

Hornet Handbook '24-'25

The Hornet student handbook is published annually. While every effort is made to provide accurate and correct information at the time of publication the University of Lynchburg reserves the right to change policies, procedures, resources, calendar dates, fees and any statements in The Hornet at any time.

If the University of Lynchburg amends the Honor and Student Conduct Codes and Regulations during the period when this 2024-25 edition of The Hornet is effective, the amendment will be announced on the student handbook webpage.

The amendment will become effective 15 days after such announcement unless the University deems that circumstances warrant immediate implementation, such as a change in law impacting University policy, a medical or public health issue, or any other urgent situation.

Hornet Handbook '24-'25	1
Welcome Message	11
Our Mission, Vision, and Values	12
Traditions	13
University of Lynchburg History	15
University of Lynchburg Hymn (Alma Mater)	15
University of Lynchburg Fight Song	15
Frequently Requested Telephone Numbers	16
Non-Discrimination Statement	18
Academics and Learning Resources	20
Catalogs	20
Class Attendance	21
Behavioral Standards for Learning Environments	21
Violations of the Behavioral Standards for Learning Environments	22
Learning Resources	23
Alton L. Wilmer Writing Center	23
Mathematics Engagement Center	23
Modern Language Resource Center	24
Peer Academic Coaches	24
Peer-Assisted Supplemental Study	24
Knight-Capron Library	25
Academics	25
Academic Calendar	25
Catalogs	25
Class Attendance	25
Behavioral Standards for Learning Environments	26
Violations of the Behavioral Standards for Learning Environments	26
Learning Resources	28
Alton L. Wilmer Writing Center	28
Peer-Assisted Supplemental Study	28
Knight-Capron Library	28
Accessibility and Disability Resources	29
ADA Resolution and Grievance Policy	29
Student Records Practices, Rights, and Privacy	30
Student Development and Campus Life	32
University Experience and Student Success	32
Written Student Complaint Policy	33
University Experience and Student Success — Community Development Portfolio	34
Intramural and Campus Recreation	35

Office of Campus Engagement	35
Student Government Association	36
2024-25 Student Government Association Leadership	36
Student Activities Board	36
Student Judicial Board	37
Fraternity/Sorority Life	37
Student Organizations	37
Responsibilities of Campus Organizations	38
Privileges of Recognized Student Organizations	39
Procedures for Applying for Recognition	39
Faculty/Staff Advisors	40
Statement Prohibiting Hazing	41
Reporting Hazing	43
Non Emergency Assistance	44
University Offices	44
Off-Campus Resources	44
On-Campus Resources	44
Off Campus/National Resources	45
Friendly Referral Practice: Hazing Reporting	45
Retaliation: Hazing Reporting	45
Hazing Prevention Education	46
Hazing Violations Listed on University Website	46
Office of Leadership Development	47
Outdoor Leadership and Education	48
Office of Residential Experience	49
On-Campus Housing	49
Residential Requirements	50
On-Campus Residential Requirements	50
Off-Campus Residential Requirements	50
Application to Reside Off Campus	50
Conduct at Off-Campus Residence	51
Housing Accommodations for Students with Disabilities	52
Residential Experience Policies	52
Laundry Machines	68
University Experience and Student Success - Student Support Portfolio	69
Hornet Care	69
Health Center	70
Required Health Information	70
Eligibility	70
Appointments	70
Medical Records	71

Charges	71
Prescriptions	71
Health Insurance	71
After-Hours Care	71
Academic Breaks	71
Medical Excuse Policy	71
Hospitalization Procedure	72
Recommendation for Hospital Assessment	72
Recommendation for Return to Campus from Hospital Assessment	72
University Experience and Student Success - Belonging Portfolio	72
Spiritual Life	72
International Student Support	73
Student Diversity Initiatives	74
The Lynchburg Arts Consortium	74
Written Student Complaint Policy	74
Student Development - Community Development Portfolio	75
Club Sports	75
Intramural and Campus Recreation	76
Outdoor Recreation and Leadership	76
Office of Community Expectations and Restorative Practices	76
Office of Campus Engagement	77
Student Government Association	78
2024-25 Student Government Association Leadership	78
Student Activities Board	78
Student Judicial Board	78
Fraternity/Sorority Life	79
Office of Campus Recreation	79
Club Sports	79
Intramural and Campus Recreation	79
Office of Leadership Development	80
Outdoor Leadership and Education	81
Office of Residential Experience	81
On-Campus Housing	82
Residential Requirements	82
On-Campus Residential Requirements	82
Off-Campus Residential Requirements	82
Conduct at Off-Campus Residence	83
Residential Experience Inclusion Statement - Gender Inclusive Housing	84
Housing Accommodations for Students with Disabilities	84
Housing and Residency Life Policy	85
Laundry Machines	100

Faculty-Staff Advisors	101
Privileges of Recognized Student Organizations	101
Procedures for Applying for Recognition	102
Responsibilities of Campus Organizations	103
Statement Prohibiting Hazing	104
Reporting Hazing	106
Friendly Referral Practice: Hazing Reporting	108
Disciplinary Procedures re: Hazing	108
Hazing Prevention Education	109
Hazing Violations Listed on University Website	109
Student Organizations	110
Student Development - Belonging Portfolio	110
International Student Support	110
Spiritual Life Information	111
Student Diversity Initiatives	111
The Lynchburg Arts Consortium	112
Student Development - Student Success Portfolio	112
Case Management Information	112
Counseling Services Information	112
Health Center Information	113
Required Health Information	113
Eligibility	113
Appointments	113
Medical Records	113
Charges	113
Prescriptions	113
Health Insurance	114
After-Hours Care	114
Academic Breaks	114
Medical Excuse Policy	114
Hospitalization Procedure	114
Recommendation for Hospital Assessment	114
Recommendation for Return to Campus from Hospital Assessment	115
Hornet Care	115
ATM	115
Campus Media	116
Student Media	116
University of Lynchburg Policy Statement for Student Publications and Broadcast Media	116
Social Media Policy	118
Office of Marketing and Communications	118

Logo Use and Brand Guidelines	119
Campus Store	119
Dining Services	120
Brewed by Mission House Coffee	120
Burton Dining Hall	120
Domino's at Rainsford House	121
On Common Ground	121
Westover Room	121
Disability Accommodations in Dining Services	122
Mail Services	122
Operating Hours	122
University-sanctioned recesses.	122
General Services	123
Service Level Agreement	123
Student Mailboxes	123
Student Mailing Address	123
Deliveries to Student Mailboxes	124
MyHive Electronic Portal	124
Information Technology and Resources	124
Safety at the University of Lynchburg	124
Emergency Procedures	124
Emergency Response	125
Emergency Notification	125
Safety Announcements	126
Evacuation Information	126
Shelter-in-Place Procedures	127
Other Criminal Activity	129
Fire Safety	129
Evacuation Due to Fire	131
Disability Accommodations in Fire Safety	131
University of Lynchburg Fire Log	131
Information on Access to and Security of Campus Facilities	132
Reporting Campus Crime Information	133
Emergency Assistance: On Campus and at Health Sciences	133
Emergency Assistance: Off Campus and at Claytor Nature Center	133
Non-Emergency Assistance	133
University of Lynchburg Daily Crime Log	134
Safety at the University of Lynchburg Safety at the University of Lynchburg: A Shared Responsibility	134
Safety on Campus	134
Personal Safety Tips	134

Safety Tips for Residential Facilities	135
LiveSafe App	136
Campus Safety Officers	137
Relationships with Law Enforcement Agencies	137
Security Video Monitoring	138
Honor Code and Student Conduct Code	138
Friendly Referral Practice: Alcohol and Cannabis/THC	138
Honor Code	139
Academic Integrity	140
Statement on Plagiarism	140
Action by the Faculty Member	142
Appeal of Action by the Faculty Member	143
Action(s) by a Student Witness	143
Action(s) by the Office of Community Expectations and Restorative Practices	144
Personal Integrity	145
Honor Code and Student Conduct Code	145
Special note:	145
Philosophy	145
Respect for Laws	147
Respect for Self and Others	147
Rights Afforded to all Students	147
Other Policy Related Information	149
Alcohol and Other Drugs	149
Alcohol and Other Drugs	149
Alcohol Regulations	149
Drug Regulations	152
Cannabis/THC	153
Alcohol Laws and Penalties	153
Animals on Campus	154
Controlled Substance Laws and Penalties	154
Debts	155
Drug Test Policy for Student-Athletes	155
Firearms and Other Weapons	156
Freedom and Order on the Campus	156
Health and Behavioral Risks of Alcohol and Other Drugs	157
On-Campus Solicitation	157
Priority of Requests: Preference will be given in the following order.	158
Policies and procedures:	158
Posting Policy	159
Posting Privilege	159
Posting Guidelines	160

Failure to Comply with the Posting Policy	161
Standard Disciplinary Outcomes	161
Recreational Equipment Policy	161
Searches	162
Smoking, Tobacco, and Nicotine Products	163
Smoking	163
Student Health or Safety Emergencies	164
Technology Usage Policy	165
Introduction	165
Scope	166
Policy Statement	166
Guidelines for Responsible Use	166
Network Registration	167
Personal Use and Use by Third Parties	167
Plagiarism and Protection of Intellectual Rights	167
Privacy, Enforcement, and Sanctions	168
Privacy of Users	168
Investigation of Violations and Revocation of Access	168
Other Sanctions for Misuse and Reporting Misuse	169
Copyright Information	170
Summary of Civil and Criminal Penalties for Violation of Federal Copyright	
Laws	170
File Sharing	171
Outcomes	171
Notification of Parents-Legal Guardians Concerning Student Discipline	171
Outcomes	172
Outcome Guidelines	173
A-Level Outcomes	174
B-Level Outcomes	174
Additional Outcomes for Alcohol-Related Infractions	175
Outcome Guidelines for Drug-Related Infractions	176
Outcomes re: Cannabis and Drug Paraphernalia	176
Outcomes re: Drugs Other than Cannabis	176
Additional Outcomes re: Suspension	176
Report a Possible Policy Violation	177
In An Emergency Situation:	177
Student Conduct Code	177
A Guide to Judicial Board Hearings	177
Hearing Participants	178
Hearing Preparation Checklist	179
Deliberations	181

Presentation of the Hearing Results	181
After the Hearing	182
Questions?	182
Administrative Handlings	182
Alternative Dispute Resolutions	182
Appeal Procedure	184
Appeal Request of Administrative Handling Decisions	184
Appeal Request of Board Hearing Decisions	185
Character Reference	186
Disciplinary Procedures	186
Incident Investigation	189
What is an investigation?	190
How do I know that an investigation is underway?	190
I've received notice of an investigation from the Office of Community Expectations and Restorative Practices. Does that mean that I've been charged with something?	190
How do I benefit from participating in the investigation?	190
Am I required to participate in the investigation?	190
What happens after the investigation is completed?	191
What is the difference between the Student Judicial Board and the Administrative Board?	191
Are my parents notified that I am involved in an investigation?	191
What do I do if I have additional questions?	191
Judicial Boards	192
Judicial Board Hearing Procedures	192
Request to Omit Presentation of Incident Information	193
Judicial Boards	193
Student Judicial Board	194
Administrative Board	194
Online Participation in a Board Hearing	194
Student Judicial Board	195
SJB Membership Qualifications	195
SJB Selection Process	195
SJB Membership Information	196
Online application	196
Rights of a Students Participating in the Disciplinary Process	196
Disciplinary Process Advisor	196
Rights of a Students Participating in the Disciplinary Process	197
Rights of a Student Participating in an Administrative Handling	197
Rights of a Student Under Investigation for an Alleged Violation of the Honor Code and/or Student Conduct Code	198
Rights of a Charged Student Participating in a Board Hearing	198

Witnesses	200
Student Conduct Code	200
Student Conduct Code	200
Understanding the Hearing Appeal Process	204
What is the purpose of the judicial board hearing appeal process?	204
What exactly do these grounds for appeal mean?	204
How do I initiate the appeal process?	205
May I submit letters of support for my appeal?	205
Who will review my appeal request?	206
How long does the appeal process take?	206
What appeal outcomes are possible?	206
Do I need to complete the outcomes assigned to me while my appeal request is pending?	207
I have appealed my suspension. Do I need to move out of my on-campus residence while my appeal is pending?	207
I have appealed my suspension. Can I attend class while my appeal is pending?	207
If I still have questions about the appeals process, whom should I contact?	207
Interpersonal Misconduct	208
Title IX: Sexual Misconduct and Relationship Violence	208
Reporting Prohibited Conduct	209
University of Lynchburg Policy and Procedures on Sexual and Gender-Based Misconduct and Interpersonal Violence	209
Reporting Prohibited Conduct	209
Faculty Resources	211
Reporting Academic Misconduct	211
Student Appeal of Action by a Faculty Member	212
Participating in a Judicial Board Hearing	212
Behavioral Standards for Learning Environments	212
Violations of the Behavioral Standards for Learning Environments	213
Frequently Asked Questions	214
What is the difference between A-level and B-level violations?	215
I received a letter stating that I was allegedly involved in a violation of University policy and inviting me to meet with a specified person in the Community Development portfolio. What does this mean?	215
I received a letter issuing charges of violation of the Student Conduct Code to me. What does this mean?	215
Why has the Office of Community Expectations and Restorative Practices contacted me when I was arrested off campus?	216
Will my parents be notified of my violation(s) of the Honor and Student Conduct Codes?	216
Can a charge or outcome affect my eligibility to play on a team or to participate as an officer of an organization?	216
Will a charge or outcome affect my scholarships or financial aid?	216

What is the difference between the Student Judicial Board and the Administrative Board?	216
As a charged student, what should I expect at my hearing?	217
What do I do if I have additional questions?	217

Welcome Message

To the Students of the University of Lynchburg:

Welcome to the University of Lynchburg! It is my great honor to serve you, this institution, and our incredible Hornet community as president.

Here at Lynchburg, our vision is to cultivate a world that is innovative, authentic, and inclusive. That's why our mission is to inspire independent thinkers who become trustworthy, effective leaders that shape caring communities.

We do this by helping you connect to your people, your place, your passion, and your purpose. It is by adhering to our core values of academic rigor, belonging, connection, curiosity, excellence, and service that all this is possible.

As you get to know one another and your professors, coaches, leaders, and mentors here at the University of Lynchburg, I hope these values create an undeniably life-changing experience for you as you see them lived out across our campus.

More than that, I hope they resonate so deeply that you adopt them as your own. Your life will be richer for it.

This handbook will help guide you into a life you'll love as a student here on our campus. It is my sincere belief that learning to cultivate this kind of life here at Lynchburg will grow into a life you'll love — personally and professionally — wherever you go.

The academic policies you'll find in this handbook help frame what it means to be an independent thinker, one who pauses to listen, process, and understand before rushing to a conclusion or response.

The Honor and Student Conduct Codes and Regulations provide you with guardrails that empower you to become trustworthy in every area of your life — in your relationships, business practices, and finances.

Leadership development is a cornerstone of the Hornet experience, and here you will find an array of student-led organizations where you can learn to become an effective leader who excels in their responsibilities and is the person everyone wants to work with — and work for.

All the while, whether in or out of the classroom or residence hall, on or off the athletic field, across our beautiful campus, or in our great city of Lynchburg, you'll be learning to shape caring communities. You'll help ensure everyone feels like they belong.

These traits — critical thinking, integrity, hard work, perseverance, grit, curiosity, compassion, a servant's heart, and a warm, welcoming spirit — are what make up the heart of the Hornet. More than anything, that heart is what I hope you'll carry with you across Lynchburg's Commencement stage and out into the world.

So welcome again to our beloved university. I'm confident you'll soon discover what thousands of Hornets have discovered before you — that the University of Lynchburg is an undeniably life-changing place to be.

It is a great day to be a Hornet!

Alison I. Morrison-Shetlar, president

Institutional Values

In keeping with the traditions of the University of Lynchburg and consistent with our relationship with the Christian Church (Disciples of Christ), the University affirms its commitment to a set of core values that inform the work of the University, ensuring that our planning and programs embody principles that help us offer educational experiences of the highest quality.

The University holds a set of core values that guide its work and ensure that its planning and programs embody principles that enable it to provide top-notch educational experiences to its students. These values, which are rooted in the traditions of the University of Lynchburg and aligned with its relationship with the Christian Church (Disciples of Christ), serve as a guiding force in preparing students for a dynamic and evolving world.

Academic Rigor – We meet high standards of academic excellence and intellectual honesty, maintaining a commitment to open inquiry.

- Belonging – We cultivate environments where everyone feels welcome, valued, and appreciated.
- Connection – We build and maintain meaningful relationships, valuing the contributions and perspectives of everyone. We also find and foster our passion, purpose, and sense of place.
- Curiosity – We maintain a desire for learning and exploration by asking questions and seeking out new experiences and knowledge.
- Excellence – We strive for the highest standards of performance and quality in all aspects of life through continuous personal growth and a firm commitment to fairness, honesty, and principle.
- Service – We contribute to the well-being of others by engaging in selfless acts of kindness and generosity, using our skills and resources to make a positive impact on the world.

Our Mission, Vision, and Values

Mission:

To inspire independent thinkers who become trustworthy, effective leaders that shape caring communities.

Vision:

To cultivate a world that is innovative, authentic, and inclusive.

Daily Goal:

To create an undeniably life-changing experience for students from their first encounter with the University until the moment they become proud Lynchburg alumni.

Values:

- **Academic Rigor** - We meet high standards of academic excellence and intellectual honesty, maintaining a commitment to open inquiry.
- **Belonging** - We cultivate environments where everyone feels welcomed, valued, and appreciated.
- **Connection** - We build and maintain meaningful relationships, valuing the contributions and perspectives of everyone. We also find and foster our passion, purpose, and sense of place
- **Curiosity** - We maintain a desire for learning and exploration by asking questions and seeking out new experiences and knowledge.
- **Excellence** - We strive for the highest standards of performance and quality in all aspects of life through continuous personal growth and a firm commitment to fairness, honesty, and principle.
- **Service** - We contribute to the well-being of others by engaging in selfless acts of kindness and generosity, using our skills and resources to make a positive impact on the world.

Traditions

The University of Lynchburg has many rich traditions that help make life at Lynchburg unique and enjoyable. These traditions mark important passages or changes in our lives, help us come together as a campus community, and maintain connections with the past, giving us a sense of history and of building on a solid and meaningful foundation. Lynchburg's traditions embrace the entire campus community: students, faculty, staff, and alumni.

Below are some of the many University of Lynchburg traditions. While some are formal and others are not, these traditions represent service, community, friendship, leadership, and involvement — values we hold in the highest regard.

- Academic Awards Ceremony – A dinner is sponsored at the end of each academic year to honor students receiving awards from academic programs and schools. The Sommerville Scholar speaks.
- Baccalaureate and the Candlelight Ceremony – These special services for graduating students are held the evening before undergraduate Commencement.

- Challenge Coin – At Commencement, each student graduating from the Doctor of Medical Science program is issued a special coin symbolizing leadership and advancement. This tradition, appropriate for leaders in health care, was established by Shepard Stone '18 DMSc, a member of the University's first cohort of the Doctor of Medical Science program.
- Commencement – Graduation ceremonies include music, procession, speakers, and granting of degrees to the year's graduates.
- Convocation – Each fall semester starts with a special convocation commemorating the beginning of college life for new undergraduate students and a return to college life at the University of Lynchburg for returning undergraduate students. Faculty wear their academic regalia, and the University president, deans, Student Government Association president, and chair(s) of the Student Judicial Board address new students.
- Crabfest – During the weekend before classes end in May, students, faculty, and staff enjoy a feast of crab legs, music, games, and community.
- Dell Beach - This event happens at the beginning and end of the academic year. Students are invited out on the Dell to enjoy a number of outdoor activities and snacks. The events give students a time to connect and have fun with their peers, enjoying the weather on our campus.
- Doggies in the Dell – This event happens once a semester and encourages faculty and staff to bring their dogs to campus to engage with all students. This is a wonderful opportunity for canine cuddles and fresh air!
- Finals Blowout – At the end of the fall and spring semesters, the Student Activities Board hosts a celebration with games, food, prizes, and fun.
- Homecoming and Family Weekend – A combining of two traditions, Family Weekend offers cultural and social activities for parents, families, and the University community during October in coordination with Homecoming Weekend, where alumni join the campus community for special events including athletics, class reunions, presentation of alumni awards, and entertainment activities.
- Hooding Ceremonies – In preparation to receive their advanced degrees during Commencement, graduate students in designated programs participate in hooding ceremonies. This meaningful recognition of their accomplishments allows family and friends to celebrate the hard work and success of the graduate students.
- Late Night Breakfast – To give students a break from studying for exams, dining services and the Student Government Association host a late-night breakfast with music and activities.
- Leadership, Service, and Student Life Award Ceremony – At the end of the academic year, students and other campus community members are recognized for outstanding leadership and service.
- Organization Fair – At the beginning of the fall and spring semesters, campus clubs and organizations set up displays to provide opportunities for students to learn about and become involved in University organizations.
- Relay For Life – Chosen by students to celebrate the University of Lynchburg and its centennial year in 2003, this student-led event has continued annually, bringing students,

faculty, and staff together to raise money to fight cancer, celebrate cancer survivors, remember loved ones lost, and share memory-making fellowship.

- Special Olympics – A day of opportunities each spring for people with intellectual disabilities to experience the excitement of an Olympic-style competition on Lynchburg's campus.
- Student Scholar Showcase – Selected students present their scholarly papers, creative writing, scientific or historical research, and performance art projects to the campus community during this day-long event.
- Turkey Bowl – Student teams compete in a touch football tournament during the fall semester.
- University of Lynchburg Mace – This official symbol of academic authority is carried by the University marshal, the senior faculty member, at Commencement and all official ceremonies. The Mace was carved from a pine ceiling beam from Westover Hall, the University's original building, which was dismantled in 1970.
- Westover Alumni Society Weekend – Alumni who attended Lynchburg 41 or more years ago return to campus for reunion activities.
- White Coat Ceremony – Each summer, Doctor of Physical Therapy and Master of Physician Assistant first-year students gather to formally don the white coat, signaling their entrance into clinical practice as students. During the ceremony, the students commit to clinical excellence and service in their respective fields.

University of Lynchburg History

Founded: 1903 by Dr. Josephus and Sarah Hopwood

Original Building: Westover Hall (West Lynchburg Inn)

Prior Institution Names: Virginia Christian College (1903-19),

Lynchburg College (1919-2018)

School Colors: Red and Gray

Mascot: Hornet, named Dell in 2017

University of Lynchburg Hymn (Alma Mater)

Hail, Alma Mater, Lynchburg to thee!

Strong are the principles which founded thee.

They are the beacon, guiding us free,

Light that can never fail us, Hail, Hail to thee.

Words and music by Paul E. Waters '48

University of Lynchburg Fight Song

I'm a Hornet born,

I'm a Hornet bred,

And when I die, I'll be a Hornet dead.

Rah, rah, O Hornet, Hornet;
Rah, rah, O Hornet, Hornet;
Rah, rah, O Hornet, rah, rah, rah.
Crimson and gray will wave on high,
We'll win this game today or die.
Rah, rah, O Hornet, Hornet;
Rah, rah, O Hornet, Hornet;
Rah, rah, O Hornet, rah, rah, rah.

Frequently Requested Telephone Numbers

If dialing a campus extension from an on-campus landline, "544" need not be dialed. The Lynchburg area code is "434."

- Campus Safety and Security (Available 24 hours per day)
 - 434.544.8102 (non-emergency)
 - 434.544.5555 (emergency)
- Advising and Academic Resource Center
 - 544.8039
 - 544.8422
- Accessibility and Disability Resources
 - 544.8687
 - 544.8339
- Athletics
 - 544.8286
- Facilities Management
 - 544.8276
- Finance
 - 544.8208
- Campus Store
 - 544.8239
- Cashier
 - 544.8217
- Catering and Events
 - 544-8623
 - 544-3076
- Club Sports
 - 544.8552
- Community Expectations and Restorative Practices
 - 544.8320
- Dining Services
 - 544.8245
- Equal Opportunity Officer
 - 544.8482

- Financial Aid
 - 544.8228
- Graduate Studies
 - 544.8383
- Health and Counseling Services
 - 544.8616
- Housing and Residence Life
 - 544.8320
- Human Resources
 - 544.8215
- Inclusive Excellence
 - 544.8540
- Information Technology and Resources
 - 544.8350
- International Student Services
 - 544.8788
- Internships
 - 544.8459
- Intramural Sports
 - 544.8552
- Learning Resources
 - 544.8839
 - 544.8524
- Library
 - 544.8430
- Mail Services
 - 544.8191
- Office of Equity and Inclusion
 - 544.8540
- Outdoor Recreation and Leadership
 - 544.8224
- Payroll
 - 544.8615
- President's Office
 - 544.8200
- Provost, VP for Academic Affairs and Chief Academic Officer
 - 544-8515
- Associate VP for Academic Affairs
 - 544.8695
- Registrar
 - 544.8218
- Spiritual Life Center
 - 544.8348
- Student Accounts

- 544.8214
- 544.8217
- Community Engagement
 - 544.8254
- Student Employment
 - 544.8142
- Study Abroad
 - 544.8788
- Title IX Compliance Director
 - 544.8482
- University Experience and Student Success
 - 544.8226
- Weather Hotline
 - 544.SNOW (7669)
- Writing Center
 - 544.8279

Non-Discrimination Statement

The University of Lynchburg does not discriminate on the basis of race, color, national origin, sex, pregnancy (including childbirth or related medical conditions including lactation), marital status, veteran status, disability, age (40 and over), sexual orientation, gender identity, or religion in its programs and activities, including admission to and employment at the University of Lynchburg.

The University of Lynchburg is in compliance with Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex in educational programs and activities, including employment and admission. (Prohibited discrimination based on sex includes sexual harassment and sexual violence.) For questions regarding the University of Lynchburg's compliance with Title IX, please contact:

Title IX Coordinator
 1501 Lakeside Drive
 Lynchburg, VA 24501-3113
titleix@lynchburg.edu

Inquiries about the application of Title IX may also be referred to the Office for Civil Rights (OCR):

U.S. Department of Education
 Office for Civil Rights
 400 Maryland Ave., SW
 Washington, D.C. 20202-1328
 OCR Complaint Form

OCR@ed.gov
800.421.3481
TDD 800.877.8339

The University of Lynchburg is in compliance with Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination based on disability in admission, treatment, or access to, or employment in its programs or activities. For questions regarding the University of Lynchburg's compliance with Section 504, please contact:

Lizzie Goad, Assistant Director for Accessibility and Disability Resources
Accessibility and Disability Resources
1501 Lakeside Drive
Lynchburg, VA 24501-3113

The University of Lynchburg is in compliance with the Age Discrimination Act of 1975, which prohibits discrimination on the basis of age in its programs and activities. For questions regarding the University of Lynchburg's compliance with the Age Discrimination Act, please contact:

Director of Human Resources
Second floor, Hall Campus Center
1501 Lakeside Drive
Lynchburg, VA 24501-3113
434.544.8215
humanresources@lynchburg.edu

The Office of Equity and Inclusion (OEI) seeks to create an inclusive campus environment that embraces individual differences and cultivates an atmosphere where all university members are welcomed and respected. Through an inclusive excellence framework, OEI upholds the University of Lynchburg's commitment to integrity, diversity, and an inclusive community by implementing diversity, inclusive, and equitable initiatives. The Office of Equity and Inclusion serves as a hub for inclusivity, diversity, equity, justice, and belonging through outreach, programming, policy changes, education, and development for all campus members. Our main objective is to ensure that the University of Lynchburg's commitment to diversity is apparent through a campus community climate in which all students, faculty, and staff feel welcomed and are treated with respect.

The office is open to all Monday-Friday, 8:30 a.m.- 5:00 p.m. or by special appointment.

Office of Equity and Inclusion
Flynn Center for Equity and Inclusion
221 Drysdale Student Center
434.544.8330
oei@lynchburg.edu

www.lynchburg.edu/about/office-of-equity-and-inclusion

Justice, Equity, Diversity, Inclusion, and Belonging The University of Lynchburg is committed to maintaining an environment that is fair, welcoming, and respectful for students and employees. The Office of Equity and Inclusion serves as a resource for students, faculty, and staff by educating them on matters of diversity, equity, and inclusion and by preparing students to succeed in a globally diverse society. OEI offers a variety of educational programs and support services intended to meet the needs of our diverse students and other underrepresented populations within the student body, including students of various races, religions, ethnicities, sexual orientation, and socioeconomic status. Multiple affinity groups offer opportunities for students to engage socially and to hold leadership positions.

Check out OEI's website to learn more about our student affinity organizations, such as the Black Student Association, Gender and Sexuality Alliance, Hispanic Student Society, Man2Man, the Native American Student Association.

Justice, diversity, equity, inclusion, and belonging benefits the University community by promoting an environment free from constraint on the basis of race, color, national origin, sex, pregnancy (including childbirth or related medical conditions including lactation), marital status, veteran status, disability, age (40 and over), sexual orientation, gender identity, or religion. Therefore, diversity, equity, and inclusion at the University of Lynchburg encompass more than mere compliance with laws and regulations. All members of the University of Lynchburg community are responsible for conducting themselves in ways that maintain educational and working environments free of unwelcoming behavior. This responsibility in no way threatens the principle of academic freedom, which includes open intellectual dialogue. Exploration of controversial ideas does not constitute a violation of policy. Community members who witness or are subjected to behavior that is contrary to a fair, welcoming, and respectful environment are encouraged to report it to the Office of Equity and Inclusion via the Bias Education Response Team portal. For more information, including the bias incident reporting form, see "Bias Education Response Team" on the University's website (www.lynchburg.edu).

Academics and Learning Resources

Catalogs

The [undergraduate catalog](#) and the [graduate catalog](#) provide detailed information about academic regulations, academic programs, course descriptions, and learning resources. The student — not the advisor, parent, or guardian — is responsible for course selection, appropriate academic progress, and fulfillment of academic requirements.

Class Attendance

Regular attendance, preparation for classes, and prompt performance of assignments are obvious duties expected of students. Each instructor will inform students about the attendance policies in effect for each class, and a statement about attendance policy will comprise a portion of the course syllabus. The policies regarding absences from any particular class are established by the faculty member teaching that class. For any absence, either excused or unexcused, it is the responsibility of the student to make up all work missed to the student's satisfaction and that of the faculty member involved and to communicate with the faculty member regarding such makeup. It is always the student's responsibility to inform the faculty member of the reason for any absence.

University of Lynchburg's health services does not provide medical excuses for class absences or tardiness. However, as a courtesy during the last two weeks of the fall and spring semesters, health services will, with the student's written permission, notify instructors via email of the dates that the student was seen by a health professional at the Health Center.

Behavioral Standards for Learning Environments

The values and attitudes that should guide student behavior consistent with maintaining an environment conducive to learning are outlined in the University of Lynchburg catalogs and The Hornet. Responsibility and authority for maintaining order in the learning environment are assigned to faculty in Section 3.12.3 of the Faculty Handbook.

The following standards and procedures apply to all learning environments. However, each college or school and each instructor may have codes to specify additional standards suitable for learning environments or activities.

No student in University of Lynchburg classes, laboratories, performances, lectures, and/or organizations shall behave in any way that obstructs or disrupts the normal functioning of the environment. Such behavior includes, but is not limited to, behaviors that persistently or grossly (1) inhibit the ability of other students to learn; (2) interfere with the meaningful participation of other students; or (3) inhibit the ability of an instructor or presenter to do their job.

Specifically, students should foster an optimal learning environment by doing the following:

- Arriving on time.
- Being seated when it is time to begin and being attentive throughout.
- Refraining from engaging in conversations with others unless participating in group activities.
- Using a courteous tone when speaking.
- Refraining from leaving the event while it is in progress (except for illness or with prior approval).
- Treating others with respect.
- Refraining from eating.

- Respecting the process of discussion and group activity.
- Leaving the facility in a neat and clean condition.

A faculty or staff member may identify problem behavior through direct observation or by a complaint brought by a student to a faculty or staff member.

Violations of the Behavioral Standards for Learning Environments

If an instructor believes that a student's behavior violates the Behavioral Standards for Learning Environments policy, the instructor should take action to stop the disruption, including directing the student to cease the disruptive behavior. If the student does not comply with the instructor's direction, or if the instructor considers the disruption to be more egregious, the instructor may exercise any of the following options:

1. When deemed feasible by the instructor, the instructor will initiate a private conversation with the student. At the discretion of the instructor, another member of the faculty/staff, and/or the student's academic advisor may be asked to be present for the conversation. The conversation should include:
 1. Identification of the problematic behavior.
 2. Explanation of why the behavior is problematic.
 3. A statement regarding expectations of future behavior.
 4. Explanation of the consequences of continued misconduct.

Following the conversation, the instructor will create a written summary of the conversation and send copies to the student, the student's academic advisor, and any staff member of the Advising and Academic Resource Center responsible for monitoring the student's progress. If a faculty/staff member was asked to be present for the conversation, a copy of the summary will also be sent to that person.

2. If the instructor believes that a private conversation will not be effective in resolving the misconduct, the instructor may call a meeting with the student and any of the following:
 1. The faculty member's college or associate dean.
 2. The provost and vice president for academic affairs (or designee).
 3. The vice president for student development (or designee).
 4. The student's academic advisor.

The meeting will address topics 1a – 1d listed above. After the meeting, the instructor and the ranking academic official in attendance will create a written summary of the meeting. Copies will be sent to the student, the student's academic advisor, any staff member of the Advising and Academic Resource Center responsible for monitoring the student's progress, and any other faculty/staff members who attended the meeting.

3. The instructor may submit a written report of the problematic behavior to Community Expectations and Restorative Practices for disciplinary review under the policies and procedures described in the Honor and Student Conduct Codes.

4. If the instructor believes that the student's behavior is so disruptive as to require immediate action, the instructor may require the student to leave the classroom immediately. If the student refuses to leave immediately, the instructor may summon campus safety officers to escort the student from the room.

After instructing the student to leave the classroom immediately, the faculty member will contact the provost and vice president for academic affairs to recommend a course of action, which may include:

- Dismissal from the course with a grade of "F" (The grade of "F" cannot be changed by student-initiated withdrawal.).
- Suspension from the University.
- Referral of the matter to Community Expectations and Restorative Practices for disciplinary review following policies and procedures described in the Honor and Student Conduct Codes.

The provost and vice president for academic affairs (or designee) will arrange a meeting with the student, the instructor, and the instructor's college or associate dean. During the meeting, the provost and vice president for academic affairs (or designee) will inform the student of the course of action deemed appropriate to address the reported disruption.

Learning Resources

A variety of learning resources are available on campus to support student's academic progress. Students are encouraged to become familiar with and fully utilize these resources.

Alton L. Wilmer Writing Center

- Room 4, Hopwood Hall
- [434.544.8279](tel:434.544.8279)
- Appointments: Call or [visit their website](#).

The Wilmer Writing Center provides qualified tutors at no charge to students seeking assistance with written assignments, including brainstorming, organizing ideas, using sources, and revising. Handouts on grammar and writing skills, and networked computers are available. Priority is given to students with appointments, but walk-ins are also welcome. Students can also request online tutoring. See the Writing Center's website for directions; email WritingCenterGA@lynchburg.edu for more information.

Mathematics Engagement Center

- 313 Hobbs-Sigler Hall
- Appointment: Schedule an appointment using the [Lynchburg Math Engagement Center scheduling link](#)

The Mathematics Engagement Center (MEC) offers undergraduate students an effective resource for all quantitative courses. A variety of cost-free tutoring options are available for math and statistics courses, such as individual and small-group sessions, special topic seminars, and instructional video archives. Undergraduate students are encouraged to schedule an appointment with a MEC tutor (in-person or virtual) or to visit the Center during its hours of operation.

Modern Language Resource Center

- 366 Schewel Hall
- [434.544.8312](tel:434.544.8312)

The Modern Language Resource Center (MLRC) provides computers, headsets with microphones, DVD drives that play many foreign films, webcams, Skype, and computer-based learning programs to help students reinforce their foreign language skills outside class. Tutors are available without charge to assist students in French, German, Latin, and Spanish. Appointments are not necessary to use MLRC computers, but appointments are strongly recommended for tutoring and conversation sessions.

A breakout room in the MLRC can be reserved for watching foreign language films, working on class-related skits, conducting oral interviews in the target languages, and other language-specific tasks and assignments. Also, students currently enrolled in French, German, Latin, or Spanish can check out foreign language films without charge for a three-day loan period.

Peer Academic Coaches

Peer academic coaches provide students with individual, targeted assistance to help them develop better organizational skills, including but not limited to improved organization of their course materials and study habits, time management, priorities, connections to resources, and steps for completing selected tasks. By utilizing this service, students can efficiently address their concerns, preventing the loss of good academic standing and motivating them to persevere through challenges. Questions about peer academic coaches should be sent to the director of the Learning Resource Center (simms.e@lynchburg.edu).

Peer-Assisted Supplemental Study

Peer-Assisted Supplemental Study (PASS) allows students to learn as a group outside their scheduled classes. PASS is offered in historically difficult subjects: accounting, biology, business statistics, chemistry, economics, nursing, and psychology. Trained tutors, who attend class lectures to stay current with course material, lead weekly study sessions, and assist with problem sets and test reviews. Questions about PASS should be sent to the director of the Learning Resource Center (simms.e@lynchburg.edu)

Knight-Capron Library

- Circulation Assistance: [434.544.8430](tel:434.544.8430)
- Research Assistance: [434.544.8575](tel:434.544.8575)
- ask@lynchburg.libanswers.com

The Knight-Capron Library is more than just a building that houses print and media collections. In addition to spaces for collaboration, and quiet, comfortable places to study, the Library offers electronic resources that are available from anywhere, 24/7, via the Library webpage. These online resources include ebooks, journal articles, databases, tutorials, and the Digital Showcase, a repository of the University's scholarly works.

The Library's greatest resource is the dedicated staff, who provide user-friendly assistance to students and faculty in the pursuit of lifelong learning. Librarians offer assistance at the reference desk and through one-on-one research appointments held in-person or online, and via live chat, phone, and email.

Academics

Academic Calendar

*Academic calendars for graduate health sciences programs vary from the University's academic calendar. For additional information, search "Academic Calendar" on the [University website](#) or contact:

- Doctor of Medical Science (dmsc@lynchburg.edu, 434.544.8770)
- Doctor of Physical Therapy (dpt@lynchburg.edu, 434.544.8885)
- Master of PA Medicine (pa@lynchburg.edu, 434.544.8876)

Catalogs

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2. If the instructor believes that a private conversation will not be effective in resolving the misconduct, the instructor may call a meeting with the student and any of the following:
 1. The faculty member's college or associate dean.
 2. The Vice President for Academic Affairs (or designee).
 3. The Vice President for University Experience and Student Success (or designee).
 4. The student's academic advisor.

The meeting will address topics 1a – 1d listed above. After the meeting, the instructor and the ranking academic official in attendance will create a written summary of the meeting. Copies will be sent to the student, the student's academic advisor, any staff member of the Advising and Academic Resource Center responsible for monitoring the student's progress, and any other faculty/staff members who attended the meeting.

3. The instructor may submit a written report of the problematic behavior to the Office of Community Expectations and Restorative Practices for disciplinary review under the policies and procedures described in the Honor and Student Conduct Codes.
4. If the instructor believes that the student's behavior is so disruptive as to require immediate action, the instructor may require the student to leave the classroom immediately. If the student refuses to leave immediately, the instructor may summon campus safety officers to escort the student from the room.

After instructing the student to leave the classroom immediately, the faculty member will contact the provost and vice president for academic affairs to recommend a course of action, which may include:

Dismissal from the course with a grade of "F" (The grade of "F" cannot be changed by student-initiated withdrawal.).

Suspension from the University.
Referral of the matter to the Office of Community Expectations and Restorative Practices for disciplinary review following policies and procedures described in the Honor and Student Conduct Codes.

The Vice President for Academic Affairs (or designee) will arrange a meeting with the student, the instructor, and the instructor's college or associate dean. During the meeting, the Vice President for Academic Affairs (or designee) will inform the student of the course of action deemed appropriate to address the reported disruption.

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ask@lynchburg.libanswers.com

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Accessibility and Disability Resources

- Hall Campus Center, 2nd floor
- 434.544.8687, 434.544.8339
- lynchburg.edu/academics/disability-services

The University of Lynchburg guarantees all students with documented disabilities equal access to an education limited only by personal ability and not by disability, in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Amendments Act of 2008. Students with cognitive, medical, physical, or mental health disabilities who wish to seek academic, housing, or dietary accommodations should contact the Center for Accessibility and Disability Resources (CADR).

Services are offered to eligible students with reasonable documentation of disability, including chronic and acute disabilities. Post-secondary institutions provide accommodations for equal access to University programs and services and are not required to make adjustments or provide aids or services that would result in a fundamental alteration of a recipient's program. Personal aids and assistance are not provided.

Reasonable accommodations do not negate requirements for successful completion of a program, course, service and/or activity; adherence to generally acceptable standards of behavior; the University's general and academic student rights and responsibilities; or adherence to faculty/staff directions and instructions. Regardless of disability, all students are expected to follow the University's Honor and Student Conduct Codes.

ADA Resolution and Grievance Policy

The Center for Accessibility and Disability Resources (CADR) has the responsibility of determining a student's need for accommodation. This determination is made through a two-part process: review of documentation of disability and an intake interview. If CADR staff determine a student is eligible for accommodations, CADR is responsible for coordinating the accommodations with the student, the instructors, other departments, and third-party service providers.

Title II of the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973 were intended to prevent discrimination against individuals with disabilities. They provide: “No otherwise qualified person with a disability in the United States ... shall, solely by reason of ... disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity sponsored by a public entity.”

University of Lynchburg faculty and staff strive to provide each student with positive educational experiences and helpful services. Even so, it is understandable that complaints will arise from time to time. To address and resolve concerns as quickly as possible, all students are encouraged to address complaints to the office responsible for overseeing the area of concern.

If a student believes they have experienced discrimination due to a disability, or perceives an issue with ADAAA or Section 504 compliance including a denial of an accommodation, they have the right to seek resolution or file a grievance with the University’s ADA/Section 504 Coordinator. Prompt resolution of such matters is in the best interest of the student, faculty, staff, and the University. Questions regarding the University’s compliance with Section 504 or the ADAAA can be addressed to:

ADA/Section 504 Coordinator

- Lizzie Goad, Assistant Director for Accessibility and Disability Resources
- Accessibility and Disability Resources
- 1501 Lakeside Drive, Lynchburg, VA 24501-3113

Student Records Practices, Rights, and Privacy

Registrar’s Office
Fourth floor, Hall Campus Center
434.544.8218
registrar@lynchburg.edu

Community Expectations and Restorative Practices
Hundley Hall Rm. 125
434.544.8765
cerp@lynchburg.edu

Regularly, the University of Lynchburg Registrar informs students about the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act, with which the University complies fully, was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Policy Compliance Office, U.S. Department of Education, concerning alleged failures by the institution to follow FERPA.

A student’s permanent record consists of the student’s University of Lynchburg academic transcript. Whether paper or electronic, a student’s academic transcript is safeguarded in perpetuity. Temporary records are the supportive records of an applicant’s or enrolled student’s progress and are kept in various offices whose functions dictate the record retention and

disposal schedule. Temporary records include, but are not limited to, financial aid and billing records and disciplinary records.

FERPA-protected student records are maintained primarily for educational purposes and are for the use of faculty and staff within the University who have a legitimate need. Information is not released outside the University without the written request or consent of the student, except for directory-type information as noted below, following the policies “Notification of Parents Concerning Student Discipline” and “Student Health or Safety Emergencies published in The Hornet student handbook, and as might be required by law. The health history record and other pertinent medical information submitted directly to the student health service and maintained there are not available to any non-medical personnel.

Directory-type information such as name; whether a student resides in University housing; enrollment dates; full or part-time status; degrees and major fields of study; awards and honors; anticipated graduation dates; past and present participation in officially recognized sports and activities; physical description; photographic or videotaped image may be released without consent to those who have a reasonable and legitimate need for the information. The institution also provides current student email addresses to contracted vendors who have been hired to perform the business of the university. Students who wish to prevent the disclosure of directory information to persons other than parents or guardians outside the University may do so by completing the proper form at the Office of the Registrar.

Students may inspect certain portions of their education records within a reasonable time of presenting a request. Records not available for inspection by students may include student health records, employment records, alumni records, financial information submitted by parents, and confidential letters and recommendations associated with admission, employment or job placement, or honors for which the right of inspection and review has been waived.

Students who believe that their education records contain information that is inaccurate or misleading or is otherwise in violation of their privacy or other rights may discuss this with the Office of the Registrar for academic records or Community Expectations and Restorative Practices for other education records. When records are not amended as requested following such discussion, an appeal may be made to other administrative offices of the University.

Those needing additional information or those wishing to complete forms to exercise any of the options outlined above may contact the Office of the Registrar concerning academic records or Community Expectations and Restorative Practices concerning other education records.

Updated 8/2/2023

Student Development and Campus Life

University Experience and Student Success

At the University of Lynchburg, active participation in academic life is essential to each student's education. Similarly, active engagement in campus life, out-of-classroom learning opportunities, and recreation is essential to students' development as individuals, community contributors, and leaders. Consistent with the University's educational mission, University Experience and Student Success promotes student success through engaged cocurricular learning and by fostering an inclusive, dynamic campus community.

University Experience and Student Success offers diverse opportunities for students to engage in campus life and to experience self-discovery and personal development. Through on-campus living, cultural and social activities, membership in clubs and organizations, community service, intramural and club sports, spiritual life activities, and promotion of personal wellness, students enhance their intellectual abilities, physical and mental well-being, teamwork, inclusion, communication and leadership skills, commitment to community engagement, and readiness to achieve personal and career goals.

University Experience and Student Success staff endeavor to enhance campus life and students' University experiences in three primary areas/portfolios:

- Belonging Portfolio invites students to discover belonging on campus as they explore the meaning-making dimensions of life. Included in this unit are the Spiritual Life Center, Student Affinity Groups, Clubs and Organizations, International Student Support, and the Lynchburg Arts Consortium. Additionally, the belonging portfolio is responsible for several key divisional initiatives including campus-wide diversity initiatives, new student orientation, welcome week, and other high impact involvement and learning opportunities.
- Community Development Portfolio is dedicated to enhancing the student experience through a holistic approach to campus life. This team brings together key areas that support student growth, community building, and personal development. The portfolio is composed of five separate units. Those units are Campus Engagement, Campus Recreation, Community Expectations and Restorative Practices, Leadership Development, and Residential Experience. Collectively, the Community Development portfolio energizes campus life by organizing diverse programs, events, and initiatives that foster community, creativity, and fun. It encourages student involvement, leadership opportunities, and the creation of lasting memories. The portfolio upholds the integrity of the campus community by promoting a safe and respectful environment. They work to educate students about the importance of personal responsibility and help guide them through challenges with fairness and care. It provides a supportive and inclusive living environment that is central to the student experience. They focus on building vibrant residential communities where students can thrive both academically and socially, creating a home away from home. The portfolio promotes wellness, fitness, and an

active lifestyle through a variety of recreational programs, sports, and facilities. They offer students the chance to engage in physical activities that boost their health, relieve stress, and encourage teamwork. Lastly, the portfolio empowers students to grow as leaders on campus and beyond. Through targeted programs, workshops, and experiential learning, they help students build the skills, confidence, and vision needed to lead with integrity and impact. Together, this team is committed to fostering a vibrant, safe, and engaging campus environment where every student can grow, learn, and succeed.

- Student Success Portfolio: This portfolio is comprised of Academic Advising, Accessibility and Disability Resources, Case Management and Support Services, and Hornet Care (Counseling and Health Services). This dynamic portfolio encompasses a network of interconnected departments and services dedicated to fostering a supportive and enriching environment for all students. We believe that by providing comprehensive resources and personalized support, we can empower students to achieve their full potential and thrive both academically and personally.
- Central to the University of Lynchburg's effective educational environment and enjoyable campus life is a shared commitment to integrity, diversity, and an inclusive community in which all students, faculty, and staff are welcomed and respected. University Experience and Student Success collaborates with campus partners, such as Campus Safety and Security, University Outreach, and the Solutions Center, to enhance students' opportunities for cocurricular learning and engagement in campus life.
- Students are eligible to participate in the governance of the University of Lynchburg community through the Student Government Association or through independent participation. Typically, students are appointed to various committees and task forces established by the faculty, staff, and other constituents of the University. Students appointed to these committees represent the interests and views of their organizations, on-campus residential facility, graduation class, or specific populations within the general student body. In almost all cases, students serving on these committees enjoy full voting privileges as they participate in decision-making processes that affect policies, planning, programming, budgeting, academic offerings, dining, and other student services. Specifics related to the student's role and participation in institutional decision-making are noted in "Student Rights," numbers 9 and 12.

Written Student Complaint Policy

University of Lynchburg faculty and staff strive to provide each student with positive educational experiences and helpful services. Even so, it is understandable that complaints will arise from time to time. To address and resolve concerns as quickly as possible, all students are encouraged to address complaints to the office responsible for overseeing the area of concern.

If resolution of the student's complaint cannot be accomplished in the above manner, or if the complaint concerns the supervisor or responsible staff member for the area, the student may then submit their complaint formally by completing and submitting the Written Student Complaint Form. This form does not replace current and existing grievance or appeal procedures as outlined in the student handbook or undergraduate or graduate academic catalogs.

Upon receipt, the coordinator for written student complaints will assign the concern to a staff member designated to resolve complaints for the unit from which the complaint originates. In some cases, an alternate individual may be required. This designated person will in turn review the complaint and contact the student within five (5) business days to verify their receipt of the complaint, clarify any information provided by the student, and request any additional information that may be needed to fully evaluate the complaint. A final determination on resolution of the complaint will be made within fifteen (15) business days of receipt of the student's formal written complaint, although circumstances may warrant a lengthier period of time and the student will be notified of the same.

The coordinator for written student complaints is responsible for tracking resolution of written student complaints, preserving documentation of the resolution, and maintaining a record of written student complaints. For questions about the complaint policy, please contact the coordinator for written student complaints at concerns@lynchburg.edu.

Emergency concerns regarding health or safety should be reported immediately to Campus Safety and Security (434-544-5555).

In addition, the University of Lynchburg offers Campus Conduct Hotline, a confidential, independent, call-in service for reporting observed activity or behavior that is harmful, unethical, questionable, or causes personal injury (e.g., fraud, sexual harassment, discrimination, safety risk, Internet abuse, workplace hostility). To use the Campus Conduct Hotline, call 866-943-5787. Learn more about the Campus Conduct Hotline.

Most concerns and complaints can be resolved at the campus level. However, after following University of Lynchburg procedures, complaints may be filed with the State Council of Higher Education for Virginia (SCHEV) through the student complaint process described on the SCHEV website.

Contact information for each of the agencies that accredit or approve the University of Lynchburg's academic programs is published on the University's accreditation website.

For online students who live out of state: If an issue cannot be resolved through the University of Lynchburg's internal processes and you decide to file a complaint with the State Council of Higher Education for Virginia (SCHEV), you may also alert the agency in your home state that deals with student complaints. A contact list for state agencies that address student complaints is available at University of Lynchburg Online.

