

**LYNCHBURG COLLEGE**  
**SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT**  
**APPLICATION FOR GRADUATE INTERNSHIP IN SPECIAL EDUCATION**  
 THIS APPLICATION IS NOT FOR SPED 693 OR 695 (NON LICENSURE COURSES)

The completed application must be submitted to the School of Education and Human Development prior to **February 1** for a fall semester internship and **September 15** for a spring semester internship. Applications only accepted within one year of graduating from Lynchburg College. A reservation/deposit fee of \$100; which will be credited to a tuition account, must accompany the application **along** with all required testing. Withdrawals **after** a placement has been confirmed will result in forfeiture of the fee.

Name \_\_\_\_\_ ID number \_\_\_\_\_

College Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
 Street or Box # City State Zip

Home Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_  
 Street or Box # City State Zip

When do you plan to intern? Fall 20\_\_\_\_\_ Spring 20\_\_\_\_\_ Summer 20 \_\_\_\_\_ E-mail \_\_\_\_\_

**Endorsement Area:** Please consult with advisor to select correct placement(s). Each placement is for 3 credit hours.

- \_\_\_\_\_ Early Childhood: \_\_\_\_\_ Early Intervention (SPED 691); \_\_\_\_\_ Early Childhood Special Education (SPED 692)
- \_\_\_\_\_ Internship in Special Education – General Curriculum (Elementary) (SPED 696)
- \_\_\_\_\_ Internship in Special Education – General Curriculum (Secondary) (SPED 697)

School district preference, if any (school district or areas may be listed; specific school names cannot be submitted)

\_\_\_\_\_

Please list school(s) where relatives teach/children attend \_\_\_\_\_

Have you ever been admitted to student teaching at LC or another institution? Yes \_\_\_\_ Date: \_\_\_\_\_ No \_\_\_\_

Have you ever withdrawn from student teaching at LC or any other institution? Yes \_\_\_\_ (give reasons below) No \_\_\_\_

Have you ever been convicted of a felony or are you currently charged with a felony? \_\_\_\_yes \_\_\_\_no  
 If yes, please explain.

\_\_\_\_\_

Do you hold a valid Virginia teacher's license? \_\_\_\_\_ If yes, endorsement area: \_\_\_\_\_

If this is for an added endorsement, in what area: \_\_\_\_\_

**Praxis I passing scores or equivalent must be submitted to Education Office (required for admission to internship)**

Date(s) taken \_\_\_\_\_ Reading (178) \_\_\_\_\_ Writing (176) \_\_\_\_\_ Math (178) \_\_\_\_\_ Composite Score (532)

RVE Reading Assessment/Date Taken: \_\_\_\_\_ Score \_\_\_\_; (Early Childhood SPED exempt)

VCLA Assessment/Date Taken: \_\_\_\_\_ Reading Score \_\_\_\_\_ Writing Score \_\_\_\_\_ Total Score \_\_\_\_\_

\_\_\_\_\_  
 Advisor Signature Date

\_\_\_\_\_  
 Student Signature Date

<b>FOR OFFICE USE ONLY:</b> Received by: _____ Date Received: _____ Fee: \$ _____
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**LYNCHBURG COLLEGE**  
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**Regulations and Responsibilities for the Student Teaching Semester**

**Please read carefully:**

1. While efforts will be made to place students in student teaching positions compatible with their school district of first choice, no assurance can be given that placement will be in the desired location. The student is obligated to accept the position offered. ***Arrangements for transportation are the responsibility of the student.***
2. Students will not be assigned to schools where they attended high school; where relatives currently attend or are employed; or where they were previously or are currently employed.
3. During the student teaching semester, the calendar of the assigned school is followed rather than the Lynchburg College calendar. This includes holidays and breaks such as spring break. Any exceptions will be noted in the semester calendar.
4. All student teaching/internships **must** be completed within the Central Virginia and general Lynchburg College area at one of our approved partner schools. All supervision will be completed by a School of Education and Human Development faculty member.
5. The student teaching semester is considered to be a full academic load. Students duplicate the cooperating teacher's workday in their assigned schools. Therefore, during this time the student's registration should be limited to the semester hours required for student teaching. Students are encouraged NOT to engage in full or part-time work during the semester. Outside work can, and often does, interfere with successful performance. Extra curricular activities at the college **MUST NOT** interfere with student teaching obligations. Student teachers will not be excused from school, school-related activities, or required campus experiences for other classes, employment, or other activities.
6. During student teaching, students will comply with the policies, procedures, and rules of the school system to which they are assigned. Such regulations include work hours, holiday schedules, attendance at meetings, extra-curricular assignments, and dress code policies.
7. Once students have been admitted to student teaching and a placement has been obtained, students must notify the Director of Field Experiences in **writing** if they decide not to enroll, or to postpone enrolling, in student teaching. The necessary withdrawal form must be completed as soon as possible. **For withdrawals after placements are made, a financial penalty may be incurred and graduate students will forfeit their deposit.**
8. Many factors enter into the placement process, not the least of which is a negotiation-like procedure carried out by the Director of Field Experiences with local school divisions. For this reason, students may **NOT** contact school personnel on their own to seek a placement. You will be notified when placements are complete. Please be patient since this is a lengthy process.
9. Application for admission to student teaching does not constitute registration. It merely notifies the Director of Field Experiences that the applicant desires placement. Registration for student teaching must be completed by the student during the official pre-registration or registration period.

