

and crisis intervention service settings; and hospital organizations. Practicum experiences are developed by the student with assistance from the sociology faculty and/or the practicum coordinator.

INTERNATIONAL RELATIONS COURSES (INTL)

INTL 101 GLOBAL POLITICS (3) This course is an introduction to the study of interstate relations in the post-Cold War era. Emphasis is on global policy making with respect to issues of global concern. Special attention is paid to global environmental issues, human rights, globalization of the international economy, and the promotion of global peace and security.

INTL 213 WORLD REGIONAL GEOGRAPHY (3) This course is a study of the earth in terms of the cultural, environmental, historic, economic, and organizational qualities of its human inhabitants.

INTL 270 INTERNATIONAL RELATIONS THEORY (3) *Prerequisite: INTL 101, POLI 111, or 112.* This course analyzes the politics among nation-states with particular attention to the political, military, technological, and economic forces at work shaping the post-Cold War world. Students also explore theories of international conflict and cooperation.

INTL 290 INTRODUCTION TO INTERNATIONAL POLITICAL ECONOMY (3) *Prerequisite: INTL 101.* This course explores the interaction between politics (the state) and economics (business). It will explore topics such as Globalization, development, fiscal policy and trade policy, among others, using current events to illustrate theory.

INTL 321 RESEARCH METHODS IN INTERNATIONAL RELATIONS (3) *Prerequisites: INTL 101, 213.* This course provides an introduction to research methods and writing in international relations, covering such concepts as hypothesis, research designs, and techniques of qualitative and quantitative data analysis.

INTL 377 STUDY ABROAD (1-6) *Prerequisite: Consent of the instructor.* This course provides students with the opportunity to study principles of international relations in foreign settings.

INTL 397 INDEPENDENT STUDY IN INTERNATIONAL RELATIONS (1-3) *Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing.* This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

INTL 398 SPECIAL TOPICS IN INTERNATIONAL RELATIONS (1-3) [credit depends on topic] *Prerequisite: A background of work in the discipline.* This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

INTL 399 INTERNSHIP IN INTERNATIONAL RELATIONS (1-6) *Prerequisites: Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator and supervising faculty prior to registration.* Internships in international relations may be arranged with the U.S. Department of State (either in Washington, D.C. or at a U.S. embassy abroad), with other U.S. Government agencies having an international orientation, certain types of Congressional positions having a foreign policy connection, international agencies (governmental or private), and businesses with significant international operations. (See "Internships.")

INTL 400 SENIOR THESIS IN INTERNATIONAL RELATIONS (3) *Prerequisite: INTL 321.* The senior thesis is designed to be a capstone course in which the student, working under the supervision of an international relations faculty member, designs and executes a research program in some aspect of international relations. The course culminates with the writing and presentation of a formal research paper.

LATIN COURSES (LATN)

All students entering the 102, 201 and 202 language levels will be required to take a placement test. The

results of this test will determine the highest level of the language in which a student may enroll: i.e. 0-49 = LATN 101, 50-79 = LATN 102, 80-100 = LATN 201. Class level placement is also based upon the successful completion of the prerequisite language course at the college level, earned AP credit or by consent of the instructor.

To receive a waiver from LATN 201, and place into LATN 202, a student must score at least 60% on a test comparable to the final examination in Latin 201, Intermediate Latin I, which includes translation of unadapted classical Latin, reading comprehension and grammar, composition, and culture. The examination is proctored at Lynchburg College and scored by the Latin instructor.

Work in the MLRC constitutes part of the elementary and intermediate language courses for Latin. It is designed to furnish peer language tutors for review and to teach and test vocabulary, comprehension and translation skills, the components of which are auditory discrimination, auditory memory, pronunciation and fluency.

For students whose native language is not English, the foreign language Gen Ed requirement may be waived using the substitution waiver form based on passing an acceptable proficiency in speaking and writing in the native language.

LATN 101 ELEMENTARY LATIN I (3) This is the first part of a two-course sequence in basic Latin. The course covers vocabulary and fundamentals of Latin grammar with simple sentence translation and composition together with aspects of Roman culture, including history and daily life. Placement in this course will be determined by score range on the Latin Placement Test required of all students wishing to register for Latin at Lynchburg College.

LATN 102 ELEMENTARY LATIN II (3) This is the second part of a two-course sequence in basic Latin. The course continues the study of vocabulary and Latin grammar from Elementary Latin I, with simple passage translation and composition, together with aspects of Roman culture and history. Placement in this course will be determined by score range on the Latin Placement Test required of all students wishing to register for Latin at Lynchburg College.

LATN 201W INTERMEDIATE LATIN [Writing Enriched] (3) *Prerequisites: LATN 101, 102. Corequisites or prerequisites: ENGL 111W-112W or ENGL 223W.* (Each student's level is determined by a placement test that is given at the beginning of the course.) The course reviews Latin grammar and intensive reading and course brings students to the novice high/intermediate low level (ACTFL Guidelines).