University Experience and Student Success — Community Development Portfolio

- Office of Campus Recreation
 - 225 and 226 Hundley Hall

- 434.544.8552
- Club Sports
 - rec@lynchburg.edu
 - <https://lynchburgclubsports.com/>

The University of Lynchburg's Club Sports program provides each student an opportunity to engage in a unique campus experience and to develop skills in service, leadership, responsibility, decision making, and teamwork. With two or fewer structured practices in a typical week, and with the potential for year-round competition, club sport teams offer student-athletes greater flexibility than varsity teams. Club sport teams are student-led organizations that compete locally, regionally, and nationally with most competitions occurring during weekends. Student-athletes of all skill and competition levels are welcome.

A full list of active club sport teams is available on the Club Sports webpage. To express interest in joining a club sport team or in starting a new club sport, click "contact us" on an individual team's webpage, or contact the director of club sports.

Intramural and Campus Recreation

- rec@lynchburg.edu
- lynchburg.edu/student-life/sports-and-fitness/intramural-sports

Intramural and Campus Recreation provides opportunities for students to engage in healthy competition, to assist each other in learning new skills, and to interact with students outside one's familiar social groups. Intramural sports offered include basketball, dodgeball, flag football, floor hockey, soccer, ultimate Frisbee, volleyball, and wiffle ball, as well as Playstation, Halo, and poker tournaments. Additional sports may be offered based on student interest.

Fitness classes such as Zumba, yoga, belly dancing, CrossFit, and kickboxing are offered throughout the semesters, as are pingpong, pool, air hockey, and foosball tournaments.

Office of Campus Engagement

- 224 Hundley Hall
- 434.544.8254

The Office of Campus Engagement actively seeks to engage students through the areas of leadership, service, wellness, and diversity in an effort to educate students with unique, challenging experiences that will empower them to transfer the lessons and skills they have learned to their peers during and after their journey at the University of Lynchburg.

Campus organizations and individuals involved in student activities are expected to comply with all University policies. Violation of University policy may result in disciplinary action as outlined in the Honor and Student Conduct Codes and Regulations. Additionally, the University reserves the right to intervene and, if necessary, to cancel a program, activity, and/or process if it is found

to be in violation of stated policies or procedures or is in conflict with the mission of the University of Lynchburg.

Students who wish to form a new organization must seek approval for recognition and organizational privileges from the Student Government Association and the Office of Campus Engagement (see “Procedures for Applying for Recognition”). Student groups not recognized by the University through this process may not operate in any such manner as recognized organizations, including participation in the activities of membership, recruitment, pledging, initiation, and collection of dues on or off campus. Neither members of unrecognized groups nor individual students may promote the goals, purposes, identity, programs, or activities of unrecognized, suspended, or charter-revoked organizations. Students who recruit, promote, or organize activities related to an unrecognized, suspended, or charter-revoked organization may be subject to disciplinary action under B4.5 of the Student Conduct Code.

Student Government Association

- 111 Drysdale Student Center
- SGA@lynchburg.edu
- lynchburg.edu/student-life/student-government-association

The Student Government Association (SGA) is an exciting and active part of the University of Lynchburg campus community. The SGA encourages the participation of interested students. Each year, positions are filled by elections and appointments for positions on the cabinet and legislative branch. Also, SGA nominates students to serve as members of most standing committees of the general faculty.

2024-25 Student Government Association Leadership

President: Marques Armstrong

Vice President for Internal Affairs: Alicia Lawrence

Vice President for External Affairs: Katherine Loza-Saucedo

Director of Administration: Aiden Harris

Director of Finance: Pooja Adhikari

Director of Public Relations: Erin Jones

For more information, contact the Student Government Association (sga@lynchburg.edu).

Student Activities Board

- 112 Drysdale Student Center
- SAB@lynchburg.edu
- lynchburg.edu/student-life/student-activities-board

The Student Activities Board (SAB) is the primary programming organization for the University of Lynchburg and is a student-operated group that strives to provide the campus community

with a diverse selection of cultural, social, educational, and recreational programs. For more information, contact the Student Activities Board (sab@lynchburg.edu).

Student Judicial Board

- 113 Drysdale Student Center

Students serving on the Student Judicial Board (SJB) provide vital leadership to the campus community by upholding standards of academic and behavioral excellence and by enforcing University policies in an educational and equitable manner. SJB members complete training activities, case resolution, community service, and social programs for the campus community. Each year, positions are filled through an application process for both board members and chairpersons.

For more information, contact the board at sjbplanningteam@lynchburg.edu or the Office of Campus Engagement (434.544.8254).

Fraternity/Sorority Life

- lynchburg.edu/student-life/fraternities-sororities

Recognized fraternities and sororities provide members with opportunities for service, scholarship, brotherhood/sisterhood, and leadership. The University of Lynchburg's fraternity/sorority community is governed by four councils:

- Panhellenic Council, which oversees sororities in the National Panhellenic Conference
- Interfraternity Council, which oversees fraternities in the North American Interfraternity Conference
- National Pan-Hellenic Council, which oversees sororities and fraternities in the National Pan-Hellenic Council
- Inter-Greek Council, which promotes communication and unity among all NPC, IFC, and NPHC fraternity and sorority chapters at University of Lynchburg

For more information about fraternity and sorority life, contact the Office of Campus Engagement (434.544.8254).

Student Organizations

A wide variety of student clubs and organizations recognized by the University of Lynchburg serve students' interests in academic fields, fraternities and sororities, leadership, music, service, spirituality, sports, and other special interests. A directory of current clubs and organizations is available online at lynchburg.edu/student-life/clubs-and-organizations/club-and-organization-directory.

Recognized student organizations may offer open membership, allowing an interested student to join automatically as a full member, or selective membership, requiring a student to complete selection processes and/or other requirements before possibly being invited to join the organization and/or before possibly being initiated into full membership. Examples of pre-membership requirements include, but are not limited to, application, audition, interview, training, payment of membership fees, and attainment of specified grades or academic classification. Both open- and selective-membership organizations may establish requirements for continuing one's membership, such as participation in the organization's meetings and activities, community service, payment of dues, and adherence to academic and conduct standards.

The Office of Campus Engagement provides assistance and support to all recognized student organizations. The Student Organization Handbook, which includes information about resources available to recognized groups and tips for forming a new organization, is available from the Office of Campus Engagement.

Responsibilities of Campus Organizations

Campus organizations are expected to comply with all University policies. Violation of University policy, including obstruction of or interference with any regularly sponsored or official function of the University, may result in disciplinary action, as outlined in the Honor and Student Conduct Codes and Regulations. Additionally, the University reserves the right to intervene, and if necessary, to cancel a program, activity, and/or process if it is found to be in violation of stated policies or procedures or is in conflict with the mission of the University of Lynchburg.

All student organizations are responsible for encouraging an atmosphere of learning, social responsibility, and respect for human dignity and for providing a positive influence and constructive development for both members and aspiring members. All organizations are expected to utilize good judgment to determine the abilities of individual students as they relate to organizational activities and requirements. Hazing is unproductive and hazardous behavior that is incongruous with this responsibility and has no place in the University of Lynchburg community, either on or off campus. Hazing is prohibited by the Commonwealth of Virginia and by the University of Lynchburg (see "Statement Prohibiting Hazing").

An organization of the University of Lynchburg found to be in violation of the Statement Prohibiting Hazing may face University sanctions ranging from a warning to loss of status as a recognized student organization. Campus privileges may be revoked, charters rescinded, and/or disciplinary outcomes imposed on individual officers or members. Individual students found to be in violation of the Statement Prohibiting Hazing may face outcomes from warning to expulsion. In addition, alleged violation of laws pertaining to hazing may be investigated and resolved through criminal prosecution and/or civil action.

Privileges of Recognized Student Organizations

Subject to any other specific requirements, recognized student organizations are eligible to:

- Have the cooperation and support of the University for the general good of the organization and for specific projects and activities
- Represent themselves as being affiliated with the University of Lynchburg. The use of “University of Lynchburg” in the name of an organization does not indicate that the University of Lynchburg or its students, as a body, are in favor of, or opposed to, a given cause.
- Advertise on campus and use organizational names or symbols in advertising, if consistent with the University of Lynchburg Brand Guidelines
- Establish and manage a Facebook, X (formerly known as Twitter), or other social media presence in accordance with the University of Lynchburg Brand Policy and the Social Media Policy
- Schedule and use indoor and outdoor facilities
- Solicit or advertise on campus for members
- Cosponsor activities with other recognized organizations, such as the Student Activities Board, or with campus operations, such as the Westover Room
- Apply for and, if approved, receive money from the Student Government Association for producing events
- Conduct fundraising activities on campus
- Use the campus mail system
- Participate in the President’s Council
- Participate in the annual leadership recognition event
- Participate in the annual student organization awards competition
- Obtain from the University, as available and appropriate, names of prospective members, their mailing addresses, and other categorical information
- Be listed in University publications
- Participate in showcase events, such as the Organization Fair
- Use University services, such as the Print Shop
- Use the Student Organization Resource Room

Occasionally, some or all of the above privileges may be extended to interest groups of a type which can be recognized if interest persists. No other unrecognized groups are eligible for these privileges, and unauthorized use of them will result in appropriate action against involved members.

Procedures for Applying for Recognition

University of Lynchburg clubs and organizations should be formed for the purpose of social, educational, and leadership development and must relate directly to the mission, goals, and objectives of the University of Lynchburg. Club members should at all times consider how the University community views their organization.

Organizations of a type already permitted on campus may be chartered after approval by the SGA and the Office of Campus Engagement. Requests for new types of organizations may require more extensive consideration of their potential impact on the University.

To apply for recognition of a new organization, students must:

1. Seek approval from the Student Government Association (through the Senate) and from the University (through the Office of Campus Engagement).
2. Obtain the necessary forms and sample constitution from the Office of Campus Engagement.
3. Discuss the goals and objectives of the proposed group with the Director of Campus Engagement.
4. Select and register a faculty or staff member as advisor for the proposed organization.
5. Provide to both SGA and the Office of Campus Engagement a constitution for the proposed organization.
6. Complete and return the anti-hazing form.

If a request for organizational recognition is approved by the Senate and the director of the Office of Campus Engagement, the proposed club assumes status as an officially recognized University of Lynchburg organization.

Student organizations are required to register each year with SGA and the Office of Campus Engagement to be recognized officially. Membership in registered student organizations must be open to all persons without regard to race, color, creed, religion, national or ethnic origin, gender, sexual orientation, age, marital status, citizenship, or handicap (SA-302). Title IX of the Educational Amendments of 1972 provides an exemption of fraternities and sororities from the requirement that membership in these groups be open to all persons regardless of sex.

Faculty/Staff Advisors

Student organizations are required to have an advisor who is a regular, full-time faculty or staff member of the University of Lynchburg. While some advisors play very active roles within organizations by attending meetings, working with student officers, and assisting in program planning and development, others maintain a more distant relationship to organizations, seeing officers or members only occasionally.

It is hoped that an advisor will maintain regular contact with the organization, be accessible to members, and provide whatever counsel the group seeks. An advisor accepts responsibility for keeping informed about activities of the organization and for advising officers of the organization on the appropriateness and general merits of policies and activities. However, advisors are not responsible for the actions or policies of student organizations. Members are solely responsible.

Advisors should become familiar with the policies and practices of the Office of Campus Engagement so they can assist campus organizations effectively with program planning and organization management. Professional staff in the Office of Campus Engagement are available

to assist all recognized organizations and their advisors to ensure support for the University's mission.

Statement Prohibiting Hazing

All members of the University of Lynchburg community and all student organizations are responsible for encouraging an atmosphere of learning, social responsibility, and respect for human dignity. Hazing is unproductive and hazardous behavior that is incongruous with this responsibility and has no place in the University of Lynchburg community, either on or off campus.

Hazing, as defined in this statement, is prohibited by the Commonwealth of Virginia and by the University of Lynchburg. An individual student or organization found to be in violation of this policy is subject to University disciplinary action and to possible criminal prosecution and/or civil action.

For the purposes of this policy, "organization" means any association, athletic team, club, fraternity, musical group, order, society, sorority, or other similar group whose members primarily are University of Lynchburg students.

The Statement Prohibiting Hazing is not intended to prohibit customary athletic events, contests, or competitions that are sponsored by the University of Lynchburg or the organized and supervised practices associated with such events. Similarly, this policy is not intended to prohibit any activity or conduct that furthers the goals of a legitimate educational curriculum or extracurricular program, as approved by the University of Lynchburg.

Section 18.2-56 of the Code of Virginia provides as follows:

- It shall be unlawful to haze, so as to cause bodily injury, any student at any school or institution of higher education.
- Any person found guilty thereof shall be guilty of a Class 1 misdemeanor.
- Any person receiving bodily injury by hazing shall have a right to sue, civilly, the person or persons guilty thereof, whether adults or infants.
- The president or other presiding official of any school or institution of higher education receiving appropriations from the state treasury shall, upon satisfactory proof of the guilt of any student hazing another student, sanction and discipline such student in accordance with the institution's policies and procedures. The institution's policies and procedures shall provide for expulsions or other appropriate discipline based on the facts and circumstances of each case and shall be consistent with the model policies established by the Department of Education or the State Council of Higher Education for Virginia, as applicable. The president or other presiding official of any school or institution of higher education receiving appropriations from the state treasury shall report hazing which causes bodily injury to the attorney for the commonwealth of the county or city in which such school or institution of higher education is, who shall take such action as he deems appropriate.

- For the purposes of this section, “hazing” means to recklessly or intentionally endanger the health or safety of a student or students or to inflict bodily injury on a student or students in connection with or for the purpose of initiation, admission into or affiliation with, or as a condition for continued membership in a club, organization, association, fraternity, sorority, or student body, regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity.

In addition to the definition of hazing provided in the Code of Virginia, the University of Lynchburg further defines hazing as any action taken or situation created intentionally, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment, or ridicule for a student related to prospective, new, or continued membership in an organization. An organization may not knowingly permit, authorize, or condone hazing. Hazing includes, but is not limited to, the direct or implied forcing, compelling, requiring, encouraging, or expecting of any individual to participate in any of the actions or activities listed below as examples or in any conduct inconsistent with the regulations and policies of the University of Lynchburg. Hazing also includes soliciting, directing, aiding, or otherwise participating in, either actively or passively, an incident of hazing.

An individual cannot consent to being hazed, and a victim’s voluntary or willful participation in hazing activities will not be considered as a defense against a violation of this hazing policy committed by an individual or an organization.

Examples of actions or situations that may constitute hazing include, but are not limited to:

- Paddling in any form
- Kidnapping
- All forms of physical activity that are used to harass, punish, create excessive fatigue, or harm an individual or are not part of an organized athletic context and not specifically directed toward constructive work
- Road trips or excursions
- Confinement
- Binding or restricting an individual in any way that would prohibit them from moving on their own
- Spraying, painting, or pelting with any substance
- Burying in any substance
- Servitude
- Requiring or compelling exposure to uncomfortable elements
- Forcing consumption of alcohol or any other substance, legal or illegal
- Depriving students of sufficient sleep (six consecutive hours per day is normally considered to be a minimum)
- Scavenger hunts, treasure hunts, quests, or other such activities
- Requiring or suggesting that an individual obtain or possess items or complete tasks in an unlawful manner (i.e., for a scavenger hunt)
- Burning, branding, or tattooing any part of the body

- Any other activity, whether voluntary or involuntary, that may cause physical injury or endanger the life of the individual being hazed
- Psychological hazing, such as any act that is likely to:
 - Compromise an individual's dignity
 - Cause an individual embarrassment or shame
 - Cause an individual to be the object of malicious amusement or ridicule
 - Cause an individual emotional distress
 - Interrogating an individual in an intimidating or threatening manner
 - Nudity with the intent to cause embarrassment
 - Verbal abuse
 - Requiring or compelling the wearing in public of apparel that is conspicuous and/or indecent
 - Late work sessions that interfere with academic endeavors
 - Misleading prospective members in an effort to convince them that they will not become members unless they complete tasks, follow instructions, or act in a certain way
 - Misleading prospective members in an effort to convince them that they will be hurt during induction or initiation
 - Carrying any items (shields, paddles, bricks, hammers, etc.) that serve no constructive purpose or that are designed to punish or embarrass the carrier
 - Blindfolding and parading individuals in public areas, blindfolding and transporting in a motor vehicle, or privately conducting blindfolding activities that serve no constructive purpose

Reporting Hazing

Any suspected incident of hazing should be reported promptly to an appropriate University office listed below. For emergency assistance on campus to prevent potential hazing before it occurs, or to stop hazing that is in progress, contact Campus Safety and Security. The initial report of suspected hazing may be made in person, by phone, or by electronic communication, and may be made anonymously. Additionally, any suspected violation of law pertaining to hazing can be reported to local law enforcement by dialing 911.

Emergency Assistance

On campus and at Health Sciences

Campus Safety and Security

434.544.5555 or by LiveSafe app

First floor, Hall Campus Center

Emergency Assistance

Off campus and at Claytor Nature Center

Police, fire, and emergency medical services

911

Non Emergency Assistance

University Offices

- Campus Safety and Security
 - 434.544.8102 or by using the LiveSafe app
 - security@groups.lynchburg.edu
 - First floor, Hall Campus Center
 - Available 24 hours daily
- Office of Campus Engagement
 - 434.544.8254
 - 118 Drysdale Student

Office of Community Expectations and Restorative Practices

- 434.544.8822
- studentdevelopment@lynchburg.edu
- Second floor, Hundley Hall

Off-Campus Resources

Lynchburg Police Department

- 434.847.1602 (nonemergency dispatch)
- Public Safety Bldg. - West Building
- 805 Court St.
- Lynchburg, VA 24504

Campus Conduct Hotline

A confidential, independent, nonemergency call-in service

- 866.943.5787
- Available 24 hours daily

The University of Lynchburg, in accordance with Section 23.1-821 of the Code of Virginia, provides information about on-campus individuals or entities that are qualified to provide the appropriate ongoing mental and behavioral health support to any student who reports to the institution an act of hazing or and act of bullying experiences as the result of a report of an act of hazing for such student. See the below list of resources for continuing mental and behavioral health support provided to students:

On-Campus Resources

- Counseling Center
- 434.544.8616
- counseling@lynchburg.edu
- Office of Case Management
- casemanagement@lynchburg.edu

Off Campus/National Resources

The counseling center doesn't have on-call or after-hour coverage, so they have developed a list of emergency and after-hours resources and a list of local counseling centers for students to utilize

There are also a number of national resources available to students seeking mental and behavioral health support

Friendly Referral Practice: Hazing Reporting

The University of Lynchburg encourages the prompt reporting of suspected hazing behavior, both to prevent potential hazing before it occurs and to stop hazing that is in progress (see "Reporting Hazing").

Individuals who experience hazing, or who are nonparticipating witnesses, may be hesitant to report hazing due to concern about possible ramifications of their own personal use of alcohol or other drugs at the time of the incident. Therefore, to encourage hazing prevention, bystander intervention, and good-faith reporting of hazing behavior that results in injury (or is likely to result in injury), Community Expectations and Restorative Practices (CERP) may address the personal consumption of alcohol or other drugs through implementation of this Friendly Referral Practice rather than as a violation of the Student Conduct Code.

When this Friendly Referral Practice is implemented to address an alleged hazing incident, disciplinary charges or outcomes resulting from one's own personal possession or consumption of alcohol or other drugs related to the hazing incident are not issued to victims of the alleged hazing or to nonparticipating witnesses who reported hazing. (Other policy violations [e.g., property damage, providing alcohol or drugs to others, violence, obscene acts or abusive language] may be addressed through the student disciplinary process detailed in the Honor and Student Conduct Codes and Regulations). Instead, hazing victims and bystanders may be required to meet with a representative of CERP (or designee) to discuss the alleged incident and any substance-related education assigned to the student. CERP may also elect to extend this substance-related "immunity" to nonparticipating witnesses who actively intervened to prevent or stop hazing in ways other than reporting.

Retaliation: Hazing Reporting

Retaliation is prohibited by a student or an organization against any individual who reports a suspected incident of hazing or participates in an investigation or proceeding related to hazing.

Disciplinary Procedures re: Hazing

- Both individuals and organizations may be held responsible for their actions and participation in an incident of hazing committed on or off campus. An individual and/or organization may be subject to multiple adjudication processes, such as:
- Hazing allegedly committed by an individual student is addressed in accordance with student disciplinary procedures detailed in the Honor and Student Conduct Codes and Regulations. Individual students found to be in violation of this policy may face outcomes from warning to expulsion (see "Outcomes").

- Hazing allegedly committed by an organization is addressed in accordance with disciplinary procedures implemented by the Office of Campus Engagement. An organization of the University of Lynchburg found to be in violation of this policy may face sanctions ranging from a warning to loss of status as a recognized student organization. Campus privileges may be revoked, charters rescinded, and/or disciplinary sanctions imposed on individual officers or members.
- Alleged violation of laws pertaining to hazing may be investigated and resolved through criminal prosecution and/or civil action.

The University's disciplinary processes should not be considered substitutes for criminal legal processes.

Hazing Prevention Education

The University of Lynchburg provides hazing prevention education on topics such as dangers of hazing, the University's Statement Prohibiting Hazing, and laws regarding hazing. Section 23.1-820 of the Code of Virginia (a portion of "Adam's Law," effective July 1, 2022) requires the provision of hazing prevention training to the current, new, and potential members of some recognized student organizations, as well as the organizations' advisors. To receive and/or maintain organizational recognition, invitation to join, and/or individual membership, students and organization advisors may be required to complete hazing prevention education programs as specified by the University. For additional information about hazing prevention education and Adam's Law, contact the Office of Campus Engagement.

Hazing Violations Listed on University Website

In accordance with Section 23.1-822 of the Code of Virginia (a portion of "Adam's Law," effective July 1, 2022), the University of Lynchburg maintains a public report of actual findings of violations of the University's Honor and Student Conduct Codes and/or of federal or state laws pertaining to hazing that are reported to campus authorities or local law enforcement. Also in accordance with Section 23.1-822, the public report does not include any personally identifiable information of any student involved in a hazing violation, and the report does not list investigations that do not result in findings of University violations or convictions in a court of law.

The public report of hazing violations is available on the University's homepage (lynchburg.edu) and on the fraternity/sorority webpage (lynchburg.edu/student-life/fraternities-sororities/). The report is updated at least 10 calendar days before the start of each fall and spring academic semester.

Information about a particular hazing violation is listed on the public report for a minimum of 10 years from the date when the violation was initially listed. Information listed about a hazing violation or conviction includes:

- The name of the student organization recognized by the University or the name of the local organization, composed of students, that is not recognized or chartered by the University or by a national organization
- Dates on which the hazing occurred, investigation was initiated and concluded by the University and/or local law enforcement, and the organization was found responsible and/or convicted of hazing
- A comprehensive description of the hazing incident, including the finding of violation(s) and sanction(s) placed on the organization

Office of Community Expectations and Restorative Practices

- 125 Hundley Hall
- 434.544.8765
- cerp@lynchburg.edu
- <https://www.lynchburg.edu/student-life/community-expectations-and-restorative-practices>

In the University community, as in any community, interpersonal conflict can occur between two or more people. Conflict can arise from circumstances such as, but not limited to, miscommunication, differing beliefs or values, and incompatible lifestyle habits in a shared campus residence. Conflict can also stem from one person's misconduct that disrupts or harms another person. Through dispute resolution, interpersonal conflict can be sorted out or rectified, thereby supporting both the well-being of the individuals involved and the health of the University community.

In addition to oversight of the student disciplinary process, the Community Expectations and Restorative Practices (CERP) office also can assist students with effectively engaging in managing conflict with other community members. CERP is available to meet with students to discuss conflicts they are experiencing and work with involved students, who are willing to participate, in navigating through their conflict. CERP can provide students with feedback and advice on how they can take ownership over their conflict and move forward in resolving their conflict.

Multiple ADR processes have the potential to result in productive, restorative outcomes that are mutually agreed upon by the individuals involved in the conflict. Examples include apology, conflict coaching, facilitated dialogue, guided conversations, and restorative conferences or circles. In some instances, conflict may not be able to be resolved, at which point CERP can work with the involved students to identify other appropriate resolutions.

Office of Leadership Development

- 214 Hundley Hall
- 434.544.8470
- studentdevelopment@lynchburg.edu

- Leadership development is a critical component of the University of Lynchburg experience. We engage students in exploring identity in place (who you are and what you bring) and explore interests and causes embedded in life experiences that provide a primary lens for purpose and passion. In community, we unlearn existing myths of leadership that center lone rangers and investigate alternative leadership archetypes to create a campus that is leader-full. Throughout the academic year, Leadership Development provides current and emerging student leaders a variety of opportunities to learn about and to develop skills for effective leadership, including:
- Emerging Leaders — The Emerging Leaders program is designed for first-year and sophomore students seeking to develop leadership skills in preparation for serving in campuswide positions within Student Development. Participants attend the Emerging Leaders Retreat before classes begin for the spring semester and the Anderson Leadership Conference.
- Bonner Leader Program - Is a four-year, cohort-based, credit-bearing, community engagement program for students passionate about addressing pressing social challenges of our time through community based learning and service. Students participate a work-study paid internship with a local non-profit and are supported by both their non-profit supervisor and the Bonner community to develop self-awareness, social responsibility, and professional skills. Bonners receive academic credit by integrating their classroom learning with their community engagement internship.
- National Society of Leadership and Success — The National Society of Leadership and Success (NSLS) is the nation's largest leadership honor society. Second-year undergraduate students at the University of Lynchburg are invited for membership in the Lynchburg chapter of NSLS based on their academic standing and leadership potential. To accept membership, students complete a series of on-campus and online training programs to build their leadership skills. Members also receive access to NSLS scholarships and awards, ongoing training opportunities, employer recruitment through an online job bank, and other benefits.
- Off-Campus Leadership Conferences — Delegations of University of Lynchburg students are sent to selected regional and national conferences to expand their leadership knowledge and abilities, enabling greater contribution to the campus community. A limited number of scholarships are available to assist students who wish to attend regional and national leadership training conferences.

Outdoor Leadership and Education

- Courts 338
- 434.544.8224
- olp@lynchburg.edu
- lynchburg.edu/student-life/outdoor-leadership-program

Outdoor Leadership and Education offers both recreational adventures and leadership development programs for the University of Lynchburg campus community. Activities are organized and facilitated by Lynchburg students and include hiking, backpacking, rock climbing,

caving, whitewater rafting, canoeing, stand-up paddle boarding, and ropes course workshops. All activities are “challenge by choice,” and no experience is necessary. The only prerequisites are a willingness to explore, a desire to challenge oneself, and curiosity to seek adventures available in the nearby Blue Ridge Mountains and beyond.

Outdoor Leadership and Education offers a variety of student staff positions. Staff members spend their first year training in the basics of adventure education, and then build upon that foundation by leading wilderness and adventure course programs.

Office of Residential Experience

- Second floor, Hundley Hall
- 434.544.8320
- residencelife@lynchburg.edu
- <https://lynchburg.edu/student-life/housing-and-residence-life/>

The Office of Residential Experience is a component of the Community Development portfolio within University Experience and Student Success. The office is responsible for all aspects of on-campus living for undergraduate students. The primary mission of the office is to develop a safe and secure residential community that fosters learning and growth.

The Residential Experience student staff consists of more than 30 undergraduate students who serve as community assistants (CAs) living in the residential facilities. These students provide peer counseling, maintain community standards, facilitate restorative practices within the community, and plan activities in support of a residential curriculum. Throughout the year, the Residential Experience staff sponsors a variety of programs on crucial topics, including but not limited to alcohol and other drugs, health issues, study skills, involvement, and social and cultural activities. Residential Experience staff members also hold periodic mandatory meetings for their residents. Attendance at these floor and/or building meetings is required of residents. Unexcused absences may result in fines and/or disciplinary action.

Questions about roommates, room changes, policies, organizations and activities, counseling, academic services, or other aspects of campus life for undergraduate students may be directed to any residential staff member or to the Office of Residential Experience.

On-Campus Housing

On-campus housing is available to single, full-time undergraduate students between the ages of 17 and 23. Requests for exception to this policy are reviewed on a case-by-case basis by the Office of Residential Experience.

The University of Lynchburg does not provide married or family housing.

Residential Requirements

The University of Lynchburg values on-campus living that exposes undergraduate students to a variety of meaningful out-of-class learning opportunities. Accordingly, on-campus living is required of undergraduate students, and off-campus living is a privilege earned through progression toward degree completion.

Violations of on-campus or off-campus residential requirements may result in revocation of eligibility to reside off campus and other disciplinary actions..

On-Campus Residential Requirements

Full-time undergraduate students are required to live in University of Lynchburg housing, other than: a) students living at home with their parent(s) or legal guardian(s) at their permanent address and commuting to campus on a daily basis; b) students living with their own children and/or partner by marriage; and c) students age 23 and older. Undergraduate campus housing is not available for students younger than 17 years of age or older than 23 years of age.

Undergraduate students who have completed 85 or more credit hours (either at the University of Lynchburg or at another accredited institution) prior to the fall semester are eligible to live off campus during the next academic year, as are undergraduates continuing as second-degree students and non-degree-seeking graduate students continuing their studies immediately after baccalaureate degree completion. See “Off Campus Residential Requirements” for additional information regarding off-campus application.

Off-Campus Residential Requirements

Application to Reside Off Campus

Prior to making housing commitments off campus, students enrolling in undergraduate courses who wish to reside off campus must apply for and receive authorization to do so from the Office of Residential Experience. Students should not sign a lease or make other arrangements for any off-campus housing prior to receiving authorization to reside off campus from the Office of Residential Experience. Entering into a lease, rental or purchasing agreement, or other housing commitment prior to receiving approval to reside off campus is not justification for an exception to the Off-Campus Residential Requirements policy.

To receive and maintain off-campus residential approval, a student must first complete the Application to Reside Off Campus, which can be accessed through the student’s online housing portal. If approved, a student is then expected to provide the Office of Residential Experience and the Registrar’s Office with an accurate local address.

Students signing a Residential Living Agreement are entering into an academic year contract and are ineligible to move off campus during the academic year in which the contract applies. If

a student chooses to move off campus after securing an on-campus location, the student will be assessed a \$250 termination fee.

A student admitted for full-time enrollment cannot acquire off-campus authorization by dropping to part-time status (below 12 credit hours per semester).

After a student's application to reside off campus has been approved, off-campus arrangements must be made directly between the student and the landlord. Although the University advises that careful attention be given to safety and health factors in choosing off-campus housing, it assumes no liability related to these factors.

Conduct at Off-Campus Residence

Students who live off campus are expected to act and maintain off-campus residences in ways that positively influence fellow students, the University, and the greater Lynchburg community. Courteous relationships with neighbors, based on respect, good communication, sensitivity to needs of varying lifestyles, and behaviors that do not infringe on others' rights, are expected.

While encouraging students who reside off campus to exercise responsible self-regulation, the University retains the authority to adjudicate incidents that occur off campus and incidents in violation of the Honor and Student Conduct Codes. Off-campus living is a privilege that may be revoked at any time at the discretion of the University.

The University of Lynchburg's Honor and Student Conduct Codes apply to students' behavior on campus, within the city of Lynchburg, in the surrounding counties of Amherst, Appomattox, Bedford, and Campbell, and anywhere when participating in a University program/event or acting in the capacity of a University of Lynchburg student. Students who live off campus are responsible for knowing all applicable University requirements and Lynchburg city ordinances and practices. Violation of University or community requirements may result in revocation of the privilege to live off campus or to live at certain locations, and may also result in University disciplinary action.

Community resources available to neighbors and students include:

- Lynchburg Police Department (434.847.1602, nonemergency)
- Community Development Inspections (434.455.3900)
- Health Department (434.477.5900)
- Regional office of the Virginia Department of Alcoholic Beverage Control (434.582.5136)
- University's Community Expectations and Restorative Practices (434.544.8822)
- Residential Experience Inclusion Statement - Gender Inclusive Housing

Residential Experience (HRL) at the University of Lynchburg recognizes, welcomes, and affirms students of all gender identities, not limited to or by the traditional understanding of gender as only male or female.

As a way to provide students with a welcoming living environment and residential experience and to fulfill our vision as a department, HRL allows transgender, genderqueer, gender-nonbinary, and gender-nonconforming students to select housing environments based on their identity.

Gender-inclusive housing is available to both new, incoming residents, and returning residents. This type of housing option may be especially important/beneficial for:

- Students in the process of exploring their gender identity
- Students who do not wish to identify themselves by gender
- LGBTQIA+ identified students
- Students who feel more comfortable with a roommate/suitemate/apartmentmate/housemate of a specific gender self-identity
- Students who would prefer to live with or in a community of mixed gender and gender identity

Housing Accommodations for Students with Disabilities

Students seeking housing accommodations for medical, physical, mental health, or cognitive disabilities should contact the Accessibility and Disability Resources at CADR@lynchburg.edu. Reasonable documentation completed by a licensed professional is required. For more information, see the webpage titled "Housing Accommodations" on the University of Lynchburg's website (lynchburg.edu). Individuals seeking housing accommodations should complete the request process as soon as practicably possible before receiving a housing assignment. A priority period, prior to the start of the standard housing sign-up process, is provided for students seeking housing accommodations.

Special Note: The University of Lynchburg reserves the right to change policies, procedures, resources, calendar dates, fees, and any statements in The Hornet at any time. If the University of Lynchburg amends the Honor and Student Conduct Codes and Regulations during the period when this edition of The Hornet is effective, the amendment will be announced on the student handbook webpage, lynchburg.edu/hornet. The amendment will become effective 15 days after such announcement, unless the University deems that circumstances warrant immediate implementation, such as a change in law impacting University policy, a medical or public health issue, or other urgent situation.

Residential Experience Policies

The following policies exist to enhance the safety and comfort of all students living in campus housing. Residential Experience policies constitute part of the Student Conduct Code. Failure to adhere to Residential Experience policies may result in administrative address by the Office of Residential Experience (including, but not limited to, fines, restriction of privileges, and/or change in housing assignment) and/or address through student disciplinary procedures (see "Honor and Student Conduct Codes and Regulations").

Special Note:

The University of Lynchburg reserves the right to change policies, procedures, resources, calendar dates, fees, and any statements in The Hornet at any time. If the University of Lynchburg amends the Honor and Student Conduct Codes and Regulations during the period when this 2024-25 edition of The Hornet is effective, the amendment will be announced on the student handbook webpage, lynchburg.edu/hornet. The amendment will become effective 15 days after such announcement, unless the University deems that circumstances warrant immediate implementation, such as a change in law impacting University policy, a medical or public health issue, or other urgent situation.

1. Alcohol — Possession of alcohol by anyone under age 21 is prohibited everywhere on campus, including in all residential facilities. Students and guests who are age 21 or older may possess and consume alcohol in residential facilities only in accordance with the Student Conduct Code and any policies established by the Office of Residential Experience.

Possession and consumption of alcohol are prohibited in the following residential areas regardless of the possessor's age:

- In any individual residential room and in the entirety of any University house, townhouse, or apartment where all assigned residents are under age 21
- Montgomery Hall, Tate Hall, and other facilities designated as alcohol-free
- Indoor common areas, including lounges, stairwells, and hallways
- Outdoor areas around residential facilities, including porches, yards, sidewalks, parking lots, and streets

Possession of an open container of alcohol in public is prohibited by both University policies and Lynchburg city laws. This prohibition applies to alcohol in any form or container, including, but not limited to, bottles, cans, cups, and sports bottles.

For anyone under age 21, possession of empty alcoholic beverage containers or alcohol packaging is prohibited in all residential facilities. Regardless of one's age, possession of empty alcoholic beverage containers or alcohol packaging is prohibited in Montgomery Hall and Tate Hall.

Residential Experience and security staff members may ask to see the contents of backpacks, bags, and other packages suspected to contain alcohol. Unauthorized kegs on campus and related taps are confiscated, regardless of whether they contain alcohol, and are not returned to the owner. Kegs may not be repurposed as furniture, decorations, or for other uses on campus.

Intoxication, public drunkenness, and disorderly conduct are prohibited by University policies and Lynchburg city laws. Disorderly conduct includes, but is not limited to, cursing profanely in public. Neither presence on campus nor residence in University

housing shields a student from obligation to adhere to University alcohol policies and alcohol laws.

For more information about policies regarding alcohol, see the Student Conduct Code, including “Alcohol and Other Drugs.”

2. Alcohol-Related Collections and Displays — Alcohol-related containers, packaging, and paraphernalia may not be collected or displayed in any residential area (indoors or outdoors) in a manner deemed to promote alcohol use or abuse. Examples of prohibited paraphernalia, collections, and displays include but are not limited to drinking game tables, bars, beer can pyramids, empty liquor bottle decorations, beer cartons posted on walls, and accumulated empty alcohol containers not removed to appropriate trash or recycling receptacles.
3. Animals — Animals, other than service dogs and University-approved emotional support animals (ESAs), are not permitted inside University buildings (including all residential facilities) for any period of time, regardless of the reason. Students living in University housing may have only fish in their assigned residences. The maximum water capacity for a fish tank in campus housing cannot exceed 10 gallons.

Prohibited animals include dangerous or poisonous species of fish and “tank animals,” such as frogs, hermit crabs, lizards, and snakes. Individuals with unauthorized animals will be subject to adjudication and instructed to remove the animals immediately (within 24 hours). Failure to do so within the allotted time will result in additional disciplinary action.

An undergraduate student residing in a townhouse, apartment, or University house who allows an unauthorized animal inside a residence for any length of time will immediately be relocated to a residence hall. Similarly, an undergraduate student living in a residence hall who allows an unauthorized animal inside a residence for any length of time forfeits eligibility to live in a University house, townhouse or apartment during the following year.

A residential student with a service animal must complete a Service Animal Agreement pertaining to the animal’s presence in University housing. Special arrangement is not necessary for a service animal to be in other areas of campus. Service animals are expected to meet Assistance Dogs International (ADI) Minimum Standards and Ethics for Service Dogs. A residential student with an emotional support animal (ESA) must obtain approval from the Center for Accessibility and Disability Resources before bringing the animal into the student’s assigned University residence.

To complete a service animal agreement or to request approval of an emotional support animal, contact the Center for Accessibility and Disability Resources. Service animals in training are prohibited in all residential facilities at the University of Lynchburg.

Students who wish to request an Emotional Support Animal (ESA) Housing Accommodation must do so prior to bringing an animal to campus. Individuals seeking approval of an ESA should complete the process as soon as practicably possible before moving into University housing. ESAs and their owners are expected to follow the University's Emotional Support Animal Policy at all times. Once approved, an authorized ESA is permitted only in the owner's residence (assigned room) and is not permitted in public/common residential areas or other campus buildings. To request an Emotional Support Animal (ESA) Housing accommodation, contact the Center for Accessibility and Disability Resources at CADR@lynchburg.edu.

Visitors on campus are prohibited from bringing their pets or emotional support animals inside University buildings (including all residential facilities) at any time.

For more information about policies regarding animals, see "Animals on Campus" in The Hornet student handbook and the webpage "Animal Policies and Accommodations" on the University's website, lynchburg.edu.

4. Balconies and Roofs — Students may not be on any balcony or roof with the exception of Hundley Hall's second-floor balcony, located off the lounge, and designated balconies in Westover Hall. The Office of Residential Experience reserves the right to revoke this privilege at any time.
5. Basements and Attics — Students may not enter or use basements, crawl spaces, or attics in campus houses for any reason, including storage and gatherings.
6. Bicycles — Bikes may be stored only in individual rooms or in bike racks provided. Bikes may not be stored in hallways, stairwells, lounges, bathrooms, or other areas so designated by the Office of Residential Experience. A student who violates this policy will be instructed to remove the bicycle promptly and assessed a fine and/or other consequences.
7. Candles — Candles are prohibited in all University residential facilities, regardless of whether the wick has been burned. A student who violates this policy will be instructed to remove the candle promptly and assessed a fine and/or other consequences. Candles observed by University staff during facility walkthroughs, closing procedures conducted at academic breaks, and similar inspections may be confiscated for disposal.
8. Check-In Policy — Students are permitted to move into their assigned residences as determined by the University check-in calendar and as communicated by the Office of Residential Experience. Students are not permitted to arrive early without prior approval from the Office of Residential Experience. Students who are unauthorized to be on campus will be assessed a \$75 charge per night and will be instructed to depart campus immediately. Students approved to return to campus early will be assessed a daily rate determined by the University.
9. Checkout Policy — All residents checking out of a University residence at any time must do so through a Residential Experience staff member or by using an Express Checkout envelope available at Campus Safety and Security (first floor, Hall Campus Center). Failure to do so will result in substantial fines.

10. Cooking — Coffee makers, popcorn poppers, and approved Microfridge microwave ovens are the only cooking appliances permitted in residence hall rooms. All other cooking appliances, including other microwave ovens, toaster ovens, slow cookers, Instant Pots, pressure cookers, air fryers, hot plates, toasters, deep fryers, and grilling machines, are prohibited in residential facilities and kitchens. A student who possesses an unauthorized cooking appliance will be instructed to remove it promptly and assessed a fine and/or other consequences.

In residence hall kitchens, students may use the appliances provided for simple heating and baking. Due to local fire regulations, frying, grilling, and rotisserie cooking are strictly prohibited in residence hall kitchens.

Students using the community kitchens in the residence halls are required to monitor equipment while cooking. Also, students are required to be present for the duration of cooking their meal(s). Additionally, after completing cooking, students are required to clean up the kitchen. The University of Lynchburg is not liable for any food items stored in common-area refrigerators. Students are encouraged to label all food items stored in common-area refrigerators.

For information about use of gas and charcoal grills, see “Fire Hazards.”

11. Damage Policy — In any community living environment, materials in a building break or must be replaced periodically due to normal wear and tear. The University of Lynchburg’s housing fees are designed to cover such routine maintenance expenses. However, damages are sometimes caused by accident, horseplay, or misuse of facilities. An individual who causes accidental damage should report it to a Residential Experience staff member within 24 hours after the damage occurs. In such cases, the individual is held accountable for the cost of the needed repair(s). Multiple or repeated incidents of damages may result in disciplinary outcomes.

When damage occurs but no one takes responsibility, an investigation is conducted to identify the responsible individual(s). If the responsible individual is identified, that individual is subject to replacement costs, fines, and other outcomes as deemed appropriate. If the responsible individual(s) cannot be identified, the residents of the wing, floor, or building may be assessed common-area damage charges.

Any appeal of damage charges or common-area damage charges must be submitted in writing to the Office of Residential Experience within 30 days of the billing date.

Damage to residential furniture results in charges sufficient to replace the damaged item(s). All incidents of damage are subject to review through Residential Experience and disciplinary processes, which may result in additional fines and/or other outcomes.

12. Decorations — Students are permitted to display personal belongings inside their assigned rooms in a manner that does not damage walls, doors, or other University

property. However, decorations, furniture, and other items may not impede fire safety, entrance or egress, ventilation, or view of a room.

Only the following methods are permitted for affixing decorations to the specific wall material present in a student's residential assignment:

- Concrete or cinder block walls — Use only Command Strips. When vacating the room, leave Command Strips in place for University Facilities staff to remove.
- Drywall or plaster walls — Use only thumbtacks. Remove all thumbtacks when vacating the room.

Other methods of affixing decorations, such as tape and poster putty, are prohibited due to the likelihood of wall damage and may result in repair fees.

Hanging of LED or fluorescent strip lights is prohibited in all residential rooms and common spaces.

Deviation from this expectation may result in a fine and damage fees.

Display of symbols that are historically associated with hate, repression, intimidation, or subjugation of specific human groups is prohibited. Examples include, but are not limited to, Confederate flags, Nazi swastikas, Ku Klux Klan images, nooses, and other vestiges of prior eras of slavery or persecution based on personal characteristics including race and religion.

Decorations and other personal belongings that are visible in the common areas of University residential facilities (e.g., hallways, lounges, bathrooms, stairways) must be consistent with University values and policies. The Director of Residential Experience (or designee) may remove decorations visible in residential common areas that are determined to be inconsistent with University values and policies, followed by notification of the student who displayed the posting (if identifiable) of the removal.

Alcohol-related containers, packaging, and paraphernalia may not be collected or displayed in any residential space, including residential rooms and common spaces, in a manner deemed to promote alcohol use or abuse (see "Alcohol-Related Collections and Displays").

Decorations and other student belongings may not be displayed in a manner that affects the exterior appearance of University facilities. Nothing may be displayed or posted in or on windows, on the exterior of any University of Lynchburg student residences, or in outdoor areas around residential facilities. Exceptions for items visible in windows or outside University residential facilities may be granted by the Office of Residential Experience. Exceptions for banners advertising authorized campus events may be approved in accordance with the Posting Policy (see "Posting Policy").

To decrease fire hazards, decorations or other items may not be placed over lights or fire safety equipment. Lamps, holiday lights, and other electric decorations must be University of Lynchburg approved.

Only artificial trees are allowed in residential facilities. All holiday decorations must be removed in a timely manner and prior to departure for scheduled breaks.

Possession of a street, traffic, or municipal sign is prohibited. Such signs are confiscated by Campus Safety and Security and not returned, regardless of how the signs were obtained by the resident(s). Kegs may not be repurposed as furniture, decorations, or for other uses on campus.

Students are not permitted to paint walls in individual rooms or in common areas. Proposals for wall murals for residence hall common areas may be submitted to the Office of Residential Experience for approval. Subsequent approval by three-fourths of all floor residents must follow.

13. Fire Alarm Evacuation — All students must vacate a residential facility when the fire alarm sounds, moving immediately to the location(s) communicated by the Office of Residential Experience and/or Campus Safety and Security. Students are not permitted to re-enter the facility until permission is granted by authorized personnel.
14. Fire Hazards — The following items are prohibited in all University of Lynchburg housing facilities for students:
 - Candles (unlit or lit)
 - Extension cords and multi-plug adapters
 - Fireworks (may not be possessed or used anywhere on campus)
 - Gas canisters (including propane tanks for grills)
 - Halogen lamps and other lamps deemed unsafe by the Office of Residential Experience
 - Hookahs (may not be possessed or used anywhere on campus)
 - Incense
 - Lighters or torches with gas or liquid fuel that can be left in the “on” position
 - Space heaters with exposed heating elements
 - Any appliances that make an open flame or have exposed heating elements, other than stoves provided by the University.

Coffee makers, popcorn poppers, and approved Microfridge microwave ovens are the only cooking appliances permitted in residence hall rooms. All other cooking appliances are prohibited in residence hall rooms, including other microwave ovens, slow cookers, pressure cookers, Instant Pots, air fryers, grilling machines, hot plates, toasters, deep fryers, and toaster ovens.

Small, newer-model electric space heaters without exposed heating elements and carrying the Underwriter’s Laboratory (UL) label may be used in residential facilities. Only one space heater may be used per room.

Extension cords and multi-plug adapters may not be used in residential facilities. Grounded or polarized relocatable power taps, commonly known as “power strips” and “surge protector strips,” may be used temporarily in residential facilities if plugged directly into permanently installed electrical outlets.

Fires are not permitted inside or outside any University residential facility, except for outdoor use of gas and charcoal grills for cooking and of University-provided fire pits in approved locations. Grills, including related gas canisters, must be stored outdoors. Grills may not be chained to, or otherwise affixed to, any residential structure. When in use, grills must be at least 10 feet from all parts of a structure, including decks and porches. Also, appropriate safety precautions must be taken (e.g., distance from dry brush and other flammable materials, absence of wind hazards, extinguished coals, and disposal of cold coals in trash receptacles). Damage caused by use of a grill will result in repair fees and/or disciplinary outcomes.

15. Furniture — Possession of any type of University property in a campus residence other than the standard room furniture provided is prohibited. Likewise, University furniture may not be removed from individual rooms in any campus housing. In residence halls, lounge furniture may not be removed from its designated location for any purpose or for any length of time.

Upholstered furniture is not permitted on porches, decks, balconies, and other areas outside University houses, townhouses, apartments, and residential buildings. All furniture outside residential facilities must be manufactured for outdoor use.

Kegs may not be repurposed as furniture, decorations, or for other uses on campus.

A resident who has unauthorized furniture in a residential location or unauthorized furniture outside will be instructed to return the furniture promptly to its proper place and assessed a fine.

Command Strips may not be affixed to University furniture, due to damage caused by removal. Deviation from this expectation may result in a fine and damage fees.

16. Keys — Residential keys are issued to students at the time of check-in. Once a key is issued, it becomes the responsibility of the student. Students may not lend residential keys to anyone for any reason. Similarly, students may not use another’s residential keys. Additionally, students may not lend their University ID cards to anyone for any reason, including to access a residential facility.

Students should secure their rooms at all times and are responsible and liable for any actions of nonassigned students or guests in their rooms. Furthermore, students failing to secure their rooms or to obtain or carry room keys will assume all responsibility for theft or damage of any personal belongings in their room.

A student who is locked out of their assigned campus residence should wait for their roommate to return to unlock the door. A resident needing more immediate access to their assigned campus living area for emergency reasons may elect to contact Campus Safety and Security or their community assistant to request a let-in. A let-in fee of \$10 is charged to the student's University account each time let-in assistance is provided by Campus Safety and Security or the Office of Residential Experience. Let-in assistance is not provided to another person's residence, even if the requesting student's belongings are locked in the other person's residence.

When a residential key is lost, the following procedures must be followed:

1. Report the loss of a residential key to the Office of Residential Experience by completing the online Key Replacement Form, which is located on the housing portal under "Helpful Links." A lost-key report will be made and sent to Campus Safety and Security for proper action.
2. The student is responsible for payment of costs associated with core change and key replacement: \$75 for a lost room key (includes creation of two new keys) and \$150 for a lost common-space exterior door key (includes creation of a new key for each occupant). All lock-change fees are assessed to the student's account.
3. Failure to report lost or stolen keys or possession of a duplicate or unauthorized key will result in appropriate disciplinary action.

When a student vacates campus housing at any point, keys must be returned to Campus Safety and Security (first floor, Hall Campus Center) prior to departure. Failure to return one or more residential keys upon vacating University housing results in a \$150 charge per key.

For more information about policies regarding keys, see "University ID Cards and Keys."

17. Liability for Loss — Students are encouraged to purchase insurance that will cover losses and/or theft or to verify sufficient coverage under the homeowner's or renter's insurance policy applicable to their off-campus home. The University of Lynchburg is not liable for loss of or damage to personal property. Neither the University of Lynchburg nor its insurance company covers or will reimburse for personal property that is lost, stolen, or damaged.
18. Lofts — Only University of Lynchburg lofts are permitted in campus housing. Only one loft kit may be used per bed, and total height may not exceed one added loft kit. Students may contact their community assistant or the Office of Residential Experience to request a loft kit.
19. Networking Equipment — Personal networking equipment, including wireless routers and access points, are prohibited in residential facilities. Issues with network access or connectivity should be reported to the University's Information Technology Help Desk (help@lynchburg.edu).

20. Noise — Living in a campus residence in close proximity to many other students can create noise disturbances. Because noise travels easily, all residents must be considerate of neighbors when playing stereos or TVs or simply talking. Generally, quiet hours should be observed from 11 p.m. to 11 a.m. Sunday-Thursday and midnight to 11 a.m. on Friday and Saturday nights. Courtesy hours are in effect 24 hours per day. Repeated disruptions by individuals at any hour will result in loss of privileges and/or other outcomes.

Each semester, 24-hour quiet hours are in effect from the last day of classes through the closing of University housing. At the end of the spring semester, 24-hour quiet hours are in effect from the last day of classes through the closing of University housing on the day following Commencement.

21. Parties and Other Gatherings — Students living in University houses, townhouses, and apartments may host parties and other gatherings in their assigned residences in accordance with University policies. Occupancy in an individual residence is limited to no more than five guests per resident present (Southside) and no more than two guests per resident present (Traditional Residence Halls) and not to exceed the maximum occupancy designated for that specific residential location. Alcohol may be consumed only by individuals age 21 or older and only in accordance with all University alcohol policies.

