

## NURSING COURSES (NRSG)

**NRSG 223 CONTEMPORARY PROFESSIONAL NURSING PRACTICE (3)** This course introduces the student to concepts, theories, and standards of nursing practice in today's evolving health care systems. Critical thinking is examined as a basis for decision-making in nursing and emphasis is placed on developing therapeutic nursing interventions and communication skills. Laboratory learning activities provide the student opportunities to practice and demonstrate skill proficiency in a simulated setting.

**NRSG 223L CONTEMPORARY PROFESSIONAL NURSING PRACTICE LAB (1)** Three-hour skills laboratory which must be taken concurrently with NRSG 223.

**NRSG 224 NURSING OF THE OLDER ADULT (2)** *Prerequisites: NRSG 223 and 223L, Nine hours designated as NRSG prerequisites.* In this course, students use the nursing process to examine normal developmental changes in older adults. Students will provide nursing care to healthy older adults and those with alterations in health.

**NRSG 224L NURSING OF THE OLDER ADULT LAB (1)** Three-hour clinical laboratory which must be taken concurrently with NRSG 224.

**NRSG 232 HEALTH ASSESSMENT (2)** *Prerequisites: NRSG 223 and 223L, Prerequisite or concurrent BIOL 223/223L, NRSG 224/224L or consent of instructor.* In this course students are introduced to a comprehensive, systematic approach to health assessment. Students learn the components of a complete health history, including interviewing and documentation. In addition, students are introduced to the techniques of physical assessment and practice in a laboratory setting.

**NRSG 232L HEALTH ASSESSMENT LAB (1)** Three-hour skills laboratory must be taken concurrently with NRSG 232.

**NRSG 310 NURSING RESEARCH (3)** *Prerequisites: NRSG 331/331L and NRSG 333/ 333L* In this course, students are introduced to the research process in nursing. Content focuses on problem identification, research design and sampling, data collection and analysis, and interpretation of findings. Selected examples of nursing research are critiqued and evaluated for application to clinical settings. Students develop the beginning skills needed to be a consumer of research.

**NRSG 325 ROLE DEVELOPMENT IN NURSING (1)** *Pre- or corequisites: NRSG 332, 332L, 334 and 334L.* This course, taken when the student is concurrently working or providing voluntary services in a health care agency, provides the opportunity to examine the professional behaviors, skills, and roles of professional nurses in a selected health agency. Students assess and compare their own abilities to what is demonstrated by practicing nurses.

**NRSG 331 NURSING CARE OF ADULTS EXPERIENCING ACUTE ILLNESS (2)** *Prerequisites: NRSG 232, 232L, 224 and 224L.* This course focuses on care of the adult individual who is experiencing an acute illness. Students integrate the nursing process as preparation for care of individuals in acute care settings. The student functions in a variety of roles and partners with health team members to provide appropriate care to assigned clients.

**NRSG 331L NURSING CARE OF ADULTS EXPERIENCING ACUTE ILLNESS LAB (2)** Six-hour clinical laboratory must be taken concurrently with NRSG 331.

**NRSG 332 NURSING CARE OF INDIVIDUALS AND FAMILIES WITH CHRONIC ILLNESS (3)** *Prerequisites: NRSG 331 and 331L, HLTH 300 and 300L.* This course focuses on care of individuals and families with alterations in health. Students explore the impact of illness

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on individuals and families in home health and community-based settings. In addition, students examine the influence of political, economic, and social factors on the delivery of home health care.

**NRS 332L** **NURSING CARE OF INDIVIDUALS AND FAMILIES WITH CHRONIC ILLNESS LAB (1)** Three-hour clinical laboratory must be taken concurrently with NRS 332.

**NRS 335** **NURSING CARE OF CHILDBEARING FAMILY (3)**  
*Prerequisites:* NRS 224, 224L, 232, and 232L. This course applies the nursing process to the care of well and high-risk pregnant women and their families within the context of their environment. Students will use critical thinking to explore concepts of normal pregnancy, growth and development, the childbirth process, and women with high-risk pregnancies. Theory, research, and evidence-based practice are foundations.

**NRS 335L** **NURSING CARE OF CHILDBEARING FAMILY LAB (1)**  
*Prerequisites:* NRS 224, 224L, 232, and 232L. Students apply concepts, principles, theories, and skills in the nursing care of well, acutely ill and high-risk pregnant women and their families in the hospital and community settings. Students are exposed to a wide variety of clinical skills gaining beginning practice in planning and facilitating nursing care for pregnant women and their families.