LATN 202 INTERMEDIATE LATIN II (3) *Prerequisite: LATN 201.* The course focuses on the reading of classical Latin prose and poetry, with attention to comprehension, interpretation, and accurate translation into coherent English, with an introduction to manuscript studies, the contexts in which the classical authors were preserved.

LATN 203 MEDIEVAL LATIN (3) *Prerequisite: LATN 201.* This course is designed to provide a recertification credit opportunity for Latin teachers in middle and high schools. It is also open to interested college and university students and faculty. Building on the classical tradition, this course shows how the Latin language and genres of writing such as legends, biographies, letters, and poetry, including drama, were influenced by and expanded upon classical Latin sources during the Middle Ages, following the fall of Rome in 476 A.D. Thus it provides continuity from the study of ancient Roman culture, prose, and poetry, which spread throughout the empire, was preserved in manuscripts and printed books, and developed in new forms.

LATN 208 CLASSICAL LATIN LITERATURE IN ENGLISH TRANSLATION (3) This course focuses on selected works from classical Latin literature, from the Early Republic to the High Empire of Rome, c. 240 B.C. - 200 A.D. Genres include epic, comedy and tragedy, lyric, elegiac and pastoral poetry, history, biography, orations, and letters.

LATN 397 INDEPENDENT STUDY IN LATIN (1-3) *Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing.* This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

LATN 398 SPECIAL TOPICS IN LATIN (1-3) [credit depends on topic] *Prerequisite: A background of work in the discipline.* This course will focus on an aspect of the discipline not otherwise covered

by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

MANAGEMENT COURSES (MGMT)

MGMT 101 FRESHMAN SEMINAR IN MANAGEMENT (3) *Prerequisite: Freshman standing only.* This theme-based course gives students exposure to management early in their college career. Designed around the interests of the instructor, the course will provide students with the opportunity to use management principles to explore an issue from multiple perspectives. Through in-depth study of a specific topic (e.g., productivity through people and team development), students will be introduced to basic management concepts as they develop critical thinking and communication skills.

MGMT 244 OPERATIONS MANAGEMENT (3) *Prerequisite: BUAD 241.* This course introduces production and operations functions in business. Topics include forecasting, plant location, transportation models, inventory models, scheduling techniques, just-in-time, and other application uses for quantitative methodology.

MGMT 260 PRINCIPLES OF MANAGEMENT AND ORGANIZATIONAL BEHAVIOR (3) This course studies the common activities of managers and includes planning, problem solving, organizational theory and application, direction of personnel utilizing organizational behavior theories, and control principles and their application.

MGMT 262 HUMAN RESOURCE MANAGEMENT (3) This introduction to human resource management includes human resource planning, workforce planning, employment law, recruiting and hiring personnel, training and developing employees, motivating and compensating employees, and evaluating and rewarding employees.

MGMT 303 APPLIED MANAGEMENT STRATEGIES (3) *Prerequisite: MGMT 260.* This course provides students with the analytical and practical foundations and strategies needed to (a) anticipate, manage, recover, and learn from crises, (b) implement effective and lasting change initiatives, and (c) manage in diverse and multinational environments. The student's "cultural intelligence" will be honed through the exploration of similarities and differences among organizations in varied national cultures.

MGMT 310 MANAGEMENT INFORMATION SYSTEMS (3) *Prerequisite: MGMT 260.* This course examines information systems from a management perspective and surveys key topics of information systems including: computer software, hardware, communications, examples of applications, and information systems planning.

MGMT 321 GROWING TALENT: TRAINING AND DEVELOPMENT (3) This course is designed to focus on critical issues within the field of training and development. First, students in this course will learn how to design, implement, and evaluate effective training programs. In the second half of the course, students will explore how to diagnose organizational problems and implement change.

MGMT 350 NEGOTIATION AND RELATIONSHIP MANAGEMENT (3) *Prerequisite: MGMT 260.* This course will explore effective negotiation and professional relationship management. The student will learn to identify the variables in negotiations, develop sound negotiation techniques, and develop an understanding of various strategies and tactics to use in conflict resolution. The student will also increase awareness and understanding of ethical principles and stakeholder considerations that influence interpersonal transactions and relationships.

MGMT 360 PROJECT MANAGEMENT (3) This course introduces established norms, methods, processes, and practices in project management. Students learn to plan a project, create a project schedule, assign resources and costs, track projects, and share information across projects, applications, and the World Wide Web.

MGMT 363 MANAGING DIVERSITY WITHIN ORGANIZATIONS (3) This course introduces students to diversity in organizations, focusing on three levels of analysis: organizational, team, and individual. The intent is to assist students, as future managers, to lead a diverse workforce and to manage diversity as a business strategy. The course is designed to develop both individual and organizational