

GENERAL STUDIES (G S)

G S 100 FRESHMAN SUCCESS SEMINAR (1) This seminar is designed to help freshmen make a successful transition to Lynchburg College. Emphasis is placed on educating new students about campus policies and resources as well as helping new students make sound decisions relative to their academic and co-curricular lives. Specific topics addressed include goal setting, time management, and working with advisors and other faculty members.

G S 104 STUDY STRATEGIES (1) This is a support course designed to teach the skills and strategies a student needs to be successful and achieve the academic goals the College has set forth for its students as part of its mission. Concentration, time management, note-taking, active reading, memory, critical thinking and test preparation skills are addressed in this course. Attention is also devoted to student understanding of basic academic rules and regulations.

G S 105 CAREER DEVELOPMENT FOR THE LIBERAL ARTS AND SCIENCES (1) Open only to freshmen and sophomores, this course introduces students to the career-decision making process through self-assessment, major/career exploration, and the integration of this information into career fields. Particular emphasis is given to the use of the Internet as a resource for career exploration.

G S 111 APPLIED INFORMATION LITERACY – BASIC 1 (1) This course provides an introduction to information retrieval skills needed for successful research and critical analysis of information in the scholarly setting as well as everyday life activities. Topics covered will include types of information and classification schemes, basic library research skills, and strategies for finding monographic resources in Knight-Capron Library.

G S 112 APPLIED INFORMATION LITERACY – BASIC 2 (1) This course introduces the student to types of information found in the periodical literature and their application to scholarly activities and life long learning situations. In addition to exploring different types of periodicals, print and electronic indexes that are used to locate appropriate resources will also be covered. The course will provide an introduction to the issue of plagiarism and how to avoid it.

G S 113 E-RESEARCH IN THE COLLEGE LIBRARY (1) This course is designed to develop critical thinking skills when using Internet information resources for academic course work. Search strategies, topic analysis, Boolean logic, and refinement of searching techniques are among the areas covered as they apply to available online databases and Web search engines. In addition to improving students' Internet skills, the course develops a better understanding of how and when to use electronic resources.

G S 135 FRESHMAN SYMPOSIUM (1-3) This course is designed to link with existing General Education courses to create a learning community. Interdisciplinary in nature, the course uses collaborative learning processes to explore a variety of topics that enrich the General Education offerings to which they are linked. Specific topics vary based on faculty interests and current issues.

G S 201 PEER TUTORING/MENTORING SEMINAR (1) This course is based on a theoretical framework of peer-based tutoring, mentoring, and advising coupled with direct application through learning resource services, the LC Connections program, and academic/career advising. The learning format combines a weekly one-hour seminar with a weekly one-hour session of direct tutoring, mentoring, and/or advising.

G S 210 INTRODUCTION TO GENDER STUDIES (3) *Prerequisite: HIST 101-102 or equivalent.* This course introduces students to gender theories as they emerge in a wide variety of disciplines, with an emphasis on gender as a social construction.

G S 220 EXPLORING SOCIAL ENTREPRENEURSHIP AND LEADERSHIP (1) The course will explore what it means to be a social entrepreneur in a wide variety of fields. Guest lecturers will include entrepreneurs working in non-profit and for-profit settings who will discuss their personal experiences as leaders and entrepreneurs, and describe the qualities they feel are necessary for students to become effective leaders and successful entrepreneurs.

G S 277 STUDY ABROAD: CROSS-CULTURAL EXPLORATIONS

(1) This course prepares students to participate in an international, cross-cultural experience. Students will address issues related to the cultural and practical side of international travel.

G S 293 APPLIED INFORMATION LITERACY – ADVANCED (1)

This course focuses on the development and practical application skills necessary to find and evaluate efficiently a wide variety of information sources for major term papers, presentations and other student research courses, including the Senior Theses. It is designed to be taken concurrently with a course that involves a substantial student research project with the approval of the course professor. As the content is based on the nature of the specific research project, this course may be repeated in conjunction with additional research projects.

G S 305 ADVANCED CAREER DEVELOPMENT: PLANNING FOR YOUR FUTURE (1)

Open to upperclassmen, this course will assist students in planning their entry into the world of work, creating resumes and cover letters, developing interviewing and networking skills, and exploring graduate/professional school and other options. Particular emphasis will be placed on activities that develop skills which will enhance the initial stage in one's career.

