FREN 399  INTERNSHIP IN FRENCH (1-6) Prerequisites: Juniors or seniors with a 2.25 mini-
mum QPA; approval of written proposal by internship coordinator and supervising faculty prior to registra-
tion. Students may earn college credit for participation in an internship with a business firm, a government
agency, or a private non-profit organization; jointly supervised by the program and the responsible organ-
ization administrator. The internship is expected to provide the student with an opportunity to apply, in a
practical way, some of the language skills acquired in the study of French. (See “Internships.”)

FREN 470  METHODOLOGY OF TEACHING SECOND LANGUAGES (3) Prerequisite: Ju-
nior or senior status. This course is designed for students interested in teaching French, Spanish or English
as a second language (ESL). The course provides a thorough introduction to contemporary theories of
second language acquisition, methods of language teaching and assessment, and current issues in second
language teaching. Additional work will be required for graduate credit.

FREN 475-476  SEMINAR IN FRENCH (3,3) This capstone course sequence is required of all French
majors. The first semester focuses on stylistic, advanced translation, and aspects of literary criticism, based
on knowledge acquired in previous course work. In the second semester students will be prepared to pres-
ent orally and in writing a portfolio of their work, including a senior thesis to be written and defended in
French.

GENDER STUDIES COURSES (GNDR)

GNDR 210  INTRODUCTION TO GENDER STUDIES (3) Prerequisite: HIST 101-102. This
course introduces students to gender theories as they emerge in a wide variety of disciplines, with an em-
phasis on gender as a social construction.

GNDR 397  INDEPENDENT STUDY IN GENDER STUDIES (1-3) Prerequisite: Approval of
faculty sponsor and school dean: junior or senior standing. This course provides students the opportunity
to pursue individual study of topics not covered in other available courses. The area for investigation is
developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May not
be repeated.

GNDR 410  GENDER STUDIES CAPSTONE PROJECT (3) Prerequisites: GNDR 210 and nine
hours of Gender Studies approved coursework. Students will apply appropriate theoretical models in gender
studies in a research project that will demonstrate understanding of that application’s usefulness as well as
its limitations. The project will be evaluated by a committee (the “Research Committee”) consisting of the
director of gender studies, the research advisor (in the student’s field of interest), as well as one other com-
mittee member selected by the student.

GENERAL STUDIES COURSES (G S)

G S 100  FRESHMAN SUCCESS SEMINAR (1) This seminar is designed to help freshmen
make a successful transition to Lynchburg College. Emphasis is placed on educating new students about
campus policies and resources as well as helping new students make sound decisions relative to their aca-
demic and co-curricular lives. Specific topics addressed include goal-setting, time management, and work-
ing with advisors and other faculty members.

G S 104  COLLEGE SUCCESS STRATEGIES (1) This support course teaches the skills and
strategies, and encourages the attitudes a student needs to achieve the academic goals the College set forth
for its students as part of its mission. Goal-setting, time management, note-taking, active reading, and other
important study skills and strategies are addressed. The course also provides students with opportunities for
self-reflection and development of decision-making strategies to help them make a smoother transition into
college. Attention is also devoted to student understanding of basic academic rules and regulations.

G S 105  CAREER DEVELOPMENT FOR THE LIBERAL ARTS AND SCIENCES (1)
Open only to freshmen and sophomores, this course introduces students to the career-decision making pro-
cess through self-assessment, major/career exploration, and the integration of this information into career
fields. Particular emphasis is given to the use of the Internet as a resource for career exploration.