AN INTRODUCTION TO LYNCHBURG COLLEGE

Mission

Lynchburg College, a private coeducational institution founded in 1903 in covenant with the Christian Church (Disciples of Christ), offers distinctive undergraduate and graduate programs that reflect its commitment to teaching and learning, scholarship, and service to the broader community.

The mission of Lynchburg College is to develop students with strong character and balanced perspectives and to prepare them for engagement in a global society and for effective leadership in the civic, professional, and spiritual dimensions of life.

Lynchburg College provides its students with a wide range of rigorous educational experiences delivered through multiple modes of instruction. Undergraduate programs are grounded in the liberal arts, enhanced by professional studies, and nurtured by a residential community. Further, the College’s quality graduate programs respond to identified community needs, advance scholarship in the discipline, and promote student career goals. Lynchburg College extends its reach beyond the campus through experiential learning, cultural opportunities, and service by sharing the expertise and commitment of faculty, staff, and students with the broader community.

In support of its mission, Lynchburg College is an academic community that:

• fosters a student-centered environment;
• develops the breadth of knowledge associated with liberal education;
• develops depth of knowledge and promotes focused inquiry in academic disciplines;
• respects and supports diversity;
• values and celebrates diverse faith traditions; and
• sustains close working relationships among faculty, staff, students, alumni, and community partners.

Accreditation/Memberships

Lynchburg College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate, master, and doctorate level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Lynchburg College. All other inquiries about the College should be directed to Lynchburg College, (1501 Lakeside Drive, Lynchburg, Virginia 24501-3133 or 434-544-8100) not the Commission.

Lynchburg College is authorized to operate in the Commonwealth of Virginia through the State Council of Higher Education for Virginia, 101 N. 14th Street, 10th FL, James Monroe Bldg. Richmond, VA 23219 or telephone 804-225-2600.

The School of Business and Economics at Lynchburg College is accredited by the Association of Collegiate Business Schools and Programs, (11520 West 119th Street, Overland Park, KS 66213 or 913-339-9356) based on standards that require the school to demonstrate teaching excellence.

The Virginia Department of Education (P.O. Box 2120, Richmond, VA
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23218 or 804-371-2475) approves the college’s teacher preparation programs. The Nursing Department is approved by the Virginia State Board of Nursing (9960 Maryland Drive, Suite 300, Henrico, VA 23233-1463 or 804-367-4515) and accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW Suite 530, Washington, DC 20036 or 202-887-6791).

The Exercise Physiology Department is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP at 1361 Park Street, Clearwater, FL 33756 or 727-210-2350). The Sport Management Department is approved by the North American Society for Sport Management (135 Winterwood Drive, Butler, PA 16001 or 724-482-6277). The athletic training major is accredited by the Commission on Accreditation of Athletic Training Education (CAATE at 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664 or 512-733-9700).

The Graduate Counseling Programs are accredited through Council for Accreditation of Counseling & Related Educational Programs (CACREP, 1001 North Fairfax Street, Suite 510, Alexandria, VA 22314 or 703-535-5990).

The Doctor of Physical Therapy program at Lynchburg College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-684-2782; email: accreditation@apta.org. Information related to CAPTE can be found at the American Physical Therapy Association’s website site www.apta.org.

The College is approved by the Virginia Department of Education for payment of educational benefits for veterans. The College holds membership in the Association of American Colleges and Universities, the American Council on Education, the National Association of Independent Colleges and Universities, the Council of Independent Colleges, the Council of International Schools, the National Association of College Admission Counseling, the American Association of Collegiate Registrars and Admissions Officers, the Council of Independent Colleges in Virginia, the Virginia Foundation for Independent Colleges, the Virginia Humanities Conference, the Virginia Academy of Science, and the Virginia Association of Colleges of Teacher Education.

History

Dr. Josephus Hopwood came to Lynchburg, Virginia, in 1903 from Milligan College in Tennessee, where he was president, to found Virginia Christian College (VCC.) He came at the request of a group of Christian Church (Disciples of Christ) ministers, and businessmen who wanted to establish a Christian Church college in Virginia. The College continues its affiliation with the Christian Church (Disciples of Christ), a denomination with a tradition of welcoming persons of all faiths and denominations. Dr. Hopwood and this group of supporters purchased the Westover Hotel, a resort facility, for use as the first campus building, Westover Hall.

