



## LC Journal of Special Education Special Issue 2011

### **A Special Invitation:**

- A special volume created as part of the LC Journal of Special Education will consist of professional reflections from M.Ed. in Special Education alumni and current students.
- This issue will consist of reflections - position papers and reactions to issues of interest in the field of special education. Writings may reflect observations of certain trends, unique aspects noticed in international settings, specific attention to the needs of individual students' particular disabilities or patterns, parental interaction and involvement, the wisdom or lack thereof, of certain bureaucratic or regulatory procedures, observations about inclusion and benefits or challenges or any topic of interest related to your profession including perspectives on something lived or shared which will benefit others.
- Your reflections may be 2-5 pages long and must be written of appropriate academic quality. Authors must consider the recommendations of the editors and revise the paper accordingly if necessary.
- You may wish to expound on, or update, a reflection paper that you may have written in a prior graduate class. However, your paper may need to be reworded to address a broader audience who will read it, as opposed to the professor for whom it was originally intended. Further it should be sensitive to the fact that the audience would not have read the article upon which your original paper may have been based.
- You may submit 1-3 papers for consideration.
- You have the option to write your reflection in a manner that does not necessitate references. If you choose to write with references, they must be in APA form with all reference citations, quoted material, and the reference list consistent with APA guidelines.
- Be mindful that your writing will become part of the public domain and further that it will be read by persons who may not share your opinion. As a result, careful consideration must be given to the following:
  1. Papers should be well-reasoned, sensitive and respectful.
  2. Be precise in your description.
  3. Anonymity of subjects is fundamental
  4. Be sensitive to the environment and location.
- You should use people first language throughout the manuscript (with particular attention to references to students with disabilities, students who are not disabled, students with special needs, etc.; further, authors should avoid making reference to a

comment such as “general education students” to refer to those students who are not disabled; given the trend toward inclusion, most students with disabilities are in fact “general education students”).

- Lynchburg College uses the Turn-It-In program to ensure the academic integrity of papers. All submitted papers will be reviewed by the editors through the turn-it-in procedure so that any instances of non-originality (e.g., un-cited quotations) can be corrected prior to publication.

Thank you very much for your consideration. We look forward to hearing from you and receiving your submissions by April 15, 2011.

Ed Polloway  
Journal Editor

J. Wendy Bailey  
Special Issue Editor