INTL 321  RESEARCH METHODS IN INTERNATIONAL RELATIONS (3) Prerequisites: INTL 101, 213. This course provides an introduction to research methods and writing in international relations, covering such concepts as hypothesis, research designs, and techniques of qualitative and quantitative data analysis.

INTL 377  STUDY ABROAD (1-6) Prerequisite: Consent of the instructor. This course provides students with the opportunity to study principles of international relations in foreign settings.

INTL 397  INDEPENDENT STUDY IN INTERNATIONAL RELATIONS (1-3) Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

INTL 398  SPECIAL TOPICS IN INTERNATIONAL RELATIONS (1-3) [credit depends on topic] Prerequisite: A background of work in the discipline. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

INTL 399  INTERNSHIP IN INTERNATIONAL RELATIONS (1-6) Prerequisites: Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator and supervising faculty prior to registration. Internships in international relations may be arranged with the U.S. Department of State (either in Washington, D.C. or at a U.S. embassy abroad), with other U.S. Government agencies having an international orientation, certain types of Congressional positions having a foreign policy connection, international agencies (governmental or private), and businesses with significant international operations. (See “Internships.”)

INTL 400  SENIOR THESIS IN INTERNATIONAL RELATIONS (3) Prerequisite: INTL 321. The senior thesis is designed to be a capstone course in which the student, working under the supervision of an international relations faculty member, designs and executes a research program in some aspect of international relations. The course culminates with the writing and presentation of a formal research paper.

LATIN COURSES (LATN)
Students who enter Lynchburg College directly from high school, and who have had two or more years of a foreign language in high school, may qualify for enrollment at the intermediate level if they wish to continue with the same language. All students entering the 102 and 201 language levels will be required to take a placement test. The results of this test will determine the level of the language at which the student is required to enroll, unless the student has completed the prerequisite language course successfully at the college level or earned AP credit.

The foreign language requirements may be waived for a student whose native language is not English if that student demonstrates to the faculty in the program an acceptable proficiency in speaking and writing the native language.

LATN 101  ELEMENTARY LATIN I (3) This is the first part of a two-course sequence in basic Latin. The course covers vocabulary and fundamentals of Latin grammar with simple sentence translation and composition together with aspects of Roman culture, including history and daily life. Placement in this course will be determined by score range on the Latin Placement Test required of all students wishing to register for Latin at Lynchburg College.

LATN 102  ELEMENTARY LATIN II (3) This is the second part of a two-course sequence in basic Latin. The course continues the study of vocabulary and Latin grammar from Elementary Latin I, with simple passage translation and composition, together with aspects of Roman culture and history. Placement in this course will be determined by score range on the Latin Placement Test required of all students wishing to register for Latin at Lynchburg College.

LATN 201  INTERMEDIATE LATIN (3) Prerequisites: LATN 101-102. (Each student’s level is determined by a placement test that is given at the beginning of the course.) The course reviews Latin grammar and intensive reading and course brings students to the novice high/intermediate low level (ACTFL Guidelines).
LATN 202  INTERMEDIATE LATIN II (3) Prerequisite: LATN 201. The course focuses on the reading of classical Latin prose and poetry, with attention to comprehension, interpretation, and accurate translation into coherent English, with an introduction to manuscript studies, the contexts in which the classical authors were preserved.

LATN 203  MEDIEVAL LATIN (3) Prerequisite: LATN 201. This course is designed to provide a recertification credit opportunity for Latin teachers in middle and high schools. It is also open to interested college and university students and faculty. Building on the classical tradition, this course shows how the Latin language and genres of writing such as legends, biographies, letters, and poetry, including drama, were influenced by and expanded upon classical Latin sources during the Middle Ages, following the fall of Rome in 476 A.D. Thus it provides continuity from the study of ancient Roman culture, prose, and poetry, which spread throughout the empire, was preserved in manuscripts and printed books, and developed in new forms.

LATN 208  CLASSICAL LATIN LITERATURE IN ENGLISH TRANSLATION (3) This course focuses on selected works from classical Latin literature, from the Early Republic to the High Empire of Rome, c. 240 B.C. - 200 A.D. Genres include epic, comedy and tragedy, lyric, elegiac and pastoral poetry, history, biography, orations, and letters.

LATN 208  CLASSICAL LATIN LITERATURE IN ENGLISH TRANSLATION (3) This course focuses on selected works from classical Latin literature, from the Early Republic to the High Empire of Rome, c. 240 B.C. - 200 A.D. Genres include epic, comedy and tragedy, lyric, elegiac and pastoral poetry, history, biography, orations, and letters.

LATN 209  SPECIAL TOPICS IN LATIN (1-3) [credit depends on topic] Prerequisite: A background of work in the discipline. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

MANAGEMENT COURSES (MGMT)

MGMT 101  FRESHMAN SEMINAR IN MANAGEMENT (3) Prerequisite: Freshman standing only. This theme-based course gives students exposure to management early in their college career. Designed around the interests of the instructor, the course will provide students with the opportunity to use management principles to explore an issue from multiple perspectives. Through in-depth study of a specific topic (e.g., productivity through people and team development), students will be introduced to basic management concepts as they develop critical thinking and communication skills.

MGMT 244  OPERATIONS MANAGEMENT (3) Prerequisite: BUAD 241. This course introduces production and operations functions in business. Topics include forecasting, plant location, transportation models, inventory models, scheduling techniques, just-in-time, and other application uses for quantitative methodology.

MGMT 260  PRINCIPLES OF MANAGEMENT AND ORGANIZATIONAL BEHAVIOR (3) This course studies the common activities of managers and includes planning, problem solving, organizational theory and application, direction of personnel utilizing organizational behavior theories, and control principles and their application.

MGMT 262  HUMAN RESOURCE MANAGEMENT (3) This introduction to human resource management includes human resource planning, workforce planning, employment law, recruiting and hiring personnel, training and developing employees, motivating and compensating employees, and evaluating and rewarding employees.

MGMT 300  CRISIS MANAGEMENT (1) Prerequisite: MGMT 260; Corequisites: MGMT 301 and 302. This course provides students with the analytical and practical foundations to anticipate, manage, recover, and learn from possible crises. This case-analytic course is stakeholder-focused in orientation and studies historical and current-day organizational crises.