

Name: _____

BS Degree _____ Governing Catalogue: _____

2009-10 LYNCHBURG COLLEGE GOVERNING CATALOGUE
Advising Sheet for Interdisciplinary Studies – Teacher Education Major/Elementary Emphasis

General Education Requirements		T
Written Composition (6 hours, 2 courses) ENGL 111-112		
Fine Arts (3 hours, 1 course) ART 110, 118, 122, 156, 162, 166 COMM 229 MUSC 100, 102 THEA 101, 102, 120		
Foreign Language (3 hours, 1 course) FREN 201, GRMN 201, LATN 201, SPAN 201, SPAN 205		
History (6 hours, 2 courses) HIST 101-102		
Laboratory Science (8 hours, 2 courses) BIOL 101, 111-111L, 112-112L CHEM 103, 105L, 104, 106L, 127 ENVS 101-101L, 102-102L PHYS 141, 142, 161, 162, 181, 182 PSYC 103, 105L, 104, 106L* SCIE 101, 102 <small>*General Education/Laboratory Science: Students are required to complete 12 hours of laboratory science in total between general education and the major, not including psychology 103, 104 and labs. All eight hours of general education except psychology can be applied to this 12 hour requirement so that only 4 additional hours are required. Students who take 8 hours of lab psychology for general education will need to take an additional 12 hours of lab science to complete the major.</small>		
Literature (3 hours, 1 course) ENGL 201, 202 FREN 207, 208 GRMN 208 SPAN 208 THEA 211, 212		
Mathematics (3 hours, 1 course) MATH 103, 105, 106		
Oral Communication (3 hours, 1 course) COMM 101, COMM 112, COMM 114, THEA 123		
Philosophy (3 hours, 1 course) PHIL 100, 101		
Religious Studies (3 hours, 1 course) RELG 201, 202, 205, 206		
Social Science (6 hours, 2 courses) ECON 100, 201, 202* INTL 101 POLI 111, 112 SOCI 121, 201 <small>*Elementary Education students are required to complete one course in economics</small>		
Wellness (2 hours, 1 course) HLTH 102 HPE 102		
Senior Symposium (2 hours, 1 course) GS 435, 436		

Interdisciplinary Studies – Elementary Education Major Requirements

Hrs T

I. Core Program – Prerequisite for Professional Courses		
EDUC 101 – Education & Related Professions PSYC 241 – Developmental Psychology EDUC 201 – Classroom Management in the Instructional Context EDUC 202 – Field Experience I <p style="text-align: center;"><i>Teacher Licensure: Apply to TPP at end of Core</i></p>	3 3 3 1	
II. Professional Courses (Prerequisite: Core Courses)		
EDUC 211 – Instructional Strategies EDUC 313 – Reading & Lang. Acquisition I EDUC 320 – Field Experience II EDUC 324 – Methods: Social Studies Instruction EDUC 325 – Methods: Language Arts Instruction EDUC 424 – Methods: Science Instruction EDUC 425 – Methods: Math Instruction EDUC 423 – Reading & Lang. Acquisition II	3 3 1 2 2 2 2 3	
III. Courses from Other Disciplines		
Science – Bio/Chem/Phys/ENVS/Scie Four to twelve hours of science courses beyond general education requirements, based on the following options: A) Four hours required if no psychology courses applied to general education. B) Eight hours required if four hours of psychology courses applied to general education. C) Twelve hours required if eight hours of psychology courses applied to general education. INTL 213 or ENVS 211– Geography HIST 255-256 – American History, HIST 101-102 (if not taken as part of General Education History) MATH 117-118 – School Math ENGL 414 – Children’s Literature ENGL 203 – Expository Writing or ENGL 315 English Grammar ECON 100 or 201 or 202 (If not taken as part of General Education Social Sciences)	4 – 12 3 6 6 3 3 0-3	
<i>Teacher Licensure: All major courses must be completed prior to Student Teaching; apply to Student Teaching one semester prior to placement.</i>		
IV. Licensure Track		
EDUC 420 – Field Experience III EDUC 427 – Student Teaching (PK-6) EDUC 448 - Seminar in Student Teaching <p style="text-align: center;"><i>(Not part of major; required for licensure)</i></p>	1 11 1	
Electives: Additional hours to meet minimum credit requirements of 124 hours to graduate.		
Minimum hours required to graduate		124
<p>Additional Teacher Licensing Requirements:</p> <ul style="list-style-type: none"> • Praxis I, II, Virginia Reading Assessment, Virginia Communications & Literacy Assessment, www.ets.org/praxis and www.va.nesinc.com • Admission to TPP • Student Teaching • Completion of Child Abuse/Neglect Awareness & Reporting module (if not completed as part of EDUC 201) <p>Current passing scores for Praxis I (PPST or CPPST) are: Mathematics – 178 Reading – 178 Writing – 176 or Composite – 532</p> <p>Minimum grade of C- or above in all major courses Overall GPA of 2.50 or above; major GPA of 2.75 or above</p>		