Residents who host parties or other gatherings are held directly responsible for conduct occurring at their residence, including outside areas, and for their visitors' behavior.

Failure to adhere to this policy may result in administrative action by the Office of Residential Experience and/or disciplinary outcomes. These responses may include suspension of party privileges, and/or removal from the residence. See "Southside Residential Area for Undergraduate Students" for additional information.

22. Pest Control — If residents have a pest problem (insects or rodents) in their room, they should notify their respective community assistant (CA) to submit a work order.

Residents are responsible for practicing good housekeeping in their rooms and in the residence halls to help deter pests (e.g., proper food storage, clean bedding, prompt cleaning of dirty dishes/utensils and dirty laundry, and regular trash removal from the room, including pizza boxes, etc.). Residents who promote pest/vermin infestation will be responsible for the cost of extermination.

23. Recreational Equipment — The following types and uses of recreational equipment are prohibited on campus, including residential facilities:
- Slip 'N Slides (purchased or made), pools, sprinklers, and similar water amusements
 - Use of water hoses or other methods to produce a waterfall or flooding
 - Inflatable amusements, except as approved and contracted by authorized University officials

- Use of wheeled recreational conveyances or vehicles, other than bicycles and roller blades
- Use of skateboards, longboards, and the like
- Possession, storage, or use in any fashion of hoverboards or motorized scooters
- Hammocks installed or affixed to the exterior of University facilities, and hammocks used inside University facilities
- Use of fog machines in residential facilities.

For more information about policies regarding use of recreational equipment on campus, see “Recreational Equipment Policy.”

24. Repairs/Alterations — If a repair is needed in a residential facility, students should report the concern to their community assistant (CA) or to the Office of Residential Experience (434.544.8320). Repairs may not be made by anyone other than authorized University personnel. Similarly, alterations — such as adding air-conditioning units or adding or removing doors or other structures — may not be made.
25. Residential Access — All residence halls are locked 24 hours per day. Residential students and other authorized individuals gain entrance into the residence halls by using their University ID cards. Students should not allow nonresidents to gain access to any residence hall. Propping of exterior doors is strictly prohibited. Students aware of trespassers, unsecured doors, or other problems related to security in any campus residence should immediately contact a community assistant or Campus Safety and Security (emergency number 434.544.5555).
26. Residential Breaks — All residential facilities for undergraduate students close for fall break, Thanksgiving, winter break (between semesters), and spring break vacations. Undergraduate students may not be in residential facilities during University breaks without receiving advance permission from the Office of Residential Experience. Specific dates and times of closings and openings are listed on the Residential Experience website.

During exam periods, all undergraduate students must vacate their campus residence within 24 hours after their last exam. Students who are not authorized by the Office of Residential Experience to be in residential facilities will be assessed a \$75 charge per night and will be instructed to vacate their residence immediately. Students approved to remain in their residence during a break will be assessed a daily rate determined by the University.

The Office of Residential Experience conducts safety walk-throughs during academic break periods. Unauthorized items, including but not limited to candles, alcohol, University-provided common-area furniture in student rooms, and street or traffic signs, observed by University staff during facility walk-throughs, closing procedures conducted at academic breaks, and similar inspections may be confiscated for disposal or return to the appropriate location.

27. Room Assignments and Changes — All room assignments are final unless the Office of Residential Experience authorizes a room change. A student who wishes to make a room change should contact the Office of Residential Experience to ensure adherence to

proper room change procedures. Students may not request a room change during the first three weeks of classes each semester or after Thanksgiving break (fall semester) or spring break (spring semester). During room change periods, students must fully complete an online Room Change Request form, which is located on the student housing portal under “Applications.” If a room change request is granted, students are notified of instructions for completing the move, including the time period during which the move must be made.

All students sharing a room, suite, or Southside residence should complete a living agreement at the start of each semester. In the case of roommate, suitemate, or housemate conflicts, roommates must meet with their community assistant and engage in a facilitated dialogue unless the Director of Residential Experience determines that in the best interest of the roommates, suitemates, or housemates that a room switch be made in lieu of a facilitated dialogue. If a living agreement has been completed, a roommate violating the agreement may be administratively relocated. In some instances, and at the discretion of the Director of Residential Experience, both roommates may be relocated.

In the event of a disruption to the residential community, community members will be invited to engage in a facilitated dialogue with their community assistant and/or staff in the Office of Residential Experience to discuss concerns and identify an action plan moving forward. This is to occur prior to any formal or permanent decisions being made based on administrative relocation of one or more community members. Students should discuss roommate concerns with their community assistant (CA) and/or staff in the Office of Residential Experience prior to making a room change. If a resident requests a room change without first attempting a roommate mediation, the room change request may not be approved.

A resident who makes a room change without authorization from the Office of Residential Experience may be assessed a \$75 fee. Students who move without permission may also be required to move back to their assigned rooms. Students who make more than one unauthorized move are subject to a \$100 fee per subsequent violation.

Students who are eligible to commute from home or to reside off campus but elect to reside in University housing may not move off campus during the academic year in which their Residential Living Agreement applies unless they have prior approval from the Office of Residential Experience, and they may be subject to a housing cancellation fee of \$250.

Due to limited space, the Office of Residential Experience is unable to hold a specific housing assignment for a student who is not residing in campus facilities for a semester due to study abroad, a leave of absence, or any other reason. While efforts will be made

to match roommates when students return to campus housing, a specific assignment cannot be held.

If a space in a residential facility becomes available, the resident(s) will have 14 days to fill the vacancy. If the remaining resident(s) is unsuccessful in filling the vacancy within that time, the Office of Residential Experience will fill the space administratively as needed.

28. Room Consolidation — To use residential space effectively and in a fair, consistent manner, the University conducts room consolidation beginning the fifth week of each semester. Consolidation affects only those students who do not have a roommate or an approved single room. A resident whose roommate leaves the University (e.g., withdraws, studies abroad, or does not return after a residential break) is encouraged to notify the Office of Residential Experience and to participate in the consolidation process.

All residents without roommates or approved singles are expected to take an active role in the consolidation process, assisting in the identification of suitable roommates. Through active participation, students increase the likelihood of satisfaction with their new roommate assignments. Students who must participate in the consolidation process are given a list of all other students needing roommates. Using this list, residents can identify a roommate with whom they are compatible and then notify the Office of Residential Experience about the roommate selection, enabling the room change process to begin. Students who do not select a roommate from those participating in the consolidation process will be consolidated with a new roommate through administrative assignment. Students who delay the process or otherwise prevent consolidation may be assessed a fee.

Students residing in rooms not assigned at full occupancy must ensure that the unassigned space(s) in the residence remain vacant for student placement. Students found to be occupying unassigned space(s) within their residence will be assessed a fine of \$250, which is applied to their student accounts.

29. Room Entry — The University of Lynchburg reserves the right to enter any University-managed room, suite, apartment, townhouse, or house intended for or assigned as student housing. Prior to entering an assigned residential space, University staff knock and announce themselves. In the absence of a response from the occupant(s), University staff may enter the residential space as they deem appropriate in circumstances such as:
- Potential or confirmed health or safety emergency
 - Belief that someone may be in danger
 - Facility or maintenance need, such as upkeep, repair, or improvement
 - Health or safety inspection
 - Closing inspection at academic breaks
 - Activation of a fire or gas warning system, including fire drills
 - To control rooms in the event of a medical or public health issue

- Other purposes in accordance with University policies

Such room entry and inspection does not constitute a search of a residential space. When making room entry, University staff attempt to minimize inconvenience to residents.

Facility inspections are not undertaken to discover prohibited conduct. However, when potential policy violations are found in open sight within a residential area, they may be addressed in accordance with the University's Honor and Student Conduct Codes and Regulations. Also, University staff may request authorization to search any or all areas of a University residence and its contents when policy violations are suspected (see "Searches").

Approximately every 45 days, Residential Experience and Facilities Management staff members enter each assigned University-managed room, suite, apartment, townhouse, or house to conduct a health and safety inspection. While in a residential area, staff members identify maintenance, safety, and cleanliness concerns, which they note and report for repair or other remedy. Staff members also document observed violations of University policies, including, but not limited to, the presence of candles, unauthorized animals, damages, fire hazards, and unauthorized possession of University property. Staff members may confiscate items believed to be in violation of University policy. Additionally, suspected violations of University policies may be addressed through administrative, disciplinary, or alternate resolution processes.

To prevent pests and as a safety precaution, students are expected to maintain a general level of cleanliness in their assigned residential areas. If this standard is not met, the assigned resident(s) are instructed to clean the space.

30. Single Rooms — Single rooms within the residence halls may be available on a limited basis. Students seeking to "buy out" a double room to use as a single room will be assessed an additional fee of \$600 per semester (prorated if the move occurs during the semester). Students wishing to request housing accommodations for medical, physical, mental health, or cognitive disabilities should contact the Center for Accessibility and Disability Resources at CADR@lynchburg.edu. Reasonable documentation completed by a licensed professional is required.
31. Smoke Detectors — Smoke detectors are provided in each residence hall room and in all other University housing for the safety of all residents in the facility. Students may not remove, cover, or disable a detector for any reason. Tampering with a smoke detector constitutes a violation of the Student Conduct Code and results in disciplinary action.

If a smoke detector does not function properly, students should immediately contact Campus Safety and Security (emergency number 434.544.5555) so proper repair can be made.

32. Smoking — All residential facilities are smoke-free buildings, therefore, smoking may not occur within any part of these facilities. Smoking includes, but is not limited to, use of cigarettes, cigars, pipes, electronic cigarettes, and personal vaporizers or other devices associated with “vaping.” See “Smoking, Tobacco, and Nicotine Products” in the Honor and Student Conduct Codes and Regulations for related campuswide policy.

Possession or use of marijuana or of a hookah is prohibited in all areas of the University of Lynchburg, both inside and outside. Lighters or torches with gas or liquid fuel that can be left in the “on” position are prohibited in all University of Lynchburg housing facilities for students.

33. Spring Semester Closing — All undergraduate students residing in University housing must vacate their campus residence within 24 hours after their last exam or by 10 a.m. on the Wednesday prior to Commencement, whichever is sooner. Undergraduate students may not be in residential facilities after their departure deadline without receiving advance permission from the Office of Residential Experience. Students approved to remain in University housing after residential facilities close will be assessed a daily rate determined by the University. Violation of University policies after receipt of permission to remain may result in immediate removal from campus housing. Students who do not receive prior approval from the Office of Residential Experience to be in University housing will be assessed a \$75 charge per night and will be instructed to depart campus immediately.

Students must follow all checkout procedures provided by the Office of Residential Experience. When a student vacates campus housing, keys must be returned to Campus Safety and Security (first floor, Hall Campus Center) prior to departure to avoid a \$150 charge per key.

34. Storage — University of Lynchburg does not provide storage. Any and all items left on University property after departure from a residential facility may be handled, removed, and disposed of at the risk and expense of the resident. Any items left after a semester’s completion will be held for one week and then discarded. For personal items left behind after residential closing, students will be assessed a fee reflecting labor costs related to item removal and landfill fees.

35. Term of Residence — Room fees for the academic year cover the period from the day of official University check-in through 10 a.m. of the day after the completion of exams (for non-graduating students) or 10 a.m. on the day following Commencement (for graduating seniors). The day of official University check-in for first-year students, transfer students, and other participants in Hornet Days will be designated by Student Development.

36.

Room fees and the housing agreement do not provide for occupancy of University housing during fall break, Thanksgiving break, winter break, spring break, or other

periods for which due notice is given. Undergraduate students must vacate during these periods and may not be in residential facilities without receiving advance permission from the Office of Residential Experience. Approved students requiring housing during part or all of these periods may be subject to a daily rate.

37. Trash — Residents in residence halls are responsible for depositing trash from their rooms in proper receptacles located in the building's common areas. These community receptacles are emptied each day.

To dispose of trash at University houses, residents must place all trash in black garbage bags and deposit the bags in the provided red dumpsters located in the gravel lots throughout. Similarly, townhouse and apartment residents are responsible for placing trash and recyclables in the appropriate bags and depositing the bags in designated outdoor trash collection areas. Trash is typically collected from University houses, townhouses, and apartments on Mondays and Fridays.

A student or housing unit that does not properly dispose of trash will be instructed to do so promptly and assessed a fine of \$100 per day if the trash is not properly disposed and/or other consequences.

38. Visitation Policy — Students may be visited in their campus residence by University of Lynchburg students and other visitors in accordance with visitation and guest registration requirements. A “visitor” or “guest” is an individual (student or nonstudent) who is not assigned to reside in a specific residential room/unit. For example, a student assigned to reside in Tate Hall Room A is considered a visitor when present in Tate Hall Room B or in any area of a different residential building.

Visitation on campus is a privilege, not a right, and must be respected to maintain order in the community. The privilege of visitation in University housing does not supersede a roommate's/housemate's right to privacy, study time, and sleep. These rights and the safety and security of the campus community are absolute and fundamental principles of the Visitation Policy.

A student residing in University housing may be visited in their assigned residence at any time in accordance with the following requirements:

Roommate/Housemate Rights

- A roommate/housemate will not be deprived of the right to privacy, study time, or sleep due to the presence of a guest (student or nonstudent).
- Room Occupancy
- Only the students assigned to a residence may live in that residence. Guests (student or nonstudent) may visit but are not permitted to live in the residence.

Guest Registration

- All visitors who are not University of Lynchburg students and who stay on campus after midnight (i.e. overnight) on any day must be registered by their host

before midnight of that day. Students may not host guests under the age of 16 past midnight (i.e. overnight) on any day. Guest registration is completed on MyHive (use tabs “Personal” and “My Visitor”). If the guest brings a vehicle onto campus, the guest must obtain a valid visitor’s parking pass from Campus Safety and Security (first floor, Hall Campus Center).

Escorting Guests

- Nonstudent Guests — Guests who are not University of Lynchburg students must be escorted at all times.
- Student and Nonstudent Guests in a Residence Hall — All residence halls are locked 24 hours per day. From 10 a.m. to midnight, residential students and other authorized individuals may gain entrance to the residence halls by using their University ID cards. After midnight, only residents of a particular building may access that building using their ID cards. A visitor (student or nonstudent) who is not a resident of the building must be admitted and escorted by a resident of the building.

Responsibility for Guests’ Conduct

- All guests are expected to abide by University of Lynchburg policies at all times. Students are held directly responsible for conduct occurring in their rooms and for their visitors’ behavior. Students living in University houses, townhouses, and apartments are held directly responsible for conduct occurring at their residences, including outside areas, and for their visitors’ behavior.

Laundry Machines

The University of Lynchburg’s laundry program includes high-efficiency (HE), front-load washers and dryers in all campus laundry rooms. Payment is made by using the Speed Queen mobile app instead of coins. Washers and dryers each cost \$1.75 per load.

The University of Lynchburg has instituted the Speed Queen mobile app for laundry service on campus. Students may download the app in the App Store or Google Play. The Speed Queen mobile app allows students to use a credit or debit card to add funds to their account, view machine availability, see remaining cycle times on machines in use, and receive notification once cycle time is complete. Detailed information about setting up and using the Speed Queen mobile app is available on the webpage “Laundry Service on Campus” (lynchburg.edu/student-life/housing/laundry-service-on-campus).

To operate campus washing machines correctly:

- Use only liquid HE detergent; look for the “h·e” symbol on detergent bottles.
- Follow the detergent manufacturer’s directions for the correct amount of liquid to use. HE washers require less detergent than conventional machines; even less is needed if the detergent is concentrated.
- Pour detergent and liquid fabric softener into the dispenser, not directly on the clothing.

Problems with laundry machines or the Speed Queen mobile app should be reported directly to the University of Lynchburg's laundry vendor, Caldwell & Gregory, or call 800.927.9274.

University Experience and Student Success - Student Support Portfolio

- Case Management
- 101 Hundley Hall
- 434.544.8839
- casemanagement@lynchburg.edu
- <https://lynchburg.edu/student-life/case-management/>

Case Management (CM) is an innovative department within the Division of Student Development at the University of Lynchburg that supports students by providing guidance to empower students to be their best selves. Case Management staff are dedicated to the value of holistic care and aim to accompany our students while fulfilling the core purpose of “helping students be their best selves.”

Case Management serves students in many ways, including through proactive outreach to individual students and educational programming around topics such as mental and emotional well-being. CM also provides individualized interventions for students who may be struggling, referrals to on- and off-campus resources, and designated case managers to provide support for students who may need extra assistance along the way. Case Management engages innovative ways to provide well-being support so that students never find themselves in crisis. But if they do, we have staff and services to assist.

Hornet Care

- Terrace level, Hundley Hall
- p - 434.544.8616 | f - 434.544.8131
- hornetcare@lynchburg.edu
- Hours*: 8:30 a.m.- 4:30 p.m., Monday-Friday

Hornet Care consists of Health and Counseling Services at the University of Lynchburg. This integrated care model offers a holistic approach to wellness, seamlessly combining physical health services and comprehensive mental health support. This model promotes a more complete understanding of health and well-being, fostering a supportive and nurturing environment for all students. Any student actively enrolled in classes for the current term is eligible to be seen. There is no cost for counseling and health services appointments. However, lab work, medications, and select services may incur charges, which will be applied to your student account. Students are encouraged to make appointments ahead of time, but walk-in support is available during our operating hours.

Counseling Services

Counseling services are offered to promote the emotional and mental well-being of students. Supported by licensed mental health professionals, residents in counseling, and graduate counseling interns, this team of dedicated helping professionals are prepared to assist students. All treatment takes a holistic, solution-focused approach to healing and begins with individual therapy. Referrals for additional services (such as long-term therapy, group services, health services, academic services, specialized treatment, etc.) are made as needed. Our staff works closely with campus partners to ensure students have access to all campus resources and are provided with comprehensive care. Counseling services are always confidential, and student counseling records are maintained separately from all other University records. Students may schedule appointments by visiting or calling the Counseling Center. Strict confidentiality is observed in accordance with professional standards.

Health Center

- Terrace level, Hundley Hall
 - 434.544.8357
 - healthservices@lynchburg.edu
 - <https://lynchburg.edu/student-life/health-center/>
- Student Health Portal: lynchburg.studenthealthportal.com
- Administrative Office Hours*: 8:30 a.m.-5 p.m., Monday-Friday
- Clinical Hours*: 8:30 a.m.-12:30 p.m. and 1:30-4:30 p.m., Monday-Friday
- January Term and Summer Clinical Hours*: By appointment only, Monday-Friday (Closed during scheduled University breaks)

Required Health Information

All students must complete necessary health forms, which are accessible by logging into the student health portal (lynchburg.studenthealthportal.com) with one's University network account username and password. Full-time, undergraduate students who do not submit their required health information are subject to a \$200 fine.

Eligibility

Health services are available to all actively enrolled students. To receive services, all necessary forms must be completed on the student health portal.

Appointments

Students may schedule appointments with Health Services by using the online student health portal and by calling or visiting the Health Center. Primary health care is provided by nurse practitioners and registered nurses. A family practice physician is on campus one hour per week. Referrals to physicians or other community health care providers are arranged when necessary or at the request of the student.

Medical Records

All consultations and medical records are kept completely confidential. No information is discussed with or released to anyone without the student's written consent.

Charges

Routine visits to the Health Center are provided without charge. Charges for medication, lab tests, and special examinations can be billed to the student's University account or paid for by the student.

Prescriptions

Kroger Pharmacy (434.384.3666) offers prescription delivery to the Health Center for students. Kroger provides prescription billing and files with insurance companies when required information is provided.

Health Insurance

All students are strongly encouraged to have health insurance. Considerable information is available at healthcare.gov. Students should review their health insurance policies carefully to determine which physicians and medical services are covered in the Lynchburg city area and to ensure that coverage is provided for both routine and emergency medical care, as well as for prescriptions.

After-Hours Care

If medical care is needed when the Health Center is closed, a list of local health care resources can be found at the website [After-Hours Care](#).

In an emergency, students can call the Campus Safety and Security emergency number (434.544.5555).

Academic Breaks

The Health Center does not have on-call or after-hours coverage and is closed during academic breaks. Students are responsible for obtaining needed prescription refills prior to academic breaks.

Medical Excuse Policy

University of Lynchburg Health Services does not provide medical excuses for class absences or tardiness. However, as a courtesy during the last two weeks of the fall and spring semesters, Health Services will, with the student's written permission, notify instructors via email of the dates that the student was seen by a health professional at the Health Center.

Hospitalization Procedure

Throughout the course of a student's enrollment at the University of Lynchburg, there may be times when hospitalization is necessary in order to ensure their physical safety. The University of Lynchburg finds it important to outline the procedures and support mechanisms for students during these times. The University offers multiple tiers of support to students in an effort to create a smooth transition and maintain a safe and supportive campus environment.

Recommendation for Hospital Assessment

Students may be referred to the local hospital if there are indications of imminent risk to their physical safety. Risk may include severe medical acuity or verbal expressions or actions indicating an intention to harm oneself or others. When students are experiencing medical or psychiatric risk factors, the University would urge students to connect with professional staff (i.e., Campus Safety & Security, University Counselor, University Nurse) to assist them in this referral process.

Recommendation for Return to Campus from Hospital Assessment

The University of Lynchburg is committed to supporting the well-being of all students. The University recognizes the importance of providing appropriate accommodations and support for students returning to campus after a hospitalization. As the University is notified of a student's return to campus, the appropriate University staff will contact the student to request a meeting in order to determine what tiers of support may help with their continued success. Professional staff may include, but is not limited to Counseling Services staff, Health Services staff, and Case Management. If students elect to not disclose their experience seeking hospital treatment, they are aware that there may be limited accommodations or support provided to them.

University Experience and Student Success - Belonging Portfolio

Belonging Portfolio invites students to discover belonging on campus as they explore the meaning-making dimensions of life. Included in this unit are the Spiritual Life Center, Student Affinity Groups, Clubs and Organizations, International Student Support, and the Lynchburg Arts Consortium. Additionally, the belonging portfolio is responsible for several key divisional initiatives including campus-wide diversity initiatives, new student orientation, welcome week, and other high impact involvement and learning opportunities.

Spiritual Life

- Spiritual Life Center
- 500 Brevard St.
- 434.544.8348
- spirituallife@lynchburg.edu
- <http://lynchburg.edu/student-life/spiritual-life>

The Spiritual Life Center welcomes every member of the University community to explore the spiritual and secular dimensions of life. In keeping with the University's affiliation with the Christian Church (Disciples of Christ), the Spiritual Life Center offers programming for all religious and secular traditions. This includes many different Protestant Christian traditions (from evangelical to progressive), as well as communities for Catholic, Jewish, Muslim, Buddhist, Humanist, Quaker, Hindu, and Pagan students. Fully affirming and inclusive, the Spiritual Life Center hosts Queer & Spiritual and support groups for our LGBTQIA+ students. The office hosts Bible studies, meditation sessions, and other faith groups that meet weekly, in addition to Catholic Mass and a Protestant Christian Service that is held weekly in the chapel during the academic year. For those looking for a worshiping community, the Spiritual Life Center can connect students with a congregation in the greater Lynchburg area.

University chaplains are available for one-on-one pastoral care and spiritual guidance by appointment and in crisis situations. Chaplains provide hospital visitation, confidential space to talk or process, and often collaborate with the Health and Counseling Center to provide students holistic support and wellness. Additionally, Chaplains serve as caretakers for the Lynchburg Cares Fund, which provides emergency financial assistance for students, faculty, and staff.

International Student Support

- Hundley Hall, 2nd Floor
- internationalsupport@lynchburg.edu

The mission of ISS supports the University of Lynchburg mission to “develop students with strong character and balanced perspectives and to prepare them for engagement in a global society” by providing high quality services and support to international undergraduate, graduate, and exchange students in pursuit of their academic, professional, and personal goals.

Services

- Advising regarding U.S. immigration regulations and facilitating compliance with these regulations
- Conducting special international student orientation sessions that assist international students with their integration into and transition to the academic, cultural, and social life at University of Lynchburg
- Serving as the primary campus liaison to U.S government agencies (Department of Homeland Security, Department of State, Student and Exchange Visitor Program) in issues relevant to F1 and J1 students to ensure access to updated and accurate immigration information
- Providing opportunities for cross-cultural experiences through student and campus community programming

Student Diversity Initiatives

- Hundley Hall, 2nd Floor

The Student Diversity Initiatives focuses on supporting and developing the campus' eleven student affinity groups, implements diversity, equity and inclusion initiatives on campus to create spaces for student belonging. A student affinity space, the Mosaic Lounge, is located in Schewel Hall.

The Lynchburg Arts Consortium

Hundley Hall, 2nd Floor

The Lynchburg Arts Consortium centers on strategic collaboration with the local Lynchburg music and arts community to develop and implement partnerships, performance opportunities, and music and arts clubs for University of Lynchburg students and Lynchburg community members.

Written Student Complaint Policy

University of Lynchburg faculty and staff strive to provide each student with positive educational experiences and helpful services. Even so, it is understandable that complaints will arise from time to time. To address and resolve concerns as quickly as possible, all students are encouraged to address complaints to the office responsible for overseeing the area of concern.

If resolution of the student's complaint cannot be accomplished in the above manner, or if the complaint concerns the supervisor or responsible staff member for the area, the student may then submit their complaint formally by completing and submitting the [Written Student Complaint Form](#). This form does not replace current and existing grievance or appeal procedures as outlined in the student handbook or undergraduate or graduate academic catalogs.

Upon receipt, the coordinator for written student complaints will assign the concern to a staff member designated to resolve complaints for the unit from which the complaint originates. In some cases, an alternate individual may be required. This designated person will in turn review the complaint and contact the student within five (5) business days to verify their receipt of the complaint, clarify any information provided by the student, and request any additional information that may be needed to fully evaluate the complaint. A final determination on resolution of the complaint will be made within fifteen (15) business days of receipt of the student's formal written complaint, although circumstances may warrant a lengthier period of time and the student will be notified of the same.

The coordinator for written student complaints is responsible for tracking resolution of written student complaints, preserving documentation of the resolution, and maintaining a record of written student complaints. For questions about the complaint policy, please contact the coordinator for written student complaints at concerns@lynchburg.edu.

Emergency concerns regarding health or safety should be reported immediately to Campus Safety and Security (434-544-5555).

In addition, the University of Lynchburg offers Campus Conduct Hotline, a confidential, independent, call-in service for reporting observed activity or behavior that is harmful, unethical, questionable, or causes personal injury (e.g., fraud, sexual harassment, discrimination, safety risk, Internet abuse, workplace hostility). To use the [Campus Conduct Hotline](#), call 866-943-5787. Learn more about the Campus Conduct Hotline.

Most concerns and complaints can be resolved at the campus level. However, after following University of Lynchburg procedures, complaints may be filed with the State Council of Higher Education for Virginia (SCHEV) through the student complaint process described on the [SCHEV website](#).

Contact information for each of the agencies that accredit or approve the University of Lynchburg's academic programs is published on the [University's accreditation website](#).

For online students who live out of state: If an issue cannot be resolved through the University of Lynchburg's internal processes and you decide to file a complaint with the State Council of Higher Education for Virginia (SCHEV), you may also alert the agency in your home state that deals with student complaints. A contact list for state agencies that address student complaints is available at [University of Lynchburg Online](#).

Student Development - Community Development Portfolio

- 127 Drysdale Student Center
- [434.544.8552](tel:434.544.8552)

[Club Sports](#)

- rec@lynchburg.edu

The University of Lynchburg's Club Sports program provides each student an opportunity to engage in a unique campus experience and to develop skills in service, leadership, responsibility, decision making, and teamwork. With two or fewer structured practices in a typical week, and with the potential for year-round competition, club sport teams offer student-athletes greater flexibility than varsity teams. Club sport teams are student-led organizations that compete locally, regionally, and nationally with most competitions occurring during weekends. Student-athletes of all skill and competition levels are welcome.

A full list of active club sport teams is available on the Club Sports webpage. To express interest in joining a club sport team or in starting a new club sport, click "contact us" on an individual team's webpage, or contact the director of club sports.

Intramural and Campus Recreation

- rec@lynchburg.edu

Intramural and Campus Recreation provides opportunities for students to engage in healthy competition, to assist each other in learning new skills, and to interact with students outside one's familiar social groups. Intramural sports offered include basketball, dodgeball, flag football, floor hockey, soccer, ultimate Frisbee, volleyball, and wiffle ball, as well as Playstation, Halo, and poker tournaments. Additional sports may be offered based on student interest.

Fitness classes such as Zumba, yoga, belly dancing, CrossFit, and kickboxing are offered throughout the semesters, as are pingpong, pool, air hockey, and foosball tournaments.

Outdoor Recreation and Leadership

- 132 Drysdale Student Center
- [434.544.8224](tel:434.544.8224)
- olp@lynchburg.edu

Outdoor Recreation and Leadership offers both recreational adventures and leadership development programs for the University of Lynchburg campus community. Activities are organized and facilitated by Lynchburg students and include hiking, backpacking, rock climbing, caving, whitewater rafting, canoeing, stand-up paddle boarding, and ropes course workshops. All activities are "challenge by choice," and no experience is necessary. The only prerequisites are a willingness to explore, a desire to challenge oneself, and curiosity to seek adventures available in the nearby Blue Ridge Mountains and beyond.

Outdoor Recreation and Leadership offers a variety of student staff positions. Staff members spend their first year training in the basics of adventure education, and then build upon that foundation by leading wilderness and adventure course programs.

Office of Community Expectations and Restorative Practices

- 125 Hundley Hall
- 434.544.8765
- cerp@lynchburg.edu
- <https://www.lynchburg.edu/student-life/community-expectations-and-restorative-practices/>

In the University community, as in any community, interpersonal conflict can occur between two or more people. Conflict can arise from circumstances such as, but not limited to, miscommunication, differing beliefs or values, and incompatible lifestyle habits in a shared campus residence. Conflict can also stem from one person's misconduct that disrupts or harms another person. Through dispute resolution, interpersonal conflict can be sorted out or rectified,

thereby supporting both the well-being of the individuals involved and the health of the University community.

In addition to oversight of the student disciplinary process, the Community Expectations and Restorative Practices (CERP) office also can assist students with effectively engaging in managing conflict with other community members. CERP is available to meet with students to discuss conflicts they are experiencing and work with involved students, who are willing to participate, in navigating through their conflict. CERP can provide students with feedback and advice on how they can take ownership over their conflict and move forward in resolving their conflict.

Multiple ADR processes have the potential to result in productive, restorative outcomes that are mutually agreed upon by the individuals involved in the conflict. Examples include apology, conflict coaching, facilitated dialogue, guided conversations, and restorative conferences or circles. In some instances, conflict may not be able to be resolved, at which point CERP can work with the involved students to identify other appropriate resolutions.

Office of Campus Engagement

- 224 Hundley Hall
- 434.544.8254

The Office of Campus Engagement actively seeks to engage students through the areas of leadership, service, wellness, and diversity in an effort to educate students with unique, challenging experiences that will empower them to transfer the lessons and skills they have learned to their peers during and after their journey at the University of Lynchburg.

Campus organizations and individuals involved in student activities are expected to comply with all University policies. Violation of University policy may result in disciplinary action as outlined in the Honor and Student Conduct Codes and Regulations. Additionally, the University reserves the right to intervene and, if necessary, to cancel a program, activity, and/or process if it is found to be in violation of stated policies or procedures or is in conflict with the mission of the University of Lynchburg.

Students who wish to form a new organization must seek approval for recognition and organizational privileges from the Student Government Association and the Office of Campus Engagement (see “Procedures for Applying for Recognition”). Student groups not recognized by the University through this process may not operate in any such manner as recognized organizations, including participation in the activities of membership, recruitment, pledging, initiation, and collection of dues on or off campus. Neither members of unrecognized groups nor individual students may promote the goals, purposes, identity, programs, or activities of unrecognized, suspended, or charter-revoked organizations. Students who recruit, promote, or organize activities related to an unrecognized, suspended, or charter-revoked organization may be subject to disciplinary action under B4.5 of the Student Conduct Code.

Student Government Association

111 Drysdale Student Center

SGA@lynchburg.edu

lynchburg.edu/student-life/student-government-association

The Student Government Association (SGA) is an exciting and active part of the University of Lynchburg campus community. The SGA encourages the participation of interested students. Each year, positions are filled by elections and appointments for positions on the cabinet and legislative branch. Also, SGA nominates students to serve as members of most standing committees of the general faculty.

2024-25 Student Government Association Leadership

President	Marques Armstrong
Vice President for Internal Affairs	Alicia Lawrence
Vice President for External Affairs	Katherine Loza-Saucedo
Director of Administration	Aiden Harris
Director of Finance	Pooja Adhikari
Director of Public Relations	Erin Jones

For more information, contact the Student Government Association (sga@lynchburg.edu).

Student Activities Board

- 112 Drysdale Student Center
- SAB@lynchburg.edu
- lynchburg.edu/student-life/student-activities-board

The Student Activities Board (SAB) is the primary programming organization for the University of Lynchburg and is a student-operated group that strives to provide the campus community with a diverse selection of cultural, social, educational, and recreational programs. For more information, contact the Student Activities Board (sab@lynchburg.edu).

Student Judicial Board

- 113 Drysdale Student Center

Students serving on the Student Judicial Board (SJB) provide vital leadership to the campus community by upholding standards of academic and behavioral excellence and by enforcing University policies in an educational and equitable manner. SJB members complete training activities, case resolution, community service, and social programs for the campus community. Each year, positions are filled through an application process for both board members and chairpersons.

For more information, contact the board at sjbplanningteam@lynchburg.edu or the Office of Campus Engagement (434.544.8254).

[Fraternity/Sorority Life](#)

lynchburg.edu/student-life/fraternities-sororities

Recognized fraternities and sororities provide members with opportunities for service, scholarship, brotherhood/sisterhood, and leadership. The University of Lynchburg's fraternity/sorority community is governed by four councils:

- Panhellenic Council, which oversees sororities in the National Panhellenic Conference
- Interfraternity Council, which oversees fraternities in the North American Interfraternity Conference
- National Pan-Hellenic Council, which oversees sororities and fraternities in the National Pan-Hellenic Council
- Inter-Greek Council, which promotes communication and unity among all NPC, IFC, and NPHC fraternity and sorority chapters at University of Lynchburg

For more information about fraternity and sorority life, contact the Office of Campus Engagement (434.544.8254).

Office of Campus Recreation

225 and 226 Hundley Hall
434.544.8552

[Club Sports](#)

- rec@lynchburg.edu
- <https://lynchburgclubsports.com/>

The University of Lynchburg's Club Sports program provides each student an opportunity to engage in a unique campus experience and to develop skills in service, leadership, responsibility, decision making, and teamwork. With two or fewer structured practices in a typical week, and with the potential for year-round competition, club sport teams offer student-athletes greater flexibility than varsity teams. Club sport teams are student-led organizations that compete locally, regionally, and nationally with most competitions occurring during weekends. Student-athletes of all skill and competition levels are welcome.

A full list of active club sport teams is available on the Club Sports webpage. To express interest in joining a club sport team or in starting a new club sport, click "contact us" on an individual team's webpage, or contact the director of club sports.

[Intramural and Campus Recreation](#)

- rec@lynchburg.edu
- lynchburg.edu/student-life/sports-and-fitness/intramural-sports

Intramural and Campus Recreation provides opportunities for students to engage in healthy competition, to assist each other in learning new skills, and to interact with students outside one's familiar social groups. Intramural sports offered include basketball, dodgeball, flag football, floor hockey, soccer, ultimate Frisbee, volleyball, and wiffle ball, as well as Playstation, Halo, and poker tournaments. Additional sports may be offered based on student interest.

Fitness classes such as Zumba, yoga, belly dancing, CrossFit, and kickboxing are offered throughout the semesters, as are pingpong, pool, air hockey, and foosball tournaments.

Office of Leadership Development

214 Hundley Hall
 434.544.8470
studentdevelopment@lynchburg.edu

Leadership development is a critical component of the University of Lynchburg experience. We engage students in exploring identity in place (who you are and what you bring) and explore interests and causes embedded in life experiences that provide a primary lens for purpose and passion. In community, we unlearn existing myths of leadership that center lone rangers and investigate alternative leadership archetypes to create a campus that is leader-full. Throughout the academic year, Leadership Development provides current and emerging student leaders a variety of opportunities to learn about and to develop skills for effective leadership, including:

- **Emerging Leaders** — The Emerging Leaders program is designed for first-year and sophomore students seeking to develop leadership skills in preparation for serving in campuswide positions within Student Development. Participants attend the Emerging Leaders Retreat before classes begin for the spring semester and the Anderson Leadership Conference.
- **[Bonner Leader Program](#)** - Is a four-year, cohort-based, credit-bearing, community engagement program for students passionate about addressing pressing social challenges of our time through community based learning and service. Students participate in a work-study paid internship with a local non-profit and are supported by both their non-profit supervisor and the Bonner community to develop self-awareness, social responsibility, and professional skills. Bonners receive academic credit by integrating their classroom learning with their community engagement internship.
- **National Society of Leadership and Success** — The National Society of Leadership and Success (NSLS) is the nation's largest leadership honor society. Second-year undergraduate students at the University of Lynchburg are invited for membership in the Lynchburg chapter of NSLS based on their academic standing and leadership potential. To accept membership, students complete a series of on-campus and online training programs to build their leadership skills. Members also receive access to NSLS

scholarships and awards, ongoing training opportunities, employer recruitment through an online job bank, and other benefits.

- Off-Campus Leadership Conferences — Delegations of University of Lynchburg students are sent to selected regional and national conferences to expand their leadership knowledge and abilities, enabling greater contribution to the campus community. A limited number of scholarships are available to assist students who wish to attend regional and national leadership training conferences.

Outdoor Leadership and Education

- Courts 338
- 434.544.8224
- olp@lynchburg.edu
- lynchburg.edu/student-life/outdoor-leadership-program

Outdoor Leadership and Education offers both recreational adventures and leadership development programs for the University of Lynchburg campus community. Activities are organized and facilitated by Lynchburg students and include hiking, backpacking, rock climbing, caving, whitewater rafting, canoeing, stand-up paddle boarding, and ropes course workshops. All activities are “challenge by choice,” and no experience is necessary. The only prerequisites are a willingness to explore, a desire to challenge oneself, and curiosity to seek adventures available in the nearby Blue Ridge Mountains and beyond.

Outdoor Leadership and Education offers a variety of student staff positions. Staff members spend their first year training in the basics of adventure education, and then build upon that foundation by leading wilderness and adventure course programs.

Office of Residential Experience

- Second floor, Hundley Hall
- 434.544.8320
- residencelife@lynchburg.edu
- <https://lynchburg.edu/student-life/housing-and-residence-life/>

The Office of Residential Experience is a component of the Community Development portfolio within University Experience and Student Success. The office is responsible for all aspects of on-campus living for undergraduate students. The primary mission of the office is to develop a safe and secure residential community that fosters learning and growth.

The Residential Experience student staff consists of more than 30 undergraduate students who serve as community assistants (CAs) living in the residential facilities. These students provide peer counseling, maintain community standards, facilitate restorative practices within the community, and plan activities in support of a residential curriculum. Throughout the year, the Residential Experience staff sponsors a variety of programs on crucial topics, including but not limited to alcohol and other drugs, health issues, study skills, involvement, and social and

cultural activities. Residential Experience staff members also hold periodic mandatory meetings for their residents. Attendance at these floor and/or building meetings is required of residents. Unexcused absences may result in fines and/or disciplinary action.

Questions about roommates, room changes, policies, organizations and activities, counseling, academic services, or other aspects of campus life for undergraduate students may be directed to any residential staff member or to the Office of Residential Experience.

On-Campus Housing

On-campus housing is available to single, full-time undergraduate students between the ages of 17 and 23. Requests for exception to this policy are reviewed on a case-by-case basis by the Office of Residential Experience.

The University of Lynchburg does not provide married or family housing.

Residential Requirements

The University of Lynchburg values on-campus living that exposes undergraduate students to a variety of meaningful out-of-class learning opportunities. Accordingly, on-campus living is required of undergraduate students, and off-campus living is a privilege earned through progression toward degree completion.

Violations of on-campus or off-campus residential requirements may result in revocation of eligibility to reside off campus and other disciplinary actions..

On-Campus Residential Requirements

Full-time undergraduate students are required to live in University of Lynchburg housing, other than: a) students living at home with their parent(s) or legal guardian(s) at their permanent address and commuting to campus on a daily basis; b) students living with their own children and/or partner by marriage; and c) students age 23 and older. Undergraduate campus housing is not available for students younger than 17 years of age or older than 23 years of age.

Undergraduate students who have completed 85 or more credit hours (either at the University of Lynchburg or at another accredited institution) prior to the fall semester are eligible to live off campus during the next academic year, as are undergraduates continuing as second-degree students and non-degree-seeking graduate students continuing their studies immediately after baccalaureate degree completion. See "Off Campus Residential Requirements" for additional information regarding off-campus application.

Off-Campus Residential Requirements

Application to Reside Off Campus

Prior to making housing commitments off campus, students enrolling in undergraduate courses who wish to reside off campus must apply for and receive authorization to do so from the Office

of Residential Experience. Students should not sign a lease or make other arrangements for any off-campus housing prior to receiving authorization to reside off campus from the Office of Residential Experience. Entering into a lease, rental or purchasing agreement, or other housing commitment prior to receiving approval to reside off campus is not justification for an exception to the Off-Campus Residential Requirements policy.

To receive and maintain off-campus residential approval, a student must first complete the Application to Reside Off Campus, which can be accessed through the student's online housing portal. If approved, a student is then expected to provide the Office of Residential Experience and the Registrar's Office with an accurate local address.

Students signing a Residential Living Agreement are entering into an academic year contract and are ineligible to move off campus during the academic year in which the contract applies. If a student chooses to move off campus after securing an on-campus location, the student will be assessed a \$250 termination fee.

A student admitted for full-time enrollment cannot acquire off-campus authorization by dropping to part-time status (below 12 credit hours per semester).

After a student's application to reside off campus has been approved, off-campus arrangements must be made directly between the student and the landlord. Although the University advises that careful attention be given to safety and health factors in choosing off-campus housing, it assumes no liability related to these factors.

Conduct at Off-Campus Residence

Students who live off campus are expected to act and maintain off-campus residences in ways that positively influence fellow students, the University, and the greater Lynchburg community. Courteous relationships with neighbors, based on respect, good communication, sensitivity to needs of varying lifestyles, and behaviors that do not infringe on others' rights, are expected.

While encouraging students who reside off campus to exercise responsible self-regulation, the University retains the authority to adjudicate incidents that occur off campus and incidents in violation of the Honor and Student Conduct Codes. Off-campus living is a privilege that may be revoked at any time at the discretion of the University.

The University of Lynchburg's Honor and Student Conduct Codes apply to students' behavior on campus, within the city of Lynchburg, in the surrounding counties of Amherst, Appomattox, Bedford, and Campbell, and anywhere when participating in a University program/event or acting in the capacity of a University of Lynchburg student. Students who live off campus are responsible for knowing all applicable University requirements and Lynchburg city ordinances and practices. Violation of University or community requirements may result in revocation of the privilege to live off campus or to live at certain locations, and may also result in University disciplinary action.

Community resources available to neighbors and students include:

- Lynchburg Police Department (434.847.1602, nonemergency)
- Community Development Inspections (434.455.3900)
- Health Department (434.477.5900)
- Regional office of the Virginia Department of Alcoholic Beverage Control (434.582.5136)
- University's Community Expectations and Restorative Practices (434.544.8822)

Residential Experience Inclusion Statement - Gender Inclusive Housing

Residential Experience (HRL) at the University of Lynchburg recognizes, welcomes, and affirms students of all gender identities, not limited to or by the traditional understanding of gender as only male or female.

As a way to provide students with a welcoming living environment and residential experience and to fulfill our vision as a department, HRL allows transgender, genderqueer, gender-nonbinary, and gender-nonconforming students to select housing environments based on their identity.

Gender-inclusive housing is available to both new, incoming residents, and returning residents.

This type of housing option may be especially important/beneficial for:

- Students in the process of exploring their gender identity
- Students who do not wish to identify themselves by gender
- LGBTQIA+ identified students
- Students who feel more comfortable with a roommate/suitemate/apartmentmate/housemate of a specific gender self-identity
- Students who would prefer to live with or in a community of mixed gender and gender identity

Housing Accommodations for Students with Disabilities

Students seeking housing accommodations for medical, physical, mental health, or cognitive disabilities should contact the Center for Accessibility and Disability Resources at CADR@lynchburg.edu. Reasonable documentation completed by a licensed professional is required. For more information, see the webpage titled "Housing Accommodations" on the University of Lynchburg's website (lynchburg.edu). Individuals seeking housing accommodations should complete the request process as soon as practicably possible before receiving a housing assignment. A priority period, prior to the start of the standard housing sign-up process, is provided for students seeking housing accommodations.

Special Note: The University of Lynchburg reserves the right to change policies, procedures, resources, calendar dates, fees, and any statements in *The Hornet* at any time. If the University of Lynchburg amends the Honor and Student Conduct Codes and Regulations during the period when this edition of *The Hornet* is effective, the amendment will be announced on the student handbook webpage, lynchburg.edu/hornet. The amendment will become effective 15 days after such announcement, unless the University deems that circumstances warrant immediate

implementation, such as a change in law impacting University policy, a medical or public health issue, or other urgent situation.

Housing and Residency Life Policy

The following policies exist to enhance the safety and comfort of all students living in campus housing. Residential Experience policies constitute part of the Student Conduct Code. Failure to adhere to Residential Experience policies may result in administrative address by the Office of Residential Experience (including, but not limited to, fines, restriction of privileges, and/or change in housing assignment) and/or address through student disciplinary procedures (see “Honor and Student Conduct Codes and Regulations”).

Special Note:

The University of Lynchburg reserves the right to change policies, procedures, resources, calendar dates, fees, and any statements in The Hornet at any time. If the University of Lynchburg amends the Honor and Student Conduct Codes and Regulations during the period when this 2024-25 edition of The Hornet is effective, the amendment will be announced on the student handbook webpage, lynchburg.edu/hornet. The amendment will become effective 15 days after such announcement, unless the University deems that circumstances warrant immediate implementation, such as a change in law impacting University policy, a medical or public health issue, or other urgent situation.

1. **Alcohol** — Possession of alcohol by anyone under age 21 is prohibited everywhere on campus, including in all residential facilities. Students and guests who are age 21 or older may possess and consume alcohol in residential facilities only in accordance with the Student Conduct Code and any policies established by the Office of Residential Experience.

Possession and consumption of alcohol are prohibited in the following residential areas regardless of the possessor’s age:

- In any individual residential room and in the entirety of any University house, townhouse, or apartment where all assigned residents are under age 21
- Montgomery Hall, Tate Hall, and other facilities designated as alcohol-free
- Indoor common areas, including lounges, stairwells, and hallways
- Outdoor areas around residential facilities, including porches, yards, sidewalks, parking lots, and streets

Possession of an open container of alcohol in public is prohibited by both University policies and Lynchburg city laws. This prohibition applies to alcohol in any form or container, including, but not limited to, bottles, cans, cups, and sports bottles.

For anyone under age 21, possession of empty alcoholic beverage containers or alcohol packaging is prohibited in all residential facilities. Regardless of one’s age, possession of

empty alcoholic beverage containers or alcohol packaging is prohibited in Montgomery Hall and Tate Hall.

Residential Experience and security staff members may ask to see the contents of backpacks, bags, and other packages suspected to contain alcohol. Unauthorized kegs on campus and related taps are confiscated, regardless of whether they contain alcohol, and are not returned to the owner. Kegs may not be repurposed as furniture, decorations, or for other uses on campus.

Intoxication, public drunkenness, and disorderly conduct are prohibited by University policies and Lynchburg city laws. Disorderly conduct includes, but is not limited to, cursing profanely in public. Neither presence on campus nor residence in University housing shields a student from obligation to adhere to University alcohol policies and alcohol laws.

For more information about policies regarding alcohol, see the Student Conduct Code, including “Alcohol and Other Drugs.”

2. **Alcohol-Related Collections and Displays** — Alcohol-related containers, packaging, and paraphernalia may not be collected or displayed in any residential area (indoors or outdoors) in a manner deemed to promote alcohol use or abuse. Examples of prohibited paraphernalia, collections, and displays include but are not limited to drinking game tables, bars, beer can pyramids, empty liquor bottle decorations, beer cartons posted on walls, and accumulated empty alcohol containers not removed to appropriate trash or recycling receptacles.
3. **Animals** — Animals, other than service dogs and University-approved emotional support animals (ESAs), are not permitted inside University buildings (including all residential facilities) for any period of time, regardless of the reason. Students living in University housing may have only fish in their assigned residences. The maximum water capacity for a fish tank in campus housing cannot exceed 10 gallons.

Prohibited animals include dangerous or poisonous species of fish and “tank animals,” such as frogs, hermit crabs, lizards, and snakes. Individuals with unauthorized animals will be subject to adjudication and instructed to remove the animals immediately (within 24 hours). Failure to do so within the allotted time will result in additional disciplinary action.

An undergraduate student residing in a townhouse, apartment, or University house who allows an unauthorized animal inside a residence for any length of time will immediately be relocated to a residence hall. Similarly, an undergraduate student living in a residence hall who allows an unauthorized animal inside a residence for any length of time forfeits eligibility to live in a University house, townhouse or apartment during the following year.

A residential student with a service animal must complete a Service Animal Agreement pertaining to the animal’s presence in University housing. Special arrangement is not

necessary for a service animal to be in other areas of campus. Service animals are expected to meet Assistance Dogs International (ADI) Minimum Standards and Ethics for Service Dogs. A residential student with an emotional support animal (ESA) must obtain approval from the Center for Accessibility and Disability Resources before bringing the animal into the student's assigned University residence.

To complete a service animal agreement or to request approval of an emotional support animal, contact the Center for Accessibility and Disability Resources. Service animals in training are prohibited in all residential facilities at the University of Lynchburg.

Students who wish to request an Emotional Support Animal (ESA) Housing Accommodation must do so prior to bringing an animal to campus. Individuals seeking approval of an ESA should complete the process as soon as practicably possible before moving into University housing. ESAs and their owners are expected to follow the University's Emotional Support Animal Policy at all times. Once approved, an authorized ESA is permitted only in the owner's residence (assigned room) and is not permitted in public/common residential areas or other campus buildings. To request an Emotional Support Animal (ESA) Housing accommodation, contact the Center for Accessibility and Disability Resources at CADR@lynchburg.edu.

Visitors on campus are prohibited from bringing their pets or emotional support animals inside University buildings (including all residential facilities) at any time.

For more information about policies regarding animals, see "Animals on Campus" in The Hornet student handbook and the webpage "Animal Policies and Accommodations" on the University's website, lynchburg.edu.

4. **Balconies and Roofs** — Students may not be on any balcony or roof with the exception of Hundley Hall's second-floor balcony, located off the lounge, and designated balconies in Westover Hall. The Office of Residential Experience reserves the right to revoke this privilege at any time.
5. **Basements and Attics** — Students may not enter or use basements, crawl spaces, or attics in campus houses for any reason, including storage and gatherings.
6. **Bicycles** — Bikes may be stored only in individual rooms or in bike racks provided. Bikes may not be stored in hallways, stairwells, lounges, bathrooms, or other areas so designated by the Office of Residential Experience. A student who violates this policy will be instructed to remove the bicycle promptly and assessed a fine and/or other consequences.
7. **Candles** — Candles are prohibited in all University residential facilities, regardless of whether the wick has been burned. A student who violates this policy will be instructed to remove the candle promptly and assessed a fine and/or other consequences. Candles observed by University staff during facility walkthroughs, closing procedures conducted at academic breaks, and similar inspections may be confiscated for disposal.