10. A final screening of applications for admission to student teaching will be conducted just prior to the beginning of the semester for which the applicant has registered. If this final screening reveals that the applicant has become ineligible for any reason (e.g. failure to complete a required course, cumulative or major GPA has fallen below minimum standards), he/she will be required to withdraw his/her registration. Therefore, it is very important that the applicant's performance continue to be consistent with student teaching admissions standards.
11. Students are **required** to attend all orientation sessions and on-campus seminars over the semester, and should expect assignments and/or activities beyond or elaborating on those outlined in the *Student Teaching Handbook*.
12. In compliance with school division policies and the *Student Teaching Handbook* it is imperative that student teachers be able to carry out all responsibilities and duties expected of the classroom teacher. Therefore, students who expect that they may need special accommodations in order to successfully complete Student Teaching should contact the Academic Advising Office. All inquiries and information will be kept confidential and will not be released without the student's written consent. If such accommodations are possible and in compliance with policy, then the need for such will be verified and officially shared with the School of Education and Human Development as approved by the student. Subsequently, the School will implement reasonable accommodations and provide sound, informed advising. If accommodations are possible at student teaching sites, the student will need to approve disclosure to the individuals involved in on-site supervision.
13. Student teachers are strongly encouraged to self-disclose any medical, physical, and/or emotional conditions that may affect student teaching performance to relevant college and school supervisors.

### **Acknowledgment and Acceptance**

I have read the above statements in the "Regulations and Responsibilities for the Student Teaching Semester," and I agree to accept and abide by the standards and conditions stated therein.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**LYNCHBURG COLLEGE  
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**Recommendation for Student Teaching**

**Three recommendations should be turned in by faculty members directly to the School of Education & Human Development. Two requested from Lynchburg College faculty members who have taught you in major or minor courses. One should be from your faculty advisor.**

***Faculty Please Note:***

If you lack sufficient information to complete this form, please inform the student upon receipt of the form so that he/she may request an evaluation from another professor. *Students have access to all information in their TPP/ST file.*

Name of Student \_\_\_\_\_

Relationship with student: Instructor \_\_\_\_\_ Advisor \_\_\_\_\_

Approximately how long have you known this student? \_\_\_\_\_

	<b>Rating Scale</b>						
	Low	1	2	3	4	5	High
Reliability		1	2	3	4	5	
Cooperation		1	2	3	4	5	
Academic Ability		1	2	3	4	5	
Oral Expression (if observed)		1	2	3	4	5	
Written Expression (if observed)		1	2	3	4	5	
Demonstrated knowledge of teaching content		1	2	3	4	5	
Demonstrated ability to plan, carry out effective instruction		1	2	3	4	5	
Demonstrated ability to interact with students in a positive manner		1	2	3	4	5	
Demonstrated ability to work effectively with peers and authority figures in a collaborative relationship		1	2	3	4	5	

Do you believe this student will be successful in student teaching? \_\_\_\_\_ Why or why not?  
\_\_\_\_\_

Other relevant comments (e.g., student's strengths, weaknesses, special challenges):  
\_\_\_\_\_

**Overall Evaluation**

- Highly recommend ( )
- Recommend ( )
- Recommend with reservation ( )
- Cannot recommend ( )
- Insufficient information to recommend ( )

\_\_\_\_\_  
Signature of Evaluator

\_\_\_\_\_  
Title or position

\_\_\_\_\_  
Date

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