**NRS 336** **NURSING CARE OF CHILDREN AND FAMILIES (3)**  
*Prerequisites:* NRS 224, 224L, 232, and 232L. This course applies the nursing process to the care of well, acutely and chronically ill, and special needs children and their families within the context of their environment. Emphasis is on anatomical, physiological and developmental differences among neonates, infants, children and adolescents that influence care. Theory, research, evidenced-based practice and critical thinking are foundations.

**NRS 336L** **NURSING CARE OF CHILDREN AND FAMILIES LAB (1)**  
*Prerequisites:* NRS 224, 224L, 232, and 232L. Students apply concepts, principles, theories, and skills in the nursing care of well, acutely or chronically ill children and families. In hospital and community settings, students are exposed to a wide variety of clinical skills gaining beginning practice in planning and facilitating nursing care for children and their families.

**NRS 397** **INDEPENDENT STUDY IN NURSING (1-3)** *Prerequisites:* Approval of faculty sponsor and school dean; junior or senior standing. This course provides students the opportunity to pursue individual study of topics not covered in other available courses. The area for investigation is developed in consultation with a faculty sponsor and credit is dependent on the nature of the work. May be repeated for no more than six credits.

**NRS 398** **SPECIAL TOPICS IN NURSING (1-3) [credit depends on topic]** *Prerequisites:* A background of work in the discipline or prior consent of instructor. This course will focus on an aspect of the discipline not otherwise covered by the regularly offered courses. The topic will vary according to professor and term; consequently, more than one may be taken by a student during his/her matriculation.

**NRS 399** **INTERNSHIP IN NURSING (1-12)** *Prerequisites:* Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator, and supervising faculty prior to registration. A limited number of internships are available that allow junior and senior nursing majors to have additional opportunities to work in an agency setting under direct supervision. (See "Internships.")

**NRS 402** **PROFESSIONAL NURSING SEMINAR (2)** *Prerequisites:* Senior Standing. The student examines historical, legal, ethical, and economic factors which impact contemporary nursing practice. Students explore ways nursing professionals can impact health care delivery and policy, and analyze selected issues relevant to contemporary nursing. Strategies for transition from the role of student to professional nurse are emphasized.

**NRS 407** **CLINICAL MANAGEMENT (2)** *Prerequisites:* NRS 310, 332 and 332L, 334 and 334L. In this course, students examine their roles as leaders and managers in a variety

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of health care settings. Concepts such as organizational theory, leadership style, change, time management, finance, quality improvement, and conflict resolution are discussed. Teaching strategies emphasize the use of student teams and computer technology to complete course objectives.

### **NRSG 408 CARE OF ADULTS WITH COMPLEX ILLNESSES (2)**

*Prerequisites: NRSG 310, 332 and 332L, 334 and 334L.* This course prepares students to provide care to adults with moderate to severe alterations in health. Critical thinking is incorporated into written and verbal communications as students synthesize knowledge and integrate a variety of nursing skills.

### **NRSG 408L CARE OF ADULTS WITH COMPLEX ILLNESSES LAB (2)**

Six-hour clinical laboratory must be taken concurrently with NRSG 408.

### **NRSG 413 COMMUNITY HEALTH NURSING (2)** *Prerequisites: NRSG*

*310, 332 and 332L, 334 and 334L.* This course expands the scope of nursing care as it is provided to population groups and communities. Concepts from epidemiology, public health and nursing of aggregates are integrated into the nursing knowledge base. The influence of political, socio-economic, and environmental factors on the health of patients is examined. Students partner with other health team members to meet the health care needs of families and groups within the community. Clinical practice occurs in selected community agencies.

### **NRSG 413L COMMUNITY HEALTH NURSING LAB (2)** Six-hour clinical

laboratory which must be taken concurrently with NRSG 413.

### **NRSG 414 PSYCHIATRIC MENTAL HEALTH NURSING (3)**

*Prerequisites: NRSG 332 and 332L, 334 and 334L.* This course emphasizes application of concepts and theories in the care of persons with alterations in mental health. Students develop therapeutic nurse-client relationships with individuals and groups with a variety of acute and chronic problems. Clinical practice takes place in hospital and community settings.

### **NRSG 414L PSYCHIATRIC MENTAL HEALTH NURSING LAB (1)**

Three-hour clinical laboratory must be taken concurrently with NRSG 414.

### **NRSG 416 SYNTHESIS PRACTICUM (2)** *Prerequisites: NRSG 407, 408*

*and 408L, 413 and 413L. Satisfactory score on the Assessment Test; Corequisite: NRSG 414 & 414L.* This course emphasizes the synthesis and application of concepts, principles, and skills learned in prerequisite nursing courses. Students are given the opportunity to have intensive clinical experiences in selected clinical settings. Clinical experience is directed by faculty and supervised by clinical preceptors in a variety of clinical settings.