

Interdisciplinary Studies – Special Education (K-12) Checklist for Teacher Licensing

- _____ 1. Declare major
- _____ 2. Follow major check sheet and course scheduling template to complete academic requirements as recommended

Freshman, Sophomore years

- _____ 3. Take/pass one of the following options – a, b, or c
 - a. Praxis I: Math score of 178 required (Available by appointment throughout U.S. at Prometric Testing Centers) and take/pass VCLA.
 - b. Praxis I: Reading, Writing, Math – combined scores of 532 (by appointment at Prometrics). Students who choose option b. may postpone VCLA to later date but it is required for licensing.
 - c. Exempt if you have SAT scores of 1100 (combined verbal and math) and at least 530 in both math and verbal sections or ACT minimum scores (available on the school web page). Contact Mrs. Pendergraft to verify status.
- _____ 4. Apply for admission to the Teacher Preparation Program (TPP). All students must be admitted to TPP before they can apply to student teach. Requires:
 - GPA of 2.50 or above
 - Grades of C- or above on Education Core Courses (B- or above on all Field Experiences)
 - Passing test scores on VCLA & Praxis I: Math OR combined test scores on Praxis I: Reading, Writing, and Math of 532.Applications available on-line www.lynchburg.edu/x13097.xml, and are due March 15 for spring reviews or November 20 for fall reviews.

Junior Year/Fall of Senior Year

- _____ 5. Complete all major and related minor course requirements with grades of C- or above (B- or above on all Field Experiences).
- _____ 6. Take/pass VCLA (minimum score of 235 in Reading and Writing required) if not completed already. Bring copy of passing score sheet to EDHD office.
- _____ 7. Take the Reading for Virginia Educators (RVE) after completion of EDUC 313/320. The testing codes are (5306) on the computer or (0306) paper version. Testing information and registration at www.ets.org/praxis/register. Passing scores (157) are required for licensing.
- _____ 8. Apply to student teach one semester before planned participation. Applications deadline for spring student teaching is September 15; application deadline for fall is February 1. **Late or incomplete applications are not accepted.**
Admission requirements:
 - Prior admission to TPP
 - Overall GPA of 2.50 or above
 - Major GPA of 2.75 or above with grades of C- or above in all major requirements (B- or above on all Field Experiences)
 - All major requirements completed prior to student teaching.Application form available on line at www.lynchburg.edu/x13097.xml.

Name: _____

2011-12 LYNCHBURG COLLEGE GOVERNING CATALOGUE

Advising Sheet for Interdisciplinary Studies – Teacher Education Major /Special Education Program