8. **Check-In Policy** — Students are permitted to move into their assigned residences as determined by the University check-in calendar and as communicated by the Office of Residential Experience. Students are not permitted to arrive early without prior approval from the Office of Residential Experience. Students who are unauthorized to be on campus will be assessed a \$75 charge per night and will be instructed to depart campus immediately. Students approved to return to campus early will be assessed a daily rate determined by the University.
9. **Checkout Policy** — All residents checking out of a University residence at any time must do so through a Residential Experience staff member or by using an Express Checkout envelope available at Campus Safety and Security (first floor, Hall Campus Center). Failure to do so will result in substantial fines.
10. **Cooking** — Coffee makers, popcorn poppers, and approved Microfridge microwave ovens are the only cooking appliances permitted in residence hall rooms. All other cooking appliances, including other microwave ovens, toaster ovens, slow cookers, Instant Pots, pressure cookers, air fryers, hot plates, toasters, deep fryers, and grilling machines, are prohibited in residential facilities and kitchens. A student who possesses an unauthorized cooking appliance will be instructed to remove it promptly and assessed a fine and/or other consequences.

In residence hall kitchens, students may use the appliances provided for simple heating and baking. Due to local fire regulations, frying, grilling, and rotisserie cooking are strictly prohibited in residence hall kitchens.

Students using the community kitchens in the residence halls are required to monitor equipment while cooking. Also, students are required to be present for the duration of cooking their meal(s). Additionally, after completing cooking, students are required to clean up the kitchen. The University of Lynchburg is not liable for any food items stored in common-area refrigerators. Students are encouraged to label all food items stored in common-area refrigerators.

For information about use of gas and charcoal grills, see “Fire Hazards.”

11. **Damage Policy** — In any community living environment, materials in a building break or must be replaced periodically due to normal wear and tear. The University of Lynchburg’s housing fees are designed to cover such routine maintenance expenses. However, damages are sometimes caused by accident, horseplay, or misuse of facilities. An individual who causes accidental damage should report it to a Residential Experience staff member within 24 hours after the damage occurs. In such cases, the individual is held accountable for the cost of the needed repair(s). Multiple or repeated incidents of damages may result in disciplinary outcomes.

When damage occurs but no one takes responsibility, an investigation is conducted to identify the responsible individual(s). If the responsible individual is identified, that individual is subject to replacement costs, fines, and other outcomes as deemed

appropriate. If the responsible individual(s) cannot be identified, the residents of the wing, floor, or building may be assessed common-area damage charges.

Any appeal of damage charges or common-area damage charges must be submitted in writing to the Office of Residential Experience within 30 days of the billing date.

Damage to residential furniture results in charges sufficient to replace the damaged item(s). All incidents of damage are subject to review through Residential Experience and disciplinary processes, which may result in additional fines and/or other outcomes.

12. **Decorations** — Students are permitted to display personal belongings inside their assigned rooms in a manner that does not damage walls, doors, or other University property. However, decorations, furniture, and other items may not impede fire safety, entrance or egress, ventilation, or view of a room.

Only the following methods are permitted for affixing decorations to the specific wall material present in a student's residential assignment:

- Concrete or cinder block walls — Use only Command Strips. When vacating the room, leave Command Strips in place for University Facilities staff to remove.
- Drywall or plaster walls — Use only thumbtacks. Remove all thumbtacks when vacating the room.

Other methods of affixing decorations, such as tape and poster putty, are prohibited due to the likelihood of wall damage and may result in repair fees.

Hanging of LED or fluorescent strip lights is prohibited in all residential rooms and common spaces.

Deviation from this expectation may result in a fine and damage fees.

Display of symbols that are historically associated with hate, repression, intimidation, or subjugation of specific human groups is prohibited. Examples include, but are not limited to, Confederate flags, Nazi swastikas, Ku Klux Klan images, nooses, and other vestiges of prior eras of slavery or persecution based on personal characteristics including race and religion.

Decorations and other personal belongings that are visible in the common areas of University residential facilities (e.g., hallways, lounges, bathrooms, stairways) must be consistent with University values and policies. The Director of Residential Experience (or designee) may remove decorations visible in residential common areas that are determined to be inconsistent with University values and policies, followed by notification of the student who displayed the posting (if identifiable) of the removal.

Alcohol-related containers, packaging, and paraphernalia may not be collected or displayed in any residential space, including residential rooms and common spaces, in a manner deemed to promote alcohol use or abuse (see “Alcohol-Related Collections and Displays”).

Decorations and other student belongings may not be displayed in a manner that affects the exterior appearance of University facilities. Nothing may be displayed or posted in or on windows, on the exterior of any University of Lynchburg student residences, or in outdoor areas around residential facilities. Exceptions for items visible in windows or outside University residential facilities may be granted by the Office of Residential Experience. Exceptions for banners advertising authorized campus events may be approved in accordance with the Posting Policy (see “Posting Policy”).

To decrease fire hazards, decorations or other items may not be placed over lights or fire safety equipment. Lamps, holiday lights, and other electric decorations must be University of Lynchburg approved.

Only artificial trees are allowed in residential facilities. All holiday decorations must be removed in a timely manner and prior to departure for scheduled breaks.

Possession of a street, traffic, or municipal sign is prohibited. Such signs are confiscated by Campus Safety and Security and not returned, regardless of how the signs were obtained by the resident(s). Kegs may not be repurposed as furniture, decorations, or for other uses on campus.

Students are not permitted to paint walls in individual rooms or in common areas. Proposals for wall murals for residence hall common areas may be submitted to the Office of Residential Experience for approval. Subsequent approval by three-fourths of all floor residents must follow.

13. **Fire Alarm Evacuation** — All students must vacate a residential facility when the fire alarm sounds, moving immediately to the location(s) communicated by the Office of Residential Experience and/or Campus Safety and Security. Students are not permitted to re-enter the facility until permission is granted by authorized personnel.

14. **Fire Hazards** — The following items are prohibited in all University of Lynchburg housing facilities for students:

- Candles (unlit or lit)
- Extension cords and multi-plug adapters
- Fireworks (may not be possessed or used anywhere on campus)
- Gas canisters (including propane tanks for grills)
- Halogen lamps and other lamps deemed unsafe by the Office of Residential Experience
- Hookahs (may not be possessed or used anywhere on campus)
- Incense
- Lighters or torches with gas or liquid fuel that can be left in the “on” position

- Space heaters with exposed heating elements
- Any appliances that make an open flame or have exposed heating elements, other than stoves provided by the University.

Coffee makers, popcorn poppers, and approved Microfridge microwave ovens are the only cooking appliances permitted in residence hall rooms. All other cooking appliances are prohibited in residence hall rooms, including other microwave ovens, slow cookers, pressure cookers, Instant Pots, air fryers, grilling machines, hot plates, toasters, deep fryers, and toaster ovens.

Small, newer-model electric space heaters without exposed heating elements and carrying the Underwriter's Laboratory (UL) label may be used in residential facilities. Only one space heater may be used per room.

Extension cords and multi-plug adapters may not be used in residential facilities. Grounded or polarized relocatable power taps, commonly known as "power strips" and "surge protector strips," may be used temporarily in residential facilities if plugged directly into permanently installed electrical outlets.

Fires are not permitted inside or outside any University residential facility, except for outdoor use of gas and charcoal grills for cooking and of University-provided fire pits in approved locations. Grills, including related gas canisters, must be stored outdoors. Grills may not be chained to, or otherwise affixed to, any residential structure. When in use, grills must be at least 10 feet from all parts of a structure, including decks and porches. Also, appropriate safety precautions must be taken (e.g., distance from dry brush and other flammable materials, absence of wind hazards, extinguished coals, and disposal of cold coals in trash receptacles). Damage caused by use of a grill will result in repair fees and/or disciplinary outcomes.

15. **Furniture** — Possession of any type of University property in a campus residence other than the standard room furniture provided is prohibited. Likewise, University furniture may not be removed from individual rooms in any campus housing. In residence halls, lounge furniture may not be removed from its designated location for any purpose or for any length of time.

Upholstered furniture is not permitted on porches, decks, balconies, and other areas outside University houses, townhouses, apartments, and residential buildings. All furniture outside residential facilities must be manufactured for outdoor use.

Kegs may not be repurposed as furniture, decorations, or for other uses on campus.

A resident who has unauthorized furniture in a residential location or unauthorized furniture outside will be instructed to return the furniture promptly to its proper place and assessed a fine.

Command Strips may not be affixed to University furniture, due to damage caused by removal. Deviation from this expectation may result in a fine and damage fees.

16. **Keys** — Residential keys are issued to students at the time of check-in. Once a key is issued, it becomes the responsibility of the student. Students may not lend residential keys to anyone for any reason. Similarly, students may not use another’s residential keys. Additionally, students may not lend their University ID cards to anyone for any reason, including to access a residential facility.
- a. Students should secure their rooms at all times and are responsible and liable for any actions of nonassigned students or guests in their rooms. Furthermore, students failing to secure their rooms or to obtain or carry room keys will assume all responsibility for theft or damage of any personal belongings in their room.
 - b. A student who is locked out of their assigned campus residence should wait for their roommate to return to unlock the door. A resident needing more immediate access to their assigned campus living area for emergency reasons may elect to contact Campus Safety and Security or their community assistant to request a let-in. A let-in fee of \$10 is charged to the student’s University account each time let-in assistance is provided by Campus Safety and Security or the Office of Residential Experience. Let-in assistance is not provided to another person’s residence, even if the requesting student’s belongings are locked in the other person’s residence.

When a residential key is lost, the following procedures must be followed:

- Report the loss of a residential key to the Office of Residential Experience by completing the online Key Replacement Form, which is located on the housing portal under “Helpful Links.” A lost-key report will be made and sent to Campus Safety and Security for proper action.
- The student is responsible for payment of costs associated with core change and key replacement: \$75 for a lost room key (includes creation of two new keys) and \$150 for a lost common-space exterior door key (includes creation of a new key for each occupant). All lock-change fees are assessed to the student’s account.
- Failure to report lost or stolen keys or possession of a duplicate or unauthorized key will result in appropriate disciplinary action.

When a student vacates campus housing at any point, keys must be returned to Campus Safety and Security (first floor, Hall Campus Center) prior to departure. Failure to return one or more residential keys upon vacating University housing results in a \$150 charge per key.

For more information about policies regarding keys, see “University ID Cards and Keys.”

17. **Liability for Loss** — Students are encouraged to purchase insurance that will cover losses and/or theft or to verify sufficient coverage under the homeowner's or renter's insurance policy applicable to their off-campus home. The University of Lynchburg is not liable for loss of or damage to personal property. Neither the University of Lynchburg nor its insurance company covers or will reimburse for personal property that is lost, stolen, or damaged.
18. **Lofts** — Only University of Lynchburg lofts are permitted in campus housing. Only one loft kit may be used per bed, and total height may not exceed one added loft kit. Students may contact their community assistant or the Office of Residential Experience to request a loft kit.
19. **Networking Equipment** — Personal networking equipment, including wireless routers and access points, are prohibited in residential facilities. Issues with network access or connectivity should be reported to the University's Information Technology Help Desk (help@lynchburg.edu).
20. **Noise** — Living in a campus residence in close proximity to many other students can create noise disturbances. Because noise travels easily, all residents must be considerate of neighbors when playing stereos or TVs or simply talking. Generally, quiet hours should be observed from 11 p.m. to 11 a.m. Sunday-Thursday and midnight to 11 a.m. on Friday and Saturday nights. Courtesy hours are in effect 24 hours per day. Repeated disruptions by individuals at any hour will result in loss of privileges and/or other outcomes.
Each semester, 24-hour quiet hours are in effect from the last day of classes through the closing of University housing. At the end of the spring semester, 24-hour quiet hours are in effect from the last day of classes through the closing of University housing on the day following Commencement.
21. **Parties and Other Gatherings** — Students living in University houses, townhouses, and apartments may host parties and other gatherings in their assigned residences in accordance with University policies. Occupancy in an individual residence is limited to no more than five guests per resident present (Southside) and no more than two guests per resident present (Traditional Residence Halls) and not to exceed the maximum occupancy designated for that specific residential location. Alcohol may be consumed only by individuals age 21 or older and only in accordance with all University alcohol policies.

Residents who host parties or other gatherings are held directly responsible for conduct occurring at their residence, including outside areas, and for their visitors' behavior.

Failure to adhere to this policy may result in administrative action by the Office of Residential Experience and/or disciplinary outcomes. These responses may include suspension of party privileges, and/or removal from the residence. See "Southside Residential Area for Undergraduate Students" for additional information.

22. **Pest Control** — If residents have a pest problem (insects or rodents) in their room, they should notify their respective community assistant (CA) to submit a work order.

Residents are responsible for practicing good housekeeping in their rooms and in the residence halls to help deter pests (e.g., proper food storage, clean bedding, prompt cleaning of dirty dishes/utensils and dirty laundry, and regular trash removal from the room, including pizza boxes, etc.). Residents who promote pest/vermin infestation will be responsible for the cost of extermination.

23. **Recreational Equipment** — The following types and uses of recreational equipment are prohibited on campus, including residential facilities:
- a. Slip 'N Slides (purchased or made), pools, sprinklers, and similar water amusements
 - b. Use of water hoses or other methods to produce a waterfall or flooding
 - c. Inflatable amusements, except as approved and contracted by authorized University officials
 - d. Use of wheeled recreational conveyances or vehicles, other than bicycles and roller blades
 - e. Use of skateboards, longboards, and the like
 - f. Possession, storage, or use in any fashion of hoverboards or motorized scooters
 - g. Hammocks installed or affixed to the exterior of University facilities, and hammocks used inside University facilities
 - h. Use of fog machines in residential facilities. For more information about policies regarding use of recreational equipment on campus, see “Recreational Equipment Policy.”
24. **Repairs/Alterations** — If a repair is needed in a residential facility, students should report the concern to their community assistant (CA) or to the Office of Residential Experience (434.544.8320). Repairs may not be made by anyone other than authorized University personnel. Similarly, alterations — such as adding air-conditioning units or adding or removing doors or other structures — may not be made.
25. **Residential Access** — All residence halls are locked 24 hours per day. Residential students and other authorized individuals gain entrance into the residence halls by using their University ID cards. Students should not allow nonresidents to gain access to any residence hall. Propping of exterior doors is strictly prohibited. Students aware of trespassers, unsecured doors, or other problems related to security in any campus residence should immediately contact a community assistant or Campus Safety and Security (emergency number 434.544.5555).
26. **Residential Breaks** — All residential facilities for undergraduate students close for fall break, Thanksgiving, winter break (between semesters), and spring break vacations. Undergraduate students may not be in residential facilities during University breaks without receiving advance permission from the Office of Residential Experience. Specific dates and times of closings and openings are listed on the Residential Experience website.

During exam periods, all undergraduate students must vacate their campus residence within 24 hours after their last exam. Students who are not authorized by the Office of Residential Experience to be in residential facilities will be assessed a \$75 charge per night and will be instructed to vacate their residence immediately. Students approved to remain in their residence during a break will be assessed a daily rate determined by the University.

The Office of Residential Experience conducts safety walk-throughs during academic break periods. Unauthorized items, including but not limited to candles, alcohol, University-provided common-area furniture in student rooms, and street or traffic signs, observed by University staff during facility walk-throughs, closing procedures conducted at academic breaks, and similar inspections may be confiscated for disposal or return to the appropriate location.

27. **Room Assignments and Changes** — All room assignments are final unless the Office of Residential Experience authorizes a room change. A student who wishes to make a room change should contact the Office of Residential Experience to ensure adherence to proper room change procedures. Students may not request a room change during the first three weeks of classes each semester or after Thanksgiving break (fall semester) or spring break (spring semester). During room change periods, students must fully complete an online Room Change Request form, which is located on the student housing portal under “Applications.” If a room change request is granted, students are notified of instructions for completing the move, including the time period during which the move must be made.

All students sharing a room, suite, or Southside residence should complete a living agreement at the start of each semester. In the case of roommate, suitemate, or housemate conflicts, roommates must meet with their community assistant and engage in a facilitated dialogue unless the Director of Residential Experience determines that in the best interest of the roommates, suitemates, or housemates that a room switch be made in lieu of a facilitated dialogue. If a living agreement has been completed, a roommate violating the agreement may be administratively relocated. In some instances, and at the discretion of the Director of Residential Experience, both roommates may be relocated.

In the event of a disruption to the residential community, community members will be invited to engage in a facilitated dialogue with their community assistant and/or staff in the Office of Residential Experience to discuss concerns and identify an action plan moving forward. This is to occur prior to any formal or permanent decisions being made based on administrative relocation of one or more community members. Students should discuss roommate concerns with their community assistant (CA) and/or staff in the Office of Residential Experience prior to making a room change. If a resident requests a room change without first attempting a roommate mediation, the room change request may not be approved.

A resident who makes a room change without authorization from the Office of Residential Experience may be assessed a \$75 fee. Students who move without permission may also be required to move back to their assigned rooms. Students who make more than one unauthorized move are subject to a \$100 fee per subsequent violation.

Students who are eligible to commute from home or to reside off campus but elect to reside in University housing may not move off campus during the academic year in which their Residential Living Agreement applies unless they have prior approval from the Office of Residential Experience, and they may be subject to a housing cancellation fee of \$250.

Due to limited space, the Office of Residential Experience is unable to hold a specific housing assignment for a student who is not residing in campus facilities for a semester due to study abroad, a leave of absence, or any other reason. While efforts will be made to match roommates when students return to campus housing, a specific assignment cannot be held.

If a space in a residential facility becomes available, the resident(s) will have 14 days to fill the vacancy. If the remaining resident(s) is unsuccessful in filling the vacancy within that time, the Office of Residential Experience will fill the space administratively as needed.

28. **Room Consolidation** — To use residential space effectively and in a fair, consistent manner, the University conducts room consolidation beginning the fifth week of each semester. Consolidation affects only those students who do not have a roommate or an approved single room. A resident whose roommate leaves the University (e.g., withdraws, studies abroad, or does not return after a residential break) is encouraged to notify the Office of Residential Experience and to participate in the consolidation process.

All residents without roommates or approved singles are expected to take an active role in the consolidation process, assisting in the identification of suitable roommates. Through active participation, students increase the likelihood of satisfaction with their new roommate assignments. Students who must participate in the consolidation process are given a list of all other students needing roommates. Using this list, residents can identify a roommate with whom they are compatible and then notify the Office of Residential Experience about the roommate selection, enabling the room change process to begin. Students who do not select a roommate from those participating in the consolidation process will be consolidated with a new roommate through administrative assignment. Students who delay the process or otherwise prevent consolidation may be assessed a fee.

Students residing in rooms not assigned at full occupancy must ensure that the unassigned space(s) in the residence remain vacant for student placement. Students

found to be occupying unassigned space(s) within their residence will be assessed a fine of \$250, which is applied to their student accounts.

29. **Room Entry** — The University of Lynchburg reserves the right to enter any University-managed room, suite, apartment, townhouse, or house intended for or assigned as student housing. Prior to entering an assigned residential space, University staff knock and announce themselves. In the absence of a response from the occupant(s), University staff may enter the residential space as they deem appropriate in circumstances such as:

- Potential or confirmed health or safety emergency
- Belief that someone may be in danger
- Facility or maintenance need, such as upkeep, repair, or improvement
- Health or safety inspection
- Closing inspection at academic breaks
- Activation of a fire or gas warning system, including fire drills
- To control rooms in the event of a medical or public health issue
- Other purposes in accordance with University policies

Such room entry and inspection does not constitute a search of a residential space. When making room entry, University staff attempt to minimize inconvenience to residents.

Facility inspections are not undertaken to discover prohibited conduct. However, when potential policy violations are found in open sight within a residential area, they may be addressed in accordance with the University's Honor and Student Conduct Codes and Regulations. Also, University staff may request authorization to search any or all areas of a University residence and its contents when policy violations are suspected (see "Searches").

Approximately every 45 days, Residential Experience and Facilities Management staff members enter each assigned University-managed room, suite, apartment, townhouse, or house to conduct a health and safety inspection. While in a residential area, staff members identify maintenance, safety, and cleanliness concerns, which they note and report for repair or other remedy. Staff members also document observed violations of University policies, including, but not limited to, the presence of candles, unauthorized animals, damages, fire hazards, and unauthorized possession of University property. Staff members may confiscate items believed to be in violation of University policy. Additionally, suspected violations of University policies may be addressed through administrative, disciplinary, or alternate resolution processes.

To prevent pests and as a safety precaution, students are expected to maintain a general level of cleanliness in their assigned residential areas. If this standard is not met, the assigned resident(s) are instructed to clean the space.

30. **Single Rooms** — Single rooms within the residence halls may be available on a limited basis. Students seeking to "buy out" a double room to use as a single room will be assessed an additional fee of \$600 per semester (prorated if the move occurs during the

semester). Students wishing to request housing accommodations for medical, physical, mental health, or cognitive disabilities should contact the Center for Accessibility and Disability Resources at CADR@lynchburg.edu. Reasonable documentation completed by a licensed professional is required.

31. **Smoke Detectors** — Smoke detectors are provided in each residence hall room and in all other University housing for the safety of all residents in the facility. Students may not remove, cover, or disable a detector for any reason. Tampering with a smoke detector constitutes a violation of the Student Conduct Code and results in disciplinary action.

If a smoke detector does not function properly, students should immediately contact Campus Safety and Security (emergency number 434.544.5555) so proper repair can be made.

32. **Smoking** — All residential facilities are smoke-free buildings, therefore, smoking may not occur within any part of these facilities. Smoking includes, but is not limited to, use of cigarettes, cigars, pipes, electronic cigarettes, and personal vaporizers or other devices associated with “vaping.” See “Smoking, Tobacco, and Nicotine Products” in the Honor and Student Conduct Codes and Regulations for related campuswide policy.

Possession or use of marijuana or of a hookah is prohibited in all areas of the University of Lynchburg, both inside and outside. Lighters or torches with gas or liquid fuel that can be left in the “on” position are prohibited in all University of Lynchburg housing facilities for students.

33. **Spring Semester Closing** — All undergraduate students residing in University housing must vacate their campus residence within 24 hours after their last exam or by 10 a.m. on the Wednesday prior to Commencement, whichever is sooner. Undergraduate students may not be in residential facilities after their departure deadline without receiving advance permission from the Office of Residential Experience. Students approved to remain in University housing after residential facilities close will be assessed a daily rate determined by the University. Violation of University policies after receipt of permission to remain may result in immediate removal from campus housing. Students who do not receive prior approval from the Office of Residential Experience to be in University housing will be assessed a \$75 charge per night and will be instructed to depart campus immediately.

Students must follow all checkout procedures provided by the Office of Residential Experience. When a student vacates campus housing, keys must be returned to Campus Safety and Security (first floor, Hall Campus Center) prior to departure to avoid a \$150 charge per key.

34. **Storage** — University of Lynchburg does not provide storage. Any and all items left on University property after departure from a residential facility may be handled, removed, and disposed of at the risk and expense of the resident. Any items left after a semester’s completion will be held for one week and then discarded. For personal items left behind after residential closing, students will be assessed a fee reflecting labor costs related to item removal and landfill fees.

35. **Term of Residence** — Room fees for the academic year cover the period from the day of official University check-in through 10 a.m. of the day after the completion of exams (for non-graduating students) or 10 a.m. on the day following Commencement (for graduating seniors). The day of official University check-in for first-year students, transfer students, and other participants in Hornet Days will be designated by Student Development.

Room fees and the housing agreement do not provide for occupancy of University housing during fall break, Thanksgiving break, winter break, spring break, or other periods for which due notice is given. Undergraduate students must vacate during these periods and may not be in residential facilities without receiving advance permission from the Office of Residential Experience. Approved students requiring housing during part or all of these periods may be subject to a daily rate.

36. **Trash** — Residents in residence halls are responsible for depositing trash from their rooms in proper receptacles located in the building's common areas. These community receptacles are emptied each day.
- To dispose of trash at University houses, residents must place all trash in black garbage bags and deposit the bags in the provided red dumpsters located in the gravel lots throughout. Similarly, townhouse and apartment residents are responsible for placing trash and recyclables in the appropriate bags and depositing the bags in designated outdoor trash collection areas. Trash is typically collected from University houses, townhouses, and apartments on Mondays and Fridays.

A student or housing unit that does not properly dispose of trash will be instructed to do so promptly and assessed a fine of \$100 per day if the trash is not properly disposed of and/or other consequences.

37. **Visitation Policy** — Students may be visited in their campus residence by University of Lynchburg students and other visitors in accordance with visitation and guest registration requirements. A “visitor” or “guest” is an individual (student or nonstudent) who is not assigned to reside in a specific residential room/unit. For example, a student assigned to reside in Tate Hall Room A is considered a visitor when present in Tate Hall Room B or in any area of a different residential building.

Visitation on campus is a privilege, not a right, and must be respected to maintain order in the community. The privilege of visitation in University housing does not supersede a roommate's/housemate's right to privacy, study time, and sleep. These rights and the safety and security of the campus community are absolute and fundamental principles of the Visitation Policy.

A student residing in University housing may be visited in their assigned residence at any time in accordance with the following requirements:

- a. Roommate/Housemate Rights

- A roommate/housemate will not be deprived of the right to privacy, study time, or sleep due to the presence of a guest (student or nonstudent).
- b. Room Occupancy
 - Only the students assigned to a residence may live in that residence. Guests (student or nonstudent) may visit but are not permitted to live in the residence.
 - c. Guest Registration
 - All visitors who are not University of Lynchburg students and who stay on campus after midnight (i.e. overnight) on any day must be registered by their host before midnight of that day. Students may not host guests under the age of 16 past midnight (i.e. overnight) on any day. Guest registration is completed on MyHive (use tabs “Personal” and “My Visitor”). If the guest brings a vehicle onto campus, the guest must obtain a valid visitor’s parking pass from Campus Safety and Security (first floor, Hall Campus Center).
 - d. Escorting Guests
 - a. Nonstudent Guests — Guests who are not University of Lynchburg students must be escorted at all times.
 - b. Student and Nonstudent Guests in a Residence Hall — All residence halls are locked 24 hours per day. From 10 a.m. to midnight, residential students and other authorized individuals may gain entrance to the residence halls by using their University ID cards. After midnight, only residents of a particular building may access that building using their ID cards. A visitor (student or nonstudent) who is not a resident of the building must be admitted and escorted by a resident of the building.
 - c. Responsibility for Guests’ Conduct

All guests are expected to abide by University of Lynchburg policies at all times. Students are held directly responsible for conduct occurring in their rooms and for their visitors’ behavior. Students living in University houses, townhouses, and apartments are held directly responsible for conduct occurring at their residences, including outside areas, and for their visitors’ behavior.

[Laundry Machines](#)

The University of Lynchburg’s laundry program includes high-efficiency (HE), front-load washers and dryers in all campus laundry rooms. Payment is made by using the Speed Queen mobile app instead of coins. Washers and dryers each cost \$1.75 per load.

The University of Lynchburg has instituted the Speed Queen mobile app for laundry service on campus. Students may download the app in the App Store or Google Play. The Speed Queen mobile app allows students to use a credit or debit card to add funds to their account, view machine availability, see remaining cycle times on machines in use, and receive notification

once cycle time is complete. Detailed information about setting up and using the Speed Queen mobile app is available on the webpage “Laundry Service on Campus” (lynchburg.edu/student-life/housing/laundry-service-on-campus).

To operate campus washing machines correctly:

- Use only liquid HE detergent; look for the “h·e” symbol on detergent bottles.
- Follow the detergent manufacturer’s directions for the correct amount of liquid to use. HE washers require less detergent than conventional machines; even less is needed if the detergent is concentrated.
- Pour detergent and liquid fabric softener into the dispenser, not directly on the clothing.

Problems with laundry machines or the Speed Queen mobile app should be reported directly to the University of Lynchburg’s laundry vendor, [Caldwell & Gregory](#), or call 800.927.9274.

Faculty-Staff Advisors

Student organizations are required to have an advisor who is a regular, full-time faculty or staff member of the University of Lynchburg. While some advisors play very active roles within organizations by attending meetings, working with student officers, and assisting in program planning and development, others maintain a more distant relationship to organizations, seeing officers or members only occasionally.

It is hoped that an advisor will maintain regular contact with the organization, be accessible to members, and provide whatever counsel the group seeks. An advisor accepts responsibility for keeping informed about activities of the organization and for advising officers of the organization on the appropriateness and general merits of policies and activities. However, advisors are not responsible for the actions or policies of student organizations. Members are solely responsible.

Advisors should become familiar with the policies and practices of the Office of Campus Engagement so they can assist campus organizations effectively with program planning and organization management. Professional staff in the Office of Campus Engagement are available to assist all recognized organizations and their advisors to ensure support for the University’s mission.

Privileges of Recognized Student Organizations

Subject to any other specific requirements, recognized student organizations are eligible to:

- Have the cooperation and support of the University for the general good of the organization and for specific projects and activities
- Represent themselves as being affiliated with the University of Lynchburg. The use of “University of Lynchburg” in the name of an organization does not indicate that the University of Lynchburg or its students, as a body, are in favor of, or opposed to, a given cause.

- Advertise on campus and use organizational names or symbols in advertising, if consistent with the University of Lynchburg Brand Guidelines
- Establish and manage a Facebook, X (formerly known as Twitter), or other social media presence in accordance with the University of Lynchburg Brand Policy and the Social Media Policy
- Schedule and use indoor and outdoor facilities
- Solicit or advertise on campus for members
- Cosponsor activities with other recognized organizations, such as the Student Activities Board, or with campus operations, such as the Westover Room
- Apply for and, if approved, receive money from the Student Government Association for producing events
- Conduct fundraising activities on campus
- Use the campus mail system
- Participate in the President's Council
- Participate in the annual leadership recognition event
- Participate in the annual student organization awards competition
- Obtain from the University, as available and appropriate, names of prospective members, their mailing addresses, and other categorical information
- Be listed in University publications
- Participate in showcase events, such as the Organization Fair
- Use University services, such as the Print Shop
- Use the Student Organization Resource Room

Occasionally, some or all of the above privileges may be extended to interest groups of a type which can be recognized if interest persists. No other unrecognized groups are eligible for these privileges, and unauthorized use of them will result in appropriate action against involved members.

Procedures for Applying for Recognition

University of Lynchburg clubs and organizations should be formed for the purpose of social, educational, and leadership development and must relate directly to the mission, goals, and objectives of the University of Lynchburg. Club members should at all times consider how the University community views their organization.

Organizations of a type already permitted on campus may be chartered after approval by the SGA and the Office of Campus Engagement. Requests for new types of organizations may require more extensive consideration of their potential impact on the University.

To apply for recognition of a new organization, students must:

- Seek approval from the Student Government Association (through the Senate) and from the University (through the Office of Campus Engagement).
- Obtain the necessary forms and sample constitution from the Office of Campus Engagement.

- Discuss the goals and objectives of the proposed group with the Director of Campus Engagement.
- Select and register a faculty or staff member as advisor for the proposed organization.
- Provide to both SGA and the Office of Campus Engagement a constitution for the proposed organization.
- Complete and return the anti-hazing form.

If a request for organizational recognition is approved by the Senate and the director of the Office of Campus Engagement, the proposed club assumes status as an officially recognized University of Lynchburg organization.

Student organizations are required to register each year with SGA and the Office of Campus Engagement to be recognized officially. Membership in registered student organizations must be open to all persons without regard to race, color, creed, religion, national or ethnic origin, gender, sexual orientation, age, marital status, citizenship, or handicap (SA-302). Title IX of the Educational Amendments of 1972 provides an exemption of fraternities and sororities from the requirement that membership in these groups be open to all persons regardless of sex.

Responsibilities of Campus Organizations

Campus organizations are expected to comply with all University policies. Violation of University policy, including obstruction of or interference with any regularly sponsored or official function of the University, may result in disciplinary action, as outlined in the Honor and Student Conduct Codes and Regulations. Additionally, the University reserves the right to intervene, and if necessary, to cancel a program, activity, and/or process if it is found to be in violation of stated policies or procedures or is in conflict with the mission of the University of Lynchburg.

All student organizations are responsible for encouraging an atmosphere of learning, social responsibility, and respect for human dignity and for providing a positive influence and constructive development for both members and aspiring members. All organizations are expected to utilize good judgment to determine the abilities of individual students as they relate to organizational activities and requirements. Hazing is unproductive and hazardous behavior that is incongruous with this responsibility and has no place in the University of Lynchburg community, either on or off campus. Hazing is prohibited by the Commonwealth of Virginia and by the University of Lynchburg (see “Statement Prohibiting Hazing”).

An organization of the University of Lynchburg found to be in violation of the Statement Prohibiting Hazing may face University sanctions ranging from a warning to loss of status as a recognized student organization. Campus privileges may be revoked, charters rescinded, and/or disciplinary outcomes imposed on individual officers or members. Individual students found to be in violation of the Statement Prohibiting Hazing may face outcomes from warning to expulsion. In addition, alleged violation of laws pertaining to hazing may be investigated and resolved through criminal prosecution and/or civil action.

Statement Prohibiting Hazing

All members of the University of Lynchburg community and all student organizations are responsible for encouraging an atmosphere of learning, social responsibility, and respect for human dignity. Hazing is unproductive and hazardous behavior that is incongruous with this responsibility and has no place in the University of Lynchburg community, either on or off campus.

Hazing, as defined in this statement, is prohibited by the Commonwealth of Virginia and by the University of Lynchburg. An individual student or organization found to be in violation of this policy is subject to University disciplinary action and to possible criminal prosecution and/or civil action.

For the purposes of this policy, “organization” means any association, athletic team, club, fraternity, musical group, order, society, sorority, or other similar group whose members primarily are University of Lynchburg students.

The Statement Prohibiting Hazing is not intended to prohibit customary athletic events, contests, or competitions that are sponsored by the University of Lynchburg or the organized and supervised practices associated with such events. Similarly, this policy is not intended to prohibit any activity or conduct that furthers the goals of a legitimate educational curriculum or extracurricular program, as approved by the University of Lynchburg.

Section 18.2-56 of the Code of Virginia provides as follows:

- It shall be unlawful to haze, so as to cause bodily injury, any student at any school or institution of higher education.
- Any person found guilty thereof shall be guilty of a Class 1 misdemeanor.
- Any person receiving bodily injury by hazing shall have a right to sue, civilly, the person or persons guilty thereof, whether adults or infants.
- The president or other presiding official of any school or institution of higher education receiving appropriations from the state treasury shall, upon satisfactory proof of the guilt of any student hazing another student, sanction and discipline such student in accordance with the institution’s policies and procedures. The institution’s policies and procedures shall provide for expulsions or other appropriate discipline based on the facts and circumstances of each case and shall be consistent with the model policies established by the Department of Education or the State Council of Higher Education for Virginia, as applicable. The president or other presiding official of any school or institution of higher education receiving appropriations from the state treasury shall report hazing which causes bodily injury to the attorney for the commonwealth of the county or city in which such school or institution of higher education is, who shall take such action as he deems appropriate.
- For the purposes of this section, “hazing” means to recklessly or intentionally endanger the health or safety of a student or students or to inflict bodily injury on a student or students in connection with or for the purpose of initiation, admission into or affiliation with, or as a condition for continued membership in a club, organization, association,

fraternity, sorority, or student body, regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity.

In addition to the definition of hazing provided in the Code of Virginia, the University of Lynchburg further defines hazing as any action taken or situation created intentionally, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment, or ridicule for a student related to prospective, new, or continued membership in an organization. An organization may not knowingly permit, authorize, or condone hazing. Hazing includes, but is not limited to, the direct or implied forcing, compelling, requiring, encouraging, or expecting of any individual to participate in any of the actions or activities listed below as examples or in any conduct inconsistent with the regulations and policies of the University of Lynchburg. Hazing also includes soliciting, directing, aiding, or otherwise participating in, either actively or passively, an incident of hazing.

An individual cannot consent to being hazed, and a victim's voluntary or willful participation in hazing activities will not be considered as a defense against a violation of this hazing policy committed by an individual or an organization.

Examples of actions or situations that may constitute hazing include, but are not limited to:

- Paddling in any form
- Kidnapping
- All forms of physical activity that are used to harass, punish, create excessive fatigue, or harm an individual or are not part of an organized athletic context and not specifically directed toward constructive work
- Road trips or excursions
- Confinement
- Binding or restricting an individual in any way that would prohibit them from moving on their own
- Spraying, painting, or pelting with any substance
- Burying in any substance
- Servitude
- Requiring or compelling exposure to uncomfortable elements
- Forcing consumption of alcohol or any other substance, legal or illegal
- Depriving students of sufficient sleep (six consecutive hours per day is normally considered to be a minimum)
- Scavenger hunts, treasure hunts, quests, or other such activities
- Requiring or suggesting that an individual obtain or possess items or complete tasks in an unlawful manner (i.e., for a scavenger hunt)
- Burning, branding, or tattooing any part of the body
- Any other activity, whether voluntary or involuntary, that may cause physical injury or endanger the life of the individual being hazed
- Psychological hazing, such as any act that is likely to:
 - Compromise an individual's dignity
 - Cause an individual embarrassment or shame

- Cause an individual to be the object of malicious amusement or ridicule
- Cause an individual emotional distress
- Interrogating an individual in an intimidating or threatening manner
- Nudity with the intent to cause embarrassment
- Verbal abuse
- Requiring or compelling the wearing in public of apparel that is conspicuous and/or indecent
- Late work sessions that interfere with academic endeavors
- Misleading prospective members in an effort to convince them that they will not become members unless they complete tasks, follow instructions, or act in a certain way
- Misleading prospective members in an effort to convince them that they will be hurt during induction or initiation
- Carrying any items (shields, paddles, bricks, hammers, etc.) that serve no constructive purpose or that are designed to punish or embarrass the carrier
- Blindfolding and parading individuals in public areas, blindfolding and transporting in a motor vehicle, or privately conducting blindfolding activities that serve no constructive purpose

Reporting Hazing

Any suspected incident of hazing should be reported promptly to an appropriate University office listed below. For emergency assistance on campus to prevent potential hazing before it occurs, or to stop hazing that is in progress, contact Campus Safety and Security. The initial report of suspected hazing may be made in person, by phone, or by electronic communication, and may be made anonymously. Additionally, any suspected violation of law pertaining to hazing can be reported to local law enforcement by dialing 911.

Emergency Assistance

On campus and at Health Sciences
 Campus Safety and Security
 434.544.5555 or by LiveSafe app
 First floor, Hall Campus Center

Emergency Assistance

Off campus and at Claytor Nature Center
 Police, fire, and emergency medical services
 911

Non Emergency Assistance

University Offices

Campus Safety and Security

- 434.544.8102 or by using the LiveSafe app
- security@groups.lynchburg.edu
- First floor, Hall Campus Center

- Available 24 hours daily

Office of Campus Engagement

- 434.544.8254
- 118 Drysdale Student

Office of Community Expectations and Restorative Practices

- 434.544.8822
- studentdevelopment@lynchburg.edu
- Second floor, Hundley Hall

Off-Campus Resources

Lynchburg Police Department

- 434.847.1602 (nonemergency dispatch)
- Public Safety Bldg. - West Building
- 805 Court St.
- Lynchburg, VA 24504

Campus Conduct Hotline

- A confidential, independent, nonemergency call-in service
- 866.943.5787
- Available 24 hours daily

The University of Lynchburg, in accordance with Section 23.1-821 of the Code of Virginia, provides information about on-campus individuals or entities that are qualified to provide the appropriate ongoing mental and behavioral health support to any student who reports to the institution an act of hazing or and act of bullying experiences as the result of a report of an act of hazing for such student. See the below list of resources for continuing mental and behavioral health support provided to students:

On-Campus Resources

Counseling Center

- 434.544.8616
- counseling@lynchburg.edu

Office of Case Management

- 434.544.8839
- casemanagement@lynchburg.edu

Off Campus/National Resources

The counseling center doesn't have on-call or after-hour coverage, so they have developed a [list of emergency and after-hours resources](#) and a [list of local counseling centers](#) for students to utilize

There are also a number of [national resources](#) available to students seeking mental and behavioral health support

Friendly Referral Practice: Hazing Reporting

The University of Lynchburg encourages the prompt reporting of suspected hazing behavior, both to prevent potential hazing before it occurs and to stop hazing that is in progress (see “Reporting Hazing”).

Individuals who experience hazing, or who are nonparticipating witnesses, may be hesitant to report hazing due to concern about possible ramifications of their own personal use of alcohol or other drugs at the time of the incident. Therefore, to encourage hazing prevention, bystander intervention, and good-faith reporting of hazing behavior that results in injury (or is likely to result in injury), Community Expectations and Restorative Practices (CERP) may address the personal consumption of alcohol or other drugs through implementation of this Friendly Referral Practice rather than as a violation of the Student Conduct Code.

When this Friendly Referral Practice is implemented to address an alleged hazing incident, disciplinary charges or outcomes resulting from one’s own personal possession or consumption of alcohol or other drugs related to the hazing incident are not issued to victims of the alleged hazing or to nonparticipating witnesses who reported hazing. (Other policy violations [e.g., property damage, providing alcohol or drugs to others, violence, obscene acts or abusive language] may be addressed through the student disciplinary process detailed in the Honor and Student Conduct Codes and Regulations). Instead, hazing victims and bystanders may be required to meet with a representative of CERP (or designee) to discuss the alleged incident and any substance-related education assigned to the student. CERP may also elect to extend this substance-related “immunity” to nonparticipating witnesses who actively intervened to prevent or stop hazing in ways other than reporting.

Retaliation: Hazing Reporting

Retaliation is prohibited by a student or an organization against any individual who reports a suspected incident of hazing or participates in an investigation or proceeding related to hazing.

Disciplinary Procedures re: Hazing

Both individuals and organizations may be held responsible for their actions and participation in an incident of hazing committed on or off campus. An individual and/or organization may be subject to multiple adjudication processes, such as:

- Hazing allegedly committed by an individual student is addressed in accordance with student disciplinary procedures detailed in the Honor and Student Conduct Codes and Regulations. Individual students found to be in violation of this policy may face outcomes from warning to expulsion (see “Outcomes”).
- Hazing allegedly committed by an organization is addressed in accordance with disciplinary procedures implemented by the Office of Campus Engagement. An organization of the University of Lynchburg found to be in violation of this policy may face sanctions ranging from a warning to loss of status as a recognized student organization. Campus privileges may be revoked, charters rescinded, and/or disciplinary sanctions imposed on individual officers or members.

- Alleged violation of laws pertaining to hazing may be investigated and resolved through criminal prosecution and/or civil action.

The University's disciplinary processes should not be considered substitutes for criminal legal processes.

Hazing Prevention Education

The University of Lynchburg provides hazing prevention education on topics such as dangers of hazing, the University's Statement Prohibiting Hazing, and laws regarding hazing. Section 23.1-820 of the Code of Virginia (a portion of "Adam's Law," effective July 1, 2022) requires the provision of hazing prevention training to the current, new, and potential members of some recognized student organizations, as well as the organizations' advisors. To receive and/or maintain organizational recognition, invitation to join, and/or individual membership, students and organization advisors may be required to complete hazing prevention education programs as specified by the University. For additional information about hazing prevention education and Adam's Law, contact the Office of Campus Engagement.

Hazing Violations Listed on University Website

In accordance with Section 23.1-822 of the Code of Virginia (a portion of "Adam's Law," effective July 1, 2022), the University of Lynchburg maintains a public report of actual findings of violations of the University's Honor and Student Conduct Codes and/or of federal or state laws pertaining to hazing that are reported to campus authorities or local law enforcement. Also in accordance with Section 23.1-822, the public report does not include any personally identifiable information of any student involved in a hazing violation, and the report does not list investigations that do not result in findings of University violations or convictions in a court of law.

The public report of hazing violations is available on the University's homepage (lynchburg.edu) and on the fraternity/sorority webpage (lynchburg.edu/student-life/fraternities-sororities/). The report is updated at least 10 calendar days before the start of each fall and spring academic semester.

Information about a particular hazing violation is listed on the public report for a minimum of 10 years from the date when the violation was initially listed. Information listed about a hazing violation or conviction includes:

- The name of the student organization recognized by the University or the name of the local organization, composed of students, that is not recognized or chartered by the University or by a national organization
- Dates on which the hazing occurred, investigation was initiated and concluded by the University and/or local law enforcement, and the organization was found responsible and/or convicted of hazing
- A comprehensive description of the hazing incident, including the finding of violation(s) and sanction(s) placed on the organization

Student Organizations

A wide variety of student clubs and organizations recognized by the University of Lynchburg serve students' interests in academic fields, fraternities and sororities, leadership, music, service, spirituality, sports, and other special interests. A directory of current clubs and organizations is available online at lynchburg.edu/student-life/clubs-and-organizations/club-and-organization-directory.

Recognized student organizations may offer open membership, allowing an interested student to join automatically as a full member, or selective membership, requiring a student to complete selection processes and/or other requirements before possibly being invited to join the organization and/or before possibly being initiated into full membership. Examples of pre-membership requirements include, but are not limited to, application, audition, interview, training, payment of membership fees, and attainment of specified grades or academic classification. Both open- and selective-membership organizations may establish requirements for continuing one's membership, such as participation in the organization's meetings and activities, community service, payment of dues, and adherence to academic and conduct standards.

The Office of Campus Engagement provides assistance and support to all recognized student organizations. The Student Organization Handbook, which includes information about resources available to recognized groups and tips for forming a new organization, is available from the Office of Campus Engagement.

Student Development - Belonging Portfolio

International Student Support

- Hundley Hall, 2nd Floor
- internationalsupport@lynchburg.edu

The mission of ISS supports the University of Lynchburg mission to “develop students with strong character and balanced perspectives and to prepare them for engagement in a global society” by providing high quality services and support to international undergraduate, graduate, and exchange students in pursuit of their academic, professional, and personal goals.

Services

- Advising regarding U.S. immigration regulations and facilitating compliance with these regulations
- Conducting special international student orientation sessions that assist international students with their integration into and transition to the academic, cultural, and social life at University of Lynchburg

- Serving as the primary campus liaison to U.S government agencies (Department of Homeland Security, Department of State, Student and Exchange Visitor Program) in issues relevant to F1 and J1 students to ensure access to updated and accurate immigration information
- Providing opportunities for cross-cultural experiences through student and campus community programming

Spiritual Life Information

- Spiritual Life Center
- 500 Brevard St.
- 434.544.8348
- spirituallife@lynchburg.edu
- <http://lynchburg.edu/student-life/spiritual-life>

The Spiritual Life Center welcomes every member of the University community to explore the spiritual and secular dimensions of life. In keeping with the University's affiliation with the Christian Church (Disciples of Christ), the Spiritual Life Center offers programming for all religious and secular traditions. This includes many different Protestant Christian traditions (from evangelical to progressive), as well as communities for Catholic, Jewish, Muslim, Buddhist, Humanist, Quaker, Hindu, and Pagan students. Fully affirming and inclusive, the Spiritual Life Center hosts Queer & Spiritual and support groups for our LGBTQIA+ students. The office hosts Bible studies, meditation sessions, and other faith groups that meet weekly, in addition to Catholic Mass and a Protestant Christian Service that is held weekly in the chapel during the academic year. For those looking for a worshipping community, the Spiritual Life Center can connect students with a congregation in the greater Lynchburg area.

University chaplains are available for one-on-one pastoral care and spiritual guidance by appointment and in crisis situations. Chaplains provide hospital visitation, confidential space to talk or process, and often collaborate with the Health and Counseling Center to provide students holistic support and wellness. Additionally, Chaplains serve as caretakers for the Lynchburg Cares Fund, which provides emergency financial assistance for students, faculty, and staff.

Student Diversity Initiatives

- Hundley Hall, 2nd Floor

The Student Diversity Initiatives focuses on supporting and developing the campus' eleven student affinity groups, implements diversity, equity and inclusion initiatives on campus to create spaces for student belonging. A student affinity space, the Mosaic Lounge, is located in Schewel Hall.

The Lynchburg Arts Consortium

- Hundley Hall, 2nd Floor

The Lynchburg Arts Consortium centers on strategic collaboration with the local Lynchburg music and arts community to develop and implement partnerships, performance opportunities, and music and arts clubs for University of Lynchburg students and Lynchburg community members.

Student Development - Student Success Portfolio

Case Management Information

- 101 Hundley Hall
- 434.544.8839
- casemanagement@lynchburg.edu
- <https://lynchburg.edu/student-life/case-management/>

Case Management (CM) is an innovative department within the Division of Student Development at the University of Lynchburg that supports students by providing guidance to empower students to be their best selves. Case Management staff are dedicated to the value of holistic care and aim to accompany our students while fulfilling the core purpose of “helping students be their best selves.”

Case Management serves students in many ways, including through proactive outreach to individual students and educational programming around topics such as mental and emotional well-being. CM also provides individualized interventions for students who may be struggling, referrals to on- and off-campus resources, and designated case managers to provide support for students who may need extra assistance along the way. Case Management engages innovative ways to provide well-being support so that students never find themselves in crisis. But if they do, we have staff and services to assist.

Counseling Services Information

Counseling services are offered to promote the emotional and mental well-being of students. Supported by licensed mental health professionals, residents in counseling, and graduate counseling interns, this team of dedicated helping professionals are prepared to assist students. All treatment takes a holistic, solution-focused approach to healing and begins with individual therapy. Referrals for additional services (such as long-term therapy, group services, health services, academic services, specialized treatment, etc.) are made as needed. Our staff works closely with campus partners to ensure students have access to all campus resources and are provided with comprehensive care. Counseling services are always confidential, and student counseling records are maintained separately from all other University records. Students may schedule appointments by visiting or calling the Counseling Center. Strict confidentiality is observed in accordance with professional standards.

Health Center Information

- Terrace level, Hundley Hall
- 434.544.8357
- healthservices@lynchburg.edu
- <https://lynchburg.edu/student-life/health-center/>
- Student Health Portal: lynchburg.studenthealthportal.com
- Administrative Office Hours*: 8:30 a.m.-5 p.m., Monday-Friday
- Clinical Hours*: 8:30 a.m.-12:30 p.m. and 1:30-4:30 p.m., Monday-Friday
- January Term and Summer Clinical Hours*: By appointment only, Monday-Friday (Closed during scheduled University breaks)

Required Health Information

All students must complete necessary health forms, which are accessible by logging into the student health portal (lynchburg.studenthealthportal.com) with one's University network account username and password. Full-time, undergraduate students who do not submit their required health information are subject to a \$200 fine.

Eligibility

Health services are available to all actively enrolled students. To receive services, all necessary forms must be completed on the student health portal.

Appointments

Students may schedule appointments with Health Services by using the online student health portal and by calling or visiting the Health Center. Primary health care is provided by nurse practitioners and registered nurses. A family practice physician is on campus one hour per week. Referrals to physicians or other community health care providers are arranged when necessary or at the request of the student.

Medical Records

All consultations and medical records are kept completely confidential. No information is discussed with or released to anyone without the student's written consent.

Charges

Routine visits to the Health Center are provided without charge. Charges for medication, lab tests, and special examinations can be billed to the student's University account or paid for by the student.

Prescriptions

Kroger Pharmacy (434.384.3666) offers prescription delivery to the Health Center for students. Kroger provides prescription billing and files with insurance companies when required information is provided.

