



ment on individual behavior. Topics include group dynamics, attitude theory, aggressive and pro-social behavior, and person perception.

**PSYC 302L SOCIAL PSYCHOLOGY RESEARCH LABORATORY (1)**  
*Prerequisite: PSYC 275. Corequisite: PSYC 302 or permission of instructor.* Two hours laboratory. An optional laboratory focused on research in social psychology. Students investigate a topic of interest, design a proposal, conduct research, analyze information, and present results.

**PSYC 305 HUMAN MEMORY AND INFORMATION PROCESSING (4)**  
*Prerequisites: PSYC 103/105L-104/106L, 275, or consent of instructor.* Three hours lecture and two hours laboratory. This course focuses on current approaches to human information processing, encoding, storage, retrieval, and models of forgetting and memory storage. Laboratory exercises are computer-based and demonstrate concepts studied in class.

**PSYC 306 THEORIES OF PERSONALITY (3)** *Prerequisites: PSYC 103/105L-104/106L, or consent of instructor.* Three hours lecture. A study of both the historical roots and the contemporary bases of personality theory are studied.

**PSYC 308 ABNORMAL BEHAVIOR (3)** *Prerequisites: PSYC 103/105L-104/106L, or consent of instructor.* Three hours lecture. This course looks at a variety of disturbing behaviors, as well as determining factors, symptoms, and methods of treatment.

**PSYC 311 SENSORY PROCESSES AND PERCEPTION (4)**  
*Prerequisites: PSYC 103/105L-104/106L, 275, or consent of instructor.* Three hours lecture and two hours laboratory. This course examines cognitive information processing which occurs in the reception, integration, and interpretation of incoming sensory stimuli and the physiological and anatomical bases of these processes. Laboratory exercises are computer-based and demonstrate concepts studied in class.

**PSYC 312 LEARNING AND MOTIVATION (4)** *Prerequisite: PSYC 275 or consent of instructor.* Three hours lecture and two hours laboratory. The course focuses on a detailed analysis of data pertaining to theories of learning and to the determinants of behavior change.

**PSYC 315 DRUGS AND BEHAVIOR (3)** *Prerequisites: PSYC 103-104 or consent of instructor.* Three hours lecture. The biochemical and physiological bases of drug action are presented as a basis for understanding the physiological and behavioral effects of drugs. The major classes of drugs are discussed with particular emphasis on popular drugs of abuse such as alcohol, nicotine, cocaine, and marijuana. The use of drugs in the treatment of mental disorders is also discussed.

**PSYC 341 PSYCHOLOGY OF DEVELOPMENT (3)** *Prerequisites: PSYC 274, 275.* This course in developmental psychology is intended for majors in psychology and critically examines the psychological theories and research that describe and explain human development.

**PSYC 341L DEVELOPMENTAL PSYCHOLOGY LABORATORY (1)**  
*Corequisite: PSYC 341 or permission of instructor.* An optional two-hour laboratory focused on research in developmental psychology. To be taken concurrently with PSYC 241. Students investigate a topic of interest, design a proposal, conduct research, analyze information, and present results.

**PSYC 344 COGNITIVE PSYCHOLOGY (3)** The purpose of this course is to introduce students to the major areas of cognitive psychology including the current methodologies used to study it. The course explores cognitive psychology within the domain of human information processing and the ways in which people learn and think in an attempt to understand the nature of human thought processes. Topics covered include attention, decision-making, language acquisition and use, knowledge representation, problem solving, and reasoning. Current models of cognition are considered in relation to the evidence on human thinking capabilities.

**PSYC 344L COGNITIVE PSYCHOLOGY LABORATORY (3)**  
*Prerequisite: PSYC 275. Corequisite: PSYC 344 or permission of instructor.* Two-hours laboratory.

Focused on research in cognitive psychology. Students investigate a topic of interest, design a proposal, conduct research, analyze information, and present results.

**PSYC 355** **PHYSIOLOGICAL PSYCHOLOGY AND LABORATORY**

**(4)** *Prerequisites: PSYC 103/105L-104/106L, 275, or consent of instructor.* Three hours lecture and two hours laboratory. This course involves the study of the biological bases of behavior. The focus is on the physiological mechanisms that mediate emotional, sexual, ingestive, and aggressive behaviors, as well as on the mechanisms mediating perceptual, learning, and memory processes. Laboratory exercises complement lectures and reading materials by providing hands-on experience with research techniques used in physiological psychology that illustrate the links between physiology and behavior.

**PSYC 367** **CHILD PSYCHOPATHOLOGY (3)** The goal of this course is to provide an overview of the field of child psychopathology. The etiology, assessment, and treatment of the major psychological disorders of childhood and adolescence will be discussed. Other topics covered include research methods, diagnosis and classification, child maltreatment, and cultural diversity.

**PSYC 392** **INTRODUCTION TO PSYCHOLOGICAL TESTS AND MEASUREMENT (3)**

*Prerequisites: PSYC 103/105L-104/106L, and 308 or permission of instructor.* Three hours lecture. This study of psychological testing includes theories of test construction, the nature of psychological testing, and the kinds of tests available. General types of tests for assessment of personality, abilities/intelligence, psychopathology, and neurological functioning will be studied.

**PSYC 392L** **INTRODUCTION TO EDUCATIONAL AND PSYCHOLOGICAL TESTS AND MEASUREMENT LAB (1)**

*Prerequisite or corequisite: PSYC 392.* This course will be an application of the administration, scoring, and interpretation of educational and psychological tests for diagnostic purposes.

**PSYC 397** **INDEPENDENT STUDY IN PSYCHOLOGY (1-3)**

*Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing.* This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

**PSYC 398** **SPECIAL TOPICS IN PSYCHOLOGY (1-3) [credit depends on topic]**

*Prerequisite: A background of work in the discipline or prior consent of instructor.* This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

**PSYC 399** **INTERNSHIP (1-12)**

*Prerequisites: Eighteen hours of psychology exclusive of introductory psychology. Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator and supervising faculty prior to registration.* Internships occur in an agency or other institution involved in clinical services. (See "Internships.")

**PSYC 401** **HISTORY AND SYSTEMS OF PSYCHOLOGY (3)**

*Prerequisites: PSYC 103/105L-104/106L, and 275.* Three hours lecture. This course provides critical examination of historical antecedents and discernable systems of contemporary psychology. It is recommended for the senior year after considerable coursework in psychology.