NRSG 428L  CARE OF ADULTS WITH COMPLEX ILLNESSES LAB (2) Six-hour clinical laboratory must be taken concurrently with NRSG 428.

NRSG 440  HEALTH ASSESSMENT (2) Corequisite: NRSG 442. In this course, RN students are introduced to a comprehensive, systematic approach to physical assessment. They will refine critical thinking skills to collect and organize subjective and objective health assessment data. Only RNs who are enrolled in the RN to MSN program may take this course.

NRSG 442  NURSING RESEARCH AND EVIDENCE-BASED PRACTICE (2) Corequisite: NRSG 440. In this course students are introduced to the research process in nursing and evidence-based nursing practice. Content focuses on problem identification, literature review, research design, sampling, data collection, analysis and interpretation of findings. Selected examples of nursing research are critiqued and evaluated for application to clinical settings. Students develop the beginning skills needed to be consumers of research and to evaluate the evidence to determine the best practice. Only registered nurses enrolled in the RN to MSN program may take this course.

NRSG 446  COMMUNITY AND PUBLIC HEALTH NURSING (3) Prerequisites: NRSG 440, 442. In this course students expand the use of the nursing process to provide nursing care to population groups and communities through the application to case studies and the exploration of evidence-based practice. This course can only be taken by registered nurses enrolled in the RN to MSN program.

NRSG 448  NURSING LEADERSHIP (2) Prerequisites: NRSG 440, 442, 446. In this course students examine their roles as leaders and managers in a variety of health care settings. Concepts such as organizational theory, leadership style, change management, team building, finance, quality improvement, conflict resolution and career related issues are discussed. Teaching strategies emphasize the use of student groups, discussion and team work to complete course objectives. This course can only be taken by registered nurses who are enrolled in the RN to MSN program.

PHILOSOPHY COURSES (PHIL)

PHIL 200W  INTRODUCTION TO PHILOSOPHY [Writing Enriched] (3) Corequisites or prerequisites: ENGL 111W-112W or ENGL 223W. This course examines traditional philosophy problems with readings from major works in the history of Western philosophy. The basic principle of logic and major approaches to ethical decision-making are important parts of the course.

PHIL 201  INTRODUCTION TO LOGIC (3) This beginning course focuses on aspects of valid and invalid reasoning. Topics include definition, fallacious argumentation, the various uses to which language may be put, and elementary deduction.

PHIL 204  INTRODUCTION TO ETHICS (3) This course introduces moral philosophy and its application to the problems of present-day living.

PHIL 214  GREEK PHILOSOPHY (3) Prerequisite: PHIL 200 or 204. This introduction to Greek philosophy focuses primarily on Plato and Aristotle.

PHIL 215  MEDIEVAL PHILOSOPHY (3) Prerequisite: PHIL 200 or 204. Philosophical themes of the Middle Ages are related to the Neoplatonic and Aristotelian traditions as they influenced major thinkers of the period. Topics include wisdom as the goal of inquiry; the relation between faith and reason; the existence of God; the nature of humanity; and the immortality of the soul.

PHIL 216  MODERN EUROPEAN PHILOSOPHERS (3) Prerequisite: PHIL 200 or 204. This study of seventeenth- and eighteenth-century European philosophers includes Descartes, Locke, Berkeley, Hume, and Kant.

PHIL 217  CLASSIC AMERICAN PHILOSOPHERS (3) Prerequisite: PHIL 200 or 204. This course is an analysis of the philosophy writings of major American philosophers from the Pragmatic and Idealistic schools including Charles Sanders Peirce, William James, and John Dewey.

PHIL 220  ART, TRUTH, AND VALUE (3) Prerequisite: PHIL 200 or 204. An introduction to
the philosophy of the fine arts, this course includes an examination of various definitions of art, discussions of the value of art to society, and an analysis of emotions found in the esthetic experience.

PHIL 221  MEANING AND EXISTENCE (3) Prerequisite: PHIL 200 or 204 This course examines the existential nature of human beings as they encounter and search for meaning in existence. Topics for discussion include such existential themes as authenticity, guilt, personal freedom, and the meaning of death. Course readings include the writings of theistic and atheistic existentialists.

PHIL 222  GOD, FAITH, AND EVIL (3) Prerequisite: PHIL 200 or 204. This course examines philosophical problems relating to religious faith.

PHIL 223  ETHICAL ISSUES IN BUSINESS (3) Prerequisite: PHIL 200 or 204. This course examines moral issues related to business, including conflicts of interest, the social responsibility of corporations, affirmative action, and preferential treatment.

PHIL 224  ETHICAL ISSUES IN MEDICINE (3) Prerequisite: PHIL 200 or 204. This course analyzes moral issues related to the areas of health care such as informed consent, abortion, physician-patient relationship, and the just distribution of health care.

PHIL 225  ENVIRONMENTAL ETHICS (3) Prerequisite: PHIL 200 or 204. An introduction to ethical issues and approaches concerning environmental studies. Topics to be addressed include the application of moral theory to various significant environmental issues, ethical treatment of animals, private ownership versus the common good, public policy and environmental concerns, and justice to current and future generations of humans.

PHIL 305  PHILOSOPHY OF SCIENCE (3) Prerequisite: PHIL 200 or 204. This introduction to the philosophy of science includes a study of the concepts of the empirical sciences, their methods and procedures, and their philosophical implications.

PHIL 306  KNOWLEDGE AND REALITY (3) Prerequisite: PHIL 200 or 204. This examination of the nature of knowledge places emphasis on the distinction between knowledge and belief, different types of knowing, the problem of skepticism, the role of perception in knowledge, and the nature of truth.

PHIL 313  SYMBOLIC LOGIC (3) Prerequisite: PHIL 200 or 204. This beginning course in symbolic formal logic introduces students to the formalization of arguments and the formal nature of deduction.

PHIL 314  THE MIND AND BRAIN (3) Prerequisite: PHIL 200 or 204. This course is an examination of various theories of what the mind is and its relation to the body. Concepts such as consciousness, belief, sensation, perception, and desire are discussed.

PHIL 315  THE PHILOSOPHY OF LAW (3) Prerequisite: PHIL 200 or 204. This course is an examination of various theories of what a legal system is. Attention is given to a number of related issues including the role of morality in the formation of a legal system, legal justice, the proper limits of state authority over an individual citizen’s autonomy, and theories of punishment.

PHIL 397  INDEPENDENT STUDY IN PHILOSOPHY (1-3) Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

PHIL 398  SPECIAL TOPICS IN PHILOSOPHY (1-3) [credit depends on topic] Prerequisite: A background of work in the discipline. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

PHIL 400  THESIS GUIDANCE (3) Prerequisites: PHIL 200 or 204, and senior standing. Supervision of senior thesis. Topic to be decided by student with approval of advisor.