GENDER STUDIES COURSES (GNDR)

GNDR 210  INTRODUCTION TO GENDER STUDIES (3)  Prerequisite: HIST 101-102. This course introduces students to gender theories as they emerge in a wide variety of disciplines, with an emphasis on gender as a social construction.

GNDR 397  INDEPENDENT STUDY IN GENDER STUDIES (1-3)  Prerequisite: Approval of faculty sponsor and school dean: junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May not be repeated.

GNDR 410  GENDER STUDIES CAPSTONE PROJECT (3)  Prerequisites: GNDR 210 and nine hours of Gender Studies approved coursework. Students will apply appropriate theoretical models in gender studies in a research project that will demonstrate understanding of that application’s usefulness as well as its limitations. The project will be evaluated by a committee (the “Research Committee”) consisting of the director of gender studies, the research advisor (in the student’s field of interest), as well as one other committee member selected by the student.

GENERAL STUDIES COURSES (G S)

G S 100  FRESHMAN SUCCESS SEMINAR (1)  This seminar is designed to help freshmen make a successful transition to Lynchburg College. Emphasis is placed on educating new students about campus policies and resources as well as helping new students make sound decisions relative to their academic and co-curricular lives. Specific topics addressed include goal-setting, time management, and working with advisors and other faculty members.

G S 104  COLLEGE SUCCESS STRATEGIES (1)  This support course teaches the skills and strategies, and encourages the attitudes a student needs to achieve the academic goals the College set forth for its students as part of its mission. Goal-setting, time management, note-taking, active reading, and other important study skills and strategies are addressed. The course also provides students with opportunities for self-reflection and development of decision-making strategies to help them make a smoother transition into college. Attention is also devoted to student understanding of basic academic rules and regulations.

G S 105  CAREER DEVELOPMENT FOR THE LIBERAL ARTS AND SCIENCES (1)  Open only to freshmen and sophomores, this course introduces students to the career-decision making process through self-assessment, major/career exploration, and the integration of this information into career fields. Particular emphasis is given to the use of the Internet as a resource for career exploration.

G S 111  APPLIED INFORMATION LITERACY – BASIC 1 (1)  This course provides an introduction to information retrieval skills needed for successful research and critical analysis of information in the scholarly setting as well as everyday life activities. Topics covered will include types of information and classification schemes, basic library research skills, and strategies for finding monographic resources in Knight-Capron Library.

G S 112  APPLIED INFORMATION LITERACY – BASIC 2 (1)  This course introduces the student to types of information found in the periodical literature and their application to scholarly activities and life-long learning situations. In addition to exploring different types of periodicals, print and electronic indexes that are used to locate appropriate resources will also be covered. The course will provide an introduction to the issue of plagiarism and how to avoid it.

G S 113  E-RESEARCH IN THE COLLEGE LIBRARY (1)  This course is designed to develop critical thinking skills when using Internet information resources for academic course work. Search strategies, topic analysis, Boolean logic, and refinement of searching techniques are among the areas covered as they apply to available online databases and Web search engines. In addition to improving students’ Internet skills, the course develops a better understanding of how and when to use electronic resources.

G S 135  FRESHMAN SYMPOSIUM (1-3)  This course is designed to link with existing General Education courses to create a learning community. Interdisciplinary in nature, the course uses collabora-