In 1919 the name of the College was changed to Lynchburg College to avoid confusion with another institution in the area and because the College's church constituency had expanded beyond Virginia.

From its beginning the College has been both strongly oriented toward liberal arts and coeducation, a rarity in the early twentieth century but a system
in which Dr. Hopwood and his wife and professional colleague, Sarah Eleanor LaRue Hopwood, firmly believed. Together they worked to establish Lynchburg College as one of the oldest coeducational colleges in Virginia.

With financial assistance from industrialist and philanthropist Andrew Carnegie and others, the physical facilities were expanded in 1909 with the completion of Carnegie Hall and Hopwood Hall. Other major campus facilities include Hall Campus Center (formerly Memorial Gymnasium, 1923, renovated 1980); Hundley Hall (1954); Knight-Capron Library (1954, Capron addition, 1969); Hobbs Hall (1959; laboratory wing 1993; renovated 1995); Shackelford Hall (1963); Freer Hall (1963); Crews and Reynolds Courts (1964); McWane Hall (1966); Snidow Chapel-Hebb Music Center (1966); Burton Student Center (1968); Tate Hall (1969); Turner Gymnasium (1969, renovated 2000); Wake Field House (1969); Montgomery Hall (1970); Dillard Fine Arts Center (1974); Psychology Building (1978); Alumni House (1985); McMillan Nursing Building (1987); Thompson Education Building (1986, addition 2008); Daura Art Gallery (1990; addition 1995); Beaver Point Clubhouse (1990); Victory Bell Tower (1993); the Claytor Nature Study Center (1998), A. Boyd Claytor III Education and Research Facility (2003), and Belk Observatory (2007), located in Bedford County, Va.; Brewer, Rainsford, Warren, Huston, and Bullard townhouses (2003, 2004); Elliot and Rosel Schewel Hall (formerly Centennial Hall, 2005); Peaksview Hall, (2005); Shellenberger Field (renovated, 2007); and Moon Field (renovated, 2006, 2007).

The presidents of Lynchburg College and the dates of their tenure are as follows: Dr. Josephus Hopwood (1903-1911), Dr. S. T. Willis (1911-1912), Mr. G. O. Davis (1912-1914), Dr. George P. Coler (Acting 1914-1915), Dr. John T. T. Hundley (1915-1936), Dr. Riley B. Montgomery ’19 (1936-1949), Dr. Orville W. Wake ’32 (1949-1964), Dr. M. Carey Brewer ’49 (1964-1983), Dr. George N. Rainsford (1983-1993), Dr. Charles O. Warren (1993-2001), and Dr. Kenneth R. Garren (2001- ).

Now well into its second century, the College maintains its commitment to co-education and the liberal arts. At the same time, it encourages professional preparation, because it is convinced that a liberal arts education and professional preparation are mutually supportive.

Lynchburg College awards bachelor of arts, bachelor of science, master of arts, master of business administration, master of education, master of science in nursing, doctor of physical therapy, and doctor of education in leadership studies degrees.

With only eleven faculty members and fifty-five students at its beginning, the College now has 171 full-time faculty members and 2,800 undergraduate and graduate students who come from across the United States and around the world.

Academic Sessions

Fall and Spring Semesters

The College operates under the semester system, with a yearly schedule indicated by the College calendar.
Winter Term
A voluntary winter term during the winter break provides limited opportunities for pursuit of special interest courses. Courses taught during this term are intensive and may carry up to three hours of credit.

Summer Session
The Summer Session offers opportunity for acceleration of degree programs, pursuit of courses with particular appeal, and opportunity to remedy deficiencies.

Detailed information about summer sessions is available at the Lynchburg College web site, http://www.lynchburg.edu/summer.

The Campus
The grounds extend over 264 acres with a view and landscape of exceptional beauty and with the Blue Ridge Mountains forming the western skyline.

The campus features more than forty buildings, predominantly of Georgian style, grouped on or near the main campus oval. Nearby are the athletic fields and the tennis courts. A Health Sciences Building is located on Monticello Avenue, a ten-minute walk from the main campus. Sloping away toward a small lake are wooded hills, part of an original forest of oak, hickory, poplar, pine, and dogwood.