Health Insurance

All students are strongly encouraged to have health insurance. Considerable information is available at healthcare.gov. Students should review their health insurance policies carefully to determine which physicians and medical services are covered in the Lynchburg city area and to ensure that coverage is provided for both routine and emergency medical care, as well as for prescriptions.

After-Hours Care

If medical care is needed when the Health Center is closed, a list of local health care resources can be found at the website [After-Hours Care](#).

In an emergency, students can call the Campus Safety and Security emergency number (434.544.5555).

Academic Breaks

The Health Center does not have on-call or after-hours coverage and is closed during academic breaks. Students are responsible for obtaining needed prescription refills prior to academic breaks.

Medical Excuse Policy

University of Lynchburg Health Services does not provide medical excuses for class absences or tardiness. However, as a courtesy during the last two weeks of the fall and spring semesters, Health Services will, with the student's written permission, notify instructors via email of the dates that the student was seen by a health professional at the Health Center.

Hospitalization Procedure

Throughout the course of a student's enrollment at the University of Lynchburg, there may be times when hospitalization is necessary in order to ensure their physical safety. The University of Lynchburg finds it important to outline the procedures and support mechanisms for students during these times. The University offers multiple tiers of support to students in an effort to create a smooth transition and maintain a safe and supportive campus environment.

Recommendation for Hospital Assessment

Students may be referred to the local hospital if there are indications of imminent risk to their physical safety. Risk may include severe medical acuity or verbal expressions or actions indicating an intention to harm oneself or others. When students are experiencing medical or psychiatric risk factors, the University would urge students to connect with professional staff (i.e., Campus Safety & Security, University Counselor, University Nurse) to assist them in this referral process.

Recommendation for Return to Campus from Hospital Assessment

The University of Lynchburg is committed to supporting the well-being of all students. The University recognizes the importance of providing appropriate accommodations and support for students returning to campus after a hospitalization. As the University is notified of a student's return to campus, the appropriate University staff will contact the student to request a meeting in order to determine what tiers of support may help with their continued success. Professional staff may include, but is not limited to Counseling Services staff, Health Services staff, and Case Management. If students elect to not disclose their experience seeking hospital treatment, they are aware that there may be limited accommodations or support provided to them.

Hornet Care

- Terrace level, Hundley Hall
- p - 434.544.8616 | f - 434.544.8131
- hornetcare@lynchburg.edu
- Hours*: 8:30 a.m.- 4:30 p.m., Monday-Friday

Hornet Care consists of Health and Counseling Services at the University of Lynchburg. This integrated care model offers a holistic approach to wellness, seamlessly combining physical health services and comprehensive mental health support. This model promotes a more complete understanding of health and well-being, fostering a supportive and nurturing environment for all students. Any student actively enrolled in classes for the current term is eligible to be seen. There is no cost for counseling and health services appointments. However, lab work, medications, and select services may incur charges, which will be applied to your student account. Students are encouraged to make appointments ahead of time, but walk-in support is available during our operating hours.

ATM

- Central Virginia Federal Credit Union
- Second floor, Drysdale Student Center
- [434.528.9016](tel:434.528.9016); [800.335.0069](tel:800.335.0069)
- [Your Community Credit Union Website](#)

Your Community Credit Union (CVFCU) hosts the on-campus ATM, which offers Visa, Plus, MasterCard, Cirrus, Accel, Xchange, and MoneyPass networks. Daily withdrawals of up to \$750 may be made, and deposits are accepted at the ATM. (Deposits may be subject to temporary holds pending verification.) There is a \$3.00 fee for nonmembers to use this ATM, but some members of other credit unions that are part of the CU Shared Network might be able to use the ATM for free - that is something you need to check with your credit union.

During the fall and spring semesters, Your Community Credit Union operates a full-service, on-campus branch for students, faculty, and staff. The on-campus branch assists with opening new accounts, deposits, check cashing, and member service assistance.

Credit union members enjoy a no-minimum-balance checking account, free online banking, and a mobile app with mobile deposits. As a full-service credit union, CVFCU offers saving and checking accounts, Visa credit cards, student and personal loans, and auto and home loans.

A \$5 membership fee and a minimum deposit of \$5 are required to start an account. After initial sign-up, members can continue to use the credit union's full services, even after leaving the Lynchburg area.

Five local, full-service CVFCU branches and a call center are available to serve credit union members. Branch locations, service hours, and thousands of surcharge-free ATMs located nationwide are listed on CVFCU's [Branch and ATM locator site](#).

Campus Media

Student Media

The University of Lynchburg's student media enhance community outreach and service and develop creative expression and journalism skills. Student media include publications and video/multimedia productions:

- Agora – undergraduate student responses to great books of the world
- Aurous – journal of visual arts and creative writing
- Corporate videos
- Service-oriented media
- The Critograph – student-run, student-produced weekly newspaper
- The Prism – literary magazine showcasing students' original poetry, fiction, creative nonfiction, and visual art

Student media supported in part or whole by University funds adhere to the University of Lynchburg Policy Statement for Student Publications and Broadcast Media.

University of Lynchburg Policy Statement for Student Publications and Broadcast Media

Scope of Application of Policy

This policy shall apply to any student newspaper, magazine, publication, or other media, including broadcast media, at the University of Lynchburg that is supported in whole or in part by University funds.

Responsibility for Media

Responsibility for University of Lynchburg media rests in the Board of Trustees. The board shall delegate authority over media through the Office of the President. Direct responsibility under the president shall reside in the appropriate dean or vice president, a faculty or staff advisor and/or editor, and a student editor-in-chief (if applicable). In cases where the budget allocation for the media resides within an academic program and the production of the media is in whole or in part a classroom experience, the media are protected under the faculty right of academic freedom as described in the faculty handbook.

Faculty/Staff Advisor

Each publication subject to this policy shall have a faculty or staff advisor and/or editor. The role of the faculty/staff advisor and/or editor of student publications shall be to assist the student staff in the transfer of the theories of publication/broadcast to successful, effective practice. Details of the advisor's and/or editor's functions may be delineated by further policies set by the individual publication in a manner consistent with provisions of this policy statement.

Submissions to Student Media

Each publication will develop individual policies on advertisements, submissions, deadlines, authorship, editing of submissions, and any other relevant criteria related to publishable material. These policies will be posted on the publication's web site at least annually and will be available upon request from the faculty/staff advisor and/or editor. Advertising policies must be consistent with the policies set out in the Honor and Student Conduct Codes.

Content

Material must not violate any postage, copyright, obscenity, libel, or privacy laws. The student editor (if applicable) shall make decisions concerning content and publication/broadcast practices in consultation with the faculty/staff advisor and/or editor. Where disagreement between the publication's advisor and/or editor and student editor occurs on particular content, conflicts of opinion will be resolved through the administrative structure of the academic or administrative unit housing the publication.

Freedom of the Press

The statement of student rights published in The Hornet affirms and guarantees freedom of the press. Therefore, the prevailing legal principles of freedom of the press shall be respected with regard to all student media at the University of Lynchburg. Accordingly, this policy shall be interpreted and applied in a manner consistent with the prevailing judicial interpretations of the meaning and substance of laws pertaining to the freedom of the press.

Disclaimer Statement for Reproduction in Each University Publication

Publications subject to this policy will print a disclaimer in the appropriate place that states that the opinions expressed in the publication are not necessarily those of the University of Lynchburg. A suggested statement follows:

Opinions expressed in (name of publication) are not necessarily the opinions of the University of Lynchburg. The full text of the University of Lynchburg policy on student publications is available in The Hornet. Guidelines for submissions to (name of publication) may be found (location). Submissions must not violate any postage, copyright, obscenity, privacy, or libel laws.

Social Media Policy

Office of Marketing and Communications

336 College St.

[434.544.8325](tel:434.544.8325)

marcom@lynchburg.edu

[University of Lynchburg Marketing and Communications Website](#)

Social media platforms can be useful tools for University of Lynchburg organizations to communicate with each other and with the public. Social media platforms allow for the sharing of user-generated content and immediate, interactive conversation. Some examples include Instagram, Facebook, X (formerly known as Twitter), YouTube, LinkedIn, Pinterest, Snapchat, TikTok, and Flickr.

The University's [Social Media Policy](#) applies to employees and to students who maintain official social media accounts on behalf of University offices or groups. Official social media accounts are those:

- Created by a University employee to represent and promote the University.
- Created for University offices, schools, departments, or school-sponsored, approved student groups.
- Which use the University of Lynchburg or UL in their account names. (Only official accounts may use the University name.)
- Which have at least one faculty or staff person as an account administrator at all times. Only current staff, faculty, and currently enrolled students may serve as account administrators.
 - If an account administrator leaves their position or the University for any reason or no longer wishes to be an account administrator, the academic or administrative department is responsible for removing that person's administrative permissions to the site and for designating another Lynchburg employee to be the account administrator.

Individuals who wish to create an official University of Lynchburg social media account must:

- Notify the Office of Marketing and Communications (MarCom) of the intention to create a social media account by emailing the Social Media Manager.

- The Social Media Manager will reach out to you with a request for a meeting to discuss your request for a new account. During the meeting, you will discuss basic elements of the proposed account such as audience, platform, and content strategy.
- Once the Social Media Manager approves of your request, you will fill out the social media registration form linked on the university website.
- When naming the account, include the University of Lynchburg, UL, or Lynchburg at the beginning (e.g., UL_StudentLife).
- Provide a current faculty or staff contact when registering your account. Our office will need to contact this person in an “emergency” situation, such as, if it is necessary to remove a post or comment that is time-sensitive, inaccurate, or violates the social media policy. We will not manage your account.

For additional information and expectations pertaining to social media, see the full Social Media Policy provided on the University’s website (lynchburg.edu, search “Social Media Policy”).

Logo Use and Brand Guidelines

Students and student groups must follow guidelines regarding use of the University of Lynchburg’s name, mascot, logos, and colors. The University’s logos and marks are licensed. Items using the University’s name, logos, or marks may be produced only by licensed vendors. For additional information, see “Logo Usage and Colors” on the University’s website (lynchburg.edu).

Campus Store

- [Campus Store](#), Second floor, Drysdale Student Center
- [434.544.8239](tel:434.544.8239)
- campusstore@lynchburg.edu
- store.lynchburg.edu
- Regular Hours:
 - 10 a.m.-5 p.m., Monday-Friday
 - 10 a.m.-4 p.m., Saturdays during fall & spring semesters
 - Closed Sundays
- Special Hours: See their website or call

All required and recommended textbooks, and course materials for classes taught at the University of Lynchburg can be [purchased online](#) (University username and password required). A link to this website is available at MyLynchburg by clicking “textbooks.” Credit/debit cards can be used for online purchases. Student account charging is also a payment option if using financial aid or scholarships, and if the student’s tuition account is not on hold. Textbooks and course materials shipped to the University will be delivered to the **University Mailroom** for pick up. Textbooks and course materials are not available for in-store purchase.

Gifts, clothing, school/office supplies, and health and beauty merchandise can be purchased in the Campus Store or online. Payment for in-store purchases may be made by credit/debit card (American Express, Discover, MasterCard, Visa), personal check, cash, or Apple/Google Pay.

Special products and services are available to the campus community through the Campus Store, including:

- Campus Store e-gift cards
- Online merchandise order/shipment/pick up
- Official University rings
- University Nursing pins
- Graduation cap, gown, and degree hood
- Personalized graduation announcements
- Diploma frames

[Dining Services](#)

Drysdale Student Center

[434.544.8245](tel:434.544.8245)

[University of Lynchburg Dining Services Website](#)

[Meal Plans Information](#)

[Dining Menus Information](#)

Dining Services is committed to providing students and members of the University of Lynchburg community with healthy and pleasurable dining experiences. The “unlimited” student board meal plan is available to all students. Undergraduate students living on campus must have the unlimited meal plan. Additional meal plan options are available to students living off campus.

Fall semester meal plans begin Aug. 16, 2024, but they are not in effect during the midterm fall break. Spring semester meal plans are in effect Jan. 17, 2025, through undergraduate Commencement (for graduating seniors), except during the midterm spring break. Meal options may be limited or unavailable during Winter Term and summer sessions

Hours of dining facility operations for fall and spring semesters are listed below. Meal times during other periods (e.g., fall break, Thanksgiving break, Winter Term, spring break, and summer sessions) are announced as needed.

[Brewed by Mission House Coffee](#)

Schewel Hall, first floor

- Monday-Thursday: 8 a.m.-9 p.m.
- Friday: 8 a.m.-4 p.m.
- Saturday: 11 a.m.-5 p.m.
- Sunday: 2-9 p.m.

Burton Dining Hall

Drysdale Student Center, third floor

- Monday-Friday
 - Breakfast: 7-10 a.m.

- Continental: 10-11 a.m.
- Lunch: 11 a.m.-2 p.m.
- Late Lunch: 2-4:30 p.m.
- Dinner (Monday-Friday): 4:30-7 p.m.
- Monday-Thursday
 - Extended Dining: 7-10 p.m.
- Saturday-Sunday
 - Brunch: 10:30 a.m.-2 p.m.
 - Deli and Salad Bar: 2-4:30 p.m.
 - Dinner: 4:30-7 p.m.

[Domino's at Rainsford House](#)

Rainsford House, lower level

- Monday-Thursday: 3 p.m.-1 a.m.
- Friday-Saturday: Noon-2 a.m.
- Sunday: Noon-1 a.m.

[On Common Ground](#)

Drysdale Student Center, third floor

- [El Sí](#)
 - Monday-Thursday: 11 a.m.-7 p.m.
 - Friday: 11 a.m.-9 p.m.
 - Saturday-Sunday: Closed
- "We Proudly Serve" Starbucks
 - Monday-Thursday: 8 a.m.-7 p.m.
 - Friday: 8 a.m.-9 p.m.
 - Saturday-Sunday: Closed

[Westover Room](#)

Drysdale Student Center, second floor

- Monday-Friday: 10 a.m.-7 p.m.
- Saturday-Sunday: 2-8 p.m.

[Menus for Burton Dining Hall](#) are posted online. For dine-in patrons, Burton Dining Hall provides all-you-care-to-eat meals, however, food may not be removed from the dining hall for subsequent consumption. Dine-in patrons may finish eating a small item (piece of fruit, cookie, ice cream cone) as they leave the dining room at the end of a meal. Diners using the "Hornets on the Go" meal option are allowed to take food from Burton Dining Hall in the takeout container provided for their purchased meal.

One's University ID card must be presented to the Burton Dining Hall cashier before entering the dining room and to the cashier at each retail location when using any University-related

account. The ID card is not transferable and may not be used by anyone other than the authorized holder. For the protection of authorized card holders, Dining Services staff will confiscate any ID presented by someone other than the authorized holder, and the matter may be referred to Community Expectations and Restorative Practices. One's ID card is as valuable as cash or a credit card, so appropriate precautions should be taken to safeguard it.

Disability Accommodations in Dining Services

Students wishing to request dietary accommodations for medical (including allergies), mental health, or physical disabilities should contact the Center for Accessibility and Disability Resources. Reasonable documentation completed by a licensed professional is required. Individuals seeking dietary accommodations should complete the request process as soon as practicably possible before moving onto campus. For more information, see the webpage titled "Dietary Accommodations" on the University of Lynchburg's website (lynchburg.edu).

Mail Services

- Second floor, Drysdale Student Center
- 434.544.8191
- mailservices@lynchburg.edu

The University of Lynchburg Mail Services handles the University's incoming and outgoing mail. This service is not affiliated with the U.S. Postal Service, but it does follow its high standards. Our location is on the second floor of the Drysdale Student Center, near the Westover Room dining area. Our mail services team strives to provide quality service so that you can meet all your mailing and shipping needs.

Operating Hours

- During Academic Year
 - Monday-Friday: 8:30 a.m.-5 p.m.
- Saturday-Sunday: Closed
 - During Breaks and Summer
- Monday-Friday: 8:30 a.m.-4 p.m.
 - Saturday-Sunday: Closed

Please note, breaks include all times when the majority of the student population is not on campus. This may include pre-season sports, summer, and any other official

University-sanctioned recesses.

Observed Holidays:

- New Year's Day: Jan. 1
- Martin Luther King Jr. Day
- Memorial Day

- Independence Day: July 4
- Thanksgiving Break: Wednesday before Thanksgiving Day through Sunday
- Christmas and New Year's Break: Dec. 24-31

General Services

We accept any prepaid outgoing packages for the following carriers: FedEx, UPS, or the U.S. Postal Service (USPS)

Shipment of non-prepaid packages or letters can be arranged via UPS and the USPS at current shipping rates. Unfortunately, we are unable to accept non-prepaid packages or letters for shipment via FedEx now.

Shipment of international letters can be arranged via UPS or USPS at current shipping rates. We sell official USPS stamps.

- Weekday on-campus mail routes for faculty and staff departments
- Weekday placement of letters into student mailboxes
- Weekday processing and electronic notification of student packages once they arrive on campus

Service Level Agreement

The mail services team strives to provide quality service to meet all your mailing and shipping needs. By participating in the offerings of the University's mail services system, the customer acknowledges all user responsibilities and agrees to abide by the processes in place for all packages/letters sent to any University of Lynchburg facilities. Read more in our Service Level Agreement.

Student Mailboxes

Mailboxes assigned to individual students are on the second floor of the Drysdale Student Center near the Westover Room dining area. Students can identify their assigned campus mailbox number and access combination online:

1. MyLynchburg → Students Online
2. Enter data-access PIN
3. Under the column "Personal," select "Assigned Numbers."

Student Mailing Address

For accurate and prompt delivery, mail sent to students should be addressed as follows:

Student Name and Mailbox Number

University of Lynchburg

1501 Lakeside Drive

Lynchburg, VA 24501-3113

When mail or a package is addressed to the University without the name of a specific individual or University department, the item is forwarded to and opened by the University's Business Office. If the contents of the item indicate the intended recipient, the Business Office sends the items back to Mail Services for delivery through regular campus mail processes.

Deliveries to Student Mailboxes

Incoming letters are typically placed in students' mailboxes by noon on weekdays, excluding observed holidays.

When an incoming package is addressed to a student's mailbox, Mail Services notifies the student recipient via email that the package can be picked up at the Mail Services counter. A student should present their University ID when picking up a package. Due to U.S. Postal Service regulations, packages containing perishable items are discarded if not picked up within seven days.

MyHive Electronic Portal

[Information Technology and Resources](#)

- [434.544.8350](tel:434.544.8350)
- help@lynchburg.edu

By logging into the University of Lynchburg's [electronic portal](#), students can access and manage their personal and academic information. This electronic portal also provides access to a variety of University services, such as email and Moodle.

Safety at the University of Lynchburg

Emergency Procedures

Emergency Threat Assessment and the Professional-on-Call System

The University of Lynchburg is not immune to the possibility that a campus visitor or a member of the University community poses a threat of harm to themselves or others. The University has multiple staff, policies, and procedures dedicated to enhancing safety on campus and preventing violence (see Campus Safety and Security's web page). Additional information about helping a student of concern is available on the University's website ("Concerned about a student?").

Because campus safety is a shared responsibility, University constituents and visitors are strongly encouraged to take steps to preserve both personal and property safety and to contact Campus Safety and Security immediately if they observe threatening or aberrant behavior that may represent a threat to the University community. When a threat is reported, a campus safety officer responds to the situation and utilizes other safety resources as needed. These additional

resources may include, but are not limited to, the Lynchburg Police Department and other law enforcement agencies, emergency medical and mental health services, residential and Student Development staff on call, and the use of the Livesafe communication platform (email, text messaging, and push notification) for notifying the campus community of an ongoing threat.

During the fall and spring semesters, administrators from Student Development offices serve as the professional on call, or POC, on a rotating basis. The Student Development POC may be contacted by security or residential staff seeking consultation or assistance with safety, medical, and mental health emergencies, and other unusual circumstances. Student Development's professional-on-call system supplements but does not replace on-call emergency response systems implemented by Campus Safety and Security and by the Office of Housing and Residence Life. The POC system is not active during winter and summer breaks.

Emergency Response

When a threat is reported, a campus safety and security officer responds to the location of the incident in an attempt to confirm the validity of the report and to collect additional information. If assistance is needed, additional campus safety and security officers, local law enforcement, fire safety, and emergency medical assistance are requested, as appropriate to the incident. Campus safety and security officers work to contain the threat before local emergency agencies arrive. When Lynchburg city emergency personnel arrive, they assume authority and serve as primary responders. University safety and security officers support these primary responders. To provide additional support to Lynchburg city emergency personnel and students and employees on campus during a significant emergency, the University's Crisis Management Team may be activated.

Emergency Notification

The purpose of an Emergency Notification is to advise students and employees of a significant emergency or dangerous event that poses an immediate threat to the health and safety of the campus community. An Emergency Notification will be issued immediately upon confirmation of the situation.

Should a situation arise on or off campus that, in the judgment of Campus Safety and Security, constitutes a serious or continuing threat to students and employees, an emergency notification is issued without delay. The University employs the Livesafe platform to communicate emergency notifications with community members. Emergency communications are sent via email, SMS, and push notification. If building evacuation is an appropriate response to the safety concern, the building's audible fire alarm may be activated. (Exception: Initiation of the notification system may be delayed if, in the professional judgment of Campus Safety and Security, such communication will compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.)

Timely Warnings

A Timely Warning is a notification to students and employees through LiveSafe by Campus Safety and Security. The purpose of a Timely Warning is to inform students and employees of crimes that occurred and represent a serious or ongoing threat to the campus community. These are crimes normally covered under the Clery Act and reported to campus security authorities. Timely Warnings will be issued as soon as the information is available

Depending on the particular circumstances of a threat, notice may also be posted on the University's official website (lynchburg.edu). In addition, printed copies of the notice may be posted in residence halls; at the front door of each campus house, townhouse, and apartment; and in other campus buildings.

Anyone with information warranting an Emergency Notification or Timely Warning or with information about any crime or safety threat should immediately contact Campus Safety and Security by telephone (emergency: 434.544.5555; non-emergency: 434.544.8102), by emergency phone (see "Emergency Telephones"), or in person at the Campus Safety and Security office (first floor, Hall Campus Center).

Safety Announcements

A safety announcement is different from timely warnings and emergency notifications as it provides information about a crime that has occurred but does not pose an immediate threat. Its purpose is to aid the campus community prevent a similar incident from occurring, explain the presence of emergency vehicles on campus, or provide information about a crime committed off campus that may have relevance for the campus community. In general, a safety announcement is issued through the LiveSafe App by CSS. It usually includes the subject line "Safety Announcement," a description of the incident, and suggested actions for preventing similar incidents.

Evacuation Information

Depending on the nature and severity of an emergency, the campus may be subject to evacuation. First responders and University officials will employ emergency actions deemed appropriate for the nature and severity of the emergency. The response may include a specific type of evacuation:

- Shelter in Place – Individuals should stay where they are, or if possible, go to an interior safe area of the building (see "Shelter-in-Place Procedures").
- Building Evacuation – One or more buildings, but not the entire campus, must move to a designated location.
- Campus-wide Evacuation to On-campus Location(s) – Everyone on campus must move to designated on-campus location(s).
- Campus-wide Evacuation to Off-campus Location(s) – Everyone on campus must leave the campus and go to a designated off-campus location(s).

During an emergency, Campus Safety and Security may modify evacuation plans or decisions as deemed appropriate to the emergency and/or through consultation with the Student Development professional on call, the Crisis Management Team, and/or local police or fire officials.

Shelter-in-Place Procedures

Shelter in Place (or Place of Refuge) refers to taking refuge in a designated area of safety, such as a small, interior room with no or few windows (if possible), when it is not safe to go outside. The need to shelter in place may arise from air contamination, severe weather, an armed and dangerous person, or other criminal activity. Because different emergencies can require different safety locations, all students, employees, and campus visitors should follow the shelter-in-place instructions provided. Announcement of the need to shelter in place will be made through the LiveSafe App (email, SMS, and push notification).

Full shelter-in-place procedures are available on the University's website (lynchburg.edu, search "Shelter in Place Procedures"). Components of shelter-in-place procedures include:

- Shelter-in-Place for Contamination
 - Close all windows, exterior doors, and any other openings to the outside.
 - If the danger includes possible explosions, close the window shades, blinds, or curtains.
 - Gather essential disaster supplies, if possible.
 - Select interior room(s) above the ground floor with the fewest windows or vents and with adequate space for everyone to be able to sit.
 - Bring everyone into the room(s) and shut the door(s).
 - Remain in place until you are told all is safe or to evacuate. Updated information will be sent through the Livesafe App including an all-clear when the emergency is over.
- Shelter-in-Place for Severe Weather
- Close all windows, exterior doors, and any other openings to the outside.
 - If you are in a laboratory equipped with a fume hood and/or a biosafety cabinet, close hoods, and sashes.
 - Gather essential disaster supplies, if possible.
 - Select interior room(s) below or at ground level with adequate space for everyone to be able to sit.
 - Bring everyone into the room(s) and shut the door(s).
 - Remain in place until you are told that all is safe or to evacuate. Updated information will be sent through the Livesafe App including the all-clear when the emergency is over.

Shelter-in-Place for an Armed and Dangerous Person or Other Criminal Activity

- If an armed and dangerous person or an active shooter is outside your building and you cannot escape:
- Proceed to a room that can be locked. Close and lock all windows and doors and turn off all the lights.

- If possible, get everyone down on the floor and ensure that no one is visible from outside the room.
- One person in the room should call 911 and Campus Safety and Security (434.544.5555). Inform the dispatcher of what is happening and your location.
- Remain in place until the police, or a University of Lynchburg administrator known to you, gives the “all clear.” Unfamiliar voices may be the shooter attempting to lure victims from their safe spaces.
 - To verify the authenticity of instructions given to you by an unfamiliar voice, call the police or campus dispatchers (911, 434.544.5555) to establish a code word for the dispatcher to relay to the individual speaking to you on site. Wait for the person speaking with you on-site to convey the code word before following that person’s instructions.
- Do not respond to any voice commands until you can verify with certainty that a police officer is issuing them.
- Updated information will be communicated as soon as possible through the Livesafe App

If an armed and dangerous person or an active shooter is in the same building as you:

- Determine if the room you are in can be locked. If so, follow the same procedure described for an armed and dangerous person or an active shooter outside your building.
- If your room cannot be locked, determine if there is a nearby location that can be reached safely and secured, or if you can safely exit the building.

If an armed and dangerous person or an active shooter enters the room where you are located:

- Try to remain calm.
- Call 911 and Campus Safety and Security (434.544.5555) and alert police to the dangerous person’s location. If you cannot speak, leave the telephone connection open so that the dispatcher can listen to what is taking place.
- You can make attempts to:
 - Hide and shelter in place
 - Escape
 - Negotiate with the armed and dangerous person
 - Overpower the armed and dangerous person (which should be considered a last resort)
 - If the armed and dangerous person leaves the area, proceed immediately to a safer place. Do not touch anything that was in the vicinity of the armed and dangerous person.

Under all circumstances, if you decide to flee during an active-shooting situation, make sure you have an escape route and plan in mind. Do not attempt to carry anything while fleeing; move quickly, keep your hands visible, and follow the instructions of any police officers you may encounter. Notify authorities where the injured are located as soon as possible. Do not try to

drive off campus until advised that it is safe to do so by police or University administrators. For more information, see "Responding to an Active Shooter" on the University's website (lynchburg.edu).

Other Criminal Activity

- Do not approach or attempt to apprehend the person(s) involved.
- Call Campus Safety and Security (434.544.5555) if you observe an ongoing crime or behavior you suspect is criminal. Also, call 911 (Lynchburg City Emergency Services).

Report information, including:

- The direction of travel, when last seen
- Location
- Physical and clothing description
- Vehicle description, license plate number
- Weapons or tools involved
- What the person is doing

If you believe you are safe, stay on the phone with the police dispatcher until instructed otherwise.

Updated information will be communicated as soon as possible through the Livesafe App

Fire Safety

A fire on campus not only interrupts education, it destroys valuable property and expensive equipment, and/or can injure or kill people. Carelessness, forgetfulness, and ignorance are factors in many fires. Smoke detectors and alarms warn of a fire while escape time still exists. Never tamper with smoke detectors, fire alarms, or other fire safety equipment; they may save YOUR life. Any fire on campus should be reported immediately to Campus Safety and Security (434.544.5555).

All University of Lynchburg residential facilities for students have hard-wired fire alarm systems that report directly to Campus Safety and Security. Campus buildings with heating systems that burn fossil fuel have hard-wired carbon monoxide detection systems that report directly to Campus Safety and Security. When an alarm is received, a campus safety officer is dispatched immediately to determine the cause of the alarm.

To reduce fire hazards, the following items are prohibited in all University of Lynchburg housing facilities for students:

- Candles (unlit or lit);
- Extension cords and multi-plug adapters;
- Fireworks (may not be possessed or used anywhere on campus);
- Gas canisters (including propane tanks for grills);
- Halogen lamps and other lamps deemed unsafe by the Office of Housing and Residence Life;
- Hookahs (may not be possessed or used anywhere on campus);

- Incense;
- Lighters or torches with gas or liquid fuel that can be left in the “on” position;
- Space heaters with exposed heating elements; and
- Any appliances that make an open flame or have exposed heating elements other than stoves provided by the University.

Coffee makers, popcorn poppers, and approved Microfridge microwave ovens are the only cooking appliances permitted in residence hall rooms. All other cooking appliances are prohibited in residence hall rooms, including other microwave ovens, crock pots, deep fryers, grilling machines, hot plates, toasters, and toaster ovens.

Small, newer model electric space heaters without exposed heating elements and carrying the Underwriter’s Laboratory (UL) label may be used in residential facilities. Only one space heater may be used per room.

Extension cords and multi-plug adapters may not be used in residential facilities. Grounded or polarized relocatable power taps, commonly known as “power strips” and “surge protector strips,” may be used temporarily in residential facilities if plugged directly into permanently installed electrical outlets.

Fires are not permitted inside or outside any University residential facility, except for outdoor use of gas and charcoal grills for cooking and of University-provided fire pits in approved locations. Grills, including related gas canisters, must be stored outdoors. When in use, grills must be at least 10 feet from all parts of a structure, including decks and porches. Also, appropriate safety precautions must be taken (e.g., distance from dry brush and other flammable materials, absence of wind hazards, extinguished coals, and disposal of cold coals in trash receptacles). Damage caused by the use of a grill will result in repair fees and/or disciplinary outcomes.

All residential facilities for students are smoke-free buildings; therefore, smoking may not occur within any part of these facilities. Smoking includes but is not limited to the use of cigarettes, cigars, pipes, e-cigarettes, personal vaporizers, or other devices associated with “vaping.”

Learn the fire safety features of campus buildings and take appropriate actions, including:

- Know where fire extinguishers and pull stations are and know how to operate them.
- Find the building exits nearest your classrooms, residential room, or office.
- Do not block access to extinguishers or fire exits.
- Report to Campus Safety and Security all extinguishers that are missing, damaged, or have been discharged, and any other damaged or malfunctioning fire safety equipment.
- Never tamper with a smoke detector or other fire equipment. Tampering with any fire equipment may result in suspension from the University and criminal prosecution.
- When the fire alarm sounds, leave the building quickly.

- Take fire drills seriously; you never know whether the alarm was activated by an actual fire. If there is no fire, practicing proper emergency response may save lives in the future.

Evacuation Due to Fire

In every campus building, evacuation procedures are posted, and fire exits are marked. Evacuation maps are posted only in the residence halls (Freer, Hundley, Montgomery, Shackelford, Tate, and Westover Halls). In case of fire or other emergency warranting building evacuation:

- Activate the fire alarm system.
- Stay calm, then act; every second counts.
- Leave the building immediately.
- Never use an elevator.
- Crawl or stay beneath the smoke; smoke kills.
- DO NOT open a door if the doorknob is hot.
- If you cannot leave the room, stop the smoke from coming in by sealing cracks with tape, clothes, towels, etc.
- Shout out to others for help.
- Tie a wet cloth over your nose and mouth to aid breathing.
- If your clothes catch fire, STOP, DROP, and ROLL! Do not run. Instead, drop to the floor and roll out the fire or use a rug, coat, or blanket to smother the flames.
- Never go back into a burning building for ANY reason.
- Tell security officers or firefighters if you know of anyone trapped inside the building.
- Cooperate with campus authorities.
- Let firefighters and other emergency personnel do their jobs. Stay out of the way and remain in designated safe areas.

For more information about fire safety and residential facilities, see the webpage "Fire Safety" on the University of Lynchburg's website (lynchburg.edu).

Disability Accommodations in Fire Safety

Students who require accommodation of the standard fire alarm system should contact the Center for Accessibility and Disability Resources no less than six weeks prior to the assigned move in date. Reasonable documentation completed by a licensed professional is required.

University of Lynchburg Fire Log

The University of Lynchburg Fire Log provides brief information about fires that occurred in campus housing for students. The log includes the fire date, time, nature, and general location.

The University of Lynchburg Fire Log is posted at:

<https://lynchburg.edu/student-life/campus-safety-and-security/university-fire-log/>.

Information on Access to and Security of Campus Facilities

The University of Lynchburg is located in a quiet but thriving city of approximately 80,000 residents. Lynchburg is the principal city of the Metropolitan Statistical Area of Lynchburg, located near the geographic center of Virginia. With a population of approximately 263,000 people, Lynchburg's MSA is the fifth largest in Virginia. As in any city, threats can arise from people and circumstances external to the University. Remember, the campus is walkable from any direction at any time. While nearby off-campus areas may seem like extensions of the campus, they may not be as secure, especially at night.

University buildings, except residential facilities, are unlocked and open to students, employees, contractors, visitors, and guests Monday–Friday, including nighttime class and event times. Campus grounds and facilities are frequently and freely accessed by members of the general public attending athletic competitions, presentations, and other events offered to the community.

In general, University academic buildings and administrative office areas are locked after classes or daily usage hours end. Nonresidential facilities may be open for authorized purposes, such as presentations and performances, academic projects, and meetings.

Exterior access to the living areas of all residence halls (Freer, Hundley, Montgomery, Shackelford, Tate, and Westover Halls) and Peakview Hall apartments are locked 24 hours a day. From 10 a.m. to midnight, all undergraduate students' ID cards allow them access to all residence halls and Peakview Hall. After midnight, only residents of a particular building may access that building using their ID cards. University policy stipulates that a visitor who is not a resident of the building must be admitted and escorted by a building resident. During winter, spring, and summer breaks, all student ID cards are deactivated, unless special permission for residential access is given by the Office of Housing and Residence Life. Other campus housing (Westwood apartments, houses, and townhouses) is locked and unlocked via keys issued to the assigned residents. Members of the University community and guests may visit students in campus housing per the University's visitation policy.

The University of Lynchburg Graduate Health Sciences Building, located at 300 Monticello Ave., houses the Doctor of Physical Therapy and Physician Assistant graduate programs. Entrance to the Graduate Health Sciences Building is controlled by card access. Campus Safety and Security officers regularly patrol the facility daily. Surveillance cameras are located throughout the interior of the Health Sciences facility and on the exterior. The hard-wired fire alarm system in the Health Sciences facility reports directly to the Office of Campus Safety and Security, located on the main campus at 1501 Lakeside Drive. University of Lynchburg Campus Safety and Security officers respond to fire alarm activations at the Health Sciences facility. In the event of an emergency at the Health Sciences facility, students, employees, and visitors should contact Campus Safety and Security at 434.544.5555, or via the LiveSafe app.

The University of Lynchburg's Claytor Nature Center is a non-enclosed, 470-acre research center located in Bedford County, Virginia, approximately 25 miles from the Lynchburg campus. CNC facilities include an education and research center, pavilion, retreat center, observatory,

and research gardens. CNC is available for use only by University of Lynchburg employees, students, and guests. A University representative is generally available on-site for programs and classes. However, University security officers do not patrol the CNC grounds or facilities. In the event of an emergency at CNC, one should call Bedford County emergency services (911 if the caller is present at CNC; 540.586.7827 in non-emergency situations).

Reporting Campus Crime Information

University of Lynchburg students, employees, and visitors are encouraged to promptly and accurately report all campus crimes and incidents related to public safety to Campus Safety and Security and appropriate police agencies. To report a crime or other emergency occurring on campus, contact Campus Safety and Security:

- in person at the Campus Safety and Security office (located on the first floor of Hall Campus Center);
- by dialing 434.544.5555 when emergency assistance is needed;
- by dialing 434.544.8102 in non-emergency situations; and
- by using the LiveSafe app - tap "Report Tips" to send tips anonymously; attach photos, videos, and audio to a tip, etc.

The Lynchburg Police Department and other City emergency services can be reached by dialing 911. If emergency services are needed on campus in Lynchburg, contact Campus Safety and Security first so that a campus safety and security officer may be dispatched to the scene of the emergency while City emergency personnel are en route to campus.

Due to the importance of campus safety, the University of Lynchburg cannot guarantee that crime information will remain confidential. If requested or deemed appropriate by the University, effort will be made to keep private the details of the crime that are sensitive and/or not to reveal the identity or source of crime information. University of Lynchburg students, employees, and visitors are encouraged to use the following campus resources when coping with a crime or other safety concern:

Emergency Assistance: On Campus and at Health Sciences

- Campus Safety and Security, 434.544.5555
- First floor, Hall Campus Center

Emergency Assistance: Off Campus and at Claytor Nature Center

- Police, fire, and emergency medical services, 911

Non-Emergency Assistance

- Campus Safety and Security 434.544.8102
- First floor, Hall Campus Center
- Community Expectations and Restorative Practices 434.544.8320
- Second floor, Hundley Hall, M-F, 8:30 a.m.-5 p.m.

- Lynchburg Police Department (non-emergency call) 434.847.1602
- Bedford County Sheriff's Office (non-emergency call) 540.586.7827 regarding Claytor Nature Center

Depending on the circumstance, the Office of Housing and Residence Life (434.544.8320), an Area Coordinator, or a Community Assistant may also be an effective source of help when coping with a crime or other safety concern. If you feel threatened and unsure what to do, contact Campus Safety and Security. An officer can help you contact other campus resources if needed.

University of Lynchburg Daily Crime Log

The University of Lynchburg Daily Crime Log provides brief information about crimes reported to Campus Safety and Security such as the incident date, time, location, nature, and disposition by Campus Safety and Security. Information found in the daily crime log can be found on the [Daily Crime Log website](#).

Safety at the University of Lynchburg A Shared Responsibility

Safety at the University of Lynchburg is the shared responsibility of students and employees.. Ours is a close-knit community with an excellent security history. However, no campus or community is free from crime. The degree to which the University of Lynchburg is safe depends on all members of the campus community taking seriously the responsibility to protect themselves and others.

To help protect yourself, campus colleagues, and your belongings, take time to think about safety and security on campus, utilizing the suggestions and resources identified in the following paragraphs. By following the tips provided, by promptly reporting all campus crimes and safety concerns to Campus Safety and Security, and by actively protecting your safety and that of your campus colleagues, you will be a positive contributor to the quality of life at the University of Lynchburg.

Safety on Campus

[Personal Safety Tips](#)

All students, employees, and campus visitors are encouraged to take responsibility for their own security and the security of others. The following common-sense practices help protect everyone on campus:

- Walk with a friend, especially at night. If a companion is unavailable at night, you may call Campus Safety and Security (434.544.8102) or use the LiveSafe app to request an escort. You can also use SafeWalk within the LiveSafe app to invite friends, family, or security to virtually follow your location on a real-time map.
- Know the people you visit, whether on or off campus.

- Close and lock ground-floor windows when you are not in your campus residence or office.
- If you bring a vehicle to campus, keep the windows rolled up and the doors locked at all times. If you leave valuables in your car, lock them in the trunk so they cannot be seen by others. If you are working in an academic building or office at night or during weekend hours when the area is usually locked, notify Campus Safety and Security (434.544.8102 or dial “0” from any campus land-line telephone) so that officers are aware of your presence in the event of an emergency.
- Be aware and concerned about the use and abuse of alcohol and other drugs. Sexual assaults and other violent acts occur more often when people are under the influence of alcohol or other drugs.
- Anyone needing emergency assistance on campus can reach Campus Safety and Security at any time by dialing emergency extension 5555 from any landline telephone on campus or by dialing 434.544.5555 from a cell phone or off-campus phone. Dial 911 for local police and fire emergency assistance at off-campus locations.
- Firearms or weapons of any type, including concealed weapons for which the carrier has a legal permit, are strictly prohibited on campus. Weapons include but are not limited to firearms (e.g., Airsoft guns, BB guns, handguns, paintball guns, pellet guns, rifles), bows and arrows, explosives, knives, martial arts weapons, metal knuckles, and stun weapons. Possession or use of a realistic facsimile of a weapon is also prohibited on campus. Contact Campus Safety and Security immediately to report the presence of weapons on campus. (Exceptions to this policy may be made when a legitimate, authorized, classroom-based need exists.)
- Pay attention to security alerts, safety announcements, and other information about crime prevention and enhancing personal safety provided on campus. Knowing safety precautions and resources can make a difference in a crisis.

[Safety Tips for Residential Facilities](#)

All University of Lynchburg-owned residential facilities are considered “on campus.”

University housing includes:

- Six residence halls (Freer, Hundley, Montgomery, Shackelford, Tate, and Westover Halls);
- Five townhouses (Brewer, Bullard, Houston, Rainsford, and Warren Houses);
- Westwood and Peakview Hall apartments; and
- University-owned houses are located on public streets near campus, some of which are occupied by recognized student organizations (e.g., the Olympus Community of fraternity and sorority houses on Vernon Street and houses occupied by members of special interest groups, such as athletic teams).

The University of Lynchburg does not operate any off-campus housing or residences not owned by the University for use by student organizations.

The Office of Housing and Residence Life schedules staff members to be on duty each night when classes are in session. While on duty, community assistants periodically patrol their

respective residential areas. Campus Safety and Security staff also patrol residential areas and will work collaboratively with Housing and Residence Life staff to have a presence within the residential community.

To enhance safety in campus residential facilities, students should adhere to the following:

- Only members of the University of Lynchburg community and guests are authorized to be in residential facilities. Student hosts must accompany their non-student guests in residential facilities at all times. Students must register their non-student guests who stay on campus after midnight by completing the form posted on <https://portal.lynchburg.edu> (use tabs “Personal” and “My Visitor”).
- All room doors can be secured by key. Lock your door when you leave your room, even if you will be gone for “just a minute.” Similarly, lock the entrance doors to your residence if you live in a University apartment, house, or townhouse. Lock your door(s) before going to sleep.
- Keep your room key and ID card on your person. Do not lend your key or ID card to anyone. A lost or loaned key or ID card is an invitation to a thief or other criminal, giving them access to your residence and jeopardizing your safety and that of your fellow residents.
- If you lose your key or ID card, or if they do not work properly, contact the Office of Housing and Residence Life or Campus Safety and Security immediately.
- Do not let strangers into a residence through exterior security doors or into your room. Never prop doors open or leave ground floor windows open. Such openings are ready-made entrances for would-be criminals.
- Immediately report suspicious persons to Campus Safety and Security. Quick reporting increases the likelihood of apprehending trespassers.
- You have a great deal invested in the personal belongings which you bring to campus. Review your family’s homeowner’s or renter’s insurance policy; if your belongings on campus are not covered by the policy, consider acquiring a rental insurance policy.

All students residing in housing not owned by the University of Lynchburg should contact their local police department or sheriff’s office to report crimes occurring at their residence.

[LiveSafe App](#)

LiveSafe, a mobile-safety technology for the University of Lynchburg community, empowers students and employees to take charge of their own safety and to look out for those around them.

- Share information – Submit reports to Campus Safety and Security about suspicious activity, a mental health issue, or potential violence with a picture, video, or audio attachments. Send anonymously if you choose.
- Have peace of mind with SafeWalk – Individuals invite others to “virtually escort” and monitor their location on a real-time map. Simultaneously, Safe Walkers can chat with one another or call 911 if needed.

- Summon emergency help – Safety officials can leverage location data in an emergency, allowing faster response times.
- Access emergency information – Have fast access to important campus support resources and emergency procedures.
- Receive emergency notifications, timely warnings or other safety-related information

To download the LiveSafe app, visit the Google Play or App Store and search “LiveSafe.” When registering, select “University of Lynchburg” as the designated school.

Campus Safety Officers

The University of Lynchburg’s Campus Safety and Security, composed of uniformed, unarmed officers, operates 24 hours every day of the year. All campus safety officers (CSOs) are non-commissioned security staff members without the authority to arrest; CSOs complete a certification program through Virginia’s Department of Criminal Justice Services. Campus safety officers patrol the campus on foot, bicycles, golf carts, and marked cars. While on patrol, officers address crimes and University policy violations occurring on campus and submit safety-related repair requests.

The University of Lynchburg’s campus safety officers have the authority to:

- Ask individuals on campus for identification and to determine whether or not individuals have a legitimate reason for being on campus;
- Address and report possible violations of University policies and laws committed by students to Community Expectations and Restorative Practices or by University employees to the appropriate administrator for address through University disciplinary processes; and
- Issue tickets for violations of the University of Lynchburg parking regulations

A Campus Safety and Security staff member is available at the Dispatch Center 24 hours per day to receive reports of campus crimes and other emergencies (first floor, Hall Campus Center; emergency: 434.544.5555; non-emergency: 434.544.8102). In response to a report, a CSO takes appropriate action, which may include going to the scene of the reported incident, asking the caller to come to the Campus Safety and Security office to make a report, contacting local or state law enforcement agencies, activating procedures for a campus-wide announcement of a safety concern through a timely warning, and/or conducting a follow-up investigation to collect additional information.

Relationships with Law Enforcement Agencies

For situations that require mutual aid assistance from local law enforcement agencies, the University of Lynchburg’s Campus Safety and Security has a standing Memoranda of Understanding (MOU) with the Lynchburg City Police Department (LPD) for the investigation of alleged criminal offenses. Because the University of Lynchburg’s campus safety officers have authority only on University property, University constituents and visitors needing assistance

with crimes or emergencies occurring off campus should contact their local 911 Dispatch Center for local law enforcement assistance.

The University of Lynchburg enjoys a successful, collaborative working relationship and rapport with the Lynchburg City Police Department built through day-to-day interactions. The University works cooperatively with the Lynchburg Police Department on crime prevention and in addressing reported incidents.

Security Video Monitoring

The University of Lynchburg is committed to providing a safe and secure environment for the campus community. The purpose of security video monitoring/recording is to enhance campus security and the safety of persons and property. The University employs the use of CCTV and body-worn cameras to assist in the monitoring of grounds/facilities and for the purpose of investigating and documenting criminal and misconduct investigations.

Honor Code and Student Conduct Code

Friendly Referral Practice: Alcohol and Cannabis/THC

When a student's personal use of alcohol or cannabis is inconsistent with University policies, the misconduct is addressed in accordance with student disciplinary procedures detailed in the Honor and Student Conduct Codes and Regulations. When an individual's consumption of alcohol or cannabis results in illness or other health/safety emergency, students are encouraged to seek immediate help from Emergency Medical Services, Campus Safety and Security, Residential Experience staff, and/or other emergency agencies. To encourage students to act promptly when emergency aid is needed for a person who has consumed alcohol or cannabis, and to discourage delay due to concern about possible disciplinary ramifications of the alcohol/cannabis consumption, the Office of Community Expectations and Restorative Practices may address the consumption through implementation of this Friendly Referral Practice, rather than as a violation of the Student Conduct Code.

When the Friendly Referral Practice is implemented to address an alcohol- or cannabis-related incident, neither the student who requested emergency help nor the student whose consumption resulted in a medical emergency is issued disciplinary charges or outcomes as a result of their own personal possession or consumption of alcohol or cannabis related to the incident. (Other policy violations [e.g., property damage, providing alcohol or drugs to others, violence, obscene acts or abusive language] may be addressed through the student disciplinary process detailed in the Honor and Student Conduct Codes and Regulations.) Instead, the student for whom emergency aid was sought may be required to meet with a representative of the Office of Community Expectations and Restorative Practices (or designee) to discuss the incident, what was learned from it, and any substance-related education assigned to the student.

Students are encouraged to seek emergency help promptly for themselves and for others whenever needed. For a student needing emergency medical assistance as a result of alcohol or cannabis consumption, this Friendly Referral Practice is typically implemented only once during the student's tenure at the University of Lynchburg. Subsequent incidents of alcohol or cannabis consumption that are inconsistent with University policies may be addressed through the student disciplinary process.

Honor Code

The Honor Code at the University of Lynchburg is based on the expectation that students will not lie, cheat, or steal in academic and non-academic matters. The Honor Code has a dual function of protecting academic and personal integrity.

The importance of honorable conduct has been emphasized at the University of Lynchburg since its 1903 founding as Virginia Christian College. A professor of history wrote, "The College...stands for all that is noble...and will be sadly disappointed in any student who so forgets her precepts as not to stand for her teachings in every...honorable way." During the 1933-1934 academic session, students and faculty adopted a formal honor code for the institution, renamed Lynchburg College in 1919. At that time, students stated, "It is not too much to require of any person that he be honest and that he conduct himself in an honorable way." With modifications, the Honor Code has been in continuous operation since its adoption, succeeding because most students in each generation have respected it and have given it a high place in their obligations as Lynchburg students.

In describing the importance of honor at Lynchburg, Dr. John M. Turner Jr., former dean of Lynchburg College wrote:

Honor makes possible excellent academic achievements without a system of police proctoring. Honor makes possible satisfying social relations in a spirit of confidence and trust.

The heritage that we have at Lynchburg College is a most valuable one. May all of us preserve the spirit of honor, strengthen it by our conduct, and thus transmit this valuable heritage to those who follow us.

Because the Honor Code is of central importance in the University of Lynchburg community, every student is expected to adhere to the **University of Lynchburg Honor Pledge**:

I understand the importance of honor in any community. Only by maintaining a strict standard of honor can we expect to achieve any measure of academic or social excellence. I, therefore, pledge that during my tenure as a student at the University of Lynchburg, I will not lie, cheat, or steal either in University affairs or in the environs of the University, nor tolerate such actions by fellow students.

Students are expected to abide by the Honor Code themselves and not to tolerate actions by fellow students that breach the Code. In matters of honor, each individual's responsibility to the entire student body transcends any reluctance to report a violator. If a student witnesses or discovers any infraction of the Honor Code, the student witness should report the offense or ask the person(s) at fault to report the offense to the appropriate professor, to the Office of Community Expectations and Restorative Practices, or to the Student Judicial Board, which have been granted authority to address such matters. When an alleged Honor Code infraction is resolved through a board hearing, the hearing is conducted by either the Student Judicial Board or the Administrative Board, as assigned by the Office of Community Expectations and Restorative Practices.

Academic Integrity

The academic integrity section of the Honor Code includes the following A-level violations:

- A1.1 Cheating: Using or attempting to use unauthorized materials, information, or study aids in any educational exercise
- A1.2 Fabrication: Falsification or invention of any information or citation in an educational exercise
- A1.3 Facilitating Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to violate any provision of the Academic Integrity section of the Honor Code
- A1.4 Plagiarism: Representing the ideas or language of another as one's own in any educational exercise (see "Statement on Plagiarism")

Integrity is critical to all educational endeavors and is a core value of the University of Lynchburg. Recognizing the complexities of upholding both the rights of a charged student and the academic freedom of faculty and of maintaining an educational environment from which all students benefit, the following actions are available for the resolution of an academic integrity violation:

Statement on Plagiarism

Plagiarism occurs in written work and in oral/visual presentations in which the writer presents materials as their own that have originated with someone else. These materials include information, data, ideas, conclusions, words, sentence structures, images, movies, sounds, and music. Inadvertently neglecting to include quotation marks or accurate documentation with these materials is plagiarism as surely as knowingly copying another person's writing and submitting it as one's own.

