

The LC Journal of Special Education

- An on-line journal created for Lynchburg College students and students from other colleges and universities who want to share information about their research and scholarship in the field of special education.
- The journal consists of electronic submissions of student papers that will continue to be added to over time.
- A Table of Contents will be established and updated periodically with links to each of the papers published in this on-line format. The Journal will have separate listings by year.
- Links to the journal come from faculty members, from the special education program sites both at the undergraduate and graduate level, and to the School of Education and Human Development website homepage as well as the main Lynchburg College webpage.
- In addition to Lynchburg College undergraduate and graduate students, we encourage selected submissions from students in our St. Lucia program as well as individuals connected with the Small Special Education Program Caucus (through Glenn Buck).
- There are three types of articles (with separate sections in the journal) created. They include:
 1. **Literature reviews:** well-organized, clearly written reviews of the literature on a relevant topic within the field of special education.
 2. **Classroom research projects:** well-written, well-conceived classroom-based projects that include a quantitative and/or qualitative analysis of interventions with students with special needs.
 3. **Reflections:** position papers and reactions to issues in the field that are well-written and coherently present a personal/professional position.
- All papers will be considered refereed in the sense that they need to have been read by the course instructor and that the student will be expected to revise the paper at least once in response to the specific recommendations made by the instructor. The student and the instructors will share responsibility for ensuring that the paper has the following stylistic attributes:
 1. A title page with an identification of: the manuscript's title, name of author(s), college/university affiliation, author contact information (address/email), and the notation of the running head.
 2. Written in APA form with all reference citations, quoted material, and the reference list consistent with APA guidelines.
 3. Exclusive use of people first language throughout the manuscript (with particular attention to references to students with disabilities, students who are not disabled, students with special needs, etc.; further,

authors should avoid making reference to a comment such as “general education students” to refer to those students who are not disabled; given the trend toward inclusion, most students with disabilities are in fact “general education students”).

4. Other than for the Reflections papers, the manuscript should include appropriate headings according to APA form (all papers should have at a minimum center “A” headings and may also have flush left “B” headings, under those center headings as appropriate).
5. A list of references in APA form should follow on a page that is separate from the manuscript and follows the last page of the text.
6. All tables and figures should be noted in text, numbered in sequence, and then included each on a separate page after the references (if tables and figures are included).
7. Authors have the responsibility of ensuring that any tabular or graphic material that is used from another source is appropriately included within the manuscript for publication in this on-line fashion. Authors must assume responsibility also for crediting information to the appropriate original source.
8. Lynchburg College uses the Turn-It-In program to ensure the academic integrity of papers. All submitted papers must be subjected to review through the turn-it-in procedure so that any instances of potential plagiarism (e.g., un-cited quotations) can be corrected prior to publication.

For further information, please contact one of the following.

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