General Education Requirements	T	Interdisciplinary Studies – Special Education	Hrs	T
Written Composition (6 hours, 2 courses) ENGL 111-112		I. Core Program – Prerequisite for Professional Courses(required for SPED)		
		EDUC 101 – Education & Related Professions PSYC 241 – Developmental Psychology EDUC 201 – Classroom Management in the Instructional Context EDUC 202 – Field Experience I SPED 213– Introduction to Special Education	3 3 3 1 3	
		<i>Teacher Licensure: Apply to TPP at end of Core</i>		
Fine Arts (3 hours, 1 course) ART 110, 118, 122, 156, 162, 166 COMM 229 MUSC 100, 102 THEA 101, 102, 120		II. Professional Courses – Prerequisite: Core Courses(required for SPED)		
		EDUC 211 – Instructional Strategies EDUC 313 – Reading & Lang. Acquisition I SPED 234 – Characteristics of Developmental Disabilities SPED 330 – Field Experience II SPED 331 – Program Design in Special Education SPED 334 – Characteristics of Learning and Related Disabilities SPED 336 – Collaboration SPED 432 – Methods for Reading and Academic Content SPED 433 - Transition, Life Skills and Communication SPED 464 - Introduction to Assessment in Special Education	3 3 3 1 3 3 3 3 3 3	
Foreign Language (3 hours, 1 course) FREN 201, GRMN 201, LATN 201, SPAN 201, SPAN 205		III. Courses from Other Disciplines (required for SPED)		
		PSYC 212 – Behavior Modification MATH 117 or 118 – School Math SCIENCE 101 or 102- General Science	3 3 4	
History (6 hours, 2 courses) HIST 101-102		IV. Electives Choose to complete degree requirements (RECOMMENDED, NOT REQUIRED FOR SPED MAJOR)		
		ENGL 414 Children's Literature PSYC 308 Abnormal Behavior PSYC 367 Child Psychopathology CRIM 243 Juvenile Delinquency EDUC 345 – Curriculum in Early Childhood Education EDUC 324 – Methods: Social Studies Instruction EDUC 325 – Methods: Language Arts Instruction EDUC 424 – Methods: Science Instruction EDUC 425 – Methods: Math Instruction EDUC 423 Reading and Language II EDUC 352 Teaching in Middle/Secondary School		
Laboratory Science (8 hours, 2 courses) BIOL 101, 111-111L, 112-112L CHEM 103, 105L, 104, 106L, 127 ENVS 101-101L, 102-102L PHYS 141, 142, 161, 162, 181, 182 PSYC 103, 105L, 104, 106L SCIE 101, 102		V. Licensing Track TPP admission required for enrolment in these courses. All major courses must be completed prior to Student Teaching; apply to Student Teaching one semester prior to placement.		
Literature (3 hours, 1 course) ENGL 201, 202 FREN 207, 208 GRMN 208 SPAN 208 THEA 211, 212		SPED 430 – Field Experience III SPED 437 – Student Teaching – SPED: K-12 EDUC 448 – Student Teaching Seminar <i>(Not part of major; required for licensure)</i>	1 11 1	
Mathematics (3 hours, 1 course) MATH 103 MATH 105 MATH 106		Minimum hours required to graduate	124	
Oral Communication (3 hours, 1 course) COMM 101, COMM 112, COMM 114, THEA 123		Additional Teacher Licensing Requirements:		
		<ul style="list-style-type: none"> Praxis I: Math OR Praxis I: Reading, Writing and Math combined score; Reading for Virginia Educators, Virginia Communications & Literacy Assessment, www.ets.org/praxis and www.va.nesinc.com Admission to TPP Student Teaching Completion of Child Abuse/Neglect Awareness & Reporting Module (if not completed as part of EDUC 201) 		
Philosophy (3 hours, 1 course) PHIL 100, 101		Current passing scores for Praxis I (PPST or CPPST) are: Mathematics – 178 Reading – 178 Writing – 176 Composite – 532		
Religious Studies (3 hours, 1 course) RELG 201, 202, 205, 206				
Social Science (6 hours, 2 courses) ECON 100, 201, 202 INTL 101 POLI 111, 112 SOC1 121, 201				
Wellness (2 hours, 1 course) HLTH 102 HPE 102				
Senior Symposium (2 hours, 1 course) GS 435, 436				

**INTERDISCIPLINARY STUDIES – TEACHER EDUCATION MAJOR/
SPECIAL EDUCATION PROGRAM
PLANNING GUIDE MAJOR REQUIREMENTS
2011-12 LYNCHBURG COLLEGE GOVERNING CATALOGUE**

By end of **sophomore** year, you should have completed the following :

EDUC 101	Education and Related Professions
EDUC 201	Classroom Management in the Instructional Context
EDUC 202	Field Experience I
SPED 213	Introduction to Special Education
PSYC 241	Developmental Psychology
MATH 117 or 118	Introduction to School Math I or II

Teacher Licensure Students only:

Take and pass Praxis I - Math and VCLA **OR** Praxis I: Reading, Writing, & Math combined
Apply to Teacher Preparation Program (TPP) spring of sophomore year

Junior Year Courses:

Suggested Fall Courses:

EDUC 211	Instructional Strategies
PSYC 212	Behavior Modification
SPED 234	Characteristics of Developmental Disabilities (can be taken in sophomore year) pre-requisite: SPED 213
SPED 336	Collaborations

Suggested Spring Courses:

EDUC 313	Reading and Language Acquisition I
SPED 330	Field Experience II (Take same semester as EDUC 313: Reading/Language Acquisition I
SPED 331	Program Design in Special Education
SPED 334	Characteristics of Learning and Related Disabilities (can be taken in sophomore year) pre-requisite: SPED 213

Senior Year Courses:

Required Fall Courses:

SPED 430	Field Experience III
SPED 432	Methods for Reading and Academic Content
SPED 433	Transition, Life Skills and Communication
SPED 464	Introduction to Assessment in Special Education

The following courses can be taken at any time throughout the four years:

4 credits from SCIE 101 or 102 (Principles of Science)

Spring: SPED 437/EDUC448 Student Teaching/Seminar (Licensure only)

Or SPED 445 Non-licensure students may choose to enroll in a 3 hour advanced field experience

Teacher Licensure Students only:

Pass VCLA and Praxis I: Math **OR** Praxis I: Reading, Writing and Math combined – freshman or sophomore year
Apply to TPP – spring, sophomore year

Reading for Virginia Educators Assessment (after EDUC 313 and SPED 330), Virginia Communications and Literacy Assessment (if not taken previously)

Apply to student teach one semester in advance.