This definition applies to all types of sources, including print sources, sources from electronic databases, the Internet, and from other media.

Because plagiarism presents another's work as one's own, it is unethical and dishonest and is therefore prohibited by the University of Lynchburg Honor Code. It also denies one's work the benefit that comes from citing authoritative sources that lend credibility to what one is saying. Furthermore, plagiarism makes it impossible for readers to investigate the writer's sources on their own.

There are two broad categories of plagiarism:

1. First, **plagiarism of ideas** occurs when the writer presents the ideas of others as their own. Information, data, interpretations, and conclusions that come from a specific source must be attributed to the source even if the original language is not used. Plagiarism of ideas can easily be avoided by including documentation of the original source. Any standard citation style, such as MLA, APA, or Chicago style, is valid. The writer should use the citation style that is appropriate to the discipline in which the individual is writing.
2. Second, **plagiarism of language** occurs when the writer lifts sentences or substantive words from the source. Writers must use quotation marks or block quotations to indicate that the words in the essay are the same as those in the original text, and writers must provide a citation that correctly identifies the source. The writer must fulfill their responsibility to the original source by being precise and accurate when quoting.

Plagiarism of language can be avoided either by correctly identifying a quotation or by rewording so that the language of the original is replaced with language that is the writer's own.

Plagiarism of language can be further subdivided:

1. **Plagiarism of words** occurs when the writer copies three or more consecutive content words (not function words, such as the, and, or is) from the original source without any quotation marks and formal citations. Plagiarism of words in a paraphrase can be avoided by summarizing the original text and by substituting synonyms.
2. **Plagiarism of sentence structure** occurs when the writer substitutes synonyms for words in the original text but repeats the same sentence structure as used in the original document. Plagiarism of sentence structure in a paraphrase can be avoided by changing the grammatical structures of the original text's sentences.

Ideas in the public domain, which are considered common knowledge, can be mentioned without citation, provided that the language of the original document is not plagiarized in any way. Public domain information involves facts and ideas that every reader in a particular field would be familiar with, facts that are readily available in reference sources, and well-known sayings. When information is available on the Internet, readers should not automatically assume it is in the public domain.

A problem related to plagiarism is the misuse of sources. When using and acknowledging sources' ideas in their essays, writers should take care not to distort or misrepresent the original

text's information in any way. Direct quotations must accurately reproduce the words, spelling, and punctuation of the original. Although misrepresenting a source's information is not as serious an ethical issue as plagiarism, it is still unacceptable in college writing.

Samples of citation styles and examples of how to acknowledge sources without plagiarizing are available through Knight-Capron Library and the Writing Center (www.lynchburg.edu, search term "citation style"). All standard writing handbooks provide this information. Students with questions about citing sources or avoiding plagiarism in their papers should ask the instructor in the class where the paper was assigned.

Action by the Faculty Member

A faculty member may resolve an academic integrity violation through the implementation of only one of the four options listed below. The faculty member must notify the student in writing of the identified academic integrity violation and of the action taken.

1. Grant no credit for the examination or assignment in question (100% of the course grade is based on all other work)*
2. Assign a score of zero for the examination or assignment in question*
3. Recommend to the Associate Vice President for Academic Affairs (or designee) that the student be assigned a final course grade of "F." When this recommendation is upheld by the Associate Vice President for Academic Affairs (or designee), the student is dismissed from the course for the remainder of the academic term. The Associate Vice President for Academic Affairs (or designee) notifies both the student and the faculty member whether the recommendation is upheld.*
4. Refer the possible academic integrity violation to the Office of Community Expectations and Restorative Practices (CERP) for review.
 - When a faculty member refers an academic integrity matter to CERP for resolution, and the course is still in session, the faculty member does not assign a final grade for the academic work in question or for the course until a disciplinary review of the matter is concluded through student disciplinary procedures, which may include student-initiated appeal. If the course ends before the allegation is resolved, the faculty member shall assign the temporary grade of "I" (work incomplete) until one of the following occurs
 - When the final outcome of the disciplinary review is a finding that the student is not responsible for an academic integrity violation, then the professor must adhere to the disciplinary decision, grading the academic assignment as legitimate work.
 - When the final outcome of the disciplinary review is a finding that the student is responsible for an academic integrity violation, then the professor may implement one of the grading options detailed in Actions 1, 2, and 3 above. (Additional appeal of the grade assignment is not available).

- More information available under the Actions by the Office of Community Expectations and Restorative Practices section

* When implementing Action 1, 2, or 3 above, the faculty member is strongly encouraged to notify CERP that an academic integrity violation occurred and was resolved by the faculty member. Such notification is necessary to identify recurring problems and maintain accurate academic integrity records. However, no new action to address the violation will be taken by CERP.

Appeal of Action by the Faculty Member

A student found responsible for committing an academic integrity violation has the option of submitting one written appeal request, as detailed below. If no appeal is submitted, the original resolution becomes the final outcome of academic integrity concerns.

When an appeal request is submitted concerning the address of an academic integrity violation, the student is typically not afforded a meeting with the person resolving the academic integrity appeal request. Regardless of the outcome of the appeal request, the charged student is notified in writing of the appeal outcome. Appeal outcome decisions are the final decisions of the University. An additional appeal is not available.

Appeal requests resulting from the implementation of Actions 1, 2, or 3 must be submitted to the Office of Academic Affairs within two weekdays (Monday-Friday) after the date of notification of the original resolution outcome. Appeal requests resulting from Actions 1, 2, or 3 are resolved by the VP & Chief Academic Officer (or designee).

Appeal requests resulting from Action 4, which involves the referral of the alleged academic integrity violation to the Office of Community Expectations and Restorative Practices, are resolved in accordance with appeal procedures detailed in the Honor and Student Conduct Codes and Regulations (see "Appeal Procedures").

Action(s) by a Student Witness

A student who witnesses or has other information regarding a possible academic integrity violation is strongly encouraged to take one or more of the following actions:

1. Address the student believed to be in violation of the Honor Code, encouraging the student to report the infraction to the professor.
2. Inform the professor of what was witnessed.
3. Inform the Office of Academic Affairs of what was witnessed.
4. Inform the Office of Community Expectations and Restorative Practices of what was witnessed.

Action(s) by the Office of Community Expectations and Restorative Practices

1. When the possible academic integrity violation is referred to the Community Expectations and Restorative Practices office for review, the Assistant Vice President for Community Development (or designee) and the Associate Vice President for Academic Affairs (or designee) review the referral to determine appropriate next steps. The final decision rests with the AVP-Community Development (or designee).
2. After review, if it is determined that the alleged violation should be investigated, the AVP-Community Development (or designee) and the Associate Vice President for Academic Affairs (or designee) conduct the investigation jointly. The AVP-Community Development (or designee) and the Associate Vice President for Academic Affairs (or designee) determine if any misconduct charges are to be assigned. The final decision rests with the AVP-Community Development (or designee).
3. If charges are assigned, they are resolved through student disciplinary procedures detailed in the Honor and Student Conduct Codes and Regulations (see "Disciplinary Procedures")
 1. If it is determined that a possible academic integrity violation will be resolved through an Administrative Handling, the decision is made jointly by the Assistant Vice President for Community Development (or designee) and the Associate Vice President for Academic Affairs (or designee). The final decision rests with the AVP-Community Development (or designee).
 2. If it is determined that a possible academic integrity violation will be resolved through a board hearing, the hearing is conducted by either the Student Judicial Board or the Administrative Board, as assigned by the Office of Community Expectations and Restorative Practices.
4. If a student is found to be responsible for an academic integrity violation, appropriate outcomes are assigned, which may include suspension. However, mitigating and aggravating the circumstances of the incident may affect the outcomes imposed. Expulsion may be issued for more serious circumstances, and lesser outcomes (typically not fewer than 30 hours of community service and a period of disciplinary probation, or the equivalent) may be issued for less serious circumstances.
5. A student found responsible for an academic integrity violation has the option of submitting one written appeal request in accordance with appeal procedures detailed in the Honor and Student Conduct Codes and Regulations (see "Appeal Procedures"). Appeals pertaining to academic integrity violations are typically resolved by the Vice President for Academic Affairs (or designee).
6. When the final outcome of the disciplinary review is a finding that the student is responsible for an academic integrity violation, the Office of Community Expectations and Restorative Practices will notify the course professor of the finding. The course professor may then implement one of the grading options detailed in Actions 1, 2, or 3 of "Actions by the Faculty Member," even if a grade for the academic work in question and/or for the course was assigned before the faculty member was notified of the

academic integrity violation by the Office of Community Expectations and Restorative Practices. (Additional appeal of the grade assignment is not available).

Personal Integrity

The personal integrity section of the Honor Code includes the following A-level violations:

- A2.1 Lying: Any statement, action, or behavior with the intent to deceive or mislead
- A2.2 Stealing: Knowingly taking, appropriating, or carrying out actions to take or appropriate something that is not yours without the permission of the owner
- A2.3 Possession or use of false identification for any purpose
- A2.4 Eluding or Evading: Any statement, action, or behavior with the intent to prevent the truth from becoming known, including but not limited to running or hiding from University personnel and destroying evidence being sought

Suspension may be issued in response to a personal integrity infraction. For more information, see the section “Outcome Guidelines.”

Honor Code and Student Conduct Code

Special note:

The University of Lynchburg reserves the right to change policies, procedures, resources, calendar dates, fees, and any statements in The Hornet at any time. If the University of Lynchburg amends the Honor and Student Conduct Codes and Regulations during the period when this 2023-24 edition of The Hornet is effective, the amendment will be announced on the student handbook webpage. The amendment will become effective 15 days after such announcement, unless the University deems that circumstances warrant immediate implementation, such as a change in law impacting University policy, a medical or public health issue, or other urgent situation.

Philosophy

The University of Lynchburg expects every member of the campus community to share in its historic commitment to academic honesty, personal integrity, and behavioral maturity. As an educational institution, the University is concerned with both the formal, in-class education of its students and their growth into mature individuals who conduct themselves as responsible citizens.

The uniqueness of the academic community requires particular sensitivity to both the individual rights of students and the rights of the University community. Rules and regulations are imperative as a basis for the orderly conduct of University activities and for maintaining an environment conducive to study, recreation, and personal growth. Regulations are intended to create sound living and learning conditions for all members of the campus community.

The University's standards of student conduct address three major areas of integrity. The Honor Code includes both academic integrity and personal integrity. The Student Conduct Code addresses respect for the rights of both the University and the people within the community. These standards of conduct are intended to encourage honesty in academic achievement, as well as personal growth and development. The University is committed to an academic environment consistent with these standards, promulgating the following desired values and attitudes:

1. Personal integrity rooted in respect for truth and love of learning
2. The capacity to make discriminating judgments among competing opinions
3. The courage to express one's convictions and to recognize the rights of others to hold and express differing views
4. Self-esteem rooted in the quest for achievement of one's potential
5. A sense of discipline and pride in one's work and respect for the achievements of others
6. A commitment to academic freedom as a safeguard essential to the purpose of the University and to the welfare of those who work within it
7. A sense of duty to self, family, and the larger community
8. Respect for the rights of all persons
9. A sense of and commitment to justice, rectitude, and fair play
10. Civility between and understanding, sympathy, concern, and compassion for others
11. An understanding of and appreciation for other cultures and traditions
12. The courage to oppose the use of substances that impair one's judgment or one's health
13. Respect for one's property and the property of others, including public property

In accepting admission to the University of Lynchburg, a student agrees to learn and abide by all University policies and procedures. Upon participation in an activity to begin one's first academic session or semester at the University of Lynchburg (e.g., check-in, Hornet Days, orientation, or class attendance), an admitted applicant is considered a student. From this point of matriculation through the conferring of a degree to the student (or withdrawal/transfer from the University), any report of alleged misconduct may be addressed as a violation of the University's Honor and Student Conduct Codes, even if the student was temporarily not taking class at the time of the incident (e.g., during leaves of absence or holiday and summer breaks). The Honor and Student Conduct Codes apply to students' behavior on campus, within the city of Lynchburg, in the surrounding counties of Amherst, Appomattox, Bedford, and Campbell, and anywhere when participating in a University program/event or acting in the capacity of a University of Lynchburg student.

In addition to controlling their own behavior, students are expected to do their utmost to help maintain a high level of conduct among fellow students. University policies are set forth in writing to give students general notice of prohibited conduct; they are not designed to define misconduct in exhaustive terms and should be read broadly.

When a violation of University policy is believed to have occurred, the alleged infraction is reviewed by appropriate University officials or members of the Student Judicial Board. If a

student is found responsible for violating the Honor and Student Conduct Codes, outcomes are issued to facilitate the positive growth and development of the student and to maintain effective learning and residential environments on campus. Attempts to commit acts prohibited by the Honor and Student Conduct Codes may be addressed through the same disciplinary procedures and result in the same outcomes as completed acts.

The University of Lynchburg's Honor and Student Conduct Codes and Regulations, including disciplinary procedures, are not criminal or civil proceedings but rather internal administrative processes for review and address of violations of institutional policies. Criminal or civil rules of evidence are not applicable to University proceedings.

Respect for Laws

The Honor and Student Conduct Codes are based on the expectation that students will respect and obey all regulations of the University, the city of Lynchburg, the commonwealth of Virginia, and the federal government. Students are obligated to obey all laws and to bear ultimate responsibility for their actions. Violations of laws committed off campus may be interpreted as having impact on or posing a threat to the University community. Consequently, such violations can result in on-campus disciplinary action.

University disciplinary action may proceed during the pendency of any criminal/civil adjudication involving the same incident and is not subject to delay or challenge on the ground that criminal/civil charges are unresolved, reduced, or dismissed.

If regulations or laws are considered to be unfair or improper, it is expected that students will use appropriate, established, and lawful procedures to affect change.

Respect for Self and Others

Students are expected to conduct themselves in ways that exemplify respect for all people, while adhering to personal values without unduly imposing them on others. In interpersonal relationships, students are expected to respect the rights of others, particularly their right to refuse to participate in any activity. At no time should students harass, assault, or violate the privacy of other persons.

Furthermore, students are encouraged to take responsibility to serve as leaders in promoting compassion for others and in challenging prejudice against all individuals and groups whether due to race, gender, age, marital status, religion, nationality, socioeconomic status, political persuasion, sexual orientation, disability, medical disease, veteran status, or other differences.

Rights Afforded to all Students

The following rights are afforded to all students:

1. The right to exercise freedom of religion, freedom of speech, freedom of the press, and freedom of peaceful assembly and petition.
2. The right to full participation in all areas of University life.
3. The right to conduct oneself off campus without specific restrictions imposed by the University, except for violations of University policies or when one's conduct impacts or poses a threat to the University community. Violations of laws off campus may be interpreted as impacting or posing a threat to the University community, and disciplinary action, not excluding expulsion from the University or any other University outcomes, may result from such conduct.
4. The right in the classroom to be assured against prejudiced or capricious evaluation; the right to decline disclosure of personal, religious, or political views; the right to take reasoned exception to information, conjecture, or views presented; and the right to seek mediation for any evaluation, disclosure, or other decision which is felt to be unjustly made by a classroom instructor.
5. The right to know what items constitute the personal permanent record kept by the University and to have access to review all such items, with the exception of those items supplied to the University in confidence; the right to have all disciplinary records purged when the University deems them inactive; the right to privacy of one's educational records in accordance with the Family Educational Rights and Privacy Act.
6. The right to organize and join student organizations recognized by the University with educational, lawful, and peaceful purposes; the right of recognized organizations to invite and sponsor speakers and other presentations of an educational nature as long as orderly conditions can be reasonably assured; and the right of recognized organizations to use University of Lynchburg facilities.
7. The right to have privacy in University housing and to be free from room inspection or search by University personnel, except for maintenance, routine residential closings, emergency and semesterly health/safety checks, and authorized search specifying reasons for the search, objects sought, and the location(s) to be searched. A search must be authorized by an approved representative of the Office of Residential Experience, a University Experience and Student Success professional on call, or the Vice President for University Experience and Student Success (or designee). A student who is named in a written search authorization has the right to observe the search unless the student cannot be reached and/or is not present at the search location within a time deemed reasonable by the authorizer of the search.
8. The right to have access to peaceful and quiet conditions for study on campus.
9. The right to establish a system of Student Government that represents the student body; the right to propose codes of student conduct and affairs within the limits of law and legal obligations of the University and with the approval of the University president's Executive Council (or designee); and the right to participation of a Student Judicial Board in implementation and enforcement of student codes of conduct.
10. The right, when participating in the Administrative Handling option of the student disciplinary process for alleged violation of the Student Conduct Code, to be accompanied by a Disciplinary Process Advisor, as defined in the Disciplinary Process

Advisor section of The Hornet; to written notice of the alleged infraction; the option not to comment on, provide information about, or attend proceedings related to the alleged infraction; assurance that decisions concerning responsibility or lack thereof shall be made only on the basis of introduced information; and provision for appeal.

11. The right, when under investigation or during a board hearing for alleged violation of the Honor and Student Conduct Codes, as defined in the Disciplinary Process Advisor section of The Hornet to written notice of the alleged infraction; sufficient time, as defined in University disciplinary procedures, to prepare for a board hearing; notice of witnesses invited to participate in the board hearing; the option not to comment on, provide information about, or attend proceedings related to the alleged infraction; assurance that decisions concerning responsibility or lack thereof shall be made only on the basis of introduced information; and provision for appeal.
12. The right to participate in the decision-making processes of the University through the membership of student representatives, appointed by the Student Government Association, on faculty committees that address matters affecting student affairs.
13. The right to examine all pertinent data, to question assumptions, to be guided by the evidence of scholarly research, and to study the substance of a given discipline.
14. The right to own student works that one creates and submits in fulfillment of academic requirements. Students are responsible for obtaining and maintaining copyright permissions related to their creations.

Other Policy Related Information

Alcohol and Other Drugs

The following links elaborate on the Honor and Student Conduct Codes and related practices of the student disciplinary process. Failure to adhere to University policies may result in disciplinary action.

Alcohol and Other Drugs

The University of Lynchburg does not condone the illegal or otherwise irresponsible use of alcohol and other drugs. It is the responsibility of every member of the University community to know the risks associated with substance use and abuse. This responsibility obligates students and employees to know relevant University policies and federal, state, and local laws, as well as to conduct themselves in accordance with these policies and laws.

Alcohol Regulations

University of Lynchburg policies concerning alcohol are established to:

- Promote healthy lifestyles for students
- Promote a high-quality environment in University housing, student activities, and other facets of student life
- Support academic achievement
- Provide education, health and counseling services, and referral for additional services as needed

- Provide a reasonable degree of freedom of choice concerning the use or non-use of alcohol within the limits imposed by the educational responsibilities of the University and requirements of the law
- Address misuse of alcohol

Of primary concern is the impact of alcohol on the climate and quality of life in the University community and on the well-being of individuals. Persons age 21 or older who choose to consume alcohol are expected to drink in moderation. To help students make informed, responsible choices, educational materials and presentations are provided. Persons presenting conditions such as drunkenness, incoherence, or loss of consciousness are referred for educational services and/or medical assessment. Additionally, these and other behaviors related to substance use or abuse may be addressed through appropriate disciplinary outcomes.

The University of Lynchburg Student Conduct Code includes policies restricting the use of alcohol and other alcohol-related behaviors. Persons under age 21 are prohibited from possessing or using alcoholic beverages. Those 21 and older are permitted the privilege of possessing and using alcoholic beverages in moderation in specifically designated places or at specifically designated functions as indicated:

- 1. The possession or use of alcoholic beverages is permitted only by persons who are 21 years of age or older AND only as follows:**
 - In a student campus residential room with the door closed **AND**:
 - No one under age 21 is present while alcohol is consumed
 - (Exception: A student age 21 or older may consume alcohol in the student's assigned residential room if the only underage person present is also an assigned resident of the room.); **AND**
 - One or both of the room's assigned residents are age 21 or older; **AND**
 - The room is not in a residential area designated to be alcohol-free.
 - Inside University houses, townhouses, and apartments in accordance with the terms of the residential agreement and other guidelines established by the Office of Residential Experience.
 - In other residential locations on occasions and in accordance with guidelines established by the Office of Residential Experience.
 - Beer and wine in licensed locations on special occasions for the time, place, and area defined in a banquet license (e.g., licensed Student Activities Board events in Memorial Ballroom or on the Pavilion).
- 2. Alcoholic beverages may not be possessed or consumed by anyone, regardless of age, in the following residential locations:**
 - Any individual residential room and in the entirety of any University house, townhouse, or apartment where all assigned residents are under age 21
 - Montgomery Hall, Tate Hall, and any other residential facility designated as alcohol-free
 - Indoor common areas, including lounges, stairwells, and hallways

- d. Outdoor areas around residential facilities, including porches, yards, sidewalks, parking lots, and streets
 - i.
 - ii. Office of Residential Experience and Campus Safety and Security staff members may ask to see the contents of backpacks, bags, or other packages suspected to contain alcohol.
3. **Other prohibited conduct regarding alcohol includes:**
- a. Possession or consumption of alcohol by an individual under age 21
 - b. Serving, selling, or otherwise providing or making available alcohol to a person under 21 years of age
 - c. Distribution of alcohol without an ABC license
 - d. Collection of money for any purpose where alcohol is present without an ABC license
 - e. Driving under the influence of alcohol
 - f. Use of alcohol that impairs thought, behavior, and/or coordination
 - g. Presence of a student under age 21 in a campus residential room where alcohol is possessed or used by other individuals under age 21
 - h. Possession or use of a keg, community container, or other quantity of alcohol surpassing that reasonable for private, personal use at an unlicensed place, event, or campus residence
 - i. Possession of an open container of alcoholic beverage by a person of any age in a lounge, corridor, stairway, or other common area of a residence hall, except on designated occasions
 - j. Possession of an open container of alcoholic beverage on campus outside restricted areas
 - k. Possession or use of alcoholic beverages at indoor or outdoor athletic facilities or events, except when such facilities are used for licensed social events
 - l. Use, possession, sale, serving, or otherwise making available alcoholic beverages at any membership recruitment function
 - m. Violation of ABC regulations
 - n. Possession or use of false identification for acquisition of alcohol
4. **Alcoholic beverages are permitted to be distributed on campus only in licensed areas as follows:**
- a. Specifically designated locations as defined in a banquet license (e.g., wine or beer in Memorial Ballroom and West Room)
 - b. Any request for an alcohol license other than through the standard Dining Services procedure must go to the president's Leadership Team for approval.
5. **Any event, other than small group socializing in a private room, at which alcoholic beverages are permitted, distributed, or served must be conducted within the following guidelines:**
- a. Events held in University housing must be registered with and approved by the Office of Residential Experience. Events held in nonresidential campus buildings must be registered with and approved by the Office of Campus Engagement and/or the Vice President for University Experience and Student Success (or

designee). Events held outdoors must be approved by the president's Leadership Team.

- b. A permit shall be obtained from the local regional ABC office.
 - c. There must be a nonalcoholic theme for the event.
 - d. Individuals sponsoring and conducting the event must implement precautionary measures to ensure that alcoholic beverages are not accessible or served to persons under age 21 or to persons who appear to be intoxicated.
 - e. Direct access to and consumption of alcoholic beverages is permitted only within the approved area designated for the event.
 - f. Nonalcoholic beverages must be available at the same places as alcoholic beverages and featured as prominently as alcoholic beverages.
 - g. A reasonable portion of the budget for the event shall be designated for purchase of food items.
 - h. No social event may include any form of "drinking contest" in its activities or promotion.
 - i. Advertisements for any University event where alcoholic beverages are served must note the availability of nonalcoholic beverages as prominently as alcoholic beverages. Alcohol may not be used as an inducement to participate in a campus event.
 - j. Promotional materials, including advertisements for any University event, must not make reference to the amount of alcoholic beverages available, such as the number of beer kegs.
 - k. As appropriate to the size and nature of the event, University-approved security personnel must be present at all times.
 - l. The sponsoring group or host must be concerned about the condition and safety of those leaving the event and shall implement such techniques as cessation of serving alcohol long enough before the end of the event to aid in the assessment of the condition of guests.
- 6. Promotion of alcohol use on campus is prohibited.**
- a. Use of advertising and/or promotional materials that promote the use of alcohol is prohibited.
 - b. Alcohol-related containers, packaging, and paraphernalia may not be collected or displayed in any residential space in a manner deemed to promote alcohol use or abuse.
 - c. For anyone under age 21, possession of empty alcoholic beverage containers or alcohol packaging is prohibited in all residential facilities. Regardless of one's age, possession of empty alcoholic beverage containers or alcohol packaging is prohibited in Montgomery Hall and Tate Hall.

Drug Regulations

The University of Lynchburg prohibits possession, use, manufacture, cultivation, and distribution of any controlled substance prohibited by federal, state, and/or local laws. (Note: cannabis is illegal under federal law. Synthetic cannabis [e.g., "Spice," "K2"] and "bath salts" are prohibited by Virginia law.) The University of Lynchburg also prohibits possession and use of a prescription

drug for which one does not have a valid prescription, as well as illegal distribution of a prescription drug. Distribution of a drug may include but is not limited to selling, giving, sharing, and trading drugs. Residue of a prohibited drug is considered evidence of possession and/or use of that drug.

The University of Lynchburg prohibits possession or use of drug paraphernalia. Items considered to be drug paraphernalia include, but are not limited to, glass smoking pipes, bong, hookahs, cannabis “bowls,” and spoofs, regardless of how such items are actually used.

The University of Lynchburg prohibits driving under the influence of a drug that impairs driving.

Violation of drug regulations may result in criminal prosecution by city, state, and/or federal law enforcement agencies, in addition to University disciplinary action. The University of Lynchburg may notify law enforcement officers of illegal drugs and paraphernalia confiscated on campus and cooperates with the authorities in apprehending and prosecuting alleged violations of drug laws.

Cannabis/THC

To protect the health and safety of the campus community, and to uphold the University’s educational mission, the University of Lynchburg prohibits possession, use, manufacture, cultivation, and distribution of cannabis/THC, regardless of form, intended method of consumption, and purpose (e.g., medicinal or recreational).

Although Virginia laws permit some cannabis-related conduct for individuals age 21 or older, cannabis is illegal under federal law as a Schedule I controlled substance. The federal Drug-Free Schools and Communities Act Amendments of 1989 require that, as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education must prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property and as part of any of its activities. Therefore, the University of Lynchburg’s drug regulations safeguard opportunities for students to benefit from federal financial assistance.

Alcohol Laws and Penalties

In addition to disciplinary action and sanctions implemented by the University of Lynchburg, an employee or a student who violates alcohol laws is subject to criminal sanctions provided by federal, state, and local laws. Neither presence on campus nor residence in University housing shields an individual from obligation to adhere to laws regarding alcohol, drugs, and other matters.

For more detailed information about criminal penalties that may result from violation of federal, Virginia, or Lynchburg City laws pertaining to alcohol, see “Alcohol Laws and Penalties” in University of Lynchburg Alcohol and Drug Policies.

Animals on Campus

Animals, other than service dogs and University-approved emotional support animals (ESAs), are not permitted inside University buildings (including all residential facilities) at any time. Students living in University housing may only have fish in their assigned residences (see “Animals” in “Housing and Residence Life Policies”). Any animal brought into outdoor areas of campus must be on a leash, unless it is a service dog under verbal control.

A residential student with a service animal must complete a Service Animal Agreement pertaining to the animal's presence in University housing. Special arrangement is not necessary for a service dog to be in other areas of campus. Service animals are expected to meet Assistance Dogs International (ADI) Minimum Standards and Ethics for Service Dogs.

A nonresidential student with a disability who requires a service animal on campus is not required to register or identify with the University. However, the University suggests that a nonresidential student who requires a service animal on campus self-identify to the Center for Accessibility and Disability Resources (CADR) as soon as possible after deciding to enroll at the University. This will allow CADR to communicate to other University community members to ease the transition of the student and service animal.

A residential student with an emotional support animal (ESA) must obtain approval before bringing the animal into the student's assigned University residence. An authorized ESA is permitted only in the owner's residence (assigned room) and is not permitted in public residential areas or other campus buildings. Individuals seeking approval of an ESA should complete the process as soon as practicably possible before moving into University housing. ESAs and their owners are expected to follow the University's Emotional Support Animal Policy at all times.

To complete a service-animal agreement or to request approval of an emotional support animal, contact the Center for Accessibility and Disability Resources. The ESA Review Panel meets five times per year to consider requests for approval.

Visitors on campus are prohibited from bringing their emotional support animals inside University buildings (including all residential facilities) at any time.

Service animals in training are prohibited in all residential facilities at the University of Lynchburg.

Controlled Substance Laws and Penalties

In addition to disciplinary action and sanctions implemented by the University of Lynchburg, an employee or a student who violates drug laws is subject to criminal sanctions provided by federal, state, and local laws. Neither presence on campus nor residence in University housing shields an individual from obligation to adhere to laws regarding alcohol, drugs, and other matters.

Both the federal Controlled Substances Act and the Virginia Drug Control Act penalize the unlawful possession, use, manufacturing, and distribution of controlled substances. Penalties vary based on factors including, but not limited to, the type or “schedule” of drug involved, the amount possessed, whether distribution or intent to distribute a drug is present, and whether conviction is for a first or subsequent offense.

For more detailed information about criminal penalties that may result from violation of federal, Virginia, or Lynchburg City laws pertaining to controlled substances, see “Controlled Substance Laws and Penalties” in University of Lynchburg Alcohol and Drug Policies: 2021-22.

Debts

Bad checks and unmet financial obligations do not promote good standing in the community and are disapproved by the University. Students owing money or property to the University, or to agencies of the University, may be prohibited from enrolling, continuing enrollment, attending classes, receiving grades or transcripts, and/or graduating/receiving diplomas until arrangements are made for the payment of such debt. A student who is withdrawn from the University for not meeting financial obligations must fulfill the debt before submitting an application for readmission to the University.

Drug Test Policy for Student-Athletes

The use of drugs is illegal by state and/or federal law and prohibited by University policy. The University of Lynchburg vigorously opposes the use of drugs by any student.

All student-athletes will sign a consent form for drug testing each academic year.

The NCAA has declared that it will randomly test Division III athletes engaged in post-season national competition. The University of Lynchburg reserves the right to drug test any student-athlete at any time.

Upon confirmation of a positive drug test result by the director of sports medicine, the director of athletics communicates the student-athlete’s name and test results to Community Expectations and Restorative Practices for review in accordance with the Honor and Student Conduct Codes and Regulations. Similarly, when a student-athlete is found responsible for violation of drug-related policies in the Honor and Student Conduct Codes, Community Expectations and Restorative Practices notifies the director of athletics of the incident, including charges and outcomes issued.

A student-athlete who tests positive, or refuses a test, which results in a presumed positive, will be disconnected from all athletics participation for a period of six months from the date of the positive result and will be subject to following necessary processes for athletic reinstatement.

Suspension from the University of Lynchburg may result from a first-time violation of drug-related policies in the Honor and Student Conduct Codes; expulsion may be issued in

more serious cases and for second drug-related infractions. In addition, a student-athlete found responsible for a first-time drug violation or positive drug test is suspended from athletic participation for one year, in accordance with the University of Lynchburg Athletic Department Drug and Alcohol Policy. A student-athlete found responsible for a subsequent drug violation or positive drug test is suspended permanently from athletic participation.

Firearms and Other Weapons

Firearms and weapons of any type are strictly prohibited on campus, including concealed weapons for which the carrier has a legal permit. Weapons include, but are not limited to, firearms (e.g., Airsoft guns, BB guns, handguns, paintball guns, pellet guns, rifles), bows and arrows, explosives, knives, martial arts weapons, metal knuckles, and stun weapons. Possession or use of a realistic facsimile of a weapon is also prohibited on campus.

The University of Lynchburg retains final authority for determining whether an item or substance constitutes a weapon. Considerations may include, but are not limited to, the intended purpose and actual use of the item or substance, as well as the potential and actual harm resulting from it.

Weapons on campus may be confiscated and not returned to the owner. Possession and/or use of a weapon results in immediate disciplinary action, which may include separation from the University of Lynchburg. Exceptions to this policy may be made when a legitimate, authorized, classroom-based need exists.

Freedom and Order on the Campus

Traditionally, the University of Lynchburg has maintained an orderly atmosphere in which both the educational program and peaceful, noncoercive dissent are possible. Through long-standing policies and practice, the University has rejected violence as a means of promoting a point of view. Persons who violate these policies cannot be retained as members of the University of Lynchburg community.

Faculty members have the responsibility and the authority to maintain order in the classroom and may ask students to leave the classroom if necessary to maintain order. Students are expected to be familiar with the Behavioral Standards for Learning Environments policy.

Both in and out of the classroom, the University expects students to dress and conduct themselves in ways that are reasonable and appropriate for this community. Particularly, it expects attention to appropriate dress and demeanor in settings such as the dining hall, the library, classrooms, outdoor and other “public” areas of campus, and campuswide events including, but not limited to, plays, concerts, lectures, and chapel services. It is obligatory that, in addition to the nature of the setting and event in which one is directly participating, proximity to other settings, events, or “public” areas be considered in determining the appropriateness of dress. For example, the Dell area of campus is used daily by almost every member of the University community and also by guests.

Display of symbols that are historically associated with hate, repression, intimidation, or subjugation of specific human groups is prohibited. Examples include, but are not limited to, Confederate flags, Nazi swastikas, Ku Klux Klan images, nooses, and other vestiges of prior eras of slavery or persecution based on personal characteristics including race and religion.

Health and Behavioral Risks of Alcohol and Other Drugs

The negative physical and mental effects of the use of alcohol and other drugs are well documented. Use and abuse of these drugs may cause blackouts, poisoning, and overdose; physical and psychological dependence; damage to vital organs such as the brain, heart and liver; inability to learn and remember information; and psychological problems including depression, psychosis, and severe anxiety.

Impaired judgment and coordination resulting from the use of alcohol and other drugs are associated with DUI/DWI arrests; hazing; falls, drowning and other injuries; contracting sexually-transmitted illnesses; unwanted or unplanned sexual experiences and pregnancy; and physical assault.

Abuse of alcohol and/or other drugs by family members and friends may also cause concern for students and employees. Patterns of risk-taking behavior and dependency negatively impact the lives of abusers and can interfere with the emotional well-being and academic and work performance of family members.

For additional information regarding specific substances, see “Health and Behavioral Risks of Alcohol and Other Drugs” in University of Lynchburg Alcohol and Drug Policies.

On-Campus Solicitation

In general, the University prohibits the sale and/or solicitation of goods or services on University property, except as provided by or specifically permitted by the University. This regulation applies to University of Lynchburg students and paid representatives of firms. Variance from this regulation requires written approval from the Office of Campus Engagement. Approval may be granted on a limited basis in a few specific cases:

1. Organizations affiliated with the University may be granted permission to sell products or services provided assurances are made that the privacy of students, particularly in residential rooms and study areas, is not violated. Organizations wishing to conduct fundraisers should gain permission from the Office of Campus Engagement about the desired event schedule to avoid conflict with previously scheduled fundraisers. Multiple fundraisers may not be held at the same place and time.
2. Outside salespersons or their student representatives may keep sales appointments in residential areas if they have the written permission of the Office of Campus Engagement and have a specific appointment with a resident. The written permission must be presented to the director of the Office of Residential Experience.

Priority of Requests: Preference will be given in the following order.

1. Student clubs and organizations
2. Campus offices and departments
3. External businesses and organizations

Sponsorship: All tabling events must be sponsored by a department or submit a facility rental request.

1. Internal clubs and organizations are sponsored by their campus faculty/staff advisor. For more information on faculty/staff advisors, please contact the Office of Campus Engagement.
2. External businesses and organizations not sponsored by a campus office/department must submit a facility rental request form the Office of Catering and Events via cateringandevents@lynchburg.edu.

Policies and procedures:

1. All tabling requests must be approved and scheduled before any group may use the available tabling spots.
2. No sales are permitted in academic areas.
3. Any audio used at tabling spots should be cognizant of what is going on around them; sound may be asked to be turned down or off.
4. Any group using a tabling spot on the University of Lynchburg's campus must stay within the space assigned to them.
5. No doors, fire extinguishers, fire alarms or exit signs should be blocked by any setup included in any tabling.
6. Signage
 - a. All signage should be free standing (either on a table or right next to the table on the floor); no writing is allowed on the flooring or walls.
 - b. No signs should be hung or fixed to any walls, doors, windows or other fixtures.
 - c. Advertising signage should be clearly visible and indicate what is being sold or distributed.
7. If food and/or drink is going to be sold or given out for free it must be approved beforehand; please include this information on your initial request.
8. Any tabling that solicits must have approval from Student Activities before coming on campus.
9. Furniture near tabling spots must not be moved.
10. External guests that table on campus may do so between 10am and 2p Monday through Friday; after scheduling a specific tabling spot.
11. Vendor tables will be limited to two vendors per location, as long as they are not offering competing products.
12. Receipt of any material the University Community is voluntary. The sponsor may not force someone to stop or accept any item, material or give away.

13. All tabling, distribution, signage or other items presented during a tabling must follow University of Lynchburg guidelines.
14. The University of Lynchburg reserves the right to ask the group, individual or organization to remove signage, materials, product or other items from the tabling event.

The University does not provide lists of student names, email addresses, physical addresses, or telephone numbers for sales, campaigns, or solicitations.

Vending machine contracts are arranged and executed by the Finance Office, which must give its specific approval before any such machine may be placed on campus.

Posting Policy

Due to limited spaces, posting on campus is permitted only for University of Lynchburg organizations and academic/administrative offices and programs. For possible community posting options, contact the Office of Campus Engagement.

The Student Life Policies Committee designated the Office of Campus Engagement as monitor of the Posting Policy. All posters, flyers, banners, signs, etc., except those produced by an academic/administrative office or program, must comply with the Honor and Student Conduct Codes and must be stamped as approved by the Office of Campus Engagement before being posted on campus. All such signs posted on campus that are not approved and stamped are subject to removal.

General Campus Posting Guidelines

1. The original flier must be approved by the Office of Campus Engagement before copies are made. Events sponsored by academic/administrative offices or programs do not need to be approved if the sponsoring office's letterhead or logo is clearly visible on the flier.
2. Flyers may be posted up to two weeks (14 days) before the event. Banners may be hung no longer than one week before and one day after the advertised event (see "Banner Guidelines").
3. One flier per event is permitted in each location.
4. Posters for any event where alcohol is present must be in accordance with both ABC and University alcohol policies (see "Student Conduct Code" and "Alcohol and Other Drugs").
5. Sponsors, organizations, and/or departments must remove posters after the event.
6. Use only masking tape, thumbtacks, or staples to post.
7. Sidewalk chalk is allowed only on concrete sidewalks. Do not use chalk on brick, slate, or bluestone.

Posting Privilege

1. Allowed to post on campus:
 - a. University of Lynchburg students, faculty, staff, and recognized student organizations with an approved stamp from the Office of Campus Engagement

- b. Outside and off-campus organizations or businesses sponsored by a University office or recognized organization with an approved stamp from the Office of Campus Engagement
- 2. Not allowed to post on campus:
 - a. University of Lynchburg student organizations that have lost posting privileges by the Student Government Association or the Office of Campus Engagement
 - b. Outside or off-campus individuals, organizations, or businesses not sponsored by a University office or recognized organization

Posting Guidelines

- 1. Posting is permitted on:
 - a. Digital/electronic board (contact the Office of Campus Engagement)
 - b. Bulletin boards
- 2. Posting is **NOT** permitted on:
 - a. Outside and inside surfaces of exterior doors
 - b. Any glass surface (excluding Drysdale Student Center)
 - c. In or on windows, on the exterior of any University of Lynchburg student residences, or in outdoor areas around residential facilities. Exceptions for items visible in windows or outside University residential facilities may be granted by the Office of Residential Experience.
 - d. Any painted surface, except interiors of residence halls (see “Special Posting Guidelines for the Interior of Residence Halls”)
 - e. Inside elevators and elevator doors
 - f. Stairwells, fire doors, or windows
 - g. Wayfinding signs
 - h. Vending machines
 - i. Any trees, benches, light posts, exterior building walls, or other surfaces not mentioned above
- 3. Special posting guidelines for the interior of residence halls
 - a. Posting of flyers in University residential facilities must be approved by and coordinated through the Office of Residential Experience (second floor Hundley Hall; 434.544.8320).
 - b. Use bulletin boards where available.
 - c. Only masking tape may be used for posting on wall surfaces.

Banner Guidelines

- 1. A banner may not be larger than 3 feet by 6 feet.
- 2. Prior to posting, all banners must be approved by the Office of Campus Engagement.
- 3. A banner advertising an authorized campus event may be hung no more than one week before and one day after the event.
- 4. Banners may be hung in the following locations:
 - 1. Hundley Hall balcony
 - 2. Hall Campus Center balcony

3. Exterior of University housing facilities only in the location(s) and manner approved by and coordinated through the Office of Residential Experience. Banners, signs, or other items hung or displayed outside University housing facilities must be approved by both the Office of Campus Engagement and the Office of Residential Experience.
5. Sponsors should monitor the condition of their banners and remove unreadable banners.

Failure to Comply with the Posting Policy

Violations of the Posting Policy committed by individual students are reviewed through student disciplinary procedures described in the Honor and Student Conduct Codes and Regulations.

Violations of the Posting Policy committed by University organizations are resolved by the Office of Campus Engagement. Organizations are notified in writing within seven working days of the violation and may be assessed charges for cleanup and/or damages. Also, the organization's advisor is notified of the violation. All appeals must be submitted in writing to the Office of Community Expectations and Restorative Practices within two weekdays (Monday-Friday) after the date of the written notification to the organization. Typically, the Student Judicial Board chairperson(s) (or designee) resolves organization appeals. Repeated violations of the Posting Policy may result in the loss of posting privileges.

Standard Disciplinary Outcomes

Violation of the Posting Policy may result in any or all of the following outcomes:

- Warning
- Restitution for cleaning, damage repair, and/or replacement of damaged property;
- Community service
- Loss of organizational posting privilege
- Other outcomes determined appropriate for the violation

In addition to these outcomes, organizations or individual organization members may be issued disciplinary charges in accordance with the Honor and Student Conduct Codes and Regulations.

Recreational Equipment Policy

The use of bicycles and Rollerblades/in-line skates is allowed at the University of Lynchburg. Both must be used outdoors, and users must always yield to pedestrians. Bikes and Rollerblades/in-line skates may not be used in any building or on any outside steps. An individual who engages in use of bikes or Rollerblades/in-line skates and is judged by University officials or others to be dangerous may be charged with violation of the Student Conduct Code, including "Dangerous Practice." Likewise, if any property damage occurs as a result of bicycle or Rollerblade/in-line skate use, the individual in violation may be charged with "Property Damage," along with other possible outcomes, and may be made to pay restitution. Depending on the severity of the misconduct, other charges may be warranted as well.

The following types (but not limited to) and uses of recreational equipment are prohibited on campus, including residential facilities:

- Slip 'N Slides (purchased or made), pools, sprinklers, and similar water amusements
- Use of water hoses or other methods to produce a waterfall or flooding
- Inflatable amusements, except as approved and contracted by authorized University officials
- Use of wheeled recreational conveyances or vehicles, other than bicycles and Rollerblades/in-line skates
- Use of skateboards, longboards, and the like
- Possession, storage, or use in any fashion of hoverboards or motorized scooters
- Hammocks installed or affixed to the exterior of University facilities and hammocks used inside University facilities
- Use of fog machines in residential facilities

Searches

Although the University does not wish to intervene unnecessarily in students' private lives, it has the right to enter any University facility to maintain health and safety standards, to address potential or actual dangers to people and/or property, to maintain compliance with laws and University regulations, as well as to maintain, inventory, or repair University facilities.

University facilities, including all residences occupied by students, are not private spaces over which the University has no jurisdiction; rather, these spaces are provided by the University for students to carry on their academic and personal lives in ways that do not put members of the campus community in jeopardy, that do not violate policies outlined in the Honor and Student Conduct Codes and Regulations, and that do not break laws. Thus, University policies allow for searches of rooms and other spaces when policy violations are suspected. Similarly, any University property and/or personal property brought onto campus may be searched, including, but not limited to, lockers, bookbags, luggage/safes, vehicles, and the contents of students' or visitors' pockets.

A search conducted by University personnel must be authorized by an approved representative of the Office of Residential Experience, a Professional on Call, or the Vice President for University Experience and Student Success (and the University Experience and Student Success Assistant Vice Presidents) (or designees). A student who is named in a written search authorization has the right to observe the search unless the student cannot be reached and/or is not present at the search location within a time deemed reasonable by the authorizer of the search.

During a search, any item identified as prohibited or potentially prohibited may be confiscated. The University reserves the right to retain and/or dispose of any confiscated item at any time, regardless of the item's ownership or value. The University reserves the right to discard any

item that was confiscated and that is considered illegal to possess. Also, any potential policy infraction identified through a search may be addressed through University disciplinary procedures (see “Disciplinary Procedures”) and/or reported to law enforcement officers.

When subject to a search, a student must provide full access to all items and compartments in the area or property designated in the search authorization, including but not limited to unlocking any area/item so that University personnel can inspect it fully. If the student fails to provide full access to an area/item, or if the student is not present to do so during the search, the area/item may be opened by University personnel, confiscated, and/or secured to limit or prevent the student’s access to the area/item (e.g., room lock change, housing reassignment). The student is solely responsible for any related damage, repair, replacement, and cost.

Smoking, Tobacco, and Nicotine Products

The Commonwealth of Virginia prohibits a person under age 21 from purchasing, attempting to purchase, or possessing any tobacco product, nicotine vapor product, or alternative nicotine product. (Virginia law provides an exception for active duty military personnel age 18 or older.) Similarly, the Commonwealth of Virginia prohibits selling or distributing any tobacco product, nicotine vapor product, or alternative nicotine product to a person under age 21, as well as purchasing such products for an individual under age 21.

The University of Lynchburg expects all students and employees of the University to abide by Virginia law whether on campus or off campus in the Commonwealth. Individuals aged 21 or older are permitted to possess and use tobacco and nicotine products in ways consistent with the section of this policy titled “Smoking” and with other University policies.

Products made of tobacco, containing nicotine, or used to consume nicotine that are prohibited for individuals under age 21 include but are not limited to:

- Cigarettes and cigars
- Pipe tobacco
- Chewing tobacco
- Snuff
- Bidis
- Nicotine in a solution or other form intended for use with an electronic smoking device
- Electronic smoking devices, such as e-cigarettes, Juuls, personal vaporizers, or other devices associated with “vaping”
- Rolling papers

Smoking

Smoking includes, but is not limited to, the use of cigarettes, cigars, pipes, bidis, e-cigarettes, Juuls, personal vaporizers, or other devices associated with “vaping.”

Reflective of Virginia law, persons under age 21 are prohibited from smoking in any indoor or outdoor areas of the University of Lynchburg.

For individuals age 21 or older, smoking of any nature is prohibited inside all University of Lynchburg facilities and in all outdoor areas of the University, with the exception of designated areas specified by the University.

Regardless of one's age, smoking of any nature is prohibited in all University vehicles, regardless of location. Also regardless of one's age, possession or use of cannabis or of a hookah is prohibited in all indoor and outdoor areas of the University.

Outdoor locations of the University where smoking is permitted by individuals age 21 or older are limited to:

- Areas designated by a picnic table with a large umbrella. Smoking is permitted at these designated tables and within five feet of the table or the associated ash receptacle.
- Porches and yards immediately adjacent to University houses, townhouses, and apartments used as student residences.
- Inside a vehicle, as permitted by the vehicle owner. Windows and doors must be closed to contain smoke.

Outdoor locations of the University where smoking is permitted by individuals age 21 or older may be changed at the discretion of the University. Littering of cigarette butts and other materials is prohibited.

Student Health or Safety Emergencies

The University of Lynchburg is concerned about the physical well-being and safety of its students. Students found in an incoherent or unconscious state may be transported to the nearest emergency facility for evaluation and treatment. The University reserves the right to inform a student's parents (or legal guardian) of any situation in which emergency medical attention is requested for the student. Also, the vice president for university experience and student success and the university experience and student success assistant vice presidents (or designee) reserves the right to contact a student's parents (or legal guardian) if it is determined that a substantial likelihood exists that the student has exhibited or will exhibit behaviors that jeopardize the health and safety of the campus community. The University will respect the privacy of students, but in some cases may contact parents (or legal guardian) or the U.S. Immigration and Customs Enforcement. In addition, when the University determines that a health or safety emergency exists, the University may disclose information from student educational records to law enforcement officials, public health officials, and trained medical personnel to protect the health and safety of students or others.

In situations in which conditions and/or events suggest that a student's health or safety might be at risk, and/or the student's behavior poses a risk to the health, safety, and well-being of the campus community, the University may require that the student in question seek appropriate medical evaluation and/or other treatment. The University may limit or deny the student's access to and/or movement about campus, including, but not limited to, residential areas and classes,

pending an administrative review. The Threat Assessment and Management Team (TAM Team) is charged with reviewing each case and making a final determination of the student's status, which may include, but is not limited to, continued enrollment with specific conditions, referral for possible disciplinary action, voluntary medical leave, or involuntary medical leave. The TAM Team shall consider all relevant information related to the student in making this decision. The student has the right to provide additional information in writing to the TAM Team. The student also has the right to appeal the TAM Team's decision to the president of the University of Lynchburg (or the president's designee). The appeal must be submitted in writing within two weekdays (Monday-Friday) from the TAM Team's decision. All appeal decisions are final.

Following administrative address of an immediate risk, a student who exhibited drunkenness, incoherence, loss of consciousness, or other such inappropriate behaviors including misconduct, may be referred to the Office of Community Expectations and Restorative Practices for follow-up educational services, medical assessment, and/or review of related policy infractions.

Technology Usage Policy

Office of Information Technology and Resources (ITR)

- Terrace level, Carnegie Hall
- 434.544.8350
- help@lynchburg.edu
- lynchburg.edu/student-life/information-technology-and-resources

The Technology Usage Policy promotes the efficient, ethical, and lawful use of the University of Lynchburg computer and network resources. The Technology Usage Policy includes information about:

- Guidelines for responsible use
- Privacy, enforcement, and sanctions
- Copyright information
- File sharing

The following sections are excerpted from the full Technology Usage Policy, which is linked to the University's webpage (lynchburg.edu, search "Technology Usage Policy").

Introduction

The University of Lynchburg computing and electronic communication facilities and services are owned by the University and intended for teaching, educational, research, and administrative purposes. Access to these facilities is a privilege granted to the University's faculty, staff, students, alumni, and guests. Fundamental to the use of these facilities is the respect for the rights and privacy of all users. By using the University's computing and electronic communications facilities and services, University faculty, staff, students, alumni, and guests

agree that they will follow this policy and will cooperate with the University in implementing this policy.

Certain responsibilities and possible liabilities go with this privilege, and understanding them is important for all computer users. This policy strives to balance the user's ability to benefit from these computing resources and the University's responsibility to maintain the computing and electronic communications facilities and to assure that its institutional policies are in compliance.

The purpose of the Technology Usage Policy is to promote the efficient, ethical, and lawful use of the University of Lynchburg computer and network resources.

Scope

The Technology Usage Policy applies to all users of the University of Lynchburg computing and network resources, whether initiated from a computer and/or network device located on or off campus.