The 470-acre Claytor Nature Study Center, overlooking the Peaks of Otter and located nearby in Bedford County, Va., includes a farmhouse; an educational pavilion; an education, research, laboratory, and conference facility; an astronomical observatory; and a campground. Ground was broken in fall 2011 for an Eco-Village to provide sustainable short-term housing for students and guests.

Non-Discrimination Statement
Lynchburg College does not discriminate on the basis of race, color, national origin, sex, disability, age, sexual orientation, or religion in its programs and activities, including admission to and employment at Lynchburg College.

Lynchburg College is in compliance with Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex in educational programs and activities, including employment and admission. (Prohibited discrimination based on sex includes sexual harassment and sexual violence.) For questions regarding Lynchburg College’s compliance with Title IX, please contact the Title IX Coordinator at Director of Human Resources, 4th floor, Hall Campus Center, 1501 Lakeside Drive, Lynchburg, VA 24501; phone: 434-544-8215; email: titleix@lynchburg.edu.

Inquiries about the application of Title IX may also be referred to the Office for Civil Rights (OCR) at Office for Civil Rights, U. S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100; Civil Rights Hotline: 800-421-3481; fax: 202-453-6012; TDD: 800-877-8339; email: ocr@ed.gov; website: http://www.ed.gov/ocr.

Lynchburg College is in compliance with Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination based on disability in admission, treatment, or access to, or employment in its programs or activities. For ques-
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Tions regarding Lynchburg College’s compliance with Section 504, please con-
tact the disability coordinator at Support Services Coordinator, Academic and
Career Services (2nd floor, Hall Campus Center), 1501 Lakeside Drive, Lynch-
burg, VA 24501; phone: 434-544-8687; email: disability@lynchburg.edu.

Safety and Security Statement

An annual Lynchburg College security report, available upon request from the
Office of Enrollment Services, describes campus safety practices: crime statis-
tics, reporting, and prevention education; and policies and education programs
on alcohol, illegal drugs, and sexual assault.
ACADEMIC PROGRAMS

The academic program of study at Lynchburg College consists of three elements: general education designed to give students breadth of knowledge in the liberal arts; a major field of study comprising one-third to one-half of the program and designed to provide in-depth knowledge in a single academic area; and electives which complete the remainder of the course of study. The academic majors offered lead to a bachelor of arts or a bachelor of science degree.

Core Goals
The fundamental purpose of a Lynchburg College education is to prepare students for lives that are intellectually and culturally rich, socially engaged and productive, and personally fulfilling.

To accomplish this, the College addresses the following core goals, and students learn to:

• **Inquire** by framing questions that address issues and uncertainties across a range of disciplines through recognition of the need to seek further information when necessary; asking essential questions; and identifying potential sources of pertinent information

• **Explore** by investigating issues in depth and detail through use of methods and tools of multiple disciplines to gather information and ideas; evaluating the quality of information sources; comprehending written and other sources; thinking creatively about issues; examining issues from global perspectives; employing knowledge from a range of disciplines; and employing specialized knowledge in at least one discipline

• **Conclude** by developing informed responses to issues through marshaling of evidence to support a conclusion; integrating relevant information from a wide range of sources; and articulating a conclusion

• **Persuade** by convincing others of the validity and value of conclusions through construction of effective written arguments based in evidence, reason, and understanding and delivering effective oral arguments based in evidence, reason, and understanding

• **Engage** by using knowledge and abilities for the good of self and society through description of applications of course learning beyond the classroom; valuing intellectual and aesthetic achievements for their intrinsic worth; preparing for a life as an effective steward of self, family, community, work, and the environment; and cooperating with others to achieve shared goals

Effective use of the five Core Goals depends on the following:

• wide-ranging knowledge and understanding of the natural and human worlds for which the liberal arts and sciences provide the foundation

• an open mind and a willingness to make decisions when an appropriate basis exists for doing so

• the capacity for sophisticated work and the ability to employ the Core Goals across a range of human experiences

• intellectual honesty and ethical behavior in all these processes