G S 307 INTRODUCTION TO CIVIC PARTICIPATION AND COMMUNITY BASED RESEARCH (1)

Prerequisite: NRS 310, SOCI 209 or consent of the instructor. In this course students learn about opportunities for meaningful engagement in the community. Instruction focuses on differentiating community based research from other research methodologies. By the end of the course students will be able to design a community-based research study.

G S 350 CENTRAL VIRGINIA RESEARCH PROJECT (3)

Prerequisites: Minimum QPA of 3.0 and at least sophomore standing. Research fellows work under the auspices of the Center for the History and Culture of Central Virginia and have full access to its resources. They are assigned a mentor who helps them define an original research project in local history and see it through to completion.

G S 360, 361 WASHINGTON CENTER SEMINARS (2,3)

Prerequisite: Students in good academic standing with consent of faculty sponsor. Washington Center seminars provide short-term programs in which participants explore selected topics in depth. Students attend lectures and participate in panel discussions and small group discussions. Past topics have included international relations, business, politics, law, leadership, women's issues, and communication. Evaluation is based on participation, journal entries, and written work. Grades are determined cooperatively by the Washington Center and faculty sponsor. G S 360 involves a seven- to nine-day program granting two credits; G S 361 involves a twelve- to fifteen-day program granting three credits.

G S 377 STUDY ABROAD (3)

Prerequisite: Permission of instructor. This course provides students with foreign study and travel experience. The course develops multiple perspectives, including, but not limited to, cultural, economic, historical, and political.

G S 397 INDEPENDENT STUDY IN GENERAL STUDIES (1-3)

Prerequisites: Approval of faculty sponsor and school dean; junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

G S 398 SPECIAL TOPICS IN GENERAL STUDIES (1-3) [credit depends on topic]

Prerequisite: A background of work in the discipline or prior consent of instructor. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

G S 399 INTERNSHIP (1-12)

Prerequisites: Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator, supervising faculty, and associate dean prior to registration. This internship is career-focused and bridges more than one academic discipline. (See "Internships.")

G S 410 GENDER STUDIES CAPSTONE PROJECT (3)

Prerequisites: G S 310, 9 hours of Gender Studies approved coursework. Students will apply appropriate theoretical models in gender studies in a research project that will demonstrate understanding of that application's usefulness as well as its limitations. The project will be evaluated by a committee (the "Research Committee") consisting of the director of gender studies, the research advisor (in the student's field of interest), as well as one other committee member selected by the student.

G S 415 SOCIAL ENTREPRENEURSHIP INTERNSHIP (1-6)

Prerequisite: GS 220 or permission of instructor. Students will work as interns in the community at non-profit organizations or develop socially responsible initiatives in the community for non-profit organizations. This class will also serve as an opportunity for students to receive credit for developing their own non-profit programming. Many students will have previously observed and interacted with a variety of social entrepreneurs, determined the qualities that are common to them, and explored their own inclinations and capabilities as social entrepreneurs in the prerequisite class.

G S 430 PUTTING CIVIC ENGAGEMENT INTO PERSPECTIVE (1)

Corequisite or prerequisite: G S 397 or capstone research course in the major. Prerequisites: G S 307 and consent of the instructor. This course, in a seminar format, allows students to develop collegiality with other students involved in the Civic Engagement minor. It also provides a forum for students in the minor to learn from each other about strategies for completing community-based research. There is an opportunity for reflection on the CBR experience, and, as a result of this, students are able to integrate civic participation with their academic studies.

G S 435 SENIOR SYMPOSIUM (2)

Open only to second-semester juniors and seniors, this course provides a consideration of major issues affecting mankind in the perspective of total experience. The course has three components: lectures by leaders of thought and opinion (including visiting scholars, public officials, artists, and business and professional people); selections from classical readings; and discussion seminars. Themes include: Tyranny and Freedom, War and Peace, Imagination and Creativity, Faith and Morals, Society and Solitude, Poverty and Wealth, The Nature of the Universe, Science, Technology and Society, and Education: Ways and Means and Human Nature.

G S 436 SENIOR SYMPOSIUM (2)

Open only to seniors and second-semester juniors, this course is a continuation of G S 435. (Need not be preceded by G S 435.)