Policy Statement

Individuals using computer resources belonging to the University of Lynchburg must act responsibly, in compliance with the law and University policies, and with respect for the rights of others using a shared resource. The right of free expression and academic inquiry is tempered by the rights of others to privacy, freedom from intimidation or harassment, protection of intellectual property, ownership of data, and security of information.

Guidelines for Responsible Use

The specific usage guidelines that follow are not intended to be comprehensive, but rather to establish and clarify the intent of this policy. Situations not enumerated here will arise, and they should be interpreted according to the spirit of this policy.

Some constraints are necessary for the efficient and appropriate use of shared computing resources. Since network capacity is limited, academic and administrative needs must take precedence for use of the network. All users must act responsibly and use the facilities in an ethical, professional, and legal manner. This means that users agree to abide by the following standards of responsible use to ensure the integrity of all systems is respected and not abused:

- Users must recognize that certain data is confidential and must limit access to such data for use in the direct performance of their duties.
- No one — faculty, staff, student, or alumni — shall obtain or provide unauthorized access to their or other users' accounts and files. Users shall keep their own access ID(s) confidential.
- The use of all accounts for research, instruction, or administrative purposes must be consistent with the University's mission.
- All users must respect the rights of others to remain free from harassment.

Network Registration

Network registration is required for all devices connecting to the University network in residential facilities, wireless access areas, and public areas with network access. Such registration is necessary to ensure network security. Authentication by the network registration software will be required regularly.

Personal Use and Use by Third Parties

Incidental personal use is an accepted and appropriate benefit of being associated with the University of Lynchburg. Incidental personal use must adhere to all applicable University policies and must not result in any measurable cost to the University. Under no circumstances may incidental personal use involve violations of the law, interfere with the fulfillment of an employee's work responsibilities, or adversely impact or conflict with activities supporting the mission of the University.

Use of the University of Lynchburg's computing and network resources for commercial purposes not under the auspices of the University is not permitted.

The use of University of Lynchburg computing and network resources by individuals and organizations that are not part of the University community is not permitted unless approved by the president, Vice President & Chief Academic Officer, or Vice President for Finance. Such approval will generally be granted only when the use is in connection with:

- A University-sponsored event or activity
- A public service activity for which comparable equipment is not otherwise available to the user
- Use by an alumnus with access to an alumni account
- Use by a University guest for an otherwise appropriate use
- A contractual agreement between the University and a governmental agency, private business, educational institution, or other entity

Plagiarism and Protection of Intellectual Rights

The University of Lynchburg Honor Code regarding plagiarism and other violations of academic integrity applies to coursework completed with the use of University of Lynchburg computing and network resources as it does to other coursework. Also, using, distributing, or posting copyrighted material in violation of license or other legal restrictions or contractual agreements is prohibited.

Violations of authorial integrity, including plagiarism, invasion of privacy, unauthorized access, trade secret, and copyright violations may be grounds for disciplinary action.

University of Lynchburg purchases and licenses the use of various computer software for academic and business purposes and does not own the copyright to this software or its related documentation. Users must adhere to the licensing agreements of each application and avoid illegal duplication of software and its related documentation.

Privacy, Enforcement, and Sanctions

Privacy of Users

While not required to do so, the University respects the privacy of the users of its computing and electronic communications facilities. While the University's intent is to respect privacy, users should not expect complete privacy of electronic files. Users must be aware that the security of electronic files on shared systems is not inviolable. Except when required to do otherwise, private information obtained unintentionally will be treated confidentially.

All University-owned property and the work, correspondence, data, and other material therein, whether stored electronically, on paper, or in any other form, are subject to review for legitimate business reasons. Portions of the IT infrastructure include automatic and manual monitoring and recording systems that are used for reasons that include, but are not limited to, security, performance, backup, and troubleshooting. The University reserves the right at any time to track and access any data, including the contents of any University computer or University communications, for any legitimate business reason.

Users must adhere to all of the University's policies and procedures when using University equipment. This includes, but is not limited to, the University of Lynchburg's Code(s) of Conduct as well as University discrimination and harassment policies. This also includes the University of Lynchburg's Confidentiality and The Family Educational Rights and Privacy Act (FERPA) policies. Users may not use University computers or other equipment in a manner that violates another's rights under FERPA, The Health Insurance Portability and Accountability Act (HIPAA), or any other applicable law pertaining to privacy or confidentiality.

Investigation of Violations and Revocation of Access

Monitoring users' accounts or conducting spot checks of users' activities is prohibited except as set forth below. Computer programs, email, voicemail, phone logs, network traffic logs, website cache, and electronic files can be accessed by ITR personnel and other University personnel to whom such authority has been delegated to:

- Investigate suspected violations of this policy, or other University policy and rules
- Probe possible disruption to the network or other shared services
- Track the volume of system activity and track workflow
- Restore system integrity in the event of a crash
- Reestablish or protect the security of the system
- Cooperate with law enforcement officials

Except in emergency cases, such access must be authorized by the president of the University.

The officials listed below have the authority, in an emergency and based on the results of an authorized investigation, to immediately revoke or limit any user's access to University computing and electronic communication facilities and services.

- Vice President & Chief Academic Officer (faculty)
- Vice President for Finance and Controller (staff)
- Vice President for University Experience and Student Success (students)
- Chief Information Officer (alumni)

In emergency cases, such as an occurrence of threatened system integrity and when the appropriate administrator is not available, access to systems, as cited above, may be authorized by any of the administrators listed above. If none of those officials are available, designated ITR personnel have the authority to lock and search accounts or log sessions. Any emergency entry will be recorded in writing and forwarded to the appropriate University authority and its appropriateness reviewed after the fact. Where a user's electronic files or other electronic material listed above is accessed by the University as part of an investigation into a suspected violation of this policy or other University policy or rules, the University will usually notify the individual of this access within five business days. This notice requirement shall not apply where the notice would, in the judgment of the University, interfere with an ongoing law enforcement investigation.

Other Sanctions for Misuse and Reporting Misuse

If abuse of University computing facilities occurs from campus or external network access, persons responsible for such abuse will be held accountable and may be subject to disciplinary action up to and including dismissal from employment or the University. Moreover, individuals or groups who take actions that may have legal implications are subject to further sanctions by relevant law enforcement authorities.

Abuses of computer resources are direct violations of the University's standards of conduct as outlined in faculty, staff, and student handbooks. Alleged violations of this policy will be processed according to the procedures outlined in these handbooks. Also, unauthorized downloading and file-sharing of copyrighted materials, such as music and movies, by students is addressed through a three-tier response system (see "Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws").

Users are expected to cooperate with authorized investigations of technical problems or use of technology facilities that may be unauthorized, illegal, or in violation of this policy. Except as noted above, an explanation of any revocation of access will be provided to the user, and an appeal may be made in accordance with existing University procedures.

Any user who is the victim of harassment or other abuse involving the University's computing or electronic communication facilities or any user who becomes aware of a possible violation of this policy should report the harassment or abuse to their supervisor or the appropriate

administrator listed above. Anonymous reporting will be accepted through the Campus Conduct Hotline at 866.943.5787.

Copyright Information

All students should be aware that it is against the law and a violation of the University of Lynchburg's Honor and Student Conduct Codes to share copyrighted files like music and movies. Unauthorized distribution of copyrighted materials, such as through unauthorized peer-to-peer file-sharing, may result in criminal and civil penalties, as well as campus disciplinary action.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement occurs when someone takes a copyrighted work and uses it without the copyright owner's permission under section 106 of the Copyright Act. This can include copying or distributing the work, or even downloading or uploading it without permission.

Civil penalties for copyright infringement may include being ordered to pay damages, which can range from \$750-\$30,000 per work infringed. Criminal penalties may include jail time and fines. For more information, see Title 17 of the United States Code, Sections 504 and 505 (www.copyright.gov/title17).

The University of Lynchburg does not allow illegal downloading and file-sharing. When the University receives a notification from the Recording Industry Association of America (RIAA), the Motion Picture Association of America (MPAA), or other organizations that a student has violated the Digital Millennium Copyright Act by sharing of music, movies, or other copyrighted material, University action is:

1. Upon the first notification, the student will receive a letter telling them to take down material put up without permission and to stop downloading things illegally. Also, the student must complete an assigned educational task about downloading or pay a \$50 fine.
2. Upon the second notification, the student's computer will be blocked from accessing the University's network until the offending material is removed. The student is required to present their computer for review and prove the task was completed. The student will also have to pay a \$75 fine.
3. Upon the third notification, the student's computer will be blocked from the University's network for the rest of the semester. Also, the student will have to pay a \$100 fine.

Fines assessed for copyright violations will be used to defray the cost of software and hardware needed to track the University's network and identify violators in response to complaints from external entities and the cost of educational efforts promoting compliance with the Digital Millennium Copyright Act.

Students are encouraged to use for-pay services to access music and movies (Apple Music, Netflix, Amazon, and others) and/or websites from which music and movies can be streamed using a web browser.

Additional information about copyright is available on these websites:

- Title 17, United States Code (copyright.gov/title17)
- U.S. Copyright Office (copyright.gov)
- Copyright FAQs (copyright.gov/help/faq)
- Digital Millennium Copyright Act (copyright.gov/dmca)

File Sharing

Many people have shared digital content, such as music, movies, software, and photos, over the internet. File sharing over the University of Lynchburg's network must be in compliance with University policies and relevant laws.

Some examples of permitted file-sharing actions are:

- Make a backup copy of a CD, a DVD, or software that you purchased.
- Copy music or movies that you purchased to your computer.
- Copy music or movies that you purchased to your personal devices.
- Make a CD for yourself from the music you buy from appropriate sites on the internet.
- Use websites offering legal downloading of copyrighted media, such as Educause (educause.edu, search "Legal Sources of Online Content").

Some examples of prohibited file-sharing actions are:

- Share — for others to download — music, movies, or software via a network (over the internet).
- Make copies of a CD, DVD, or software to give to a friend or that you borrowed from a friend.
- Distribute for personal gain, music you have purchased or downloaded.
- Download music, movies, or software without purchasing it.

Outcomes

Notification of Parents-Legal Guardians Concerning Student Discipline

Provided that an undergraduate student has supplied the University with necessary information about dependency, the parent (or legal guardian) of a dependent undergraduate student is usually contacted by the Office Community Expectations and Restorative Practices concerning disciplinary outcomes of violations of the Honor and Student Conduct Codes involving the following circumstances:

- Probationary status, indicating that a subsequent infraction will likely result in suspension or expulsion from the University;

- Suspension or expulsion from the University; and/or
- A second or subsequent alcohol-related violation committed by a student under age 21.

Notification concerning disciplinary matters is intended to involve the larger network of persons concerned about the student, the student's behavior, and the student's handling of outcomes.

A dependent second-year, junior, or senior student may submit a written request that no notification be made, specifying extenuating circumstances that the student believes warrant deviation from typical parental notification practices. Such requests are evaluated on a case-by-case basis. Notification concerning student discipline is not provided to parents/legal guardians of graduate students.

Outcomes

Below is a list of outcomes that may be imposed individually or in combination upon students for violation of the Honor and Student Conduct Codes. Recognizing the authority of boards and hearing specialists to impose outcomes that are appropriate for the circumstances of an individual case, this list is not intended to be all-inclusive. Outcomes become increasingly severe for repeated or accumulating infractions.

Should a student withdraw, suspend enrollment, or otherwise depart from the University without completing assigned outcomes, a hold may be placed on the absent student's transcript/diploma pending satisfactory fulfillment of all outcome requirements.

Seniors and graduate students nearing degree completion found responsible for violating University policy, including violations committed during the last weeks of classes, exams, or the period between course completion and the awarding of a diploma, may be prohibited from participating in Commencement activities/ceremonies and/or from obtaining a diploma/transcript pending completion of all outcomes.

1. **Warning:** Notice that continuation or repetition of conduct found wrongful may be cause for more serious disciplinary action.
2. **Community Service Hours:** Completion of a specified number of hours of community service work within a defined period.
3. **Task Completion:** Fulfillment of a project assigned for educational benefit.
4. **Reflective Exercise:** An activity that allows a student to examine their actions, how their actions reflect their values, and the impact their actions have on the community.
5. **Fine:** Payment of a specified sum of money.
6. **Restitution:** Reimbursement for damage to or misappropriation of property. Restitution may take the form of appropriate service or other compensation.
7. **Restriction:** Limitation of a student's activity and/or use of University facilities. Examples include but are not limited to:
 - a. Exclusion from participation in privileges or co-curricular University activities (e.g., event attendance, Commencement activities/ceremonies, organization

membership, varsity athletics, receipt of an award, obtaining a diploma/transcript);

- b. A prohibition from having any contact with a specified person;
 - c. Revocation of access to residential facilities or other campus locations; and/or
 - d. Restriction of use of University services and resources.
8. **Disciplinary Probation:** Infraction(s) committed during the specified period of disciplinary probation are likely to result in suspension. Disciplinary probation may be general, encompassing adherence to all University policies, or it may be limited to particular types of conduct (e.g., alcohol and/or drug use). Exclusion from participation in privileges or co-curricular University activities may also be included in disciplinary probation.
9. **Suspension:** Exclusion from the University community, including but not limited to classes and other privileges or activities as outlined in the notice, for a specified period. Readmission is not automatic after the expiration of the suspension period, and conditions of readmission may be established. Suspension from the University may be assigned in response to any A-level violation of either the Honor Code or the Student Conduct Code. Suspension supersedes student-initiated withdrawal from the University and leave of absence.
10. **Expulsion:** Termination of student status permanently or indefinitely. Expulsion supersedes student-initiated withdrawal from the University and leave of absence.
11. **Group Outcomes:** Outcomes may be issued to groups of individual students, including but not limited to residential living groups and student organizations, that are involved in or permit violations to occur in their residence area or elsewhere. Examples of outcomes that may be imposed upon groups include restriction or suspension of visitation or other social privileges, restoration, and restitution. Additionally, campus privileges may be revoked, charters rescinded, and/or disciplinary outcomes imposed on individual group members. If an alleged violation is related to a party or other gathering, students involved and residents of the gathering location may be placed on party/gathering/guest probation by the Office of Residential Experience.

Outcome Guidelines

Outcome guidelines have been established to provide predictable and escalating responses to repeated or accumulating infractions of the Honor and Student Conduct Codes. Outcome guidelines are based on the following premises:

1. Prior A-level violations are always considered when determining outcomes for new misconduct.
2. Prior B-level violations are considered when determining outcomes for new misconduct. After a student has completed one full calendar year since their most recent B-level infraction without committing any additional violations, the cumulative, escalating consequences of previous B-level infractions are removed, and the student begins again with a “clean slate” for outcome purposes. This practice is meant to serve as a positive incentive.

The following guidelines for issuing outcomes are not to be taken as absolute or maximum standards but as recommended minimums. Consistent with their authority, adjudicators may impose any of the minimum penalties, regardless of order, and may impose penalties not listed and/or beyond the recommended minimums.

A-Level Outcomes

Suspension may be assigned in response to any A-level violation of either the Honor Code or the Student Conduct Code. However, mitigating and aggravating circumstances of the incident may affect the outcomes imposed. Expulsion may be issued in more serious circumstances, and lesser outcomes (typically not fewer than 30 hours of community service and a period of disciplinary probation, or the equivalent) may be issued for less serious circumstances. For additional outcome guidelines for drug- or paraphernalia-related violations, see “Drug Regulations.”

B-Level Outcomes

When a student is found responsible for an incident of misconduct involving only B-level infractions of the Student Conduct Code, the resulting outcomes do not impact the student’s eligibility to continue enrollment at the University of Lynchburg but may include a warning, community service hours, fines/restitution, tasks designed with an educational purpose, restrictions, probation, and/or group outcomes.

Outcomes for B-level infractions other than those related to alcohol are assigned according to the following **minimum** guidelines. If a single incident involves more than one policy infraction, the hearing specialist or the hearing board decides whether to assign an outcome to the incident as one violation or as multiple violations.

1. 1st B-level violation:
 1. Written warning
 2. Reflective exercise
2. 2nd B-level violation:
 1. Option to complete 10 hours of community service as assigned or to pay a \$50 fine
 2. Reflective exercise
3. 3rd B-level violation:
 1. Completion of 15 hours of community service
 2. Payment of a \$75 fine
 3. Reflective exercise
4. 4th B-level violation:
 1. Completion of 25 hours of community service

2. Payment of a \$100 fine
3. Reflective exercise
5. 5th B-level violation and beyond:
 1. Add 20 hours of community service for each additional B-level infraction beyond the fourth. For example, a fifth B-level violation receives a minimum of 45 service hours, a sixth B-level violation receives a minimum of 65 service hours, etc.
 2. Disciplinary probation
 3. Reflective exercise

Additional Outcomes for Alcohol-Related Infractions

Additional educational outcomes are imposed for B-level alcohol-related infractions, accompanying other outcomes issued in accordance with B-level outcome guidelines. **Minimum** outcome guidelines for alcohol-related violations are:

1. 1st alcohol-related violation:
 - a. Written warning (if not assigned previously)
 - b. Completion of appropriate B-level community service hours
 - c. Payment of appropriate B-level fine + \$25
 - d. Completion of an alcohol education seminar or activity and payment of related cost
 - e. Reflective exercise (if not assigned previously)
 - f. Completion of appropriate B-level community service hours
 - g. Payment of appropriate B-level fine of +\$50
 - h. Completion of an alcohol education seminar or activity and payment of related cost
 - i. Alcohol probation for one year
 - j. Reflective exercise (if not assigned previously)
 - k. A student's third or subsequent alleged alcohol-related violation is typically referred to the appropriate board for adjudication.
 - l. If found responsible for a violation of probationary status, a suspension may be assigned. However, mitigating and aggravating circumstances may affect the outcomes imposed, resulting in expulsion for more serious circumstances and lesser outcomes for less serious circumstances.
 - m. In all cases, if the suspension is not imposed, minimum outcome guidelines are:
 - i. Disciplinary probation and/or alcohol probation
 - ii. Completion of a substance abuse assessment conducted by a licensed, professional counselor and adherence to all recommendations of the counselor
 - iii. Completion of 30 hours of community service or the equivalent
 - n. Reflective exercise (if not assigned previously)

¹ The parent (or legal guardian) of a dependent undergraduate student under age 21 is usually contacted after the student is found responsible for a second or subsequent alcohol-related violation

Outcome Guidelines for Drug-Related Infractions

Outcomes resulting from a violation of University drug regulations are based on multiple considerations, including but not limited to, the type and amount of drug involved, the nature of the drug-related conduct, and other policy violations committed by the student, if any.

Outcomes re: Cannabis and Drug Paraphernalia

Minimum outcome guidelines for a violation of drug regulations pertaining to cannabis/THC and/or drug paraphernalia are:

1. Disciplinary probation and/or drug probation;
2. Completion of one or more drug-education seminars or activities and payment of related costs;
3. Reflection activity;
4. Completion of 30 or more hours of community service or the equivalent; and/or
5. Suspension or expulsion in more serious cases and for a second or subsequent violation of drug regulations.

Outcomes re: Drugs Other than Cannabis

Suspension from the University of Lynchburg is the standard outcome for a first-time violation of drug regulations involving a controlled substance other than cannabis/THC. Expulsion may be issued in more serious cases and for a second or subsequent violation of drug regulations.

Mitigating factors may cause lesser outcomes.

Additional Outcomes re: Suspension

A student seeking readmission to the University of Lynchburg after suspension for any violation of drug regulations may be required to complete outcomes prior to submitting a readmission application, such as but not limited to:

- A substance abuse assessment with a licensed professional counselor with required followthrough on recommendations made by the counselor;
- A drug education seminar or activity; and
- A paper summarizing what was learned through the assessment and seminar/activity and how that knowledge will influence the student's behavior if the student is readmitted.

A student readmitted after suspension for any violation of drug regulations may be required to complete outcomes upon re-enrollment, such as but not limited to:

- Disciplinary probation and/or drug probation;
- Participation in random drug testing and payment of related costs;
- Participation in a follow-up meeting with a representative from CERP; and
- Completing up to 50 hours of community service or the equivalent.

Report a Possible Policy Violation

Reports of possible violations of the Honor Code or the Student Conduct Code allegedly committed by students are addressed by the Office of Community Expectations and Restorative Practices. Students, faculty, and staff may report possible infractions.

1. Contact Campus Safety and Security (434.544.8102, 1st Floor Hall Campus Center) so that a campus safety officer can take your report. See below for an emergency situation.
2. Make an appointment with the Office of Community Expectations and Restorative Practices (434.544.8765) to discuss the alleged misconduct.

In An Emergency Situation:

University of Lynchburg constituents and visitors are encouraged to promptly report all campus crime and incidents related to public safety as soon as possible to Campus Safety and Security and to appropriate police agencies. To report a crime on campus, contact Campus Safety and Security in person at the Information Desk (located on the first floor of Hall Campus Center), by using a blue light emergency phone, by dialing "5555" from any campus landline phone, or by dialing 434.544.5555. More information on [reporting campus crime is available online](#).

Student Conduct Code

A Guide to Judicial Board Hearings

A University of Lynchburg judicial board hearing should be taken seriously because important decisions are made there. However, a University hearing is just that – a hearing. It is not a court of law. University of Lynchburg's Honor and Student Conduct Codes and Regulations, including disciplinary procedures, are internal administrative processes for review and address of violations of institutional policies. Rules of evidence employed in criminal or civil proceedings are not applicable to University proceedings.

During a judicial board hearing, the hearing panel receives information from other hearing participants about the incident of possible violation of the Honor and Student Conduct Codes being reviewed. All hearing participants who present information to the hearing panel speak for themselves; no one is represented by another person.

A student who has been charged with possible policy violations that will be addressed through a judicial board hearing is not required to comment on or to provide information about the alleged incident. Similarly, the charged student is not required to attend or to participate in the judicial board hearing scheduled to resolve the alleged incident. However, a charged student is afforded multiple opportunities to provide information and to participate actively during the hearing, as detailed below.

This site is intended to help a charged student participate actively and fully in the hearing process.

You are encouraged to read the University of Lynchburg Honor and Student Conduct Codes and Regulations, which are also published in [The Hornet student handbook](#).

Hearing Participants

Hearing participants may include any or all of the following:

- During deliberations, the hearing panel reviews information presented during the hearing. For each charge of possible infraction of the Honor and Student Conduct Codes issued, the panel decides whether the charged student is responsible or not responsible for the alleged infraction. A student is found responsible for violating a specified policy only if the adjudicator(s) determine that a preponderance of the incident information shows that the student engaged in misconduct.

If the panel finds you responsible for one or more violations, then the panel also determines appropriate outcomes. When determining outcomes, the hearing panel considers a variety of factors, including outcome guidelines provided in the Honor and Student Conduct Codes and Regulations.

When determining appropriate outcomes, the hearing panel also considers any infractions for which you were previously found responsible. (If you have questions about prior infractions, contact the Office of Community Expectations and Restorative Practices for more information.)

If the hearing panel needs additional information to determine appropriate outcomes, the board may invite you to return to the hearing room to respond to additional questions.

- After the hearing panel concludes deliberations, the panel presents the hearing results orally. You have the option to wait while the hearing panel deliberates and to return to the hearing room for the panel's oral presentation of the hearing results. If you attend the presentation of decisions, your disciplinary process advisor may accompany you.

Within a few class days after the hearing, you will receive written confirmation of the hearing results. If the hearing panel issued outcomes, then the post-hearing letter will include detailed instructions for completing the assigned outcomes, such as completion deadlines and whom to contact for more information.

- Charged Student(s): Typically, one hearing is held to resolve an incident. If more than one student reportedly involved in the incident is charged with possible violations to be resolved through a judicial board hearing, the students typically share one hearing.
- Disciplinary Process Advisor: A student who has been charged with an alleged violation of the Honor and Student Conduct Codes that will be resolved through a judicial board hearing has the right to be accompanied by a disciplinary process advisor (DPA), who is a current University of Lynchburg student, faculty, or staff member. If you elect to be assisted by a disciplinary process advisor, your DPA can accompany you to your hearing

but cannot speak for or “represent” you. Instead, you are able to speak for yourself, providing information to the hearing panel. Your DPA can sit with you in the hearing room and confer quietly with you through written note or whisper; however, a disciplinary process advisor cannot present information during the hearing or address other hearing participants or the hearing panel.

- **Witness(es):**A witness is a current University of Lynchburg student, faculty member, or staff member who has first-hand knowledge of the reported incident that is significant for determining whether or not the charged student violated the Honor and Student Conduct Codes. For example, the person who observed and reported the alleged misconduct (e.g. Community Assistant, Campus Safety Officer, other student, or professor) may be asked to participate in the hearing as a witness.
- **Investigator/Case Specialist:** In some cases, additional information about the reported incident was collected prior to the hearing by the Investigator/Case Specialist who submits a written report for consideration during the hearing. The Investigator/Case Specialist may attend the hearing to present the report to the hearing panel.
- **Hearing Panel:** Members of the Student Judicial Board (students) or of the Administrative Board (staff and faculty) conduct the hearing. A Student Judicial Board hearing panel consists of five students. An Administrative Board hearing panel has three members. Both types of hearing panels follow hearing procedures described in the Honor and Student Conduct Codes and Regulations. After considering all information presented during a hearing, the panel members decide whether the alleged infractions occurred, and if so, issue appropriate sanctions.

Hearing Preparation Checklist

Prior to your judicial board hearing, you are encouraged to take the following preparatory steps:

- Carefully review correspondence you have received about the incident review process and the scheduled hearing.
- Review the Honor and Student Conduct Codes and Regulations, including Rights of a Charged Student and Hearing Procedures.
- If opting to be accompanied by a disciplinary process advisor (DPA), meet with your DPA before the hearing to review charges of possible violation of the Honor and Student Conduct Codes issued to you and applicable hearing procedures.
- For each charge of possible violation issued to you, decide whether you believe you are responsible or not responsible for the alleged misconduct. In making this decision, be honest with yourself about whether or not you violated the Honor and Student Conduct Codes.
 - A statement of “not responsible” indicates to the hearing panel that you believe you did not violate the specified policy.
 - A statement of “responsible” indicates to the hearing panel that you believe you violated the specified policy.

- If you accept responsibility for all infractions issued to you, then you have the option, prior to the deadline specified in your hearing notice, to request omission of the hearing portion in which incident information concerning the charges is presented to the hearing panel. When the presentation of incident information is omitted, neither witnesses nor the Case Specialist/Investigator participate in the hearing. For detailed information about this option, see “Request to Omit Presentation of Incident Information” in “Hearing Procedures.”
- If the presentation of incident information is not omitted, or if you believe you are not responsible for one or more of the charges issued to you, review the list of hearing participants invited to the hearing. If you wish to request that additional witnesses (current University of Lynchburg students, faculty, or staff members only) who have first-hand knowledge of the alleged infraction be invited to participate in the hearing, contact the Office of Community Expectations and Restorative Practices (CERP) prior to the deadline specified in the hearing notice to discuss your request. CERP decides whether to grant your request.
- Decide whether you wish to exercise your option to provide a written statement from one character reference to the hearing panel during the hearing. A character reference must be a current University of Lynchburg student, faculty, or staff member who is not participating in the disciplinary process in another capacity.
- Decide whether you prefer for the hearing to be open or closed to observers from the campus community (current University of Lynchburg students, faculty, and staff members only). A hearing may be open to observers from the campus community only if both the charged student and the accuser agree. When the University investigates a case, the Office of Community Expectations and Restorative Practices or an appropriate designee adopts the role of accuser.
- When multiple charged students are involved in a single hearing, the hearing may be open to observers from the campus community only if all charged students express that preference and the accuser agrees.
 - Open Hearing: During an open hearing, current University of Lynchburg students, faculty, or staff members may be present in person in the hearing room to observe the proceedings up to the time when the hearing panel deliberates in private. Observation of an open hearing is limited to the number of campus community members that can be comfortably accommodated in the hearing room (if any), as determined by the hearing chairperson.
 - Closed Hearing: During a closed hearing, only hearing participants may enter the hearing room; no observers are permitted. During the presentation of incident information, witnesses are called into the hearing room at the appropriate time to present their information; afterwards, they leave the room. A closed hearing affords the charged student more privacy than an open hearing.
- Decide what you will wear to the hearing. Because this is an important proceeding, appropriate attire is recommended, such as clothes you might wear for a class presentation.
- Prepare to speak with the hearing panel about the reported incident , if you elect to provide information.

- During the Hearing
- Hearings are typically conducted in a conference room in which hearing participants meet in person with the hearing panel and sit at a conference table while completing the various phases of a hearing.
- At the discretion of the Office of Community Expectations and Restorative Practices, online participation in a hearing may be permitted for one or more hearing participants (see Online Participation in a Judicial Board Hearing).
- If you elect to provide information to the hearing panel, be honest, accurate, and complete in all comments you make throughout the hearing. Making untrue statements during a hearing violates University policy.
- Presentation of information relevant to the incident may include verbal and written reports (which are typically read aloud during the hearing), photographs and video images, and/or other information deemed appropriate by the hearing panel. During this hearing phase, you have the opportunity to present information to the hearing panel.
- Also, the hearing panel may ask questions of any hearing participant. After presentation of information relevant to the incident has been completed, the hearing panel deliberates in private. You can choose to wait while the hearing panel deliberates and to return to the hearing room for the panel's oral presentation of the hearing results. If you attend the presentation of decisions, your disciplinary process advisor may accompany you.

Deliberations

During deliberations, the hearing panel reviews information presented during the hearing. For each charge of possible infraction of the Honor and Student Conduct Codes issued, the panel decides whether the charged student is responsible or not responsible for the alleged infraction. A student is found responsible for violating a specified policy only if the adjudicator(s) determine that a preponderance of the incident information shows that the student engaged in the misconduct.

If the panel finds you responsible for one or more violations, then the panel also determines appropriate outcomes. When determining outcomes, the hearing panel considers a variety of factors, including outcome guidelines provided in the Honor and Student Conduct Codes and Regulations.

When determining appropriate outcomes, the hearing panel also considers any infractions for which you were previously found responsible. (If you have questions about prior infractions, contact the Office of Community Expectations and Restorative Practices for more information.)

If the hearing panel needs additional information to determine appropriate outcomes, the board may invite you to return to the hearing room to respond to additional questions.

Presentation of the Hearing Results

After the hearing panel concludes deliberations, the panel presents the hearing results orally. You have the option to wait while the hearing panel deliberates and to return to the hearing

room for the panel's oral presentation of the hearing results. If you attend the presentation of decisions, your disciplinary process advisor may accompany you.

After the Hearing

Within a few class days after the hearing, you will receive written confirmation of the hearing results. If the hearing panel issued outcomes, then the Decision Letter will include detailed instructions for completing the assigned outcomes, such as completion deadlines and whom to contact for more information.

Questions?

The following are helpful sources of information about University of Lynchburg judicial board Hearings:

- [The Hornet student handbook](#)
- The Office of Community Expectations and Restorative Practices
 - 125 Hundley Hall
 - 434.544.8765
- Student Judicial Board Office
 - 113 Drysdale Student Center
 - 434.544.8627

Administrative Handlings

When an incident is resolved through administrative handling, a student will be notified of the meeting date and time, not to conflict with their class schedule, of their administrative handling, as well as any participation deadlines, through correspondence sent to the student's Lynchburg.edu email address, or sent to a student's local address listed in University records. The student will have the option of meeting in person or submitting a statement. If a student requires a form of accommodation to attend or engage in the disciplinary process, the student should communicate that need directly with the assigned case specialist or the Office of Community Expectations and Restorative Practices.

After the student's participation or the deadline to participate passes, the case specialist will render a decision regarding any alleged policy violations. Once a decision has been made, correspondence will be sent to the student's Lynchburg.edu email address, or sent to a student's local address listed in University records. A student's local address is one's University email address, or campus mailbox, if assigned. Failure or refusal to pick up, open, or read notices does not remove the recipient's obligation to adhere to any instructions, outcomes, or deadlines issued in the notices or constitute a procedural error for which an appeal is granted.

Alternative Dispute Resolutions

In the University community, as in any community, interpersonal conflict can occur between two or more people. Conflict can arise from circumstances such as, but not limited to,

miscommunication, differing beliefs or values, and incompatible lifestyle habits in a shared campus residence. Conflict can also stem from one person's misconduct that disrupts or harms another person. Through dispute resolution, interpersonal conflict can be sorted out or rectified, thereby supporting both the well-being of the individuals involved and the health of the University community.

Some reports of problematic conduct received by the Office of Community Expectations and Restorative Practices (CERP) reflect interpersonal conflict rather than violations of the Honor and Student Conduct Codes. Other reports received by CERP may reflect both interpersonal conflict and possible violations of University policies. When interpersonal conflict is reported, CERP may determine that informal Alternative Dispute Resolution (ADR) could be more effective for resolving the situation than disciplinary procedures that could include an Administrative Handling or board hearing.

Alternative Dispute Resolution engages individuals in a candid discussion of interpersonal conflict and/or an incident of misconduct, including the harm it caused and ways to repair the harm. Unlike the University's Administrative Handling or board hearing processes in which incident outcomes are determined by University officials, Alternative Dispute Resolution empowers both a person harmed by interpersonal conflict and/or an incident of misconduct and a student who is responsible for that harm to participate actively in the determination of accountability outcomes.

Multiple ADR processes have the potential to result in productive, restorative outcomes that are mutually agreed upon by the process participants. Examples include an apology, conflict coaching, facilitated dialogue, guided conversations, and restorative conferences or circles. When conflict is reported, the Office of Community Expectations and Restorative Practices may suggest Alternative Dispute Resolution to the individuals involved, or a student can request that CERP consider ADR for informal resolution of the interpersonal conflict that they are experiencing.

Participation in Alternative Dispute Resolution is entirely voluntary. Before initiating an ADR process, a representative of CERP (or designee) typically conducts intake meetings with individuals involved in a conflict to determine their willingness to participate in the collaborative resolution of the dispute and the suitability of a particular ADR process. ADR can be implemented only when both the complainant and respondent agree to participate and CERP deems a particular method of conflict resolution to be appropriate to the situation.

When Alternative Dispute Resolution occurs, a representative of CERP (or designee) facilitates the identified process, maintains documents as needed, and monitors the completion of the accountability outcomes established through the restorative process.

When an Alternative Dispute Resolution process is undertaken in efforts to resolve an alleged violation of the Honor and Student Conduct Codes, implementation of either the Administrative Handling or board hearing processes are paused. If the ADR process is terminated for any

reason, or if a restorative outcome is not agreed upon by all process participants, CERP will resolve the alleged violation by resuming the Administrative Handling or board hearing process (see “Disciplinary Procedures”).

Appeal Procedure

Regardless of whether an incident is resolved through administrative handling or a board hearing, a charged student found responsible for violating the Honor and Student Conduct Codes has the option of submitting one written appeal request, as detailed below. The lack of an appeal by the charged student is interpreted as the student’s acceptance of the original decisions. If no appeal is submitted, the original decisions become the final outcome of the student disciplinary process.

When an appeal request is submitted, the charged student is typically not afforded a meeting with the person resolving the appeal request. Regardless of the outcome of the appeal request, the charged student is notified in writing of the appeal outcome. Appeal outcome decisions are final decisions in the disciplinary process. An additional appeal is not available through the Honor and Student Conduct Codes and Regulations.

Appeal Request of Administrative Handling Decisions

A charged student has the option of submitting one appeal request concerning violations found and/ or outcomes resulting from administrative handling based on one or both of the following grounds:

1. New information not known by the charged student during the information-collection phase of the administrative handling that likely would significantly alter the case specialist’s understanding of the case; and/or
2. Outcome(s) disproportionate to the severity of the violation(s). An appeal request concerning the outcome of administrative handling must be made in writing and submitted to the Office of Community Expectations and Restorative Practices within two weekdays (Monday-Friday) after the date on which the written notice of the outcome was sent to the charged student.

An appeal request concerning the outcome of administrative handling may include one letter from one character reference, regardless of whether a different character reference letter was submitted during the administrative handling. A character reference must be a current University of Lynchburg student, faculty, or staff member who did not participate in the administrative handling in another capacity

An appeal request concerning the outcome of Administrative Handling resolved initially by a representative of the Office of Residential Experience or a designee identified by the Office of Community Expectations and Restorative Practices is typically resolved by the Assistant Vice President for Community Development (or designee). An appeal request concerning the outcome of Administrative Handling resolved by the aAssistant Vice President for Community

Development is typically resolved by the Vice President for University Experience and Student Success (or designee).

When resolving an appeal request concerning the outcome of administrative handling, the review person may reference the written appeal request, all documents concerning the case, and all information collected by the initial case specialist, and interview the initial case specialist regarding decisions made. The appeal outcome may uphold all original decisions made by the initial case specialist, or the appeal outcome may reverse or modify the original decisions in any way.

Appeal Request of Board Hearing Decisions

A charged student has the option of submitting one appeal request concerning violations found and/or outcomes resulting from a board hearing based on one or more of the following grounds:

1. New information not known by the charged student at the time of the hearing that likely would significantly alter the hearing panel's understanding of the case;
2. Outcome(s) disproportionate to the severity of the violation(s); and/or
3. An incorrect procedure that substantially impacted the fairness of the board hearing.

An appeal request concerning the outcome of a board hearing may include one letter from one character reference, regardless of whether a different character reference letter was submitted during the hearing. A character reference must be a current University of Lynchburg student, faculty, or staff member who did not participate in the hearing in another capacity.

An appeal request concerning the outcome of a board hearing must be submitted in writing to the Office of Community Expectations and Restorative Practices within two weekdays (Monday-Friday) after the hearing ended. The Office of Community Expectations and Restorative Practices will forward the appeal request to the appropriate review person. In general, the Vice President for University Experience and Student Success (or designees) resolves appeal requests for Personal Integrity and Student Conduct Code policies. If the Vice President for University Experience and Student Success participated significantly in the address of the matter prior to a charged student's submission of an appeal, the Vice President for University Experience and Student Success may designate an alternate review person. Appeals pertaining to academic integrity policies are typically resolved by the Vice President for Academic Affairs (or designee).

When resolving an appeal request concerning the outcome of a board hearing, the review person may reference the written appeal request, all documents concerning the case, the audio recording of the board hearing, and all information presented in that proceeding, as well as interview the chairperson of the hearing panel regarding procedures followed and decisions made. The appeal outcome may uphold or reverse all original decisions made by the board, modify the original decisions in any way, or return the case to a board for a new hearing.

Character Reference

In the Student Disciplinary Process, a student charged with an alleged violation of the Honor and Student Conduct Codes is provided the opportunity to submit one character reference to the board or case specialist to consider prior to determining any outcomes should the student be found responsible for any policy violations.

A character reference must be a current University of Lynchburg student, faculty, or staff member who is not participating (or did not participate) in the disciplinary process in another capacity. Unlike a witness, a character reference does not have first-hand knowledge of the incident addressed during the hearing. Instead, a character reference knows the charged student in a broader context, and therefore, can comment on the student's citizenship, achievements, and contributions to the campus community. Information provided by a character reference is not considered in the determination of a charged student's responsibility or lack thereof for alleged misconduct. Information contained in a character reference written statement is considered only in the determination of outcomes assigned to a charged student who has been found responsible for violating the Honor and Student Conduct Codes.

Also, when a charged student elects to appeal the results of an Administrative Handling or Board Hearing, the written appeal request may include one letter from one character reference. The character reference letter submitted with an appeal request may be the same as or different from the character reference statement provided to the hearing panel, if one was provided.

Disciplinary Procedures

Students, faculty, and staff may submit written and/or oral reports of possible misconduct to Campus Safety and Security or the Office of Community Expectations and Restorative Practices (CERP). Reports received from individuals or agencies outside the University community may also result in University disciplinary action. Reports of possible violations of the Honor and Student Conduct Codes should be submitted promptly; the passage of time between an incident and report submission may diminish or eliminate the University's ability to review the report effectively through disciplinary procedures. A report submitted 150 days or more after an incident is not typically reviewed as a possible violation of the Honor and Student Conduct Codes, but CERP may elect to do so.

Reports of alleged violations of the Honor and Student Conduct Codes are addressed by the Office of Community Expectations and Restorative Practices, the Office of Residential Experience, or the Title IX Coordinator.

*When a reported incident includes potential interpersonal misconduct, the report is referred to the Title IX Coordinator (or designee) for an initial assessment. When a report of potential interpersonal misconduct also alleges misconduct prohibited by the Honor and Student Conduct Codes, the Title IX Coordinator (or designee) may consider and/or resolve the additional misconduct through procedures outlined in the Interpersonal Misconduct Policy or through procedures outlined in the Honor and Student Conduct

Codes and Regulations. As an alternative, the Title IX Coordinator (or designee) may refer the alleged misconduct prohibited by the Honor and Student Conduct Codes to the Office of Community Expectations and Restorative Practices for resolution.

When a student allegedly fails to fulfill a requirement assigned by the Title IX Coordinator (or designee) (e.g., does not adhere to instruction, does not complete outcome instructions satisfactorily, exceeds a restriction, etc.), possible violations of the Interpersonal Misconduct Policy and/or of the Honor and Student Conduct Codes may be resolved by the Title IX Coordinator (or designee). Also, the Title IX Coordinator (or designee) may instead refer possible violations of the Honor and Student Conduct Codes to the Office of Community Expectations and Restorative Practices for resolution.

When a report of a possible infraction of the Honor and Student Conduct Codes is received by the Office of Community Expectations and Restorative Practices (or delegated to the Office of Residential Experience or the Title IX Coordinator), the following process is implemented:

- The report of possible violations of the Honor and Student Conduct Codes is reviewed to determine the appropriate address of the matter, including whether disciplinary action should be initiated and whether interim action is needed. This review may include the collection of information pertinent to the alleged misconduct from the student(s) reportedly involved in the incident, other witness(es) with relevant first-hand knowledge of the incident, and/or other sources. However, such review is not an exhaustive search for every detail directly or indirectly related to the incident. Students who provide information about an incident are expected to provide honest, accurate, and complete information. Providing information that is false, incomplete, or misleading may result in disciplinary action. A review of reported incidents does not constitute disciplinary action. Disciplinary action is initiated when a charge of infraction of the Honor Code or the Student Conduct Code is issued to a student.
 - a. Interim action may include, but is not limited to: prohibiting contact with a specified person; making a new residential assignment that requires a student to move; removing a student's ability to live on campus; restricting access to specified areas of campus; requiring a student to change to another section of an academic class and/or to stop attending a class; restriction from athletic participation or other student activity; and interim suspension from the University. Actions implemented on an interim basis may be continued as part of the final outcome of the incident review. The Vice President for University Experience and Student Success (or designee) may determine that sufficient cause exists to impose an interim suspension, excluding the student from all classes and other University activities and requiring the student to leave University property within the time specified in the interim suspension notice. When an interim suspension is issued, a hearing is offered per University of Lynchburg disciplinary procedures, usually within ten class days of this interim action.

- When it is determined that disciplinary action should be initiated to resolve only B-level infractions of the Honor and Student Conduct Codes, the violations may be resolved through administrative handling. When an incident is resolved through administrative handling, a case specialist of the Office Community Expectations and Restorative Practices (or designee), the Office of Residential Experience, or the Title IX Coordinator or designee) determines charges and outcomes and communicates these decisions in writing to the student.

At the discretion of the Office of Community Expectations and Restorative Practices, a hearing board may adjudicate repeated or accumulating B-level infractions. Referral to a hearing board is considered for a student's third (or subsequent) alleged B-level infraction in one semester or a student's fifth (or subsequent) alleged B-level infraction during tenure.

When it is determined that disciplinary action should be initiated to resolve one or more possible A-level infractions of the Honor and Student Conduct Codes, with or without accompanying B-level infractions, the charge(s) may be resolved through an Administrative Handling or through a board hearing. When a possible A-level infraction is resolved through administrative handling, a case specialist within the Office of Community Expectations and Restorative Practices (or designee), the Office of Residential Experience, or the Title IX Coordinator (or designee) determines whether the charged student is responsible for the alleged infraction(s), assigns outcomes for violations upheld, and communicates these decisions in writing to the student.

When a possible A-level infraction is resolved through a board hearing, the hearing is conducted by either the Student Judicial Board or the Administrative Board, as assigned at the discretion of the Office of Community Expectations and Restorative Practices in consideration of jurisdictional guidelines noted for each policy, whether a Board is able to resolve a matter promptly, and/or other relevant factors. A representative of the Office of Community Expectations and Restorative Practices (or designee) determines charges of possible violations to be resolved through a board hearing, establishes a date and location for the hearing, and communicates these decisions in writing to the student.

When a board hearing takes place, the appropriate hearing panel addresses the alleged infraction(s), following the hearing procedures outlined in the Honor and Student Conduct Codes and Regulations (see "Hearing Procedures").

- In both administrative handlings and board hearings, a student is found responsible for violating a specified policy only if the case specialist or board determines that a preponderance of the incident information shows that the student engaged in the misconduct. The preponderance of the incident information is defined as it is more likely than not that the violation(s) occurred.
- A student found responsible for violating the Honor and Student Conduct Codes may submit one written appeal of decisions made through administrative handling or a board hearing. (For more information about appeal requests, see "Appeal Procedures.")

- Written notice of disciplinary charges and outcomes is sent to the student's local address listed in University records. A student's local address is one's University email address, or campus mailbox, if assigned. Failure or refusal to pick up, open, or read a notice does not remove the recipient's obligation to adhere to any instructions, deadlines, or outcomes issued in the notice.

At the end of a semester and during summer and January terms (or other extraordinary circumstances), due to the limited time that a student may remain on campus or in the Lynchburg area, the Office of Community Expectations and Restorative Practices may amend disciplinary procedures and/or timelines described elsewhere in the Honor and Student Conduct Codes and Regulations in any way to resolve alleged infractions. When a report of possible misconduct is referred by the Threat Assessment and Management Team (TAM Team) to the Office of Community Expectations and Restorative Practices for review and possible disciplinary action, the Office of Community Expectations and Restorative Practices may amend disciplinary procedures and/or timelines described elsewhere in the Honor and Student Conduct Codes and Regulations in any way to resolve alleged infractions related to the TAM Team's referral.

A student may not avoid adjudication of an alleged policy infraction by withdrawing from the University. Should a student withdraw or depart from the University before the review of a reported incident and/or adjudication of an alleged infraction is completed, the disciplinary process may proceed, as described in the Honor and Student Conduct Codes and Regulations, and appropriate outcomes for confirmed charges may be issued. Pending the resolution of a disciplinary matter, a hold may be placed on the absent student's transcript.

To protect the privacy of a student's educational records, no one may record, broadcast, attend, or listen to proceedings related to administrative handling or a board hearing without prior authorization from the adjudicator facilitating the meeting. Similarly, no one may facilitate another's access to, observation, or other monitoring of proceedings related to administrative handling or a board hearing without prior authorization from the adjudicator facilitating the meeting. In support of a charged student's right to appeal the outcome of a board hearing, an audio recording of the hearing, other than private board deliberations, is made by the hearing panel for subsequent reference by the resolver of an appeal request, if needed (see "Appeal Procedures").

Incident Investigation

When the Office of Community Expectations and Restorative Practices (CERP) receives a report of possible violation of the Honor and Student Conduct Codes that may need to be used to resolve any violation of A-level policies, review of the incident begins with an investigation. If you have received notification from CERP that an investigation regarding your alleged conduct is under way, this page is intended to help you to participate actively and fully in the investigation phase of the incident review process.

In addition to reading this page carefully, you should read the University of Lynchburg Honor and Student Conduct Codes and Regulations.

What is an investigation?

When a possible A-level violation of the University of Lynchburg Honor and Student Conduct Codes, review of the incident begins with an investigation conducted by the Office of Community Expectations and Restorative Practices. An investigation is intended to collect additional, clarifying information regarding the alleged incident; however, it is not an exhaustive search for every detail directly or indirectly related to an alleged infraction. Often, the investigation consists simply of contacting the student who reportedly engaged in misconduct and inviting the student to share their account of what occurred. An investigation may also include contact with other witnesses.

How do I know that an investigation is underway?

If an incident in which you possibly violated the Honor and Student Conduct Codes is being investigated, then you will receive correspondence from the Office of Community Expectations and Restorative Practices notifying you that the investigation has been initiated. The correspondence details how you can participate in the investigation and your deadline for providing information. Read the investigation notification carefully, and keep it for future reference.

I've received notice of an investigation from the Office of Community Expectations and Restorative Practices. Does that mean that I've been charged with something?

No. The investigation notice indicates that the reported incident is being reviewed and that you have the opportunity to give your account of what happened. After the investigation is completed, either the matter is closed without disciplinary action, or the address of the incident continues with charges of possible violation of the Honor and Student Conduct Codes being issued to you.

How do I benefit from participating in the investigation?

By providing your eyewitness account of what occurred and why it occurred, you help the case specialist from the Office of Community Expectations and Restorative Practices (CERP) to review the reported incident and to understand what happened. Based on information collected from you, the original incident reports, and through the investigation, the case specialist decides whether to issue charges of possible violation of the Honor and Student Conduct Codes to you. Sometimes, by providing incident information during the investigation, a student helps the case specialist understand that the student did not violate any policies, and the case specialist closes review of the reported incident without need for disciplinary action.

Am I required to participate in the investigation?

No, you are not required to provide information for the investigation, but doing so helps the case specialist to address the reported incident accurately. Regardless of whether you participate in the investigation, decisions will be made about charges of possible infractions to be issued to you and how they should be resolved. Without your account of what occurred, these decisions

will be made based solely on reports from other witnesses (e.g., Residential Experience staff, Campus Safety Officers, a professor, or other students).

What happens after the investigation is completed?

When the investigation is completed, the case specialist reviews all of the information collected, including the incident report(s) received initially, and decides whether charges of possible violation of the Honor and Student Conduct Codes should be issued to you.

- If no charges are issued to you, then you will be notified that the matter has been closed.
- If charges are issued to you, then you will be notified in writing of the specific charges and given an option of how you wish to have the charges resolved.
 - Option #1 - Charges are resolved through an Administrative Handling
 - Option #2 - Charges are resolved through a Board Hearing
- If the charges will be resolved through a board hearing, then you will be notified of the date, time, and location of the hearing (typically by a separate letter) so that you may attend and participate in the hearing.

What is the difference between the Student Judicial Board and the Administrative Board?

All members of the Student Judicial Board are University of Lynchburg students. Staff and faculty serve on the Administrative Board. Both judicial boards follow hearing procedures described in the Honor and Student Conduct Codes and Regulations.

Are my parents notified that I am involved in an investigation?

The Office of Community Expectations and Restorative Practices does not initiate contact with parents or legal guardians during the investigation phase of the incident review process. However, the outcome of the student disciplinary process may necessitate parental notification. (See Notification of Parents Concerning Student Discipline).

Regardless of whether University policy requires parental notification, you are encouraged to communicate with your parent(s) or legal guardian, informing them of the incident investigation.

What do I do if I have additional questions?

The following are helpful sources of information about University of Lynchburg's student conduct review process:

- **The Hornet student handbook**
- **Community Expectations and Restorative Practices**
 - 125 Hundley Hall
 - 434.544.8765
- **Student Judicial Board Office**
 - 113 Drysdale Student Center

Judicial Boards

Judicial Board Hearing Procedures

Student Judicial Board and Administrative Board hearings held to resolve charges of an alleged violation of the Honor and Student Conduct Codes are conducted according to the agenda below. Only current University of Lynchburg students, faculty, and staff may participate in or observe a board hearing.