**INTERDISCIPLINARY STUDIES – TEACHER EDUCATION/ ELEMENTARY EMPHASIS
MAJOR REQUIREMENTS PLANNING GUIDE
2009-10 LYNCHBURG COLLEGE GOVERNING CATALOGUE**

Freshmen, Sophomores

Core courses to be completed by end of sophomore year:

EDUC 101	Introduction to Education and Related Professions (3)
PSYC 241	Human Growth and Development (3)
EDUC 201	Classroom Management and the Instructional Context (3)
EDUC 202	Field Experience I (1)

PLUS GENERAL EDUCATION REQUIREMENTS

Teacher Licensure Students only:

Take and pass Praxis I - Reading, Writing, Math

Apply to Teacher Preparation Program (TPP) spring of sophomore year

Juniors – recommended:

<u>Fall (16)</u>		<u>Spring (17)</u>	
EDUC 211	Instructional Strategies (3)	* EDUC 313 EDUC 324 & 325 or 424 & 425	Reading/Language I (3) Methods classes (4)
ENGL 203 or 350	Writing Course (3)	* EDUC 320	Field Experience II (1)
MATH 117	Intro to School Math I (3)	MATH 118	Intro to School Math II (3)
HIST 255	America to 1877 (3)	HIST 256	America since 1877 (3)
Science	(recommend SCIE 101) (4)	Science	(recommend SCIE 102) (4)

Seniors – recommended:

<u>Fall (15)</u>		<u>Spring (12)</u>	
EDUC 423	Reading/Language II (3)	EDUC 427/448	Student Teaching(PK-6)/Seminar (Teacher Licensure Only)
EDUC 324, 325 or 424, 425	Methods Social Studies, Language Arts, Science, and Math (2) each	OR	
EDUC 420	Field Experience III (1)	EDUC 440	Practicum (Optional)
INTL 213 or ENV5 211	Geography (3)		
ENGL 414	Children's Literature (3)		
GS 435	Senior Symposium (2)		

Teacher Licensure Students only:

- Praxis II, Virginia Reading Assessment, Virginia Communications and Literacy Assessment, Child Abuse/Neglect Awareness Module (if not completed in EDUC 201)
- Apply to student teach one semester in advance.

* **EDUC 313** Reading/Language Acquisition I and **EDUC 320** Field Experience II should be taken during the same semester.

*Passing scores on Praxis I: Reading-178, Writing-176, Mathematics-178 or Composite-532; OR equivalent score on SAT I (1000 with minimum of 450 verbal and 510 math if taken before 4/1/95; 1100 with minimum of 530 verbal and 530 math if taken after 4/1/95); OR equivalent score on ACT (minimum composite of 21, with a minimum math score of 21 and a minimum English Plus Reading score of 37 if taken before 4/1/95; minimum composite score of 24, with a minimum math score of 22 and a minimum English Plus Reading score of 46 if taken after 4/1/95)