiology and Biostatistics	3	_____	_____
PBHL 371W*	Research in Public Health	3	_____	_____
PBHL 405W*	Contemporary Health	3	_____	_____
PBHL 410*	Professionalism, Leadership, and Ethics in Public Health	2	_____	_____
^PBHL 415*	Internship in Public Health	3	_____	_____
PBHL 420W*	Health Program Planning	3	_____	_____
Two from the following (6 Credits):				
PBHL 275	Medical Terminology	3	_____	_____
PSYC 215	Health Psychology	3	_____	_____
AT 330	Assessment and Treatment of General Medical Conditions	3	_____	_____

GRADUATE PROGRAM REQUIREMENTS (9 Credits)

		CR	SEM	GR
MPH 605	Public Health Needs Assessment & Planning	3	_____	_____
MPH 625	Public Health Implementation & Evaluation	3	_____	_____
MPH 635	Community Health Administration	3	_____	_____

Public Health Major (Bachelor of Science) - 3+1 Program

Sample Three-Year Plan

While not all students will take all the courses in the same sequence, the guide below can be used in combination with the online graduation progress report as a pathway to degree completion. See the Academic Regulations in the University of Lynchburg Undergraduate Catalog for all academic degree requirements. Students should consult their major advisor for more specific guidance.

Semester 1	Credits	Semester 2	Credits*
BIOL 224	4	*BIOL 225	4
PBHL 180	3	*PBHL 210 (Spring Only)	3
PBHL 239	3	*PBHL 270	3
ENGL 123W	3	First-Year Seminar	3
STAT 222 (Quantitative Reasoning)	3	COMM 101	3
College Success Strategies (G S 104) or HPE Activity Course	1		
Semester Credits:	17	Semester Credits:	16

Semester 3	Credits	Semester 4	Credits
PBHL 221 (Fall Only) (Lang/Intercultural)	3	*PBHL 215 (Spring Only)	3
*PBHL 275, PSYC 215, AT 330 (choose 2)	6	*PBHL 340 (Spring Only)	3
*PBHL 365 (Fall Only)	3	*PBHL 371W (Spring Only)	3
Social Scientific Literacy	3	Fine Arts & Humanities 2	3
Fine Arts & Humanities 1	3	PBHL 300 (Spring Only)	3
Semester Credits:	18	Semester Credits:	15

Semester 5	Credits	Semester 6	Credits
PBHL 322 (Fall Only)	3	Senior-Year Seminar	3
PBHL 410	2	*PBHL 405W (Spring Only)	3
*PBHL 420W (Fall Only) Sub MPH 605	3	*^PBHL 415	3
MPH 625	3	MPH 635	3
Scientific Literacy	4	Elective (UG/Grad)	3
Semester Credits:	15	Semester Credits:	15

Minimum Credits Required to Graduate: 96

Rationale: The integration of graduate-level coursework transforms the 96-credit-hour accelerated track into a rigorous alternative that exceeds the scope of the traditional 120-credit-hour program. This transition ensures a dedicated space for mastering complex competencies, specifically in community health assessment, program planning, implementation, evaluation, and administration.

BAPH Learning Outcome	Graduate Course Mapping	Undergraduate Course Connection
<p>UG SLO 3: Students will apply public health knowledge and technical skills to analyze and address real-world public health challenges.</p>	<p>MPH 605 Public Health Needs Assessment & Planning,</p>	<p>PBHL 420 Health Program Planning</p>
	<p>MPH 625 Public Health Implementation & Evaluation</p>	
<p>UG SLO 4: Students will demonstrate professional behaviors, ethical standards, and collaborative skills expected of public health practitioners.</p>	<p>MPH 635 Community Health Administration</p>	