- Call to order;
- Introductions;
- Signing of the Honesty Statement;
- Determination of whether the hearing is open or closed to observers from the campus community (current University of Lynchburg students, faculty, and staff only). A hearing may be open to observers from the campus community only if both the charged student(s) and the accuser agree. When the University investigates a case, the Office of Community Expectations and Restorative Practices or an appropriate designee adopts the role of accuser. When multiple charged students are involved in a single hearing, the hearing may be open to observers only if all charged students express that preference. Observation of an open hearing is limited to the number of campus community members that can be accommodated in the hearing room (if any), as determined by the hearing chairperson. Online observation is prohibited for individuals who are not hearing participants.
- Reading of the charge(s) to be considered;
- Statement by the charged student of responsibility or lack thereof for the alleged policy violation(s);
- Presentation of information concerning the charge(s), including the following components if relevant to the hearing but not necessarily in this order:
 - a. Investigation report;
 - b. Information from witnesses;
 - c. Information from the charged student concerning the charge(s); and/or
 - d. Questions by board members;
- Review of a written statement from character reference, if provided;
- Summary comments by the charged student, if the student elects to make them;
- Break for private board deliberations. If the board determines that the charged student is responsible for one or more infractions, the board then also determines appropriate outcomes. If the hearing panel needs additional information to determine appropriate outcomes, the board may invite the charged student to return to the hearing room to respond to additional questions.
- Oral presentation of the hearing results, which the charged student may elect to attend and to be accompanied by a disciplinary process advisor.

If an invited participant fails to attend the hearing, the hearing proceeds without the participant, and decisions are made by the board.

Request to Omit Presentation of Incident Information

A student who has been charged with an alleged violation of the Honor and Student Conduct Codes that will be resolved through a board hearing may, prior to the deadline specified in the hearing notice, accept responsibility for all charges issued and request omission of the portion of the board hearing in which incident information concerning the charges is presented to the hearing panel (see “Hearing Procedures” Part G). When the presentation of incident information is omitted, neither witnesses nor the case specialist participate in the hearing, and the hearing is closed to observers. However, the charged student retains the option to attend the hearing, the right to be accompanied during the hearing by a disciplinary process advisor, and the right to provide a written statement from one character reference to the hearing panel during the hearing (see “Rights of a Charged Student”). When the presentation of incident information is omitted, the hearing panel may discuss the incident informally with the charged student and ask questions during the hearing before deliberating to determine appropriate outcomes.

A charged student’s request for the omission of the presentation of incident information is granted by the Office of Community Expectations and Restorative Practices only if the following conditions exist:

- The charged student accepts responsibility for all charges of infraction issued to them – If a single charge includes both an A-level and a B-level option, the charged student must accept responsibility for the A-level option; and
- Any other charged student involved in the hearing also accepts responsibility for all charges issued to them and requests the omission of the presentation of incident information – For a hearing involving more than one charged student, if any individual charged student does not request the omission of the presentation of incident information, then that hearing portion is conducted for all charged students.

Judicial Boards

In keeping with the philosophy that students are to do their utmost to help maintain a high level of conduct among fellow students, considerable responsibility for addressing violations of the Honor and Student Conduct Codes is invested in students via the Student Judicial Board, which is composed solely of students. Staff and faculty contribute to the address of alleged misconduct through the Administrative Board.

The shared purpose of the University of Lynchburg’s Student Judicial Board and Administrative Board is to promote integrity and responsible citizenship through enforcement of the Honor and Student Conduct Codes and Regulations, to help educate students about acceptable behavioral

choices, and to deter misconduct. Both Boards have the authority to hear all cases arising within their respective jurisdictions, to require that students appear in conjunction with a hearing, to determine responsibility or lack thereof for alleged infractions, and to impose outcomes. Board proceedings are fact-finding in nature rather than adversarial and are conducted in accordance with hearing procedures outlined in the Honor and Student Conduct Codes and Regulations (see “Hearing Procedures”). If a hearing participant requires a form of accommodation to attend or engage in the board hearing, please communicate that need directly with the assigned case specialist or the Office of Community Expectations and Restorative Practices.

Student Judicial Board

The Student Judicial Board (SJB) resolves charges of alleged violation of the Honor and Student Conduct Codes as assigned by the Office of Community Expectations and Restorative Practices. SJB members are selected through application and interview processes. A Student Judicial Board hearing is conducted by a panel of five student members. A Student Judicial Board chairperson (or designee) facilitates the hearing. At the chairperson’s discretion, a Student Judicial Board advisor or other University representative may attend, observe, facilitate, and/or assist SJB during a hearing, including during private deliberations. During the fall and spring semesters, the Student Judicial Board resolves student appeal requests related to traffic and parking violations.

Administrative Board

The Administrative Board is authorized to resolve charges of any type of alleged violation of the Honor and Student Conduct Codes. Hearings assigned to the Administrative Board by the Office of Community Expectations and Restorative Practices include all matters when the Student Judicial Board is not in session, any matter that SJB is unable to resolve in a timely manner, and hearings involving students nearing degree completion who reportedly violated University policies during the last weeks of classes, exams, or the period between course completion and the awarding of a diploma. The Office of Community Expectations and Restorative Practices will select members of the University of Lynchburg staff and faculty to serve as hearing panel members on the Administrative Board. An Administrative Board hearing is conducted by a panel of three staff and/or faculty members. A chairperson facilitates the hearing. At the chairperson’s discretion, a University representative may attend, observe, facilitate, and/or assist the Administrative Board during a hearing, including during private deliberations.

Online Participation in a Board Hearing

A hearing conducted by the Administrative Board or the Student Judicial Board is typically conducted on the University’s campus in Lynchburg, Virginia. Typically, all hearing participants meet in person with the hearing panel.

At the discretion of the Office of Community Expectations and Restorative Practices, online participation in a hearing may be permitted for one or more hearing participants. An online participant must be both visible by a live camera and audible by computer microphone or telephone at all times during hearing presence. At the chairperson’s discretion, University

representatives assisting with technology or other arrangements needed to facilitate online hearing participation may attend or observe any portion of a hearing, including private deliberations.

A student who has been charged with an alleged violation of the Honor and Student Conduct Codes that will be resolved through a board hearing may request online participation in the hearing in lieu of attendance in person. A charged student's request for online participation in a hearing must be submitted in writing, with supporting rationale, prior to the deadline specified in the hearing notice. A charged student's request for online participation in a board hearing is decided at the discretion of the Office of Community Expectations and Restorative Practices. Typically, a request for online participation in a hearing is denied when the charged student:

- Attends in person one or more courses delivered on the University's campus;
- Resides in University housing, in the City of Lynchburg, or the surrounding counties of Amherst, Appomattox, Bedford, or Campbell; and/or
- Drops all courses attended in person on the University's campus, withdraws from the University, or departs campus before the review of the reported incident and/or adjudication of an alleged infraction is completed.

Student Judicial Board

The Student Judicial Board (SJB) resolves charges of alleged violation of the Honor and Student Conduct Codes as assigned by the Office of Community Expectations and Restorative Practices. SJB members are selected through application and interview processes. A Student Judicial Board hearing is conducted by a panel of five student members. A Student Judicial Board chairperson (or designee) facilitates the hearing. At the chairperson's discretion, a judicial board advisor or other University representative may attend, observe, facilitate, and/or assist SJB during a hearing, including during private deliberations. During fall and spring semesters, SJB chairperson(s) also resolve student appeal requests related to traffic and parking violations.

SJB Membership Qualifications

Students serving on the Student Judicial Board provide vital leadership to the University of Lynchburg community by upholding standards of academic and behavioral excellence and by enforcing University policies in an educational and equitable manner.

Service on the Board is a challenging and satisfying way to enhance your academic experiences. Through participation in training activities, case resolution, and programs for the campus community, Board members develop valuable skills that are directly transferable to other leadership positions and to professional work settings. Skills enhanced through Board service include communication, analysis, decision making, teamwork, effective listening, policy interpretation, and problem solving.

SJB Selection Process

Applicants must complete a written application, including responses to provided questions, and an individual interview with current members of the Student Judicial Board.

Before serving on the Student Judicial Board, newly selected members must complete approximately 20 hours of training, which is provided annually by the Office of Campus Engagement and the Office of Community Expectations and Restorative Practices.

SJB Membership Information

- QPA of 2.5 or higher (cumulative and for each semester of membership)
- Good academic and disciplinary standing (i.e., not on any type of probation)
- Commitment to the Honor and Student Conduct Codes and related disciplinary procedures
- Completion of all training requirements
- Active participation in weekly SJB meetings (held Wednesdays, 5:30-6:30 p.m.), in hearings, and in programs and activities sponsored/co-sponsored by SJB

Online application

Students who wish to apply to the Student Judicial Board are encouraged to contact:

- **The Office of Community Expectations and Restorative Practices**
 - 125 Hundley Hall
 - 434.544.8765
- **Student Judicial Board Office**
 - 113 Drysdale Student Center
 - 434.544.8627

Rights of a Students Participating in the Disciplinary Process

Disciplinary Process Advisor

A student who is going through the disciplinary process has been notified that their conduct is being investigated before a possible board hearing or who has been charged with an alleged violation of the Honor and Student Conduct Codes that will be resolved through a board hearing has the right to be accompanied by a disciplinary process advisor (DPA) [who is a current University of Lynchburg student, faculty, or staff member] to the investigation, hearing, and appeal proceedings that the student attends. If the advisee elects not to attend a proceeding, the DPA cannot attend that proceeding.

When exercising the right to be accompanied by a DPA, a student should identify a person who is able to attend proceedings as scheduled by the University. Although a student can be accompanied to a particular proceeding by only one DPA, a student may elect to change advisors during the course of the disciplinary process. A proceeding is not subject to postponement due to the unavailability of a specific disciplinary process advisor. If a student needs assistance identifying someone to serve as their DPA, please contact the Student Judicial Board at sjbplanningteam@lynchburg.edu to make that request.

If requested by the advisee, a DPA can provide support, guidance, and advice to the advisee. A DPA can also assist the advisee in preparing comments that the advisee will present during a proceeding. To enhance effectiveness, a DPA should read the Honor and Student Conduct Codes and Regulations. Since formal training is not required for a current University of Lynchburg student, faculty, or staff member to serve as a DPA, the University of Lynchburg is not responsible for the quality, accuracy, or effectiveness of assistance provided by an advisee's selected DPA.

A disciplinary process advisor is not involved in determining the outcome of an incident review. Throughout the disciplinary process, a DPA cannot present information, advocate for, or argue a case on behalf of an advisee. The advisee is responsible for presenting comments that the advisee wishes to provide, even when accompanied by a DPA.

During any disciplinary proceeding, a DPA's communication is limited to conferring quietly with the advisee through written note or whisper; the DPA may not address any other participant, the case specialist, or the hearing panel. The DPA may not interfere in, disrupt, or delay a proceeding. The Office of Community Expectations and Restorative Practices, the case specialist facilitating the administrative handling, or a hearing chairperson may remove or dismiss a DPA who becomes disruptive or who does not abide by the restrictions on advisor participation; the proceeding then continues without the advisor present.

Rights of a Students Participating in the Disciplinary Process

Rights of a Student Participating in an Administrative Handling

The following privileges are extended to a student who has been notified that their conduct is being reviewed using the Administrative Handling process for an alleged violation of the Student Conduct Code. Deadlines for exercising these privileges may be established by the Office of Community Expectations and Restorative Practices

- The right not to comment on, provide information about, or attend proceedings related to an infraction that the student allegedly committed. A student who elects to provide information about an incident is expected to provide honest, accurate, and complete information. Providing information that is false, incomplete, or misleading may result in additional disciplinary action.

- The right to be accompanied by a disciplinary process advisor (current University of Lynchburg student, faculty, or staff member only) in accordance with parameters detailed in "Disciplinary Process Advisor."

- The right to present information orally in person and/or in writing during the Administrative Handling;

- The right to provide a written statement from one character reference to the case specialist. A character reference must be a current University of Lynchburg student, faculty, or staff member who is not participating in the handling in another capacity;

- The right to be advised in writing of the results of the Administrative Handling; and

The right to submit one written appeal of the Administrative Handling decision within two weekdays (Monday-Friday) after the decision letter was sent on the grounds of:

- a. New information not known by the charged student at the time of the hearing that likely would significantly alter the case specialist's understanding of the case; and/or
- b. Outcome(s) disproportionate to the severity of the violation(s).

Rights of a Student Under Investigation for an Alleged Violation of the Honor Code and/or Student Conduct Code

The following privileges are extended to a student who has been notified that their conduct is being investigated before a possible board hearing for an alleged violation of the Honor and Student Conduct Codes. Deadlines for exercising these privileges may be established by the Office of Community Expectations and Restorative Practices

The right not to comment on, provide information about, or attend proceedings related to an infraction that the student allegedly committed. A student who elects to provide information about an incident is expected to provide honest, accurate, and complete information. Providing information that is false, incomplete, or misleading may result in additional disciplinary action.

The right to be accompanied by a disciplinary process advisor (current University of Lynchburg student, faculty, or staff member only) in accordance with parameters detailed in "Disciplinary Process Advisor."

The right to be provided with written notification of the charge(s), if issued, within 10 class days after an investigation has been completed. ("Class days" do not include Saturdays, Sundays, examination periods, student holidays, summer or January terms, and days on which University classes are delayed or canceled due to inclement weather or other circumstances);

The right to request that the Office of Community Expectations and Restorative Practices call witnesses (current University of Lynchburg students, faculty, or staff members only) who have firsthand knowledge of the alleged infraction as part of the investigation, without guarantee that the request will be granted.

Rights of a Charged Student Participating in a Board Hearing

The following privileges are extended to a student who has been charged with an alleged violation of the Honor and Student Conduct Codes that will be resolved through a board hearing. Deadlines for exercising these privileges may be established by the Office of Community Expectations and Restorative Practices.

- The right not to comment on, provide information about, or attend proceedings related to an infraction that the student allegedly committed. A student who elects to provide information about an incident is expected to provide honest, accurate, and complete

information. Providing information that is false, incomplete, or misleading may result in additional disciplinary action.

- The right to be accompanied by a disciplinary process advisor (current University of Lynchburg student, faculty, or staff member only) in accordance with parameters detailed in “Disciplinary Process Advisor.”
- The right to be provided with written notification of the charge(s), if issued, within 10 class days after an investigation has been completed. (“Class days” do not include Saturdays, Sundays, examination periods, student holidays, summer or January terms, and days on which University classes are delayed or canceled due to inclement weather or other circumstances);
- The right to a fair inquiry within 20 class days after being charged, unless the charged student requests a delay in the hearing schedule for good cause that is granted by the Office of Community Expectations and Restorative Practices. (“Class days” do not include Saturdays, Sundays, examination periods, student holidays, summer or January terms, and days on which University classes are delayed or canceled due to inclement weather or other circumstances);
- The right to have at least three weekdays (Monday-Friday) prior to a hearing to prepare for a hearing, except in cases involving interim suspension, at the end of an academic semester, or during summer or January terms;
- The right to express a preference regarding whether or not the hearing will be open to observers from the campus community (current University of Lynchburg students, faculty, and staff members only), without a guarantee that the preference will be accommodated (see “Hearing Procedures,” Part D);
- The right to present information orally in person and/or in writing during the hearing;
- The right to request that the Office of Community Expectations and Restorative Practices call to the hearing witnesses (current University of Lynchburg students, faculty, or staff members only) who have firsthand knowledge of the alleged infraction, without guarantee that the request will be granted;
- The right to provide a written statement from one character reference to the hearing panel during the hearing. A character reference must be a current University of Lynchburg student, faculty, or staff member who is not participating in the hearing in another capacity;
- The right to be advised in writing of the results of the hearing; and
- The right to submit one written appeal of the hearing decision within two weekdays (Monday-Friday) after the hearing ended on the grounds of:
 - a. New information not known by the charged student at the time of the hearing likely would significantly alter the hearing panel’s understanding of the case;
 - b. Outcome(s) disproportionate to the severity of the violation(s); and/or
 - c. An incorrect procedure that substantially impacted the fairness of the board hearing.

Written notice regarding charges of alleged infractions issued, scheduled hearings, and hearing results is sent to a student’s local address listed in University records. A student’s local address is one’s University email address, or campus mailbox, if assigned. Failure or refusal to pick up,

open, or read notices does not remove the recipient's obligation to adhere to any instructions, outcomes, or deadlines issued in the notices or constitute a procedural error for which an appeal is granted.

Witnesses

In the investigation phase of the Student Disciplinary Process, a witness is a current University of Lynchburg student, faculty member, or staff member who has first-hand knowledge of the reported incident that is significant for determining whether or not the charged student violated the Honor and Student Conduct Codes. Witnesses, such as a Community Assistant, Campus Safety Officer, professor, or other student who observed and reported the alleged misconduct, may be asked to participate in the Student Disciplinary Process.

Student Conduct Code

Student Conduct Code

Behaviors prohibited by the Student Conduct Code are grouped into two categories: A-level infractions and B-level infractions. In addition to the prohibited behaviors enumerated below, the Student Conduct Code includes policies that are stated or elaborated on in the sections titled "Residential Experience Policies" and "Other Policy-Related Information."

- A-level infractions: When charges of possible violations of the Student Conduct Code issued to a student include one or more A-level policies, the charges may be resolved through an administrative handling or through a board hearing. A hearing is conducted by either the Student Judicial Board (SJB) or the Administrative Board (AB), as assigned at the discretion of the Office of Community Expectations and Restorative Practices (CERP) in consideration of jurisdictional guidelines noted for each Student Conduct Code policy, whether a board is able to resolve a matter in a timely manner, and/or other relevant factors. Outcomes issued to a student found responsible for an A-level infraction may include suspension or expulsion from the University and/or other outcomes.
- - A3.1 Physical attack (AB)
 - A3.2 An act or course of conduct that, intentionally or recklessly, directly threatens or harms an individual's physical health or safety (AB)
 - A3.3 Harassment or discrimination (AB. Harassment is verbal or physical conduct that a reasonable member of the University community would recognize as creating a significantly and unreasonably intimidating, hostile, or offensive educational, work, and/or living environment. Discrimination is behavior that subjects an individual or group to unfair treatment on the basis of race, color, national origin, sex, pregnancy, marital status, disability, age [40 and over], sexual orientation, gender identity, or religion.)
 - A3.4 Hazing (AB; see "Statement Prohibiting Hazing")

- A3.5 Aiding, abetting, conspiring, hiring, encouraging, or being an accessory to any act prohibited by the Honor and Student Conduct Codes (AB, SJB)
 - A3.6 Display of symbols that are historically associated with hate, repression, intimidation, or subjugation of specific human groups (AB; see “Freedom and Order on Campus”)
 - A3.7 Retaliation: Intimidation, coercion, harassment, or disparate treatment of any individual who reports misconduct or participates in an investigation or proceeding related to misconduct (AB)
 - A4.1 Use or possession of firearms, explosives, fireworks, pellet guns, or other dangerous weapons on campus, including weapons for which the carrier has a legal permit (AB; see “Firearms and Other Weapons”)
 - A4.2 Starting or aiding a fire without a permit (AB)
 - A4.3 Giving a false fire alarm, tampering with a fire alarm, or misuse of a fire extinguisher (AB, SJB)
 - A5.1 Dangerous practice or action which has the real potential for emotional or bodily harm, injury, and/or death (AB)
 - A6.1 Distribution or apparent intent to distribute drugs (AB; see “Alcohol and Other Drugs”)
 - A6.2 Illegal possession or use of a drug (AB, SJB; see “Alcohol and Other Drugs”)
 - A6.3 Possession or use of drug paraphernalia (AB, SJB; see “Alcohol and Other Drugs”)
 - A7.1 Violation of ABC regulations (AB)
 - A7.2 Driving under the influence of alcohol or other substance that impairs driving (AB)
 - A8.1 Violation of city, state, or federal law (AB, SJB)
 - A9.1 Breaking into any room or University facility; unauthorized entry or presence in any University facility (AB, SJB)
 - A9.2 Property damage (AB, SJB)
 - A10.1 Violation of probation (AB, SJB)
 - A10.2 Failure to comply with outcomes (AB, SJB)
 - A10.3 Failure to comply with directions of University personnel or officials acting in performance of their duties (AB)
- B-level infractions: When charges of possible violations of the Student Conduct Code issued to a student include only B-level policies, the charges are typically resolved through an administrative handling without a board hearing. At the discretion of the Office of Community Expectations and Restorative Practices, repeated or accumulating B-level infractions may be adjudicated by a board. Referral to a board is considered for a student’s third (or subsequent) alleged B-level infraction in one semester or a student’s fifth (or subsequent) alleged B-level infraction during tenure. Outcomes issued to a student found responsible for only B-level infractions do not impact a student’s eligibility to continue enrollment at the University.

(Note: B-level violations may be resolved administratively without a hearing by the Office of Community Expectations and Restorative Practices [or designee], the Office of Residential Experience, or the Title IX Coordinator [or designee].)

- B1.1 An act or course of conduct that, intentionally or recklessly, directly threatens or harms an individual's physical health or safety (AB)
- B1.2 Harassment or discrimination (AB. Harassment is verbal or physical conduct that a reasonable member of the University community would recognize as creating a significantly and unreasonably intimidating, hostile, or offensive educational, work, and/or living environment. Discrimination is behavior that subjects an individual or group to unfair treatment on the basis of race, color, national origin, sex, pregnancy, marital status, disability, age [40 and over], sexual orientation, gender identity, or religion.)
- B1.3 Hazing (AB; see "Statement Prohibiting Hazing")
- B1.4 Aiding, abetting, conspiring, hiring, encouraging, or being an accessory to any act prohibited by the Honor and Student Conduct Codes (AB, SJB)
- B1.5 Display of symbols that are historically associated with hate, repression, intimidation, or subjugation of specific human groups (AB; see "Freedom and Order on Campus")
- B1.6 Retaliation: Intimidation, coercion, harassment, or disparate treatment of any individual who reports misconduct or participates in an investigation or proceeding related to misconduct (AB)
- B2.1 Any off-campus conduct deemed or found to impact or pose a threat to the University community (AB, SJB)
- B2.2 Possession of a street, traffic, or municipal sign (SJB)
- B3.1 Violation of Residential Experience policies (SJB; see "Residential Experience policies")
- B4.1 Misrepresentation in nonacademic affairs of any University business (SJB)
- B4.2 Unauthorized possession or use of personal or University property (SJB)
- B4.3 Unauthorized entry or presence in any University facility (SJB)
- B4.4 Unauthorized possession or use of a University of Lynchburg identification card or key (AB, SJB; see "University ID Cards and Keys")
- B4.5 Promotion of an unrecognized, suspended, or charter-revoked student group (AB; see "Student Activities")
- B5.1 Obscene acts or abusive language in public (SJB)
- B6.1 Purchase, possession, or use of alcohol by a person under 21 years of age (SJB)
- B6.2 Serving, selling, or otherwise providing or making available alcohol to a person under 21 years of age (SJB)
- B6.3 Presence of a student under 21 years of age in a campus residential room where alcohol is possessed or used by other individuals under 21 years of age (SJB)

- B6.4 Possession of alcohol by anyone, regardless of age, in a campus residential room where all assigned residents are under age 21 (SJB; a room where all assigned residents are under age 21 is considered “dry.”)
- B6.5 Possession or consumption of alcohol in a campus residential room by an individual age 21 or older in the presence of a person under age 21 (Exception: A student age 21 or older may possess and consume alcohol in the student’s assigned room if the only underage person present is also an assigned resident of the room; SJB)
- B7.1 Use of alcohol or other substance that impairs thought, behavior, and/or coordination (SJB)
- B8.1 Possession or use of a keg, community container, or other quantity of alcohol surpassing that reasonable for private, personal use at an unlicensed place, event, or campus residence (AB; a “community container” typically has a capacity of one gallon or more)
- B8.2 Possession and/or consumption of alcohol by a person of any age in a lounge, corridor, stairway, or other common area of a residence hall, except on designated special occasions (Note: Individual residence hall rooms with doors open are considered extensions of the corridor; SJB)
- B8.3 Possession of an open container of alcoholic beverage on campus outside restricted areas (SJB)
- B8.4 Possession or use of alcoholic beverages at indoor or outdoor athletic facilities or events, except when such facilities are used for licensed social events (SJB)
- B8.5 Use, possession, sale, serving, or otherwise making available of alcoholic beverages at any membership recruitment function (SJB)
- B9.1 Use of advertising and/or promotional materials that promote the use of alcohol (SJB)
- B9.2 Violation of ABC regulations (SJB)
- B10.1 Failure to comply with directions of University personnel or officials acting in performance of their duties (AB, SJB)
- B10.2 Failure to comply with outcomes (AB, SJB)
- B10.3 Failure to provide one’s student ID card, or an accurate alternative, promptly upon request from University personnel or officials acting in performance of their duties (AB, SJB; see “University ID Cards and Keys”)
- B11.1 Possession of fireworks (AB)
- B11.2 Failure to vacate a building during a fire, fire drill, or fire alarm (SJB)
- B11.3 Starting or aiding a fire without a permit (SJB)
- B11.4 Unauthorized possession, use, or provision of smoking, tobacco, or nicotine products (SJB; see “Smoking, Tobacco, and Nicotine Products”)
- B12.1 Property damage (SJB)
- B13.1 Visitation violation (SJB; see “Visitation Policy”)
- B13.2 Unauthorized presence of an animal in any University facility (SJB; see “Animals on Campus”)
- B13.3 Noise violation or disturbance (SJB)

- B13.4 Dangerous practice, including but not limited to: burning incense or candles, throwing objects or climbing into or out of windows, hall ball, water battles, and providing University ID or key to another (SJB)
- B14.1 Urinating in public or other indecent exposure (SJB)
- B14.2 Littering or other behavior resulting in unclean or unnecessarily unkempt conditions (SJB)
- B14.3 Disruptive behavior (SJB)
- B14.4 Unauthorized posting on campus (SJB; see “Posting Policy”)
- B14.5 Unauthorized sale and/or solicitation of goods or services on University property (AB; see “On-Campus Solicitation”)
- B15.1 Violation of Recreational Equipment Policy (SJB; see “Recreational Equipment Policy”)
- B15.2 Violation of University of Lynchburg Traffic Code (SJB; see “University of Lynchburg Traffic and Parking Regulations”)
- B15.3 Violation of Technology Usage Policy (AB, SJB; see “Technology Usage Policy”)

Understanding the Hearing Appeal Process

What is the purpose of the judicial board hearing appeal process?

A student found responsible for violation(s) of the Honor and Student Conduct Codes through a hearing conducted by the Student Judicial Board or by the Administrative Board may submit one written request for additional review of the hearing results. An appeal request must address one or more of the following grounds:

- New information not known by the charged student at the time of the hearing that likely would significantly alter the hearing panel’s understanding of the case;
- Outcome(s) disproportionate to the severity of the violation(s); and/or
- Incorrect procedure that substantially impacted the fairness of the judicial board hearing.

The purpose of the appeal process is to guarantee that all students are afforded a fair address of alleged misconduct in accordance with student disciplinary procedures described in The Hornet.

What exactly do these grounds for appeal mean?

When you are found responsible by a judicial board for an infraction of the Honor and Student Conduct Codes, you have three bases on which to appeal the hearing results:

- New information not known by the charged student at the time of the hearing that likely would significantly alter the hearing panel’s understanding of the case, meaning that new facts became known to you after the hearing that you believe would change the panel’s decision of responsibility for one or more of the infractions or that you believe should change the outcomes issued; therefore, you want to have these new facts considered. This basis for appeal does not allow for post-hearing review of information that the

charged student had at the time of the hearing but elected not to provide for the hearing panel's consideration.

- Outcome(s) disproportionate to the severity of the violation(s), meaning that you believe that the outcomes assigned by the judicial board are not appropriate for the violation(s) for which you were found responsible. Remember that when issuing outcomes, the judicial board must consider the minimum outcome guidelines published in the Honor and Student Conduct Codes and Regulations. If the sanctions issued to you are in line with the minimum guidelines, they will not be considered excessive in the appeal process.
- Incorrect procedure that substantially impacted the fairness of the hearing, meaning that during the incident review process, a specific procedure was overlooked by the Office of Community Expectations and Restorative Practices (or designee) or by the judicial board that you believe resulted in unfair decisions of responsibility and/or outcomes (See Rights of a Charged Student and Hearing Procedures). For example, if a charged student attends the hearing but is not given the opportunity to speak to the hearing panel, then important information may not have been brought out, and their rights as a charged student were violated. As another example, if the hearing was held more than 20 class days after charges were issued and the charged student did not request this delay, then a right of the charged student was violated. Remember that the procedural error must substantially impact the fairness of the hearing. On occasion, procedural irregularities occur that do not impact the fairness of the hearing. Examples include the completion of all hearing phases outlined in the Honor and Student Conduct Codes and Regulation but in a different order than is printed in the student handbook or recalling a hearing participant to provide additional information.

How do I initiate the appeal process?

If you decide to appeal the results of your judicial board hearing, the process is initiated when you submit the [Appeal Request Form](#) detailing the specific reason(s) for your appeal. All appeal requests must be submitted to the Office of Community Expectations and Restorative Practices (CERP). You are responsible for ensuring that the request is received by CERP personnel by the deadline specified in your hearing outcome letter.

When writing an appeal request, you should explain in detail exactly why you believe an appeal is warranted and the specifics of your reasoning. Typically, a charged student is not afforded a meeting to discuss the appeal with the person resolving the request; therefore, you should detail in your appeal request letter all that you want to be considered.

May I submit letters of support for my appeal?

Your appeal request may include one letter from one character reference (current University of Lynchburg student, faculty, or staff member only). This one character reference letter is in addition to information from a character reference that you may have already presented during the judicial board hearing.

Who will review my appeal request?

In general, the Vice President for University Experience and Student Success (or designee) resolves appeal requests stemming from Student Judicial Board hearings and from Administrative Board hearings. However, if the Vice President for University Experience and Student Success participated significantly in addressing the matter prior to your submission of an appeal, the vice president may designate an alternate review person. Appeals of hearing decisions pertaining to academic integrity policies are typically delegated to the Vice President for Academic Affairs (or designee).

An appeal request should be submitted to the Office of Community Expectations and Restorative Practices (125 Hundley Hall) regardless of the specific person who will review and resolve the request.

How long does the appeal process take?

You are limited to two weekdays (Monday-Friday) after your hearing ends to submit your appeal request. A specific deadline for submitting an appeal request was noted on the Appeal Request Form given to you at the conclusion of the hearing and/or in the hearing outcome letter sent to you.

After you submit an appeal request, the person resolving the appeal may take as much time as needed to reach a decision. In general, appeal requests are resolved within two weeks; however, additional time may be necessary.

What appeal outcomes are possible?

An appeal request may be resolved in one of four ways:

- Uphold all decisions made by the judicial board hearing panel: In this case, all of the judicial board's original decisions regarding responsibility and outcomes remain in effect.
- Reverse all decisions made by the hearing panel: In this case, all of the judicial board's original decisions regarding responsibility and outcomes are overturned.
- Modify any of the decisions made by the hearing board: Examples of possible modifications include changing a decision of "responsible" to "not responsible" or changing outcome requirements. Additionally, while not exercised haphazardly, the appeal outcome may increase the outcomes assigned by the judicial board.
- Send the case back to a judicial board for a new hearing: For example, in a case where significant new information has come to light that was not known by the charged student at the time of the hearing, the appeal outcome may be for a new judicial board hearing to be conducted. If the charged student is found responsible for an infraction through the second hearing, the charged student has the right to submit one appeal of the results of the second hearing.

Appeal outcome decisions are final decisions in the Student Disciplinary Process; additional appeal of a hearing's outcome is not available through the Honor and Student Conduct Codes

and Regulations. You will be notified in writing of the outcome of your appeal request. A letter detailing the outcome will be sent to your University of Lynchburg email address.

Do I need to complete the outcomes assigned to me while my appeal request is pending?

Unless instructed otherwise by the Office of Community Expectations and Restorative Practices, you do not need to complete the outcomes assigned to you while your appeal is pending, although you may choose to do so. If the outcomes issued to you are upheld in the appeal results, new deadlines may be assigned to account for the time that elapsed while your appeal request was resolved.

I have appealed my suspension. Do I need to move out of my on-campus residence while my appeal is pending?

Unless instructed otherwise by the Office of Community Expectations and Restorative Practices, you do not have to vacate your on-campus residence by the deadline specified in your hearing outcome letter while you await the results of your appeal request. However, you may not visit any residential facility other than the one in which you reside.

If your appeal outcome decision upholds the assignment of suspension, new instructions for vacating your on-campus residence and departing campus will be sent to you in your appeal results letter or separately by the office of Community Expectations and Restorative Practices.

I have appealed my suspension. Can I attend class while my appeal is pending?

Yes, you should continue to attend all of your classes and complete all assignments while waiting for resolution of your appeal request. (Exception: Students placed on interim suspension prior to the hearing remain on interim suspension and cannot attend class while waiting for resolution of an appeal request.)

If I still have questions about the appeals process, whom should I contact?

The following are helpful sources of information about the University of Lynchburg appeal process:

- [The Hornet student handbook](#),
- Your Disciplinary Process Advisor, if you opted to have one.
- The Office of Community Expectations and Restorative Practices
 - 125 Hundley Hall
 - 434.544.8765
- Student Judicial Board Office
 - 113 Drysdale Student Center
 - 434.544.8627

Interpersonal Misconduct

University of Lynchburg Policy and Procedures on Sexual and Gender-Based Misconduct and Interpersonal Violence

[Title IX: Sexual Misconduct and Relationship Violence](#)

- Title IX Coordinator
- 434.544.8482
- titleix@lynchburg.edu

The University of Lynchburg is committed to providing an educational and work environment in which no one is excluded from participation in, denied the benefits of, or subject to discrimination in any educational program or activity on the basis of sex or gender identity. Sexual and gender-based harassment, including sexual violence, are forms of sex discrimination that limit a person's ability to benefit from or participate in University programs or activities. Sex discrimination is prohibited at the University of Lynchburg.

The Title IX Coordinator has authority across all campus-based divisions and programs for coordinating the University's compliance efforts with respect to Title IX, the Violence Against Women Act, and related state and federal laws and regulations. The Title IX Coordinator manages and executes the University's response to alleged violations of the Interpersonal Misconduct Policy and is available to advise complainants, respondents, and third parties regarding University policy and courses of action available at the University, including formal resolution. The Title IX Coordinator facilitates ongoing training and awareness programs on Title IX for students and employees.

The University of Lynchburg is founded on dignity, inclusion, and respect. To preserve these principles for all members of this community, the University of Lynchburg is committed to providing an educational and work environment in which no one is excluded from participation in, denied the benefits of, or subject to discrimination in any educational program or activity on the basis of sex or gender identity. The Interpersonal Misconduct Policy specifically prohibits all forms of sexual and gender-based harassment, including sexual assault, dating violence, domestic violence, stalking, coercion, complicity, exploitation, and retaliation. The policy applies to all members of the University of Lynchburg community, and it will be applied and enforced in conjunction with other applicable University policies and procedures.

The entire University of Lynchburg Policy and Procedures on Sexual and Gender-Based Misconduct and Interpersonal Violence ("IMP") may be viewed at lynchburg.edu/im-policy

Interested persons may contact the Title IX Coordinator to seek information regarding the University of Lynchburg's policies and procedures for investigating and resolving reports of

potential violations, to report a potential violation, and to obtain information about available support services (including confidential resources) relating to conduct prohibited by the policy.

Reporting Prohibited Conduct

University of Lynchburg Policy and Procedures on Sexual and Gender-Based Misconduct and Interpersonal Violence

[Reporting Prohibited Conduct](#)

There are multiple ways to report potential violations of the Interpersonal Misconduct Policy. The University of Lynchburg encourages all individuals to report potential violations to the director of Title IX compliance and equal opportunity officer and, when such potential violations might constitute a crime, to report such conduct to law enforcement. Responsible employees are required to report potential violations to the director of Title IX compliance and equal opportunity officer.

To encourage a culture of voluntary reporting of potential violations of the Interpersonal Misconduct Policy, the University will not take disciplinary action for the personal use of drugs or alcohol when such personal use is disclosed by someone who reports potential violations or assists an investigation.

To report potential Interpersonal Misconduct Policy violations to the University of Lynchburg, please contact one or both of following offices:

- Emergency: [Campus Safety and Security](#), first floor, Hall Campus Center, 434.544.5555 (emergency), 434.544.8102 (nonemergency)
- Nonemergency: Director of Title IX Compliance and Equal Opportunity Officer, 107 Hundley Hal, 434.544.8482, titleix@lynchburg.edu

Students can obtain confidential support services at the following locations on campus:

- [Counseling Center](#), Hundley Hall, terrace level, 434.544.8616 (students only)
- [Health Center](#), Hundley Hall, terrace level, 434.544.8357 (students only)
- [Spiritual Life Center](#), 500 Brevard St., 434.544.8348 (students and employees)

The University of Lynchburg encourages, but does not require, complainants to make a report of alleged Prohibited Conduct to the director of Title IX compliance and equal opportunity officer and, when such Prohibited Conduct might constitute a crime, to report such conduct to law enforcement. A complainant may make a report to the Title IX director to discuss supportive measures and receive information about the process and a complainant's rights in the process without filing a Formal Complaint. The filing of a Formal Complaint by the complainant starts the Formal Complaint Grievance Resolution Process. Assistance and support will be made available regardless of whether a complainant files a Formal Complaint of Prohibited Conduct or makes a report to law enforcement.

Complainants are strongly encouraged to preserve evidence for use in potential legal proceedings or in the Title IX investigation. Complainants should document the dates, times, witnesses, and any other relevant information about the incident. Complainants should also preserve clothing that was worn at the time of the assault and any electronic or other communications, including text messages, emails, social media postings, photographs, videos, and any other evidence (including evidence located on smartphones or mobile devices). In addition to addressing urgent medical needs, consultation with a medical provider immediately following an incident of Prohibited Conduct may be necessary to document and photograph medical injuries.

Complainants who have experienced sexual assault are encouraged to avoid showering, douching, changing clothes, brushing teeth, going to the bathroom, throwing away sheets, eating, drinking, or doing anything that might destroy or alter evidence before a forensic exam may be completed by a medical professional. Forensic exams can be completed and performed at no charge and with no obligation to file a criminal complaint.

The safety and well-being of the complainant should be the first priority following an incident of Prohibited Conduct. Individuals who have experienced Prohibited Conduct are encouraged to seek immediate medical attention through the following resources:

Students may seek medical attention on campus during regular business hours:

[University of Lynchburg Health Center](https://www.lynchburg.edu/student-life/health-and-counseling/health-center), Hundley Hall, terrace level, 434.544.8357, [lynchburg.edu/student-life/health-and-counseling/health-center](https://www.lynchburg.edu/student-life/health-and-counseling/health-center)

Students may seek medical attention through off campus medical providers and resources, including the following:

- [Centra Lynchburg General Hospital Emergency Department](https://www.centrahealth.com/locations/lynchburg), 1901 Tate Springs Road, Lynchburg, VA 24501, 434.200.5000 (Emergency medical and mental health treatment and forensic examinations)
- Free Clinic of Central Virginia, 1016 Main St., Lynchburg, VA 24504, 434.847.5866, www.freeclinicva.org
- Free Clinic at the Community Health Center, 800 5th St. (Martin Luther King Jr. Boulevard), Lynchburg, VA 24504, 434.847.5866, www.freeclinicva.org

In addition to treating physical injuries, medical providers can also help document and preserve evidence that can be useful if a complainant later pursues legal action or remedies through Title IX.

Complainants or other persons may notify, or decline to notify, law enforcement authorities of Prohibited Conduct. The Lynchburg Police Department may be contacted at the following: [Lynchburg Police Department](https://www.lynchburgpolice.com)

- 911 (emergency)
- 434.847.1602 (nonemergency)
- 905 Court St.
- Lynchburg, VA 24504

Reports of Prohibited Conduct may be made to law enforcement even if the complainant does not wish to pursue criminal charges (although an investigation might not proceed without participation by the complainant). Moreover, a report to law enforcement may be made instead of, in addition to, or simultaneously with a report to the director of Title IX compliance and equal opportunity officer.

Faculty Resources

Questions related to the University of Lynchburg's Honor & Student Conduct Codes and Regulations should be directed to the Office of Community Expectations and Restorative Practices ([434.544.8765](tel:434.544.8765)).

Reporting Academic Misconduct

A faculty member who believes that a student may have committed an academic integrity violation has four mutually-exclusive options for addressing the alleged misconduct, as detailed in the section "[Action by the Faculty Member](#)" of the Academic Integrity portion of the Honor Code. Before deciding which single resolution option to implement, a faculty member is encouraged to meet with the student to explain the academic integrity concern and to listen to the student's response and perspective. Also, a faculty member is encouraged to contact the Office of Community Expectations and Restorative Practices (125 Hundley Hall; [434.544.8765](tel:434.544.8765)) to consult about addressing alleged violations of the Honor Code.

Three of the options available to faculty for addressing suspected academic misconduct affect only the student's grade:

- Grant no credit for the examination or assignment in question (100% of the course grade is based on all other work)
- Assign a score of zero for the examination or assignment in question
- Recommend to the Associate Vice President for Academic Affairs (or designee) that the student be assigned a final course grade of "F."
- When this recommendation is upheld by the Associate Vice President (or designee), the student is dismissed from the course for the remainder of the academic term. The associate provost (or designee) notifies both the student and the faculty member whether the recommendation is upheld.

In accordance with the Honor Code, when implementing one of these grade-related options, the faculty member is strongly encouraged to notify the Office of Community Expectations and Restorative Practices that an academic integrity violation occurred and that the faculty member

has resolved the incident through use of the [Academic Integrity Violation - Resolution Report](#). Such notification is necessary to identify recurring problems and to maintain accurate academic integrity records; however, no new action to address the violation will be taken by the Office of Community Expectations and Restorative Practices.

The fourth option available to faculty for addressing suspected academic misconduct is to refer the matter to the Office of Community Expectations and Restorative Practices for review through student conduct procedures detailed in the Honor and Student Conduct Codes and Regulations. (See the section “Action by the Faculty Member” of the Academic Integrity portion of the Honor Code for additional information.) To make such a referral, a faculty member completes the form, [Faculty Referral of a Possible Academic Integrity Violation](#). If relevant to the incident, the following documents should be submitted with the completed referral form:

- A copy of the problematic work
- Any supporting documents (e.g., cheat sheet, the original source article from which an essay was plagiarized, originality report from Turnitin.com, etc.)
- A copy of the syllabus section(s) relevant to the case (e.g., reference to the Honor Code, explanation that group work is prohibited on the assignment, instruction not to use outside sources for the assignment, etc.)
- Emails exchanged with the student regarding the assignment, and/or any other documents needed for a third party to have a full understanding of the reported incident

Student Appeal of Action by a Faculty Member

A student found responsible for committing an academic integrity violation has the option of submitting one written appeal request. Appeal requests pertaining to academic misconduct are typically resolved by the Vice President for Academic Affairs (or designee). For more information, see the section “Appeal of Action by the Faculty Member” of the Academic Integrity portion of the Honor Code.

Participating in a Judicial Board Hearing

A faculty member may be asked to contribute to a judicial board hearing as a witness, character reference, or disciplinary process advisor. For any hearing, an individual may serve in only one capacity. Faculty members are encouraged to contact the Office of Community Expectations and Restorative Practices (125 Hundley Hall; [434.544.8765](tel:434.544.8765)) if additional information is needed about the Honor and Student Conduct Codes and Regulations.

Behavioral Standards for Learning Environments

The values and attitudes that should guide student behavior consistent with maintaining an environment conducive to learning are outlined in the University of Lynchburg catalogs and The Hornet. Responsibility and authority for maintaining order in the learning environment are assigned to faculty in Section 3.12.3 of the Faculty Handbook.

The following standards and procedures apply to all learning environments. However, each college or school and each instructor may have codes to specify additional standards suitable for learning environments or activities.

No student in University of Lynchburg classes, laboratories, performances, lectures, and/or organizations shall behave in any way that obstructs or disrupts the normal functioning of the environment. Such behavior includes, but is not limited to, behaviors that persistently or grossly (1) inhibit the ability of other students to learn; (2) interfere with the meaningful participation of other students; or (3) inhibit the ability of an instructor or presenter to do their job. Specifically, students should foster an optimal learning environment by doing the following:

- Arriving on time.
- Being seated when it is time to begin and being attentive throughout.
- Refraining from engaging in conversations with others unless participating in group activities.
- Using a courteous tone when speaking.
- Refraining from leaving the event while it is in progress (except for illness or with prior approval).
- Treating others with respect.
- Refraining from eating.
- Respecting the process of discussion and group activity.
- Leaving the facility in a neat and clean condition.

A faculty or staff member may identify problem behavior through direct observation or by a complaint brought by a student to a faculty or staff member.

Violations of the Behavioral Standards for Learning Environments

If an instructor believes that a student's behavior violates the Behavioral Standards for Learning Environments policy, the instructor should take action to stop the disruption, including directing the student to cease the disruptive behavior. If the student does not comply with the instructor's direction, or if the instructor considers the disruption to be more egregious, the instructor may exercise any of the following options:

1. When deemed feasible by the instructor, the instructor will initiate a private conversation with the student. At the discretion of the instructor, another member of the faculty/staff, and/or the student's academic advisor may be asked to be present for the conversation. The conversation should include:
 1. Identification of the problematic behavior.
 2. Explanation of why the behavior is problematic.
 3. A statement regarding expectations of future behavior.
 4. Explanation of the consequences of continued misconduct.
2. Following the conversation, the instructor will create a written summary of the conversation and send copies to the student, the student's academic advisor, and any

staff member of the Advising and Academic Resource Center responsible for monitoring the student's progress. If a faculty/staff member was asked to be present for the conversation, a copy of the summary will also be sent to that person.

3. If the instructor believes that a private conversation will not be effective in resolving the misconduct, the instructor may call a meeting with the student and any of the following:
 1. The faculty member's college or associate dean.
 2. The Vice President for Academic Affairs (or designee).
 3. The Vice President for University Experience and Student Success (or designee).
 4. The student's academic advisor.
4. The meeting will address topics 1a – 1d listed above. After the meeting, the instructor and the ranking academic official in attendance will create a written summary of the meeting. Copies will be sent to the student, the student's academic advisor, any staff member of the Advising and Academic Resource Center responsible for monitoring the student's progress, and any other faculty/staff members who attended the meeting.
5. The instructor may submit a written report of the problematic behavior to the Office of Community Expectations and Restorative Practices for disciplinary review under the policies and procedures described in the Honor and Student Conduct Codes.
6. If the instructor believes that the student's behavior is so disruptive as to require immediate action, the instructor may require the student to leave the classroom immediately. If the student refuses to leave immediately, the instructor may summon campus safety officers to escort the student from the room.
 1. After instructing the student to leave the classroom immediately, the faculty member will contact the provost and vice president for academic affairs to recommend a course of action, which may include:
 2. Dismissal from the course with a grade of "F" (The grade of "F" cannot be changed by student-initiated withdrawal.).
 3. Suspension from the University.
 4. Referral of the matter to the Office of Community Expectations and Restorative Practices for disciplinary review following policies and procedures described in the Honor and Student Conduct Codes.

The Vice President for Academic Affairs (or designee) will arrange a meeting with the student, the instructor, and the instructor's college or associate dean. During the meeting, the Vice President for Academic Affairs (or designee) will inform the student of the course of action deemed appropriate to address the reported disruption.

Frequently Asked Questions

All behaviors prohibited by the Honor Code are A-level infractions. Behaviors prohibited by the Student Conduct Code are grouped into two categories: A-level infractions and B-level infractions.

What is the difference between A-level and B-level violations?

Possible A-level infractions may be resolved administratively without a hearing or adjudicated by a judicial board. Suspension may be assigned in response to any A-level violation of either the Honor Code or the Student Conduct Code. However, mitigating and aggravating circumstances of the incident may affect the outcomes imposed. Expulsion may be issued in more serious circumstances, and lesser outcomes (typically not fewer than 30 hours of community service and a period of disciplinary probation, or the equivalent) may be issued for less serious circumstances. For additional outcome guidelines for drug- or paraphernalia-related violations, see Drug Regulations.

B-level infractions may be resolved administratively without a hearing by the Office of Community Expectations and Restorative Practices (or designee), by the Office of Residential Experience (or designee), or by the Title IX Coordinator (or designee). (For more information, see Disciplinary Procedures.) When a student is found responsible for an incident of misconduct involving only B-level infractions of the Student Conduct Code, the resulting outcomes do not include suspension or expulsion from the University.

I received a letter stating that I was allegedly involved in a violation of University policy and inviting me to meet with a specified person in the Community Development portfolio. What does this mean?

Typically, before issuing charges or outcomes to a student, a representative of the Office of Community Expectations and Restorative Practices offers the student an opportunity to provide their account of the incident. Providing incident information is optional for the student, but choosing not to participate in the incident review process does not preclude charges and sanctions from being issued. Students who provide information about an incident are expected to provide honest, accurate, and complete information. Providing information that is false, incomplete, or misleading may result in disciplinary action.

[Learn more about the disciplinary process.](#)

I received a letter issuing charges of violation of the Student Conduct Code to me. What does this mean?

B-level violations of the Student Conduct Code may be resolved administratively without a hearing. When an incident is resolved administratively without a hearing, an authorized representative of the Office of Community Expectations and Restorative Practices (or designee), or the Title IX Coordinator (or designee) determines charges and outcomes and communicates these decisions in writing to the student.

Why has the Office of Community Expectations and Restorative Practices contacted me when I was arrested off campus?

The Honor and Student Conduct Codes apply to students' behavior on campus, within the City of Lynchburg, in the surrounding counties of Amherst, Appomattox, Bedford, and Campbell, and anywhere else when participating in a University program/event or acting in the capacity of a University of Lynchburg student.

Will my parents be notified of my violation(s) of the Honor and Student Conduct Codes?

In addition, violations of laws committed on campus may be interpreted as having an impact on or posing a threat to the University community. Consequently, such violations can result in on-campus disciplinary action.

Please see Notification of Parents Concerning Student Discipline for more information about parental notification.

Can a charge or outcome affect my eligibility to play on a team or to participate as an officer of an organization?

A restriction of privilege impacting participation in specified activities may be issued as an outcome of policy violation(s). Separate from any outcomes issued, it is possible that eligibility requirements for a particular leadership position, award, or activity preclude participation by a student who has violated University policies. Check with your particular organization or activity for this eligibility information.

Will a charge or outcome affect my scholarships or financial aid?

Contact the Office of Financial Aid for questions about your financial aid requirements. How can I review my record to be reminded of any violations for which I have been found responsible?

You will need to make an appointment with the Office of Community Expectations and Restorative Practices (125 Hundley Hall; 434.544.8765).

What is the difference between the Student Judicial Board and the Administrative Board?

All members of the Student Judicial Board are University of Lynchburg students. Staff and faculty serve on the Administrative Board. Both judicial boards follow University of Lynchburg hearing procedures.

[Learn more about the University of Lynchburg judicial boards.](#)

As a charged student, what should I expect at my hearing?

Please see A Guide to University of Lynchburg Judicial Board Hearings for more information about what to expect during your judicial board hearing.

What do I do if I have additional questions?

The following are helpful sources of information about the University of Lynchburg student conduct review process:

- [The Hornet student handbook](#), which contains the full University of Lynchburg Honor and Student Conduct Codes and Regulations.
- Office of Community Expectations and Restorative Practices
 - 125 Hundley Hall
 - 434.544.8765
- Student Judicial Board
 - 113 Drysdale Student Center
 - 434.544.8627