HONR 121  MATHEMATICS SEMINAR (3) This overview of the fundamentals of mathematics includes selected topics such as symbolic logic, elementary set theory, theory of numbers, inductive and deductive reasoning, analysis of algorithms, geometry, probability, calculus, and mathematical foundations of computer science.

HONR 131  SOCIAL SCIENCE SEMINAR (3) This course is an inter-disciplinary analysis of economic, political, and social issues including issues related to methods of social research.

HONR 211  HUMANITIES SEMINAR (3) This course is a comparative study of selected texts from world literature that provides students with multiple perspectives on significant human issues.

HONR 212  HUMANITIES SEMINAR (3) This seminar examines major schools of philosophy and/or major religious traditions with discussion of varied specific topics within these disciplines.

HONR 221  FINE ARTS SEMINAR (3) This seminar provides interdisciplinary inquiry into the processes of imagination and artistic creation, relationships among the visual and performing arts, and the social and cultural values of the fine arts.

HONR 233-234  SCIENCE SEMINAR I, II (4, 4) Three hours lecture and two hours laboratory. This two-course sequence presents an integrated approach to the study of the sciences. Seminars focus on the principles that form a seamless web of knowledge about the natural universe. Students gain an understanding of the scientific process and will learn to read and appreciate popular accounts of major discoveries in the sciences.

HONR 341, 342, 343, 344, 345, 346  HONORS COLLOQUIUM (3) Thematic colloquia are organized around artistic, philosophical, scientific, and other issues in areas such as war and peace, tyranny and freedom, poverty and wealth, and faith and morals. Recent colloquia include “The Film Maker as Philosopher,” “The Challenge of Economic Change After Communism,” “Probability and Reality,” and “Re-thinking American Literature.”

HONR 397  INDEPENDENT STUDY IN HONORS (1-3) Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

HONR 398  SPECIAL TOPICS IN HONORS (1-3) [credit depends on topic] Prerequisite: A background of work in the discipline. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

HONR 435-436  HONORS SYMPOSIUM (1,1) Corequisite: G S 435-436. Students in Honors Symposium enroll in the regular Senior Symposium (GS 435-436) and attend the lectures and a discussion section with the other students in that class. They then meet separately for an additional hour of discussion.

HONR 451-452  SENIOR HONORS PROJECT (3,3) An approved project must be developed with a faculty advisor and evaluated with the aid of a three-person faculty committee that includes the advisor and an instructor from outside the project’s discipline. Each project must meet the guidelines of the Westover Program’s “Policy on the Senior Honors Project.” All students must complete a minimum of three hours of Senior Honors Project. Students are encouraged to pursue a project in their major discipline, although interdisciplinary projects are acceptable if approved by the advisor. Enrollment in the senior honors project for six hours credit ordinarily requires one project of appropriate depth to necessitate a full year of attention or two individual projects credited at three hours each.

INTERNATIONAL RELATIONS COURSES (INTL)

INTL 101  GLOBAL POLITICS (3) This course is an introduction to the study of interstate relations in the post-Cold War era. Emphasis is on global policy making with respect to issues of global concern. Special attention is paid to global environmental issues, human rights, globalization of the international economy, and the promotion of global peace and security.
INTL 213  WORLD REGIONAL GEOGRAPHY (3) This course is a study of the earth in terms of the cultural, environmental, historic, economic, and organizational qualities of its human inhabitants.

INTL 270  INTERNATIONAL RELATIONS THEORY (3) Prerequisite: INTL 101, POLI 111, or 112. This course analyzes the politics among nation-states with particular attention to the political, military, technological, and economic forces at work shaping the post-Cold War world. Students also explore theories of international conflict and cooperation.

INTL 290  INTRODUCTION TO INTERNATIONAL POLITICAL ECONOMY (3) Prerequisite: INTL 101. This course explores the interaction between politics (the state) and economics (business). It will explore topics such as Globalization, development, fiscal policy and trade policy, among others, using current events to illustrate theory.

INTL 321  RESEARCH METHODS IN INTERNATIONAL RELATIONS (3) Prerequisites: INTL 101, 213. This course provides an introduction to research methods and writing in international relations, covering such concepts as hypothesis, research designs, and techniques of qualitative and quantitative data analysis.

INTL 377  STUDY ABROAD (1-6) Prerequisite: Consent of the instructor. This course provides students with the opportunity to study principles of international relations in foreign settings.

INTL 397  INDEPENDENT STUDY IN INTERNATIONAL RELATIONS (1-3) Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

INTL 398  SPECIAL TOPICS IN INTERNATIONAL RELATIONS (1-3) [credit depends on topic] Prerequisite: A background of work in the discipline. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

INTL 399  INTERNSHIP IN INTERNATIONAL RELATIONS (1-6) Prerequisites: Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator and supervising faculty prior to registration. Internships in international relations may be arranged with the U.S. Department of State (either in Washington, D.C. or at a U.S. embassy abroad), with other U.S. Government agencies having an international orientation, certain types of Congressional positions having a foreign policy connection, international agencies (governmental or private), and businesses with significant international operations. (See “Internships.”)

INTL 400  SENIOR THESIS IN INTERNATIONAL RELATIONS (3) Prerequisite: INTL 321. The senior thesis is designed to be a capstone course in which the student, working under the supervision of an international relations faculty member, designs and executes a research program in some aspect of international relations. The course culminates with the writing and presentation of a formal research paper.

LATIN COURSES (LATN)

Students who enter Lynchburg College directly from high school, and who have had two or more years of a foreign language in high school, may qualify for enrollment at the intermediate level if they wish to continue with the same language. All students entering the 102 and 201 language levels will be required to take a placement test. The results of this test will determine the level of the language at which the student is required to enroll, unless the student has completed the prerequisite language course successfully at the college level or earned AP credit.

The foreign language requirements may be waived for a student whose native language is not English if that student demonstrates to the faculty in the program an acceptable proficiency in speaking and writing the native language.

LATN 101  ELEMENTARY LATIN I (3) This is the first part of a two-course sequence in basic Latin. The course covers vocabulary and fundamentals of Latin grammar with simple sentence translation