

## GENERAL STUDIES (G S)

**G S 100** **FRESHMAN SUCCESS SEMINAR (1)** This seminar is designed to help freshmen make a successful transition to Lynchburg College. Emphasis is placed on educating new students about campus policies and resources as well as helping new students make sound decisions relative to their academic and co-curricular lives. Specific topics addressed include goal setting, time management, and working with advisors and other faculty members.

**G S 103** **INTRODUCTION TO EFFECTIVE COLLEGE LIBRARY RE-SEARCH (1)** This course provides an introduction to research skills and information retrieval techniques in libraries at the college level. Emphasis is placed on evaluating information sources, regardless of format or subject matter, and developing efficient research strategies. The primary focus is on in-house resources at Knight-Capron Library.

**G S 104** **STUDY STRATEGIES (1)** Open only to freshmen, this course reviews basic study strategies such as note taking, test preparation, and time management. Satisfactory/Unsatisfactory credit only.

**G S 105** **CAREER DEVELOPMENT FOR THE LIBERAL ARTS AND SCIENCES (1)** Open only to freshmen and sophomores, this course introduces students to the career-decision making process through self-assessment, major/career exploration, and the integration of this information into career fields. Particular emphasis is given to the use of the Internet as a resource for career exploration.

**G S 111** **APPLIED INFORMATION LITERACY – BASIC 1 (1)** This course provides an introduction to information retrieval skills needed for successful research and critical analysis of information on the scholarly setting as well as everyday life activities. Topics covered will include types of information and classification schemes, basic library research skills and strategies for finding monographic resources in Knight-Capron Library.

**G S 112** **APPLIED INFORMATION LITERACY – BASIC 2 (1)** This course introduces the student to types of information found in the periodical literature and their application to scholarly activities and life long learning situations. In addition to the exploring of different types of periodicals, print and electronic indexes that are used to locate appropriate resources will also be covered. The course will provide an introduction to the issue of plagiarism and how to avoid it.

**G S 113** **E-RESEARCH IN THE COLLEGE LIBRARY (1)** This course is designed to develop critical thinking skills when using Internet information resources for academic course work. Search strategies, topic analysis, Boolean logic, and refinement of searching techniques are among the areas covered as they apply to available online databases and Web search engines. In addition to improving students' Internet skills, the course develops a better understanding of how and when to use electronic resources.

**G S 135** **FRESHMAN SYMPOSIUM (3)** This course is designed to link with existing General Education courses to create a learning community. Interdisciplinary in nature, the course uses collaborative learning processes to explore a variety of topics that enrich the General Education offerings to which they are linked. Specific topics vary based on faculty interests and current issues.

**G S 201** **PEER TUTORING/MENTORING SEMINAR (1)** This course is based on a theoretical framework of peer-based tutoring, mentoring, and advising coupled with direct application through learning resource services, the LC Connections program, and academic/career advising. The learning format combines a weekly one-hour seminar with a weekly one-hour session of direct tutoring, mentoring, and/or advising.

**G S 220** **EXPLORING SOCIAL ENTREPRENEURSHIP AND LEADERSHIP (1)** The course will explore what it means to be a social entrepreneur in a wide variety of fields. Guest lecturers will include entrepreneurs working in non-profit and for-profit settings who will discuss their personal experiences as leaders and entrepreneurs, and describe the qualities they feel are necessary for students to become effective leaders and successful entrepreneurs.

**G S 293****APPLIED INFORMATION LITERACY – ADVANCED (1)**

This course focuses on the development and practical application skills necessary to find and evaluate efficiently a wide variety of information sources for major term papers, presentations and other student research courses, including the Senior Theses. It is designed to be taken concurrently with a course that involves a substantial student research project with the approval of the course professor. As the content is based on the nature of the specific research project, this course may be repeated in conjunction with additional research projects.

**G S 305****ADVANCED CAREER DEVELOPMENT: PLANNING FOR YOUR FUTURE (1)**

Open to upperclassmen, this course will assist students in planning their entry into the world of work, creating resumes and cover letters, developing interviewing and networking skills, and exploring graduate/professional school and other options. Particular emphasis will be placed on activities that develop skills which will enhance the initial stage in one's career.

**G S 310****INRODUCTION TO GENDER STUDIES (3)** *Prerequisite:*

*HIST 101-102 or equivalent.* This course introduces students to gender theories as they emerge in a wide variety of disciplines, with an emphasis on gender as a social construction.

**G S 311****INDEPENDENT STUDY (1-3)**

With consent of the instructors and the associate dean of the College, students may pursue individual programs in general studies during the junior and senior years. In each case, the course must comprise a broad range of interdisciplinary topics. Instruction is on a tutorial basis, requiring frequent reports, papers, and conferences with the instructor.

**G S 350****CENTRAL VIRGINIA RESEARCH PROJECT (3)**

Prerequisites: Minimum QPA of 3.0 and at least sophomore standing. Research Fellows work under the auspices of the Center for the History and Culture of Central Virginia and have full access to its resources. They are assigned a mentor who helps them define an original research project in local history and see it through to completion.

**G S 360, 361****WASHINGTON CENTER SEMINARS (2,3)** *Prerequisites:*

Students in good academic standing with consent of faculty sponsor. Washington Center seminars provide short-term programs in which participants explore selected topics in depth. Students attend lectures and participate in panel discussions and small group discussions. Past topics have included inter-national relations, business, politics, law, leadership, women's issues, and communication. Evaluation is based on participation, journal entries, and written work. Grades are determined cooperatively by the Washington Center and faculty sponsor. G S 360 involves a seven- to nine-day program granting two credits; G S 361 involves a twelve- to fifteen-day program granting three credits.

**G S 399****INTERNSHIP (1-12)** *Prerequisite:*

Juniors or seniors with a 2.25 minimum QPA; approval of written proposal by internship coordinator, supervising faculty, and associate dean prior to registration. This internship is career-focused and bridges more than one academic discipline. (See "Internships.")

**G S 410****GENDER STUDIES CAPSTONE PROJECT (3)** *Prerequisites:*

*G S 310, 9 hours of Gender Studies approved coursework.* Students will apply appropriate theoretical models in gender studies in a research project that will demonstrate understanding of that application's usefulness as well as its limitations. The project will be evaluated by a committee (the "Research Committee") consisting of the Director of Gender Studies, the Research Advisor (in the student's field of interest), as well as one other committee member selected by the student.

**G S 415****SOCIAL ENTREPRENEURSHIP INTERNSHIP (1-6)**

*Prerequisite: GS 220 or permission of instructor.* Students will work as interns in the community at non-profit organizations or develop socially responsible initiatives in the community for non-profit organizations. This class will also serve as an opportunity for students to receive credit for developing their own non-profit programming. Many students will have previously observed and interacted with a variety of social entrepreneurs, determined the qualities that are common to them, and explored their own inclinations and capabilities as social entrepreneurs in the prerequisite class.

**G S 435**

**SENIOR SYMPOSIUM (2)** Open only to second-semester juniors and seniors, this course provides a consideration of major issues affecting mankind in the perspective of total experience. The course has three components: lectures by leaders of thought and opinion (including visiting scholars, public officials, artists, and business and professional people); selections from classical readings; and discussion seminars. Themes include: Tyranny and Freedom, War and Peace, Imagination and Creativity, Faith and Morals, Society and Solitude, Poverty and Wealth, The Nature of the Universe, Science, Technology and Society, and Education: Ways and Means and Human Nature.

**G S 436**

**SENIOR SYMPOSIUM (2)** Open only to seniors and second-semester juniors, this course is a continuation of G S 435. (Need not be preceded by G S 435.)