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2009-10 LYNCHBURG COLLEGE GOVERNING CATALOGUE

Advising Sheet for Interdisciplinary Studies – Teacher Education Major /Special Education Program

General Education Requirements	T	Interdisciplinary Studies – Special Education	Hrs	T
Written Composition (6 hours, 2 courses) ENGL 111-112		I. Core Program – Prerequisite for Professional Courses(required for SPED)		
		EDUC 101 – Education & Related Professions PSYC 241 – Developmental Psychology EDUC 201 – Classroom Management in the Instructional Context EDUC 202 – Field Experience I SPED 213– Introduction to Special Education	3 3 3 1 3	
		<i>Teacher Licensure: Apply to TPP at end of Core</i>		
Fine Arts (3 hours, 1 course) ART 110, 118, 122, 156, 162, 166 COMM 229 MUSC 100, 102 THEA 101, 102, 120		II. Professional Courses – Prerequisite: Core Courses(required for SPED)		
		EDUC 211 – Instructional Strategies EDUC 313 – Reading & Lang. Acquisition I SPED 234 – Characteristics of Developmental Disabilities SPED 330 – Field Experience II SPED 331 – Program Design in Special Education SPED 334 – Characteristics of Learning and Related Disabilities SPED 336 – Collaboration SPED 432 – Methods for Reading and Academic Content SPED 433 - Transition, Life Skills and Communication SPED 464 - Introduction to Assessment in Special Education	3 3 3 1 3 3 3 3 3 3	
Foreign Language (3 hours, 1 course) FREN 201, GRMN 201, LATN 201, SPAN 201, SPAN 205		III. Courses from Other Disciplines (required for SPED)		
		PSYC 212 – Behavior Modification MATH 117 or 118 – School Math SCIENCE 101 or 102- General Science	3 3 4	
History (6 hours, 2 courses) HIST 101-102		IV. Electives Choose to complete degree requirements (RECOMMENDED, NOT REQUIRED FOR SPED MAJOR)		
		ENGL 414 Children's Literature PSYC 308 Abnormal Behavior PSYC 367 Child Psychopathology HPE 362 Health and PE for Exceptional Populations CRIM 243 Juvenile Delinquency EDUC 324 – Methods: Social Studies Instruction EDUC 325 – Methods: Language Arts Instruction EDUC 424 – Methods: Science Instruction EDUC 425 – Methods: Math Instruction EDUC 423 Reading and Language II EDUC 352 Teaching in Middle/Secondary School		
Laboratory Science (8 hours, 2 courses) BIOL 101, 111-111L, 112-112L CHEM 103, 105L, 104, 106L, 127 ENVS 101-101L, 102-102L PHYS 141, 142, 161, 162, 181, 182 PSYC 103, 105L, 104, 106L SCIE 101, 102		V. Licensing Track TPP admission required for enrolment in these courses. All major courses must be completed prior to Student Teaching; apply to Student Teaching one semester prior to placement.		
Literature (3 hours, 1 course) ENGL 201, 202 FREN 207, 208 GRMN 208 SPAN 208 THEA 211, 212		SPED 430 – Field Experience III SPED 437 – Student Teaching – SPED: K-12 EDUC 448 – Student Teaching Seminar <i>(Not part of major; required for licensure)</i>	1 11 1	
Mathematics (3 hours, 1 course) MATH 103 MATH 105 MATH 106		Minimum hours required to graduate	124	
Oral Communication (3 hours, 1 course) COMM 101, COMM 112, COMM 114, THEA 123		Additional Teacher Licensing Requirements:		
		<ul style="list-style-type: none"> Praxis I, Virginia Reading Assessment, Virginia Communications & Literacy Assessment, www.ets.org/praxis and www.va.nesinc.com Admission to TPP Student Teaching Completion of Child Abuse/Neglect Awareness & Reporting Module (if not completed as part of EDUC 201) 		
Philosophy (3 hours, 1 course) PHIL 100, 101		Current passing scores for Praxis I (PPST or CPPST) are:		
		Mathematics – 178 Reading – 178 Writing – 176 Composite – 532		
Religious Studies (3 hours, 1 course) RELG 201, 202, 205, 206				
Social Science (6 hours, 2 courses) ECON 100, 201, 202 INTL 101 POLI 111, 112 SOC 121, 201				
Wellness (2 hours, 1 course) HLTH 102 HPE 102				
Senior Symposium (2 hours, 1 course) GS 435, 436				

**INTERDISCIPLINARY STUDIES – TEACHER EDUCATION MAJOR/
SPECIAL EDUCATION PROGRAM
PLANNING GUIDE MAJOR REQUIREMENTS
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By end of **sophomore** year, you should have completed the following :

EDUC 101	Education and Related Professions
EDUC 201	Classroom Management in the Instructional Context
EDUC 202	Field Experience I
SPED 213	Introduction to Special Education
PSYC 241	Developmental Psychology

Teacher Licensure Students only:

Take and pass Praxis I - Reading, Writing, Math

Apply to Teacher Preparation Program (TPP) spring of sophomore year

Junior Year Courses:

Suggested Fall Courses:

EDUC 211	Instructional Strategies
PSYC 212	Behavior Modification
SPED 234	Characteristics of Developmental Disabilities (can be taken in sophomore year) pre-requisite: SPED 213
SPED 336	Collaborations

Suggested Spring Courses:

EDUC 313	Reading and Language Acquisition I
SPED 330	Field Experience II (Take same semester as EDUC 313: Reading/Language Acquisition I
SPED 331	Program Design in Special Education
SPED 334	Characteristics of Learning and Related Disabilities (can be taken in sophomore year) pre-requisite: SPED 213

Senior Year Courses:

Required Fall Courses:

SPED 430	Field Experience III
SPED 432	Methods for Reading and Academic Content
SPED 433	Transition, Life Skills and Communication
SPED 464	Introduction to Assessment in Special Education

The following courses can be taken at any time throughout the four years:

3 credits from MATH 117 or 118 (School Math)

4 credits from SCIE 101 or 102 (Principles of Science)

Spring: SPED 437/EDUC448 Student Teaching/Seminar (Licensure only)

Or SPED 445 Non-licensure students may choose to enroll in a 3 hour practicum

Teacher Licensure Students only:

Praxis 1 – freshman or sophomore year

Apply to TPP – spring, sophomore year

Virginia Reading Assessment, Virginia Communications and Literacy Assessment

Apply to student teach one semester in advance.